



**History 1302.101CL
United States History II
Spring 2021
T/Th 8am – 9:20am (8-255)**

Instructor: J. Matthew Bennett, M.A.

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Student hours and location:

By appointment – meetings can be on campus, or over the phone.

Suggested Textbook/Materials:

Edwards et al. *America's History: Concise Edition*. 9th ed. Boston: Bedford/St. Martin's, 2018. (ISBN: 9781319196080)

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government and the study of U.S. foreign policy. Prerequisite: TSI Reading 351 or equivalent developmental course with a grade of "C" or better.

Course requirements:

The course grade is based on the accumulation of points. Each assignment has a point value and the total amount of points for this course is 1000. The assignments and their point values are as follows:

- **13 Knowledge Check Quizzes: 10 pts. Each** – These will be short quizzes to check for understanding of the weekly lecture material and will consist of multiple choice and true/false questions.
- **Participation (Discussions): 250 pts.** – This will be graded based on participation in a number of discussion forums. Discussion forums are a way for students to engage with each other about the course content.
- **4 Primary Source Essays: 75 pts. Each** – These will be short 1-1.5-page essays discussing a selection of primary source material. Details of this assignment will be made available early in the semester.
- **Responsibility Essay: 210 pts.** - A written essay comprising 4 – 6 pages discussing the social movements of the late 19th and 20th centuries. Details of this assignment will be made available early in the semester and will be due prior to finals week.

- **Oral Presentation: 110 pts.** – Required by the college, this will be a 5-minute presentation discussing a counter-factual (what if scenario) topic/theme that occurred during the time period discussed in class. Details of this assignment will be made available early in the semester and will be due prior to finals week.

Determination of Course Grade/Detailed Grading Formula (Final grades will be calculated according to the following formula):

❖ Quizzes	130 pts.	≈ 15%
❖ Discussions	250 pts.	≈ 25%
❖ Primary Source Essays	300 pts.	≈ 30%
❖ Responsibility Essay	210 pts.	≈ 20%
❖ Oral Presentation	<u>110 pts.</u>	<u>≈ 10%</u>
	1000 pts.	100%

Grading Scale:

A 900 – 1000 points (90 – 100% average)

B 800 – 899 points (80 – 89% average)

C 700 – 799 points (70 – 79% average)

D 600 – 699 points (60 – 69% average)

F 0 – 599 points (0 – 59% average)

Rounding

Rounding is done at the sole discretion of the instructor. Grades will not be increased if students have a record of disruptive behavior or the instructor feels that a higher grade would not be justified.

Please Note: Grades are earned. They are not a figure to be negotiated between the instructor and students. It is important to understand that not every student will receive a perfect score on every assignment; in fact, few ever do. Only uniformly outstanding work will receive an “A.” Work that is above average will receive a “B.” Work that is average/sufficient will receive a “C.” Work that is below average will receive a “D.” Work that is failing will receive an “F.” **Students expecting to receive an A for simply attending every class and completing every assignment as instructed should drop this course immediately.**

Makeup/Late Assignment Policy (Read Carefully)

There will be **NO** makeup assessments (tests/quizzes). Excusing assessments or accepting late assignments (essays, discussions, etc.) is at the sole discretion of the instructor. Generally, they will only be accepted/allowed due to verifiable emergency conditions, with proper documentation, and may incur a letter grade deduction. Email submissions will not be accepted without approval.

Make sure you attend class regularly and keep up with the assigned readings. If at any time you are unsure of the material we are covering, please get with me. For information on Incompletes or other college policies and requirements, consult the COM Handbook.

Questioning a grade

If you have questions or other issues with the grade you received on a exam/assignment, this is the procedure to follow:

First, the instructor will not discuss your exam/assignment right after they are turned back to you (other than to correct a math error in the grading). Please look at your exams/papers and wait a day before contacting the instructor. Make an appointment and come to that meeting with specific questions and concerns and be prepared to specifically explain why you deserved a higher grade (do not simply say “I studied and thought I should have done better”). If the instructor and student do not reach an agreement, the exam/assignment will be re-graded with the score being increased, decreased, or unchanged.

At the end of the semester, please do not send me an email asking for your grade to be raised because you need extra points to maintain your GPA or to graduate or for other such reasons. Again, any questioning of your grade must include specific questions or comments regarding the specific questions on the test.

Attendance Policy/Procedure

The nature of this course is such that one should attend all scheduled sessions. There is a clear and direct correlation between attendance and success in the classroom, therefore regular attendance is strongly urged. However, in the event of illness or extenuating circumstances, it is the student’s responsibility to acquire the lecture notes from a classmate. With that being said, attendance will be taken per college guidelines. Please be aware of those guidelines and attend class regularly so as not to be dropped or failed for absences.

Actively Read

You will have 3-5 hours of reading weekly. To *actively read* means to take notes in a structured and meaningful way while reading the text. Read all that is assigned and strive to create an outline or summary of the main ideas, events, terms, people, etc. of each section. This will be invaluable in aiding your comprehension and retention; also, the notes will provide study material for you to consult prior to discussions and essays. If you do not read, or you do not absorb the reading, your grades will suffer. Please be aware that material in the texts may not necessarily be covered in class but will be questioned about in the quizzes and final exam.

Classroom note taking and study habits

Keep in mind there will be material covered in the lectures not covered by the textbook and material in the textbook not covered by the lecture. The student is responsible for both, so it is imperative that students take notes. Concerning study habits, get together with your fellow students and form study groups. A student may understand something you might have trouble with and you might understand something another student is having a problem with, so you can help each other out.

Student Conduct

The classroom should be a learning centered environment in which faculty and students are unhindered by disruptive behavior. Students are expected to maintain proper decorum in the classroom. College of the Mainland is an institution of higher education that promotes the free exchange of ideas. However, students must adhere to the rules set forth by the instructor. Failure to

comply with classroom rules may result in dismissal from the class and/or the College. Faculty have the authority to manage their classrooms to ensure an environment conducive to learning.

Academic Freedom

Each person has a right to his/her opinions. However, this does not mean that every opinion is right. In order to pass the course, the student must be knowledgeable about the material whether or not he/she agrees with the course content, perspectives presented, or opinions of the instructor. Students will be evaluated on their knowledge of the material from the lectures, texts, and films. Active participation is expected in class and all viewpoints will be allowed as long as discussion takes place in a respectful, thoughtful, and academically minded manner.

Electronic Device(s)

Electronic devices, with the exception of laptops, **ARE NOT ALLOWED** in the class. This includes cell phones, and video/audio recorders, etc. Cell phones should be turned off and put away. Laptops will be permitted in the classroom for the purpose of note taking. Keep in mind that if you are not on task taking notes and surfing the web, you are not only distracting yourself but your fellow students. Any student found to be off task will have their laptop privileges revoked. As for recording lectures, an accommodation will only be permitted for ADA students. No unauthorized recording will be permitted.

Adult Content Disclaimer

In our discussions, readings, and possible viewings of films about American history we will undoubtedly discuss sexuality, violence, racism, sexism, and other topics that might be unsettling. It is my firm belief that U.S. history is full of amazing and inspiring but also frequently tragic moments and we need to grapple with them all. Please be prepared to discuss as mature adults.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

Proper e-mail etiquette (student name, class name, and proper addressing of the instructor) is required if you wish for your e-mail to be answered in a timely fashion. Remember that I am neither your boy/girlfriend, nor your drinking buddy!

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on assessments or plagiarism are extremely serious offenses and will result in a **0** on that assessment/assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline actions.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Stacy Henderson (shenderson@com.edu/409-933-8212).

SCHEDULE (subject to change):

	Lesson(s)	Reading(s)	Graded Assignment(s)
Week #1 August 23 – 29	Course Introduction Lesson 1 – Aftermath of the Civil War	MA – pps. 4 – 8 AH – Ch. 14	
Week #2 Aug. 30 – Sept. 5	Lesson 1 – Aftermath of the Civil War, cont.	MA – pps. 9 – 14 AH – Ch. 15	-Discussion #1 -Quiz #1
Week #3 September 6 – 12	Lesson 2 – Capitalist America & Its Challenges	APH – Ch. 11 AH – Chs. 16/17	-Discussion #2 -Quiz #2
Week #4 September 13 – 19	Lesson 3 – Crisis of the ‘90’s	APH – Ch. 12 AH – Ch. 20 (a/b)	-Quiz #3 -PS Essay #1
Week #5 September 20 – 26	Lesson 4 – The Progressive Era	APH – Ch. 13 AH – Chs. 18/19	-Discussion #3 -Quiz #4
Week #6 Sept. 27 – Oct. 3	Lesson 5 – Empire & the Great War Lesson 6 – The Great War & Aftermath	APH – Ch. 14 AH – Ch. 20 (c/d)	-Discussion #4 -Quiz #5
Week #7 October 4 – 10	Lesson 7 – Disillusionment & the Red Scare	AH – Ch. 21 (a)	
Week #8 October 11 – 17	Lesson 8 – The 1920’s: Culture, Capitalism & Crash Lesson 9 – FDR & the New Deal	APH – Ch. 15 AH – Chs. 21/22	-Discussion # 5 -Quiz #6 -PS Essay #2
Week #9 October 18 – 24	Lesson 10 – Appeasement, Isolationism & the Outbreak of War Lesson 11 – The World at War	APH – Ch. 16 AH – Ch. 23	-Discussion #6 -Quiz #7
Week #10 October 25 – 31	Lesson 12 – The End of WWII & the Origins of the Cold War	AH – Ch. 24	-Quiz #8
Week #11 November 1 – 7	Lesson 13 – Cold War/Hot War in the “Third World” Lesson 14 – Containment at Home	APH – Ch. 17 AH – Ch. 24, cont.	-Discussion #7 -Quiz #9
Week #12 November 8 – 14	Lesson 15 - American Life in the 1950’s Lesson 16 – The Modern Civil Rights Era	APH – Ch. 18 AH – Chs. 25/26	-Quiz #10 -PS Essay #3
Week #13 November 15 – 21	Lesson 17 - The 1960s: Questioning Authority and Commodifying an Era Lesson 18 – Vietnam	APH – Ch. 19 AH – Ch. 27	-Discussion #8 -Quiz #11
Week #14 November 22 – 28	Lesson 19 – 60’s Backlash & the Age of Nixon	APH – Chs. 20/21 AH – Ch. 28	-Quiz #12 -Responsibility Essay
Week #15 Nov. 29 – Dec. 5	Lesson 20 – The 1980’s – the Backlash Continues	APH – Chs. 22/24 AH – Ch. 29	-Discussion #9 -Quiz #13
Week #16 December 6 – 12	Lesson 21 – The Middle East & the United States to 9/11	APH – Chs. 23/25 AH – 30	-Discussion #10 -Oral Presentations -PS Essay #4

AH – *America’s History*

APH – *A Peoples History of the United States*

MA – *Myth America*

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw is March 3rd for the 1st 8-week session, April 26 for the 16-week session, and May 5th.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked

to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence	Critical Thinking	Responsibility Essay
2. Analyze and interpret primary and secondary sources	Critical Thinking	Responsibility Essay
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking	Responsibility Essay, Discussions, Primary Resources Essays
4. Develop, interpret, and express idea on a History 1301-related topic through written communication.	Communication Skills	Responsibility Essay
5. Develop, interpret, and express ideas on a History 1301-related topic through oral communication.	Communication Skills	Oral Presentation & Discussions
6. Develop, interpret, and express ideas on a History 1301-related topic through visual communication.	Communication Skills	Oral Presentation
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Responsibility Essay
8. Evaluate choices and actions of others or one’s own and relate consequences to decision-making.	Personal Responsibility	Responsibility Essay