



**History 1302.013IN
United States History II
Fall 2023
Internet Course**

Instructor Information: Dr. Steven L. Sewell ssewell@com.edu 409-933-8117

Class Days and Time: Internet Course

Student hours and location: MW 10:00 a.m. – 12:00 p.m., TTH 12:30 p.m. – 2:30 p.m., LRC A-220 and by appointment

Required Open Educational Resource (OER) Textbook: *The American Yawp: A Massively Collaborative Open U.S. History Textbook, Vol. II, Since 1877*. This is a free open-source textbook, easily accessible online at www.AmericaYawp.com Reading assignments are listed on page 11 of the syllabus. Material drawn from the textbook will account for 10% of each exam.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, the Cold War, and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Determination of Course Grade:

Exams: There will be **five exams** during the semester with a value of **100** points each. Exams are in the “Quizzes” section of the course. Exam material will be drawn from both lectures and assigned readings. Students should pay attention to terms in the study guides, which will be available online in Blackboard. Each exam will consist of **fifty** multiple-choice questions. Each question will be worth **two** points. **Makeup tests given only in extraordinary circumstances and only with the approval of the instructor. All makeup exams will have an automatic ten-point penalty. There are no retakes on exams.**

Quizzes: In addition to the five exams, there are **twenty-five** lecture unit quizzes. Quizzes are in the “Quizzes” section of the course. These quizzes consist of two multiple-choice questions on two main points made in the lecture unit. Each quiz will be worth **ten** points, with each question worth five points. Accordingly, quiz grades will count for a total of 250 points toward the overall course grade. **Quizzes not taken by the module deadline will recorded as zeros and cannot be made**

up. There are no retakes on quizzes. Do not confuse credit quizzes with the practice quizzes at the end of each lecture. The quizzes in the assessment section of the course count toward your grade. **The practice quizzes at the end of each lecture are not graded and do not count toward your grade.**

Textbook Chapter Discussions: There will be four textbook chapter discussions. There will be a chapter discussion in each of the first four modules. There is no chapter discussion in Module Five. The textbook chapter discussion questions are in the “Discussions” section of the course. After reading the textbook chapter, you will post a minimum discussion responding to the discussion question. There is no maximum word limit. In your discussion posting, you must also respond to at least one other student’s posting. Your response to another student’s posting must be more than “I agree.” Each discussion posting is worth 25 points. **Postings will not be accepted past the module deadline and will be recorded as zeros in the grade book. There are no resubmissions on chapter discussions.**

Discussion postings will be evaluated using the following rubric:

22-25 points: Includes all or most required elements

20-21 points: Includes most required elements

17-19 points: Includes some of the required elements

15-16 points: Missing most of the required elements

14 points or below: Missing all the required elements

Oral Presentation Assignment: One of the key core objectives you will develop in college are oral communication skills. To help you develop this skill, this course has an oral communication assignment. The Oral Presentation Assignment can be found in the “Assignments” section of the course. The student will select any topic from the topics covered in the course and make a five-minute oral presentation on the topic. Students will record their oral presentation on either their cellphone or their computer and then upload the presentation to D2L Brightspace. **The deadline for the Oral Communication assignment is 11:59 p.m. Saturday, October 7th.**

The oral presentation assignment is worth 50 points and will be graded according to the following rubric:

Verbal Communication	- 10 points
Nonverbal Communication	- 10 points
Content	- 15 points
Organization	- <u>15 points</u>
	50 points

Primary Source Assignment: In addition to exams and quizzes, students will complete a primary source assignment on “The Atlanta Compromise,” which can be found in the “Assignments” section of the course. **Submissions of the primary source assignment will not be accepted past the Module Three deadline and will be recorded as a zero. The deadline for the Primary Source assignment is 11:59 p.m., Saturday, October 28th.**

The Primary Source Assignment is worth 50 points and will be graded according to the following rubric:

Contains all required elements: 45-50 points

Contains most required elements: 40-44 points

Missing some required elements: 35-39 points

Missing most required elements: 30-34 points

Missing all the required elements: 29 or less points

Paper Assignment: The Paper Assignment can be found in the “Assignments” section of the course. The paper assignment has several objectives that include (1) the student will analyze and interpret primary and secondary sources, (2) create an argument using historical evidence in a **two-page paper** (double-spaced, 12-point font, Times New Roman), (3) use at least one primary source, and two secondary sources (one article and one book) and finally, (4) the paper assignment will address the following Core Objectives: Critical Thinking Skills, Communication Skills, Social Responsibility, and Personal Responsibility. Additional details on this assignment are available in Blackboard.

In addition to analyzing and interpreting primary and secondary sources and constructing an argument through the use of historical evidence, the student **MUST** include a section in their paper **discussing the social and personal responsibility (using the definitions on page 7 of the syllabus) of the assigned individuals.** Students must discuss these individuals and the issues they were involved in using **critical thinking and effectively communicate** their views on these topics in their papers.

The deadline for submitting the paper assignment to D2L Brightspace is 11:59 p.m. on Saturday, November 18th No late papers will be accepted, NO EXCEPTIONS. The paper assignment is worth 50 points. This is a high value assignment. Failure to turn this assignment will adversely affect your final course grade.

The Paper Assignment is worth 50 points and will be graded according to the following rubric:

Analyze and interpret primary and secondary sources - 15 points

Create an argument using historical evidence	- 15 points
Effective use of Critical Thinking Skills	- 5 points
Effective use of Communication Skills (written)	- 5 points
Analysis of the Social Responsibility component of the topic	- 5 points
Analysis of the Personal Responsibility component the topic	- <u>5 points</u>
	50 points

Paper assignment topics are contextualized and based on Metamajors. All areas of study at College of the Mainland fall into one of four Metamajors. Metamajors are a grouping of degrees and programs that share common purpose or content. College of the Mainland Metamajors are:

Arts and Humanities: Economics, English, Government, History, Humanities, Music, Philosophy, Psychology, Sociology, Spanish, Speech, Theater, Visual Arts. A General Studies major falls within the Arts and Humanities Metamajor. **General Studies majors are considered Arts and Humanities Metamajors. Dual Credit students are considered Arts and Humanities Metamajors.**

Business and Industry: Business, Cybersecurity, Drafting, Graphic Arts, Occupational Safety and Health Technology, Process Technology, Welding.

Health, Human and Consumer Science, and Public Safety: Barbering, Cosmetology, Criminal Justice, Education, Emergency Medical Services, Esthetician, Fire Technology, Health Information, Law Enforcement, Medical Assisting, Nursing, Pharmacy Technology, Physical Education.

STEM: Computer Information Systems, Engineering, Mathematics, Natural Sciences, Physical Sciences.

Paper Assignments based on Metamajors are as follows:

Arts and Humanities Metamajor: Discuss Emma Goldman. Discuss her role as a political activist and a writer. Include a section on the social and personal responsibility of her political activities and writings.

Business and Industry Metamajor: Discuss John D. Rockefeller. Discuss his role and contributions to the development of American industry. Include a section on the social and personal responsibility of his actions.

Health, Human and Consumer Science, and Public Safety Metamajor: Discuss Jonas Salk. Discuss his role in the development of the polio vaccine. Include a section on the social and personal responsibility of his actions.

STEM Metamajor: Discuss Robert Oppenheimer. Discuss his role and contributions toward the development of the atomic bomb. Discuss the social and personal responsibility of his actions.

Total points for the semester will be 1000 points.

Course grades will be calculated as follows:

	Points
Lecture Unit Quizzes 25 @ 10 points	250
Textbook Chapter Discussions 4 @ 25 points	100
Oral Communication Assignment	50
Primary Source Assignment	50
Paper Assignment	50
Module One Exam	100
Module Two Exam	100
Module Three Exam	100
Module Four Exam	100
Module Five Exam	100
Total	1000

Grade Scale:

900-1000 = A (90 - 100% average)

800-899 = B (80 - 89% average)

700-799 = C (70 - 79% average)

600-699 = D (60 - 69% average)

599 or below = F (59% or below)

Late Work, Make-Up, and Extra Credit Policy:

Late Work: Late work will not be accepted. Deadlines for quizzes, exams, and other assignments are stated in the syllabus and are announced in the Announcements section of the course. Deadlines are known well in advance; therefore, no late work will be accepted.

Make-Up: Make-Up work is allowed under extraordinary circumstances and must be approved by the instructor. All work can be submitted only once. No “redoos” on quizzes and exams.

Extra Credit: To earn extra credit, select a film from the list below. After you watch the film, write a two-page typed summary of the film, answering the questions listed below.

Film List:

Paths of Glory

Sergeant York

Matewan

Inherit the Wind

The Grapes of Wrath

The Longest Day

Judgement at Nuremburg

The Manchurian Candidate (1962 version)

Bad Day at Black Rock

Salt of the Earth

- What in the film did you enjoy most?
- What in the film did you enjoy least?
- Was there a message or moral to the story?
- Can the message or moral be applied in daily life?
- Did the story engage your emotions? How did it leave you feeling?

You will receive **ten extra credit points** for each film summary turned in. **Note:** Quality summaries will receive ten extra points; summaries that are not well done will earn less credit, so don't turn in sloppy work and expect to earn a full ten points extra credit. Summaries must be turned in by the last lecture class of the semester. Summaries **will not** be accepted after that date.

Another way to earn extra credit is to select a book out of the library. Any topic covered in United States history since 1877 is acceptable, but the instructor **must** approve it. After you read the book and write a two-page typed summary of the book, you will receive up to **ten extra credit points**, depending on the quality of the work submitted. Other extra credit may be offered from time to time at the discretion of the instructor.

The maximum extra credit that can be earned is **thirty** points.

Attendance Policy: In an online course it is essential to log in on a regular and frequent basis. There is a clear and direct correlation between attendance (logging in on a regular basis) and success in the classroom, therefore logging in on a regular basis is strongly urged. Additionally, you will miss important announcements if you do not log in on a regular basis.

Communicating with your instructor: ALL electronic communication with the instructor must be through either D2L Brightspace or your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcomes: Upon successful completion of this course, students will:

1. Create an argument using historical evidence. This course-level outcome maps to the Critical Thinking Skills Core Objective.
2. Analyze and interpret primary and secondary sources. This course-level outcome maps to the Critical Thinking Skills Core Objective.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. This course-level outcome maps to the Critical Thinking Skills, Social Responsibility, and Personal Responsibility Core Objectives.
4. Develop, interpret, and express ideas on a History 1302-related topic through written communication. This course-level outcome maps to the Communication Skills Core Objective.

5. Develop, interpret, and express ideas on a History 1302-related topic through oral communication. This course-level outcome maps to the Communication Skills Core Objective.
6. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
7. Evaluate choices and actions of others or one's own and relate consequences to decision-making.

General Education Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **Personal Responsibility:** Evaluate choices and actions of others or one's own, and relate consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence.	Critical Thinking Skills (CT)	Paper
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Paper
4. Develop, interpret, and express ideas on a History 1302-related topic through written communication.	Communication Skills (CS)	Paper
5. Develop, interpret, and express ideas on a History 1302-related topic through oral communication.	Communication Skills (CS)	Oral Presentation Assignment
6. Students will demonstrate intercultural competence, knowledge of civic	Social Responsibility (SR)	Paper

responsibility, and the ability to engage effectively in regional, national, and global communities.		
7. Evaluate choices and actions of others or one's own, and relate consequences to decision-making.	Personal Responsibility (PR)	Paper

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for appropriate discipline action.

Plagiarism: Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website, and pasting it into your paper, using someone else's words without quotation marks. When in doubt – cite!! Any assignment containing **any** plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for appropriate disciplinary action.

Use of Artificial Intelligence (AI): Any assignment containing material generated by Artificial Intelligence (AI) will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for appropriate disciplinary action.

Concerns/Questions Statement: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Department Chair, Dr. Shinya Wakao at 409-933-8107.

Student Rights: Students taking this class have rights, but also responsibilities. One student right is the expectation that this course be taught within the parameters specified within this syllabus. While the instructor reserves the right to alter the course, no material or assignment will be added without proper notification and advance warning.

History 1302 Course Outline:

Module One:

Unit I - End of the Frontier

Unit II -The Robber Barons

Unit III - When Labor Was Angry

**Unit IV - Politics & Reform in the Gilded Age
Module One Exam**

Module Two:

Unit I - Competing Philosophies in the Gilded Age

Unit II - Immigration and Urbanization in the late-19th Century

Unit III - Populism

Unit IV - Rise of the American Empire

Module Two Exam

Module Three:

Unit I - Women and Blacks at the turn of the 20th Century

Unit II - Progressivism

Unit III - World War One

Unit IV - The 1920s

Module Three Exam

Module Four:

Unit I - The Great Depression

Unit II - Inter-War Years

Unit III - World War Two (Part I)

Unit IV - World War Two (Part II)

Unit V - Origins of the Cold War

Unit VI – Domestic America in the Post-War Years, 1945-1960

Module Four Exam

Module Five:

Unit I - Kennedy Administration

Unit II - Johnson Administration

Unit III - The Civil Rights Movement & Sixties Culture

Unit IV - Nixon Administration

Unit V - Ford & Carter Administrations

Unit VI - Reagan and George H.W. Bush Administrations

Unit VII - Clinton Administration to the present

Module Five Exam

History 1302 Online Schedule:

Getting Started Assignment

Start – Monday, August 28, 12:01 a.m.

End – Saturday, September 2, 11:59 p.m.

Module One

Start – Monday, August 28, 12:01 a.m.

End – Saturday, September 16, 11:59 p.m. (Includes Chapter 16 Discussion)

Module Two

Start – Sunday, September 17, 12:01 a.m.

End – Saturday, October 7, 11:59 p.m. (Includes Chapter 18 Discussion and the Oral Communication Assignment)

Module Three

Start – Sunday, October 8, 12:01 a.m.

End – Saturday, October 28, 11:59 p.m. Includes Chapter 22 Discussion and the Primary Source Assignment)

Module Four

Start – Sunday, October 29, 12:01 a.m.

End – Saturday, November 18, 11:59 p.m. Includes Chapter 23 Discussion and the Paper Assignment)

Module Five

Start – Sunday, November 19, 12:01 a.m.

End – Wednesday, December 13, 11:59 p.m.

*******Note that Module Five ends on Wednesday, not the usual Saturday*******

History 1302

**United States History II
United States History since 1877
Reading Assignments**

Module One Exam - Chapters 16, 17

Module Two Exam - Chapters 18, 19

Module Three Exam - Chapters 20, 21, 22

Module Four Exam - Chapters 23, 24, 25, 26

Module Five Exam - Chapter 27, 28, 29, 30

Tips for Campus/Classroom Safety:

Run, Hide, Fight

<https://www.youtube.com/watch?v=5vcSwejU2D0>

Last Resort ACTIVE SHOOTER SURVIVAL Measures by Alon Stivi

<https://www.youtube.com/watch?v=r2tIeRUbRHw>

Surviving an Active Shooter Event - Civilian Response to Active Shooter

<https://www.youtube.com/watch?v=j0It68YxLQQ>

Make the call

<https://www.youtube.com/watch?v=AWaPp-8k2p0>

Tips for success: (Not all applicable in an online course)

- 1. Attend every class.**
- 2. Pay attention in class.**
- 3. Take detailed notes.**
- 4. Study lecture notes after every class.**
- 5. Use the study guide.**
- 6. Use the study technique that works best for you (highlighting, flashcards, study groups, etc.).**
- 7. Read the textbook carefully and for retention.**
- 8. Make use of office hours.**
- 9. If you are not doing well in the course, don't wait until the last week of class to see the professor.**

NOT ALL THESE TIPS ARE APPLICABLE AS THIS IS A FULLY ONLINE COURSE.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 11. The last date to withdraw from the 16-week session is November 28. The last date to withdraw for the 2nd 8-week session is December 7.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.