



**Intro to Sociology 1301.102CL  
Course Semester (Fall 2022) Monday/  
Wednesday 9:30 to 10:50 AM**

**Instructor Information:** Paula Drew Fleming, [pdfleming@com.edu](mailto:pdfleming@com.edu)

**Student hours and location:** (LECTURE 3, LAB 0). CREDIT 3HR  
LRC Building Room 258

**Required Textbook/Materials:** *Society in Focus, An Introduction to Sociology*  
William E. Thompson, Joseph V. Hickey, Mica L. Thompson,  
Ninth Edition

**Personal Welcome:**

Welcome to 1301 intro to Sociology. I am very excited to explore the wonderful ins and outs of sociology, the social/human science with you. It is engaging and it is part of our everyday life. We are going to have a rewarding semester. I look forward to working with you. Prepare to be successful in this class!

**Preferred Method of Contact**

The best way to reach me is via email, [pdrewfleming@com.edu](mailto:pdrewfleming@com.edu) I will respond to your email within 48 hours.

My Office Hours are:

- Monday, Wednesday, 11:00 AM to 11:15 AM

**Course Description:** The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ ethnicity, and deviance. Prerequisite: TSIA2 945-990 ELAR/CRC test AND 5 or higher on Essay OR 910-944 on CRC with 5-6 on Diagnostic Test + 5 or higher on Essay, or [IRW 0320](#) with a grade of "C" or better.

**Course requirements:** The basic structure of this class is a lecture class carried out in a face-to-face manner which means that students enrolled in the class must attend all face-to-face classes.

Course requirements include:

- \*8 Discussions/Assignments - 10% of final grade),
- \*1 Research Paper - 20 % of final grade,
- \*3 exams (6.6% each) - 20% of final grade,
- \*Final Exam – 50% of final grade

Exams will be administered in the classroom. If College of the Mainland’s Administration decides to suspend face-to-face classes due to the Covid-19 pandemic or some other emergency, I will have live lectures of the course.

### Grading Summary

- 100 – 90 = A
- 89 - 80 = B
- 79 – 70 = C
- 69 - 60 = D

**Determination of Course Grade/Detailed Grading Formula:** (methods of evaluation to be employed to include a variety of means to evaluate student performance)

### Late Work, Make-Up, and Extra-Credit Policy:

#### Attendance Policy:

Class attendance is required unless approved by professor.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Compare and contrast the basic theoretical perspectives of sociology.	Critical Thinking Skills (CT)	Discussions/Assignments
2. Identify the various methodological approaches to the collection and analysis of data in sociology	Empirical Quantitative Data (EQD)	Exams
3. Describe key concepts in sociology.	Critical Thinking Skills (CT)	Exams
4. Describe the empirical findings of various subfields in sociology.	Empirical Quantitative Data (EQD)	Research Paper

<p>5. Explain the complex links between individual experiences and broader institutional forces. Develop, interpret, and express ideas on a Sociology 1301—related topic through written communication</p>	<p>Social Responsibility (SR) Communication Skills (CS) -writing</p>	<p>Research Paper</p>
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**Academic Dishonesty:** (Describe your academic dishonesty policy and state consequences if it is violated)

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao, Chair Social and Behavioral Sciences Department at 409.933.8107, email: swakao@com.edu.

**Course outline:**

**8/22/2022 - 8/24/2022:**

- Intro to class and review of syllabus

**8/29/2022 - 9/21/2022:**

- Lecture on chapters in Part 1 and Part 2 of textbook
- Discussion/ Assignment one due 8/29/2022
- Discussion/Assignment two due 9/7/2022
- Discussion/Assignment three due 9/19/2022
- Exam One 9/19/2022

**9/21/2022 - 10/19/2022:**

- Lecture on chapters in Part 3 and Part 4 of textbook
- Discussion/ Assignment four due 9/28/2022
- Discussion/Assignment five due 10/12/2022
- Discussion/Assignment six due 10/19/2022
- Exam Two 10/19/2022

**10/24/2022 - 11/23/2022:**

- Lecture on chapters in Part 5 of textbook
- Discussion/Assignment seven due 11/16/2022
- Discussion/Assignment eight due 11/21/2022
- \*Exam 3 11/21/2022

**THANKSGIVING HOLIDAY (11/24/2022 -11/27/2022)**

**11/28/2022 – 12/7/2022:**

- Research Paper due 11/30/2022
- Review for Final 12/5/2022
- Final 12/7/2022
- Last Day of Class (12/09/2022)

**WINTER BREAK (12/10/2022 – 1/1/2023)**

**Your professor has the option to modify the syllabus as needed.**

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## **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or [mvaldes1@com.edu](mailto:mvaldes1@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2<sup>nd</sup> 8-week session is December 1.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).