



Course Number and Section MATH-2412-221C3 (2482)

Name of Course: Precalculus 020

Course Semester Spring 2025

Time and days of course: 05:30PM-07:20PM MW, STEM Building 119

Instructor Information: Abbas J. Masum, amasum@com.edu

Student hours and location: MML and practicing the required concepts.

Office Hours: Half an hour before each class or by appointment only.

Monday	Wednesday
5:00PM-5:30PM	5:00PM 530PM

Required Textbook/Materials:

The textbook used in this course is: *Precalculus, 11th Edition*, Michael Sullivan, published by Pearson.

Textbook Purchase

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description:

In-depth combined study of algebra, trigonometry, and other topics for calculus readiness.

Prerequisites: MATH 1314 grade "C" or better or COM Math Placement Test.

Topics:

Algebra and Function Review
Linear and Quadratic Functions
Polynomial and Rational Functions
Exponential Functions
Logarithmic Functions
Trigonometric Functions
Graphs of Trigonometric Functions
Inverse Trigonometric Functions
Trigonometric Identities
Trigonometric Equations
Applications of Trigonometric Functions
Polar Coordinates and Equations
Complex numbers in Trigonometric Form



Vectors
Conic Sections
Parametric Equations and Sequences, other topics may be covered.

Homework Assignments

There is an assigned homework for each section to be completed online using MyMathLab.

Quizzes and Exams

There are four quizzes, five-unit exams and a comprehensive final exam. All of the quizzes and exams are to be done online using MyMathlab. You can retake each quiz just once to improve your score; the higher score will be the one that counts. **There are no retakes on any of the exams. Please devote your time and yourself to learning the concepts. There are no extra credits. Also, no dropping a grade will be allowed.**

6. Determination of Course Grade

Grading Formula: The course grade will be determined by the following formula:

$$\text{Final Average} = 64\% \text{Chapter Exams Average} + 16\% \text{Final Exam} \\ + 10\% \text{Homework Average} + 10\% \text{Quiz Average}$$

The Final Exam score will replace the lowest Chapter Exam Score when it is larger.

Grading Scale:

Grade A: Final Average in [89.5, 100]

Grade B: Final Average in [79.5, 89.5)

Grade C: Final Average in [69.5, 79.5)

Grade D: Final Average in [59.5, 69.5)

Grade F: Final Average in [0, 59.5)

7. Makeup policy

There will be no makeup test for any missed test. However, if a test is missed and you notify me ahead of time, I might arrange for an alternative. No makeup will be granted to be taken during the regular class time. This policy is only good for **ONE MISSED EXAM**. Missing more than one exam will count as ZERO.

4. Technology

A graphing calculator is needed for this course. A Texas Instruments TI 83 Plus or TI 84 Plus is recommended. A TI 89 or higher cannot be used for this course.

Attendance Policy: Attendance for a face-to-face class is mandatory. All students MUST attend all the classes. Attendance will be taken every time we meet. Missing more than 12.5% of the semester hours, resulting in being dropped from the course.



Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcomes	Maps to Core Objective	Assessed via this assignment
1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.	Critical Thinking Skills (CT)	Exam
2. Recognize and apply polynomial, rational, exponential and logarithmic functions and solve related equations.	Critical Thinking Skills (CT)	Exam
3. Apply graphing techniques.	Visual Communication Skills (CS)	Quiz
4. Evaluate all roots (zeros) of higher degree polynomials and rational functions.	Critical Thinking Skills (CT)	Quiz
5. Recognize, solve and apply systems of linear equations using matrices.	Empirical and quantitative Skills (EQS)	Exam

Academic Dishonesty: The College of the Mainland is committed to a high standard of academic integrity. All students are responsible for honesty and independent effort. Incidents of academic and scholastic dishonesty (including cheating, plagiarism, and collusion) will be dealt with in a manner that is consistent with College Policy and the Student Handbook. Any student found to have been academically dishonest on an assignment, quiz or exam will receive a zero for that assignment, quiz or exam and he or she will be referred to the Office of Student Conduct for further disciplinary action. Please read the sections on Standards of Student Conduct and Discipline and Penalties in the on-line Student Handbook.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact:

Leslie Richardson
Department Chair, Math & Computer Science
lrichardson@com.edu , (409) 933-8329

Course outline: We will follow the following table of contents throughout the semester. All students should know what we will be covering before attending each class. This calendar and syllabus are subject to change and if there are any changes, students will be notified by email or D2L announcement page.



Date	Math 2412_Spring 2025_COM
Mon, Jan 13	Course Orientation & Review of Requirements
	3.1 Properties of Linear Functions and Linear Models
	3.2 Building Linear Models from Data
	3.3 Quadratic Functions and Their Properties
	3.4 Build Quadratic Models from Verbal Descriptions and from Data
Wed, Jan 15	3.5 Inequalities Involving Quadratic Functions
	4. Polynomial and Rational Functions
	4.1 Polynomial Functions
	4.2 Graphing Polynomial Functions; Models
	4.3 Properties of Rational Functions
Mon, Jan 20	Dr. King Day-No Class
Wed, Jan 22	4.4 The Graph of a Rational Function
	4.5 Polynomial and Rational Inequalities
	4.6 The Real Zeros of a Polynomial Function
	5. Exponential and Logarithmic Functions
Mon, Jan 27	5.1 Composite Functions
	5.2 One-to-One Functions; Inverse Functions
Wed, Jan 29	5.3 Exponential Functions
	5.4 Logarithmic Functions
	5.5 Properties of Logarithms
Mon, Feb 3	5.6 Logarithmic and Exponential Equations
	5.7 Financial Models
Wed, Feb 5	5.8 Exponential Growth & Decay; Newton's Law; Logistic Growth and Decay Models
	5.9 Building Exponential, Logarithmic, and Logistic Models from Data

Test 1 Review	
Mon, Feb 10	Test 1
	6. Trigonometric Functions
Wed, Feb 12	6.1 Angles, Arc, Length, and Circular Motion
	6.2 Trigonometric Functions: Unit Circle Approach
	6.3 Properties of the Trigonometric Functions
Mon, Feb 17	6.4 Graphs of the Sine and Cosine Functions
	6.5 Graphs of the Tangent, Cotangent, Cosecant, and Secant Functions
	6.6 Phase Shift; Sinusoidal Curve Fitting
	7. Analytic Trigonometry
Wed, Feb 19	7.1 The Inverse Sine, Cosine, and Tangent Functions
	7.2 The Inverse Trigonometric Functions (Continued)
	7.3 Trigonometric Equations
Mon, Feb 24	7.4 Trigonometric Identities
	7.5 Sum and Difference Formulas
	7.6 Double-angle and Half-angle Formulas
	7.7 Product-to-Sum and Sum-to-Product Formulas & Review for test 2
Wed, Feb 26	Test 2 Review
Mon, Mar 3	Test 2
	8. Applications of Trigonometric Functions
Wed, Mar 5	8.1 Right Triangle Trigonometry; Applications
	8.2 The Law of Sines
Mon, Mar 10	8.3 The Law of Cosines
	8.4 Area of a Triangle
	8.5 Simple Harmonic Motion; Damped Motion; Combining Waves-<u>Optional</u>
	9. Polar Coordinates; Vectors

Wed, Mar 12	9.1 Polar Coordinates
	9.2 Polar Equations and Graphs
	9.3 The Complex Plane; De Moivre's Theorem
Mon, Mar 17	Spring Break-No Class
Wed, Mar 19	Spring Break-No Class
Mon, Mar 24	9.4 Vectors
	9.5 The Dot Product
	9.6 Vectors in Space
	9.7 The Cross Product
Wed, Mar 26	Test 3 Review
Mon, Mar 31	Test 3
	10. Analytic Geometry
Wed, Apr 2	10.1 Conics
	10.2 The Parabola
	10.3 The Ellipse
Mon, Apr 7	10.4 The Hyperbola
	10.5 Rotation of Axes; General Form of a Conic-Optional
	10.6 Polar Equations of Conics
	10.7 Plane Curves and Parametric Equations
	11. Systems of Equations and Inequalities
Wed, Apr 9	11.1 Systems of Linear Equations: Substitution and Elimination
	11.2 Systems of Linear Equations: Matrices
	11.3 Systems of Linear Equations: Determinants, 11.4, 44.5, 11.6
	Review for Test 4
Mon, Apr 14	Test 4 Review
Wed, Apr 16	Test 4
	12. Sequences; Induction; the Binomial Theorem
Mon, Apr 21	12.1 Sequences



	12.2 Arithmetic Sequences
	12.3 Geometric Sequences; Geometric Series
Wed, Apr 23	12.4 Mathematical Induction
	12.5 The Binomial Theorem
	14. A Preview of Calculus: The Limit, Derivative, and Integral of a Function
	14.1 Finding Limits Using Tables and Graphs
Mon, Apr 28	14.2 Algebra Techniques for Finding Limits
	14.3 One-sided Limits; Continuous Functions
	14.4 The Tangent Problem; The Derivative
	14.5 The Area Problem; The Integral
Wed, Apr 30	Test 5, Chapters 12 & 14 to remove a low test grade, but NOT the Final EXAM
Wed, May 5	Final Exam-All Chapters Covered

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center



Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 2. The last date to withdraw from the 16-week session is November 15. The last date to withdraw for the 2nd 8-week session is November 26.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual based on race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.