



**EMSP 1355 - 102C2  
Trauma Management  
Fall 2024  
Oct 14 – Dec 5, 2024  
0830 - 1430 on Mon/Wed**

**Lead Instructor:** John Cooper JCooper21@com.edu

**Student hours and location:** By appointment

**Assistant Instructor:**

**Tx DSHS Course Number:** 621599

**Required Textbook/Materials:**

Advanced EMT: A Clinical Reasoning Approach 2<sup>nd</sup> Edition; Melissa Alexander, Richard Belle; ISBN: 9780134682426

Advanced EMT MBL Access Card; ISBN: 9780134442730 (Will be accessed through Brightspace)

Access EMCE.app for skills and performance tracking.

**Course Description:** Knowledge and skills in assessing and managing patients with traumatic injuries. At completion, students will integrate the pathophysiological assessment findings to formulate a field impression, implement the treatment plan for the trauma patient, and integrate multiple determinants of trauma conditions into clinical care.

**Course requirements:**

Prerequisites: EMSP 1501 and EMSP 1260.

Co-requisite: EMSP 1338, EMSP 1356, EMSP 1149 and EMSP 2168. Co-enrollment is mandatory to attend the course and to receive a course completion at the end of the program. Any student not co-enrolled in these courses will be dropped from the program. Completion of all courses fulfills that requirement towards AEMT certification and State of Texas requirements for AEMT [(Texas Adm Code 157.32(c)(3)(B)]

## Determination of Course Grade/Detailed Grading Formula:

Exams: 20% of grade

- most are noted on the class schedule; however, notice will be given at least 1 class period prior to any supplemental exams.
- Exams will cover the material of the week prior.
- 25 – 50 Questions.

Final Exam: 20% of grade (cumulative)

- eligible for a retake if the overall average of 80% prior to Final AND Exam Avg of 80%.
- Will be cumulative.
- 100 Questions

Quizzes: 20% of grade

- There will be a quiz for each chapter.
- Must be completed prior to the day of class.
- 10 - 20 Questions
- Will be worth 10 points ea.

Homework/Preparation: 20% of grade

- All Homework assignments will be given one week before the due date.
- Must be submitted via Brightspace.

Affective 20% of grade

- Participation will be assessed by the daily attendance roster.
- See Affective Domain Evaluation Tool

### Grading Scale:

- 93 – 100      A
- 80 – 92        B\*
- 75 – 79        C
- 65 – 74        D
- Below 65       F

\*All Students must maintain a B (80%) Overall in the course. Students that fall below the B (80%) exam average will be referred to the COM Early Alert system for academic support. Continued failure to maintain a B (80%) overall by the end of the course will result in the student not being allowed to continue one in the program.

**Late Work, Make-Up, and Extra-Credit Policy:** Students may submit late work without penalty, at the instructors discretion, when they have a **valid excuse** and **contact the instructor** in writing prior to the due date of the assignment or exam.

A missed or late assignment/homework or exam **without a valid excuse**, may still be submitted but will receive a deduction of 5% per day late from the overall assignment score.

**Attendance Policy:** The attendance policy will be in line with the COM EMS program's Attendance Policy. A student can only miss a maximum of 12 hours of total class time. If a student misses more than 12 hours of total class time, they can make up their hours by attending

“Open labs” or by completing other assignments that must be approved by the Lead or Assistant Instructor prior to initiating them.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Students will be able to integrate the pathophysiological principles and assessment findings to formulate a field impression of an emergency medical patient.	Critical Thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information	Homework, quizzes, exams, and Final Exam
2. Students will be able to implement an acceptable treatment plan of a medical patient	Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.	Final Patient Scenario
3. Students will demonstrate the proper attitude expected of an AEMT	Personal Responsibility: to include the ability to connect choices, actions and consequences to ethical decision-making	Other: Affective Domain Tool

**Academic Dishonesty:** According to Policy Code FLB of the COM Policy Manual, any student who violates Academic Dishonesty during the course will be subject to disciplinary action, following COM Policy FM/FMA.

**“Scholastic dishonesty”** shall include, but not be limited to, cheating, plagiarism, and collusion.

"Cheating" shall include, but not be limited to:

- i. Copying from another student's test or class work.
- ii. Using test materials not authorized by the person administering the test.
- iii. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- iv. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of any event intended to be graded.
- v. Substituting for another student, or permitting another student to substitute for oneself, to complete any event intended to be graded.
- vi. Falsifying documentation submitted for purposes of obtaining a grade or course credit; and
- vii. Altering the contents of a test or any assigned grades.

**"Plagiarism"** shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

"**Collusion**" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the provided contact information. If you continue to have questions after discussing your concern with the Lead or Assistant Instructor, please contact Sarissa Ryan, EMS Program Director at 409-933-8256 or [sryan@com.edu](mailto:sryan@com.edu). We will follow the complaint process outlined in the EMS program Handbook and the COM Student Handbook.

**Course outline:** See attached.

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## **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2024-2025\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)

Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 2. The last date to

withdraw from the 16-week session is November 15. The last date to withdraw for the 2<sup>nd</sup> 8-week session is November 26.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

**Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.