

# **Course Number and Section PHIL-1301-001IN**

# Introduction to Philosophy

Course Semester (Fall 2021)
Time and days of course: 100% online asynchronous

Instructor Information: Dr. Mark Arandia; marandia@com.edu

Student hours and location: 100% Online

Office Hours: MW 8:00-9:30 am

Required Textbook/Materials: No Textbook Required: All reading assignments are supplied by me in Blackboard.

Course Description: A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications.

# **Course requirements:**

# Unit 1

Student Introduction Post = <u>25 points</u>
Discussion Board = <u>50 points</u>
Applied Philosophy Paper = <u>100 points</u>
Test = 175 points

# Unit 2

Discussion Board = <u>50 points</u>
Applied Philosophy Paper = <u>100 points</u>
Test = <u>175 points</u>

### Unit 3

Discussion Board = 50 points

Applied Philosophy Paper = 100 points

Test = 175 points

# Total = 1000 possible points

Determination of Course Grade/Detailed Grading Formula: *Your grade* will be based on the number of pointsyou have earned divided by the total points available.

# **Grade Scale**

A = 900 +

B = 800 - 899

C = 700 - 799

D = 600 - 699

F = 599 and below

Late Work, Make-Up, and Extra-Credit Policy: Per my late work policy, late discussion posts are not accepted after the deadline passes. However, all other past-due assignments may be submitted with an automatic 20% late penalty up until the last day of the semester as indicated in the syllabus. There is NO extra credit offered in this class.

Attendance Policy: Students are expected to login at least four days a week.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
<ol> <li>Read, analyze, and critiquephilosophical texts.</li> </ol>	CriticalThinkingSkills	Discussions, tests, Applied Philosophy Papers

Demonstrate		Discussion Applied	s, tests, Philosophy
critical	Communication Skills	Papers	
thinkingskills in			
evaluationand			
application of			
philosophical			
concepts to			
various aspects			
of life.			

**Academic Dishonesty:** Plagiarism, cheating, collusion, and all other forms of academic dishonesty will result in a grade of zero for the assignment with no chance to resubmit.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Brian Anderson, Department Chair, 409-933-8186

# Course Calendar/Due Dates

Topic	Readings & Assignments	Due Dates
Unit 1	Read Chapters 1-3	9/26 by 11:59
	Unit 1 Test	p.m.
	Unit 1 Discussion Board (5 posts + Student Introduction Post)	
	Unit 1 Applied Philosophy Paper	
Unit 2	Read Chapters 4-6	
	Unit 2 Test	

Topic	Readings & Assignments	Due Dates
	Unit 2 Discussion Board (5 posts)	11/7 by 11:59 p.m.
	Unit 2 Applied Philosophy Paper	
Unit 3	Read chapters 7-9	12/9 by 11:59 p.m.
	Unit 3 Discussion Board (5 posts)	
	Unit 3 Test	
	Unit 3 Applied Philosophy Paper	

#### **Institutional Policies and Guidelines**

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook.<a href="https://build.com.edu/uploads/sitecontent/files/student-">https://build.com.edu/uploads/sitecontent/files/student-</a>

services/Student Handbook 2019-2020v5.pdf. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal. <a href="https://build.com.edu/uploads/sitecontent/files/student-services/Student\_Handbook\_2019-2020v5.pdf">https://build.com.edu/uploads/sitecontent/files/student-services/Student\_Handbook\_2019-2020v5.pdf</a>

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or <a href="https://hbankston@com.edu">hbankston@com.edu</a>. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or <a href="https://hong.com.edu.counselingservices">hbankston@com.edu</a>. Counseling services are available on campus in the student center for free and students can also

email <u>counseling@com.edu</u> to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 5-week summer session is July 2. The last date to withdraw from the 10-week summer session is August 2. The last date to withdraw for the 2<sup>nd</sup> 5-week summer session is August 6.

 $F_N$  Grading: The  $F_N$  grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The  $F_N$  grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the  $F_N$  grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an  $F_N$  grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at <a href="https://www.com.edu/coronavirus">www.com.edu/coronavirus</a>. In compliance with <a href="https://www.com.edu/coronavirus">Governor Abbott's May 18 Executive Order</a>, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit <a href="mailto:com.edu/coronavirus">com.edu/coronavirus</a> for future updates.