



**History 1302.308CL/138CL  
US History 1I  
Spring 2022  
Mon-Wed 7.30-8.50 am**

**Instructor Information**

Name Dr. Gilchrist White (Blackboard lists me as "Terry White")  
Email [gwhite@com.edu](mailto:gwhite@com.edu)  
Office Phone 409.933.8316 (If I am not available, please leave a voice mail (speak clearly and slowly.)

**Office Hours and Location**

Office Hours Mon-Wed, 9-12 ; TTH, 11-12 and 1.30-2.30 pm or, by Appointment  
Office Location M-003, Mezzanine of the Library

**My Teaching Philosophy**

Learning is best achieved when students become engaged with the material and discover information on their own. Students also need interaction with other learners through discussions, debates, collaboration, and evaluation. Individual learners also need to reflect on their learning—to evaluate his/her past experiences and how they relate to his/her present situation, and to plan for future learning and growth. A teacher's job is to help learners with this on-going process.

This philosophy places students at the center of their own learning and in charge of it.

**Required Textbooks**

Edwards, Rebecca, Eric Hinderaker, Robert O. Self, and James A. Henretta. *America's History, Concise Edition*. 9<sup>th</sup> ed., Bedford/St. Martin's, 2018.

**Other Requirements**

You must use Microsoft Office Word for your essays and reflective pieces. You may download a free copy of Office 365 through the College web site.

**Blackboard**

This class has a Blackboard component. You are expected to turn in most major written assignments such as essays through a link in Blackboard. I will post the syllabus, assignments, and other course documents in the class so that you will have 24/7 access, and I will keep the grade book up-to-date so you can check your grades.

In the event of school closure due to weather or my unexpected absence, it is your responsibility to log into Blackboard to check for announcements regarding assignments.

### **Course Description**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction to the present. United States History II examines industrialization, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of US foreign policy.

**Prerequisite:** TSI Reading 351 or equivalent developmental course.

*History 1302 is an academic transfer course satisfying COM's American History Core Curriculum requirement.*

### **Course Requirements:**

#### 1. Exams

Each exam will have different components such as identification, multiple choice, short answer, and an essay that may be in or out of class. If the essay is written out of class, a week will be allotted to write and submit the essay portion. Exam material will be drawn from both the PowerPoint lectures and assigned readings, oral presentations, and any other material in the unit. Exams will not be cumulative. (4 @100 points each; 400 points total)

#### 2. Historical Secondary Interpretations: Differing points of view

Each of these short writing assignments will be based on secondary interpretations of an event in American history. They are in your textbook, but a handout will be provided for each one with more specific instructions. (4 @ 50 points each; 200 points total)

#### 3. Historical Evidence Argument: Primary Documents

This assignment will ask you to examine primary documents from American history and write a historical argument based on the documents and your knowledge. These assignments will help your understanding of history. The assignments are in your textbook, but a handout with detailed instructions will be provided. (100 points)

- Assignments associated with this essay will include short responses to questions about the documents (50 points)

#### 4. Personal/Social Responsibility Paper

This paper will cover an issue in American history in which you will analyze individual choices in a social and ethical setting. A handout with detailed instructions will be provided. (100 points)

#### 5. Oral Presentation

You will have a choice of topics from a list I will provide; each presentation will be 3-5 minutes in length and must include a visual aid (this includes PowerPoint, posters, photographs, etc.). A detailed handout will be provided. (50 points)

#### 6. Syllabus Quiz. 10 points

*Study guides or other materials may be assigned to help you understand the material. Points will vary.*

### Grading Formula

A cumulative point system for grading is used in this course:

Exams (4 @ 100 points each)	400 points
Historical Argument	100 points
Assignments for Historical Argument	50 points
Historical Interpretation (4 @ 50 points each)	200 points
Personal/Social Responsibility Paper	100 points
Oral Presentation	50 points
Syllabus Quiz	<u>10 points</u>
Total	910 points*

*\* Your grade will be based on the number of points you have earned divided by the total points available. The Blackboard Grade book keeps a running total of points so that you can always see how you are doing.*

### Grading Scale:

A	819 - 910
B	728 - 818
C	637 - 727
D	546 - 636
F	545 and below

*I have been as accurate as I can with the number of points available, but assignments can be dropped or added as needed to insure your comprehension of content. Therefore, the point total, and therefore the grading scale, may change. I will keep you informed of any changes.*

### Late Work

I do not like to accept late work. However, I understand that occasionally a student may have an unexpected problem getting an assignment in on time – for whatever reason. If you find yourself in that situation, you need to email me ASAP.

I will deduct the equivalent of **one letter grade** from the score as penalty.

**If you are having trouble with an assignment, let me know BEFORE it is due. I will work with you as much as I can.**

### Make-up Policy

Generally, any in-class group work cannot be made up. However, most assignments will be done outside of class and turned in either in Blackboard or a hard copy in class (your choice). Late Work policy will apply if applicable.

### Extra Credit

The only extra credit offered is to complete the Course Evaluation, available toward the end of the semester. If you complete the evaluation, I will award 5 points to your course point total.

NOTE: As with all course evaluations, I will not see the results until after grades are in and all results are completely anonymous. I will receive a list of students who completed the evaluation, but not what students said.

Additional extra credit may be available but is not guaranteed.

### Submission Policy

I prefer that All written assignments (like the Historical Evidence paper) be submitted through the Assignment Links in Blackboard that include a SafeAssign component. *If you cannot submit an assignment electronically, you may turn in a hard copy at the beginning of the class period it is due.*

### Attendance Policy

COM recognizes no excused absences other than those prescribed by law: religious holy days and military service (see the current *Student Handbook*).

In accordance with that policy, I recommend that you miss no more than 4 classes, for whatever reason. Missing classes will affect your grade. Please do not schedule doctor's appointments or other events during class time.

Note: If you attend Hitchcock HS and have one of the 3 Mondays off due to professional development, you DO NOT have the college day off. You are expected to attend class if at all possible.

If you cannot attend class on one the Mondays, you are responsible for any lectures or other work missed in class. Please see me the next class day to be sure you know what you are responsible for.

### Tardiness Policy

If you must be late, come in and take the nearest vacant seat. See me after class.

### Communicating with your instructor

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

If you have questions outside of class, email me through BB Course Messages OR COM email. If you have computer problems and CANNOT access Blackboard or the Internet, leave a voice mail on my office phone above, and I will call you as soon as I can.

### Table Mapping SLOs, Core Objectives, and Assignments

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
Create an argument through the use of historical evidence	Critical Thinking Skills	Paper
Analyze and interpret primary and secondary sources	Critical Thinking Skills	Paper
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history	Critical Thinking Skills	Exams
Develop, interpret, and express ideas on a History 1302-related topic through written communication	Communication Skills	Paper
Develop, interpret, and express ideas on a History 1302-related topic through oral and visual communication	Communication Skills	Oral Presentation Assignment
Students will demonstrate intercultural competence, knowledge of civic	Social Responsibility	Paper

responsibility, and the ability to engage effectively in regional, national, and global communities		
Evaluate choices and actions of others or one's own, and relate consequences to decision-making	Personal Responsibility	Paper

### **Academic Dishonesty**

Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams – is an extremely serious offense and will result in a **grade of zero** on that exam or paper and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

### **HUMANITIES DEPARTMENT POLICY STATEMENT: PLAGIARISM**

Plagiarism is a form of academic dishonesty. To plagiarize is to steal the words or ideas of another and pass them off as one's own. Two forms of plagiarism are common. In the first form, the writer incorporates published or otherwise recorded material without properly acknowledging its sources. In the second form, the writer submits work actually done by someone else. (*The student who allows his/her work to be used by others is also guilty.*)

Any student who plagiarizes will receive a grade of "0" on his/her plagiarized work and may, as a result, receive a failing grade in the course. Ignorance will not be an acceptable defense: all students are responsible for familiarizing themselves with the rules of documentation.

Violation of the Plagiarism Policy will result in a referral to the College of the Mainland Judicial Coordinator or further disciplinary actions as stated in the current Student Handbook.

"Source" may refer to published works (including material available from electronic/computer networks or databases), electronically broadcast programs, films, recordings, interviews, speeches, or lectures.

1. You must document when you quote directly from another source.
2. You must document when you paraphrase words from another source.
3. You must document when you summarize ideas from another source.
4. You must document when you use facts (statistics in a chart or graph, for example) or visual material from another source.

### **Links to Resources about Avoiding Plagiarism**

[Purdue University OWL](#)

[The Tutoring Center at COM](#)

### **Concerns/Questions Statement**

If you have any questions or concerns about any aspect of this course, please contact your instructor using the contact information previously provided. If, after discussing your concern with your instructor, you continue to have questions, please contact the Department Chair, Shinya Wakao at 409.933.8107 or swakao@com.edu.

**General Course Outline** (See more detailed Calendar for specific due dates; schedule subject to change)

Weeks 1-4: America's Expansion West, Business and Industry, American Cities: 1877-1917, Politics: 1877-1917

- Readings: *America's History*, chapters 15, 16, 17, and 18
- Primary documents from the period; short writing assignment
- Exam 1

Weeks 5-8: Foreign Policy, World War 1 and Aftermath, The 1920s, The Great Depression and The New Deal: 1877-1932

- Readings: *America's History*, chapters, 19, 20, 21, and 22
- Primary documents from the period; short writing assignment
- Exam 2

*Spring Break*

Weeks 9-12: World War II, Foreign and Domestic Affairs 1945-1960

- Readings: *America's History*, chapters 23, 24, 25, and 26
- Film about World War II
- Historical Interpretation #3 due Week 11
- Social and Personal Responsibility Paper due Week 12
- Exam 3

*(The Film, Historical Interpretation 3, and the Social and Personal Responsibility Paper are interrelated assignments on World War II and related events.)*

Weeks 13-16: The Presidential Administrations from Johnson to the Present; The Cold War, Vietnam and The Civil Rights Movement

- Readings: *America's History*, chapters 27, 28, 29, and 30
- Historical Evidence Argument due Week 15
- Historical Interpretation #4 due Week 16
- Exam 4

*Weeks 14 & 15 the Course Evaluation system in open.*

---

## **Institutional Policies and Guidelines**

### **Grade Appeal Process**

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-Services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-Services/Student_Handbook_2019-2020v5.pdf)>. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

### **Academic Success & Support Services**

College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your instructor or an advisor.

### **ADA Statement**

Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

### **Counseling Statement**

Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to setup their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

### **Textbook Purchasing Statement**

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

### **Withdrawal Policy**

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is March 2. The last date to withdraw from the 16-week session is April 22. The last date to withdraw for the 2<sup>nd</sup> 8-week session is May 4.

If you are a Dual Credit Student, you need to talk to your counselor about withdrawing.

If a student simply stops attending class or participating online and does not officially withdraw, it will result in a grade of "F".

### **Fn Grade**

The Fn grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the Fn grade is at the discretion of the instructor. The last date of attendance will be submitted for an Fn grade (for an online class, the last date an assignment is submitted will be considered the last date of attendance.)

### **Early Alert Program**

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### **COVID-19 Statement**

All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face

coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.

**Technology Outage Policy** *(Although this policy is primarily for fully online classes, there may be circumstances where this policy would apply to a face-2-face class.)*

#### Campus-Wide

Students are responsible for completing all course work by the due dates stated in the assignment schedule. Occasionally the College may experience emergency campus-wide technology outages. Should this occur during a Quiz or submission of an Assignment, you will need to notify the instructor. You will need the Quiz to be reset or for the instructor to extend assignment due date. The assignment due date will be extended, or the quiz will be reset after the campus-wide outage is confirmed by Informational Technology.

An Announcement will be sent to all students relaying the information about the new due date for the assignment or quiz. In case of a personal technology issue or if you have questions about an assignment or need clarification of requirements, you are expected to contact the instructor using Course Email. The College has a number of [computer labs](#) so access to requisite technology needed to complete assignments should not be an issue.

#### Personal Technology Outage

You should have a back-up plan in case you experience problems with your computer or internet service. If you experience technology problems, it is your responsibility to turn your work in on time. If you experience Internet problems, fill out a support ticket before you contact your instructor. The link can be found under the Resources Menu, "COM, Course and Technical Links" on the left side bar of the course; click on the link and submit a support ticket.