



**History 2301.101CL**

**Texas History**

**Spring 2022**

**M/W 12:30-1:50 LRC 255**

**Instructor Information:**

**Instructor:** Patricia Ovesny MA. [povesny@com.edu](mailto:povesny@com.edu), 409-933-8304

**Student Hours and Location**

**Office:** Learning Resource Center, Suite A, LRC-222

**Student Hours:** 30 min before class FHS, 10-11 M-TH and 2:00-2:45 M/W, you can also email me at [povesny@com.edu](mailto:povesny@com.edu)

**Course Information:**

**Textbook:** De La Teja, Jesus and Tyler, Ron. *Texas: Crossroads of North America* 2<sup>nd</sup> Edition  
**Reading assignments are listed on the last page of the syllabus. Material drawn from the textbook will account for 10 – 20% of each exam.**

**Course Description:** A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History may include Spanish colonization and Spanish Texas, Mexican Texas, the Republic of Texas, statehood and secession, oil, industrialization and urbanization, civil rights and Modern Texas.

**Determination of Course Grade:**

**Course Work Requirements:** This is a course that requires the student to attend lectures. Each lecture contains material that is not available in the textbook, material that the student is responsible for and will be tested upon; therefore it is essential that students make a concerted effort to attend class. If a student is absent from class, they are responsible for acquiring the lecture notes from a classmate. Rigorous note taking and studying of lecture notes is expected if the student is to succeed in the class. In addition to attending lectures,

students are expected to read the textbook assignment prior to attending the lecture on that subject if they choose to utilize the optional textbook. This is a Hybrid class which means part of your coursework will be on Blackboard.

**Exams:** There will be **four exams** during the semester with a value of **100** points each. Exam material will be drawn from both lectures and assigned readings. Exams will be take home. Students should pay particular attention to terms in the study guides, which will be distributed prior to each exam. Each exam will consist of multiple-choice questions, short answer, map questions as well as essay question. **There will be NO makeup tests given. If you miss a test your lowest test score for the semester will count twice. If you miss more than one test the other will be a 0. Exams address the following Core Objective: Critical Thinking.**

**Assessment Quizzes:** In addition to the four exams, there will be at pop quizzes during the semester. Quizzes will be given in order to identify at-risk students. Once at-risk students are identified, a plan will be developed in conjunction with the student with the goal of improving their performance in the class. Quizzes will count for a total of 100 points. **Quizzes cannot be made up.** **Quizzes address the following Core Objective: Critical Thinking.**

**Discussion Posts:** You will be responsible for reading primary documents and posting comments on the discussion boards on BlackBoard. These discussions will address the readings and will incorporate reading and class discussion. Each week there will be a different question posted that you will need to respond to. This will be part of your attendance grade. I will let you know in class which documents to read and when the discussion posts are due.

Primary documents will be posted on BlackBoard and these are the documents that you need for the discussion posts. You will read the documents for that discussion and post a comment (needs to be about a paragraph) on the documents, what did the document say, what was its purpose and how did it fit into our class discussions. You will also need to comment on at least one other persons post.

Here is a link to a source for generally accepted network etiquette. Please review this material, be familiar with the core principles of netiquette and please follow these guidelines during the term of this course:

- [Netiquette: Etiquette for Communicating Online](#) - Howard Community College Netiquette Statement.
- [Netiquette: Ground Rules for Online Discussions](#) - The Institute for Learning and Teaching at Colorado State University
- Two-minute video about [Discussion Board Netiquette](#)
- Virginia Shea's [Netiquette Home Page](#)
- [The Core Rules of Netiquette](#) by Virginia Shea (an excerpt from *Netiquette*)
- [The Net: User Guidelines and Netiquette](#) by Professor Rinaldi, Florida Atlantic University

**Research Assignment:** Each student will be responsible for a 5 page typed double spaced, 12 font Times New Roman, cited paper over a historical topic that we cover. You must use at least one primary document, one scholarly article, one book, and one scholarly internet site. You may pick your own topic but it must be approved by the instructor. See syllabus for due date. No late papers will be accepted. Make sure you turn in paper on time! The research paper will count for 10% of your grade. See class outline for when specific parts of the paper are due. **The Paper Assignment will also address the following Core Objectives: Critical Thinking Skills, Communication Skills (CS1), Social Responsibility, and Personal Responsibility.**

**The Research Assignment will be graded using the following formula:**

Analyze and interpret primary and secondary sources	- 25 points
Create an argument through the use of historical evidence	- 25 points
Effective use of Critical Thinking Skills	- 25 points
Effective use of Communication Skills (written)	- <u>25 points</u>
100 points	

**See syllabus for due date. No late papers will be accepted, NO EXCEPTIONS.** The research paper assignment is worth 100 points. This is a high value assignment. Failure to turn this assignment will adversely affect your final course grade.

**Oral Presentation Assignment:** This course has an oral communication assignment. Each student will present a 5 minute presentation of their chosen city. Each student will be graded on content, research, and presentation. The oral presentation will count for 10% of your grade. **The Oral Presentation will address the following Core Objectives: Communication Skills (CS2) and Communication Skills (CS3).**

The presentation is worth 100 points and will be graded according to the following formula:

Verbal Communication	- 25 points
Nonverbal Communication	- 25 points
Content	- 25 points
Organization	- <u>25 points</u>
100 points	

**Responsibility Paper:** Students will pick one of the following topics and write a 2 page about the topic, the student **MUST** include a section in their paper discussing the social and personal responsibility (using the definition of page two of the syllabus) of the individuals involved. Topics may include the treatment of Native Americans, Texas Independence, Prohibition, or the Civil

Rights Movement in Texas. **See syllabus for due date. No late papers will be accepted.**

The Paper Assignment will be graded using the following formula:

Effective use of Critical Thinking Skills	- 25 points
Effective use of Communication Skills (written)	- 25 points
Analysis of the Social Responsibility component of the topic	- 25 points
Analysis of the Personal Responsibility component the topic	- 25 points
	100 points

**Movie Critique:** You will watch the movie *The Alamo* online, It will be available on the COM library website under Swank films. After watching the movie, you will write a 2 page typed paper to the movie/documentary. You will address the question of how this movie/documentary fit into the class discussions we were having. Is this an accurate representation of what we have been studying? See syllabus for due date.

**Special Project:**

**Choice one:** Go to the Bryan Museum at 1315 21st Street, Galveston, Texas.

<https://www.thebryanmuseum.org/visit-hours-and-admission>

or the Lone Star Flight Museum

<https://lonestarflight.org/>

Walk through the museum and write a 2 page paper on what you saw and how it fit into Texas history (you may pick one item in the museum and write about it) attach receipt to paper (or show to instructor).

**Choice two:**

Read a monograph (book) about a Texas topic such as *Isaacs Storm* or *City on Fire*. After reading write a 2 page paper on what you thought about it and how it fit into Texas history.

**Extra Credit:** Films on U.S. History are available in the library. To earn extra credit all you have to do is select a film, watch it, and write a two to three page typed summary of the film. You will receive up to five extra credit points for each summary turned in. Note: Quality summaries will earn you five extra points; summaries that are not well done will earn less credit, so don't turn in sloppy work and expect to earn extra credit. Summaries must be turned in by the last lecture class of the semester. Summaries will not be accepted after that date.

Other extra credit may be given throughout the semester. These may be an extra credit question on a test or other out of class assignments. Extra credit assignments will count for no more than 30 points

**Total points** for the semester will be 1000 **points.**

**Course grades** will be calculated as follows:

Assessment Quizzes	- 100 points
Responsibility Paper	- 100 points
Research Assignment	- 100 points
Oral Communication Assignment	- 100 points
Attendance/discussion posts	-100 points
Movie Critique	- 50 points
Special project	- 50 points

First Exam	- 100 points
Second Exam	- 100 points
Third Exam	- 100 points
Final Exam	- <u>100 points</u>

**Total Points**   **1000 points**

**Grade Scale:**

1000-900 = A (90 – 100% average)
899-800 = B (80 -89% average)
799-700 = C (70 – 79% average)
699-600 = D (60 – 69% average)
599 or below = F (59% or below)

**Make-Up Policy:** There will be NO makeup tests given. If you miss a test your lowest test score for the semester will count twice. If you miss more than one test the other will be a 0. Quizzes cannot be made up.

**Student Learner Outcomes:** Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence. This course-level outcome maps to the Critical Thinking Skills Core Objective.
2. Analyze and interpret primary and secondary sources. This course-level outcome maps to the Critical Thinking Skills Core Objective.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of Texas history. This course-level outcome maps to the Critical Thinking Skills, Social Responsibility, and Personal Responsibility Core Objectives.
4. Develop, interpret, and express ideas on a History 2301-related topic through written communication. This course-level outcome maps to the Communication Skills Core Objective.
5. Develop, interpret, and express ideas on a History 2301-related topic through oral communication. This course-level outcome maps to the Communication Skills Core Objective.

6. Develop, interpret, and express ideas on a History 2301-related topic through visual communication. This course-level outcome maps to the Communication Skills Core Objective.
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
8. Evaluate choices and actions of others or one's own, and relate consequences to decision-making.

**General Education Core Objectives:** Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- 4: **Personal Responsibility:** Evaluate choices and actions of others or one's own, and relate consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence.	Critical Thinking Skills (CT)	Paper
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Paper
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills (CT)	Quizzes and Exams

4. Develop, interpret, and express ideas on a History 2301-related topic through written communication.	Communication Skills (CS1)	Paper
5. Develop, interpret, and express ideas on a History 2301-related topic through oral communication.	Communication Skills (CS2)	Oral Presentation Assignment
6. Develop, interpret, and express ideas on a History 2301-related topic through visual communication.	Communication Skills (CS3)	Oral Presentation Assignment
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility (SR)	Paper
8. Evaluate choices and actions of others or one's own, and relate consequences to decision-making.	Personal Responsibility (PR)	Paper

**Academic Dishonesty:** Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Concerns/Questions Statement:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Department Chair, Shinya Wakao at 409-933-8107.

## History 2301

### Texas History Course Outline: Subject to Change!

Jan 19	Introduction
Jan 24	Early Civilization (Chapter 1)
Jan 26	Early Civilization (Chapter 1)
Jan 31	Early Explorers (Chapter 2)
Feb 2	Early Explorers (Chapter 2)
Feb 7	Spanish Colonization (Chapter 3)
Feb 9	Spanish Colonization (Chapter 3)
Feb 14	End of Spanish Era (Chapter 4)
Feb 16	End of Spanish Era (Chapter 4) <b>Exam</b>
Feb 21	Mexican Texas (Chapter 5)
Feb 23	Revolution and Independence (Chapter 6)
Feb 28	<b>Alamo</b>
Mar 2	<b>Alamo</b>
Mar 7	Republic of Texas (Chapter 7)
Mar 9	Republic of Texas (Chapter 7) <b>Movie Critique due</b>
Mar 21	Problems in Republic (Chapter 7)
Mar 23	Problems in Republic (Chapter 7)/ <b>Exam</b>
Mar 28	Statehood and Civil War (Chapter 8)
Mar 30	Reconstruction / Frontier Society (Chapter 9-10)
April 4	Frontier Society (Chapter 10)/ <b>Responsibility Paper Due</b>
April 6	1900 Storm
April 11	Progressivism in Texas (Chapter 11)/ <b>Exam</b>
April 13	Texas in Roaring 20's/Prohibition (Chapter 12)
April 18	Great Depression/Dust Bowl (Chapter 12)
April 20	WWII and Texas (Chapter 13)/ <b>Research Paper Due</b>
April 25	Civil rights in Texas (Chapter 14)/
April 27	Texas politics/ (Chapter 14)/ <b>Special Project due</b>
Mat 2	Modern Texas (Chapter 15)
May 4	Modern Texas (Chapter 15)
May 9	<b>Presentations/ Final Due</b>
May 11	<b>Presentations</b>

### Reading Assignments:

Chapters 1, 2, 3, 4

### First Exam

Chapters 5, 6, 7

### Second Exam



Chapters 8, 9, 10, 11  
**Third Exam**

Chapters 11, 12  
**Fourth Exam**

Chapter 13, 14, 15  
**Final Exam**

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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2<sup>nd</sup> 8-week session is May 4.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.

