



**History 1301. 308CL**  
**United States History I**  
**Fall 2022**  
**M-F**

**Instructor Information:** Preston Mack, pmack@com.edu, (409)916-0800 EXT-1926

**Student hours and location:** Tuesday and Thursday 3:00- 3:30 pm Room E104

**Required Textbook/Materials:** We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Course requirements:**

**Weekly Activities-** Each week the class will complete an activity based on that unit's material. The activities will fall in to two categories, primary source activities and map activities. Detailed instructions for each activity will be provided on Brightspace.

**Weekly Discussion-** Each week, except for the week of the midterm and final, students will be assigned a reading to supplement the lecture. One day of each week, normally Thursdays, we will conduct a classroom discussion of the reading. To receive full credit a student must contribute to the discussion 10 times. To receive credit students must make a significant contribution to the discussion, simple closed ended answers like "I agree" or "yes/no" will not count. Students will receive punch cards to keep track of their contributions.

**Un-Essay-** An un-essay is defined as "any form of media that helps you make a compelling argument that uses textual evidence" by Daniel O'Donnell. Along with an abstract describing the content and goals of the project and a bibliography, the students will decide the best medium to explain their topic. Topics must come from U.S. history in the era between 1620 to 1877. The un-essay will be graded not just on content, but also on creativity and effectiveness of the project. Further instructions are available on Brightspace. The un-essay will be due November 18<sup>th</sup>. Students will need to submit a proposal, worth 2 points, by October 28<sup>th</sup>.

**QEP Oral Presentation-** Each student will present a 3 – 5-minute presentation of their research topic to the class. This will be graded based on clarity of the argument, use of sources, and demonstrated knowledge of the topic.

**Midterm/Final Exam-** This course will contain two exams. These exams will each be cumulative writing activities. After each units reading, students will select an outside source that relates to it. In a Google Drive document, the student will answer three questions about their selected source. The purpose of the Google Drive format is so that the professor can provide feedback on a regular basis so that the student may revise the document before the final turn in. The final products will be turned in by providing a link to the document in Brightspace. The midterm will be due October 19<sup>th</sup> and the final on December 7<sup>th</sup>. Further instructions will be available on Brightspace.

**Quizzes-** On the week of each exam, students will have a 10-question quiz. These quizzes will be multiple choice questions based on the key terms from each lecture.

**Responsibility Paper:** Students will pick a person or movement that fits into the time of HIST 1301 – U.S. History to 1877. Students will write a two-page typed paper on the Social and Personal Responsibility of the subject. The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use primary and secondary sources for their paper. You must include a works cited page. This paper will be due December 2<sup>nd</sup>.

**Determination of Course Grade/Detailed Grading Formula:**

Weekly Activities-13 points total (13 at 1 point each)  
Reading Discussions-13 points total (13 at 1 point each)  
Un-Essay-10 points  
QEP Oral Presentation-5 points  
Quizzes-20 points total (2 at 10 points each)  
Responsibility Paper-9 points  
Midterm Exam-15 points  
Final Exam-15 points

A: 90-100  
B: 80-89  
C: 70-79  
D: 65-69  
F: 0 – 65

**Late Work, Make-Up, and Extra-Credit Policy:** Late work is not accepted. There is no Makeup work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to blackboard. The only situations in which a make-up exam will be allowed are GENUINE AND DOCUMENTED EMERGENCIES. Any extra credit opportunities will be posted in Blackboard.

**Attendance Policy:** Students are expected to attend class regularly. There is a clear and direct correlation between attendance and success in the classroom. In the event of an absence, it is the student’s responsibility to acquire lecture notes from a classmate. If an absence falls on a due date for an assignment, it is the student’s responsibility to turn in all assignments before the deadline.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

<b>Student Learner Outcome</b>	<b>Maps to Core Objective</b>	<b>Assessed via this Assignment</b>
1. Create an argument using historical evidence.	Critical Thinking Skills (CT)	Presentation and Primary Document Assignments
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Primary Document Assignments
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills (CT)	Exams and Presentation
4. Develop, interpret, and express ideas on a History 1301-related topic through oral communication.	Communication Skills (CS2)	Presentation
5. Develop, interpret, and express ideas on a History 1301-related topic through visual communication	Communication Skills (CS2)	Overall Course Performance

**Academic Dishonesty:** Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao, Ph.D. at (409) 933-8107/swakao@com.edu.

**Course outline:** This schedule is tentative and subject to change – regular attendance will assure you keep up with any alterations in the schedule.

Week 0/Aug 17<sup>th</sup>- 19<sup>th</sup> (Intro to Course)

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- Aug 17<sup>th</sup> TCHS semester starts
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Week 1/Aug 22<sup>nd</sup>-26<sup>th</sup> (Why Study History)

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- Aug 22<sup>nd</sup> CoM semester starts
  - Aug 26<sup>th</sup> Primary Source Activity #1
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Week 2/Aug 29<sup>th</sup>-Sept 2<sup>nd</sup> (Colonization and Slavery)

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- Sept 2<sup>nd</sup> Primary Source Activity #2
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Week 3/Sept 6<sup>th</sup>-9<sup>th</sup> (Martin Luther to Massachusetts)

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- Sept 5<sup>th</sup> Labor Day Holiday
  - Sept 9<sup>th</sup> Mapping the Colonies Activity
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Week 4/Sept 12<sup>th</sup>-16<sup>th</sup> (Wars for Empire)

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- Sept 16<sup>th</sup> Seven Years War Mapping Activity
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Week 5/Sept 19<sup>th</sup>-23<sup>rd</sup> (Reforms and Protests)

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- Sept 23<sup>rd</sup> Primary Source Activity #3
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Week 6/Sept 26<sup>th</sup>-30<sup>th</sup> (War for Independence)

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- Sept 30<sup>th</sup> Primary Source Activity #4
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Week 7/Oct 3<sup>rd</sup>-7<sup>th</sup> (Creating Republican Governments)

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- Oct 7<sup>th</sup> Primary Source Activity #5
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Week 8/Oct 10<sup>th</sup>-14<sup>th</sup> (Jacksonian Era)

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- October 14<sup>th</sup> Trail of Tears Mapping Activity
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Week 9/Oct 17<sup>th</sup>-19<sup>th</sup> (Midterm)

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- Oct 18<sup>th</sup> Midterm Quiz
  - Oct 19<sup>th</sup> Midterm turn-in
  - Oct 20<sup>th</sup> & 21<sup>st</sup> Student holidays
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Week 10/Oct 24<sup>th</sup>-28<sup>th</sup> (1850s)

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- Oct 28<sup>th</sup> Primary Source Activity #6 and Un-essay Proposal
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Week 11/Oct 31<sup>st</sup>- Nov 4<sup>th</sup> (Antebellum Period)

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- Nov 4<sup>th</sup> Primary Source Activity #7
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Week 12/Nov 7<sup>th</sup>-11<sup>th</sup> (Road to Secession)

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- Nov 11<sup>th</sup> Secession Mapping Activity
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Week 13/Nov 14<sup>th</sup>-18<sup>th</sup> (Civil War)

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- Nov 18<sup>th</sup> Battles of the Civil War Mapping Activity and Un-essay
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Week 14/Nov 28<sup>th</sup>-Dec 2<sup>nd</sup> (Reconstruction)

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- Dec 2<sup>nd</sup> Primary Source Activity #8 and Responsibility Paper
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Week 15/ Dec 5<sup>th</sup>-9<sup>th</sup> (Final)

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- Dec 6<sup>th</sup> Final Quiz
  - Dec 7<sup>th</sup> Final turn-in
  - Dec 8<sup>th</sup>-9<sup>th</sup> QEP
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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or [mvaldes1@com.edu](mailto:mvaldes1@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2nd 8-week session is December 1.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have

been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:** If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).