

# MATH-0308-135CL Foundations of Math Reasoning Summer 2022 STEAM Building, Room 107 MTWTH 8:00-9:10 AM

Instructor Information: Theophilus Boye, tboye@com.edu, 409-933-8758

Student hours: Monday, Tuesday, Wednesday, Thursday: 11:00am-12:00pm;

location: STEAM 325-3

**Required Textbook/Materials:** Minimally, you are required to purchase the access code for MyMathLab to access the eText for the textbook and all course assignments. A hard copy of the textbook is recommended, but not required.

The textbook for this course is: <u>Prealgebra</u>, 8th edition, by Elayn Martin-Gay, Pearson Education, 2018. **Textbook ISBN-13: 9780134707648** 

**Course Description:** This course prepares students for college-level courses in Quantitative Reasoning and Elementary Statistical Methods. Topics include numeracy and the real number system with emphasis on integers and rational numbers; rates, ratios, and proportions; percentages; solving linear equations; problem solving; measurement and geometry; and statistical concepts, notation, and reasoning.

Prerequisite: TSIA2 Math Diagnostic 5. This course does not transfer.

#### **Course requirements:**

Homework Assignments (My Math Lab) Quizzes (My Math Lab) Discussion Forum Participation Four exams Comprehensive final exam

*Required Technology*: A calculator is needed for this course. A Texas Instruments TI30XIIS is recommended. TI-84 plus or higher or TI-Nspire graphing calculators are not permitted. Internet capability is required to gain access to course materials and online assignments via MyMathLab software.

### **Determination of Course Grade/Detailed Grading Formula:**

The course grade will be determined in the following way:

Comprehensive Final Exam	20%
Regular Exams	60%
MyMathLab Homework	10%
MyMathLab Quizzes	10%
Final Average	100%

Grading Scale:

Grade A: Final Average is [89.5, 100] Grade B: Final Average is [79.5, 89.5) Grade C: Final Average is [69.5, 79.5) Grade D: Final Average is [59.5, 69.5) Grade F: Final Average is [0, 59.5)

Late Work, Make-Up, and Extra-Credit Policy: If you are unable to make a scheduled exam, you will be allowed to make up the exam outside of class provided you notify the instructor prior to the exam and have a legitimate reason for the absence. All makeup exams must be taken in the Testing Center by appointment. The late penalty for past due assignments is 20% of your grade. Extra credit assignments will not be available.

Attendance Policy: Attendance is required for all class meetings. When students are not actively participating (e.g., contributing to discussions and completing weekly online homework), the faculty member can initiate an instructor drop and, subsequently, the student will receive a W for the course.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

**Course Message:** Used the course message tool in blackboard to ask any questions about the course and to clarify assignments. I will try to answer any questions posted within the within 24hours. Please use email for concerns of a personal nature. I will respond to your email as quickly as possible (usually within 24 hours).

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Mr. Leslie Richardson, Chair of the Math Department, at 409-933-8329 or lrichardson@com.edu.

## **Course outline:**

	Orientation	
2.1	Introduction to Integers	1
2.2		1
2.3		1
2.4		=
2.5	Order of Operations	Jun 12
2.6	Solving Equations: Review of the Addition and	
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8.1	Pictographs, Bar Graphs, Histograms, Line Graphs, and Introduction to Statistics	
8.2	Circle Graphs	1
8.3		
8.4	Graphing Linear Equations in Two Variables	1
8.5	Counting and Introduction to Probability	1
		1
	Review for Test 1	Jun 19
	Test 1: Chapters 2 and 8	1
3.1	Simplifying Algebraic Expressions	1
3.2	Solving Equations: Review of the Addition and	1
3.3	Solving Linear Equations in One Variable	1
3.4	Linear Equations in One Variable and Problem Solving	
	Quiz 2: Chapter 3	
4.1	Introduction to Fractions and Mixed Numbers	
4.2	Factors and Simplest Form	
4.3	Multiplying and Dividing Fractions	
4.4	Adding and Subtracting Like Fractions, Least Common	Jun 26
	Denominator, and Equivalent Fractions	
4.5	Adding and Subtracting Unlike Fractions	
4.7	Operations on Mixed Numbers	
4.8	Solving Equations Containing Fractions	
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		Jul 3
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		4
5.7		4
	Quiz 3: Chapter 5	
_	2.2 2.3 2.4 2.5 2.6 8.1 8.2 8.3 8.4 8.5 3.1 3.2 3.3 3.4 4.1 4.2 4.3 4.4	2.2 Adding Integers 2.3 Subtracting Integers 2.4 Multiplying and Dividing Integers 2.5 Order of Operations 2.6 Solving Equations: Review of the Addition and Multiplication Properties  Quiz 1: Chapter 2  8.1 Pictographs, Bar Graphs, Histograms, Line Graphs, and Introduction to Statistics  8.2 Circle Graphs  8.3 The Rectangular Coordinate System and Paired Data  8.4 Graphing Linear Equations in Two Variables  8.5 Counting and Introduction to Probability  Review for Test 1  Test 1: Chapters 2 and 8 3.1 Simplifying Algebraic Expressions 3.2 Solving Equations: Review of the Addition and Multiplication Properties 3.3 Solving Linear Equations in One Variable  1. Linear Equations in One Variable and Problem Solving  Quiz 2: Chapter 3  4.1 Introduction to Fractions and Mixed Numbers  4.2 Factors and Simplest Form  4.3 Multiplying and Dividing Fractions  4.4 Adding and Subtracting Like Fractions, Least Common Denominator, and Equivalent Fractions  4.5 Adding and Subtracting Unlike Fractions  4.7 Operations on Mixed Numbers  4.8 Solving Equations Containing Fractions  Review for Test 2  Test 2: Chapters 3 and 4  5.1 Introduction to Decimals 5.2 Adding and Subtracting Decimals 5.3 Multiplying Decimals and Circumference of a Circle 5.4 Dividing Decimals 5.5 Fractions, Decimals, and Order of Operations  5.6 Solving Equations Containing Decimals

Week	Section	Торіс	<b>Due Date</b>
5	6.1	Ratios and Rates	
	6.2	Proportions	
	6.3	Proportions and Problem Solving	
115 110			
Jul 5 – Jul 8		Review for Test 3	Jul 10
		Test 3: Chapters 5 and 6	
	7.1	Percents, Decimals, and Fractions	
	7.2	Solving Percent Problems with Equations	
	7.3	Solving Percent Problems with Proportions	
6	7.4	Applications of Percent	
	7.5	Percent and Problem Solving: Sales Tax, Commission,	
Jul 11 – Jul 15		and Discount	
	7.6	Percent and Problem Solving: Interest	
		Quiz 4: Chapter 7	
7	9.2	Perimeter	Jul 17
	9.3	Area, Volume, and Surface Area	
Jul 18 – Jul 22	9.4	Linear Measurement (US & Metric units of length)	
	9.5	Weight and Mass (US & Metric units of weight and	
		mass)	
8	9.6	Capacity (US & Metric units of volume)	
	9.7	Temperature and Conversions Between the U.S. and	
L-105 L-100		Metric Systems	Jul 31
Jul 25 – Jul 29			
,		Review for Test 4	
		Test 4: Chapters 7 and 9	
9		Review for Final Exam	
Aug 1 – Aug 5		Comprehensive Final Exam	Aug 5

<sup>\*</sup>W-Day is August 1

#### **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <a href="https://build.com.edu/uploads/sitecontent/files/student-services/Student\_Handbook\_2019-2020v5.pdf">https://build.com.edu/uploads/sitecontent/files/student-services/Student\_Handbook\_2019-2020v5.pdf</a>. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal. <a href="https://build.com.edu/uploads/sitecontent/files/student-services/Student\_Handbook\_2019-2020v5.pdf">https://build.com.edu/uploads/sitecontent/files/student-services/Student\_Handbook\_2019-2020v5.pdf</a>

<sup>\*</sup>Class ends on August 5

<sup>\*</sup>Calendar is subject to change

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or <a href="https://hbankston@com.edu">hbankston@com.edu</a>. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or <a href="https://hbankston@com.edu">hbankston@com.edu</a>. Counseling services are available on campus in the student center for free and students can also email <a href="mailto:counseling@com.edu">counseling@com.edu</a> to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week session is July 1. The last date to withdraw from the 10 -week session is **August 1st**. The last date to withdraw for the 2nd 5-week session is August 5.

**F**<sub>N</sub> **Grading:** The  $F_N$  grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The  $F_N$  grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the  $F_N$  grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an  $F_N$  grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance, when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.