



VNSG 1261
Clinical Practical II
Summer 2025
TBD – see clinical Grid

Instructor Information:

Course Facilitator –

Lauren McElyea, MSN, RN

Phone: 409-933-8458 (office) and 850-907-7568 (cell)

Email: lmceleya@com.edu

Other Instructors:

Betty Winters, BSN

Jennifer Cowan, BSN

Tasheda Johnson, BSN

Jalayne Henderson, MSN, RN

Student hours and location:

Office hours: Monday and Wednesday by appointment only, Tuesday 9:00-12:00/1:00-3:00, Thursday 9:00-12:00. Friday – Virtual appointments only.

Required Textbook/Materials:

Elsevier 360 bundle with Sim Chart

Pharmacology drug book or app

Course Description: A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: BIOL 2401 with a grade of "C" or better. Prerequisites or corequisites: BIOL 2402, VNSG 1122, VNSG 1227 with a grade of "C" or better in prerequisite courses. Co-requisite: VNSG 2331. (Lecture 0, Clinical 12 hours, Credit 2, Contact Hours 192, 16-week course)

Course requirements:

1. **Shadow Health:** Assess performance and competencies in a realistic online simulation. **To receive the credit for the required clinical hours, a DCE score of 80% must be achieved for each assignment.**
Shadow health due dates:
 1. 6/16/2025
 2. 7/7/2025
 3. 7/21/2025
2. **Math Competency Exam** – Assesses proficiency in dosage calculations. Dosage

calculation quiz: Assess knowledge and understanding of dimensional analysis for the calculation of medication doses (see clinical grid for dates). **There are three chances to pass the math comp with 95%. After the third attempt, the student will have to withdraw from the course.**

3. **Clinical Performance Evaluation (midterm/final)** – Assesses essential competencies in the clinical setting. **Mid-term eval due 7/5/25 by 2359 and Final eval due 8/2/25 by 2359**
4. **Clinical Paperwork:** Weekly clinical paperwork is due 48 hours after the clinical shift.
5. **Two major concept map:** two weeks out of the 8 weeks of clinical, there will be a concept map due in place of the clinical paperwork; this will be done with 2 different patients.
6. **Professionalism:** Students will receive professionalism points each day that will result in 10% of their final grade. Students will receive points based on the following priority professionalism guidelines:
 - a. Attendance – Student is present for class/clinical the day. Students may receive other sanctions for attendance/tardiness per clinical guidelines.
 - b. Timeliness – student is in class and ready exactly at class/clinical start time. Students may receive other sanctions for attendance/tardiness per clinical guidelines.
 - c. Participation and engagement – students participate in class/clinical and team activities in a meaningful and engaged way.
 - d. Preparedness – students have prepared themselves for the day’s classroom/clinical activities through reading assignments and pre-class assignments.
 - e. Professional Dress & demeanor – Student is wearing attire as prescribed in the student handbook with a visible student badge, presenting themselves in a professional manner throughout the classroom/clinical period.
 - f. Objectives Application – students will apply the objectives of this class/clinical to all classwork and assignments.
 - g. Professional communication – student communicates in a professional manner consistent with the classroom activity.
 - h. Teamwork – student participates in teams collaboratively and professionally.
 - i. Focus & Attention – student focuses on classroom/clinical and team activities throughout the classroom time. Students browsing the internet or any phone activity will result in a loss of this point.
 - j. Courteousness & Respect – Student will be courteous and respectful of each faculty, staff, and student member throughout the classroom/clinical period.

Determination of Course Grade/Detailed Grading Formula:

Grading Scale:

A = 90 - 100.00

B = 80=89.99

C= 75 - 79.99*

D= 60 74.99

F = < 60

*A minimum final grade of “C” is required to pass this course

Grade Calculation:

All assignments, including pass/fail, must be submitted to pass the course. See Grade Determination & Calculation in the Nursing Student Handbook.

Assignment	%
Clinical concept maps	30%
Shadow Health	25%
Weekly Clinical paperwork/journal entry	30%
Clinical Performance Evaluation/Midterm	5%
Clinical Performance Evaluation/Final	5%
Math Competency	5%
Total (75% average required to pass the course)	100%
Students must meet expectations for all critical criteria (indicated with an asterisk on the clinical evaluation tool) to pass this course.	

Late Work, Make-Up, and Extra-Credit Policy: Please see the Nursing Program Student Handbook

Attendance Policy: Please see the Nursing Program Student Handbook

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statements requiring monitoring and communication expectations via D2L or other LMS)

Course Student Learning Outcomes:

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Demonstrate the ability to collect and interpret basic health-related data to assist in identifying the health status and needs of medical-surgical and psychiatric patients.	Assist in determining the health status and health needs of medical-surgical and psychiatric patients based on interpretation of health-related data, and preventive health practices in collaboration with patients, their families, and other members of the interdisciplinary health care team	Clinical Evaluation Midterm and Final. Clinical Rotations Sim Lab Shadow Health
2. Participate in the development of patient-centered goals and basic care plans for medical-surgical and	Assist in the formulation of basic goals/outcomes and a plan of care in collaboration with the medical-surgical and psychiatric patients, their families, and	Major Concept Map – 2 patient assignments

psychiatric patients under supervision.	interdisciplinary health care team members.	Sim Chart Weekly charting on 1 patient
3. Provide safe, ethical, and legal nursing care within the vocational nurse scope of practice.	Assist in implementing a basic patient-centered care plan within legal and ethical parameters, including scope of education and confidentiality regulations in collaboration with the medical-surgical and psychiatric patients and interdisciplinary health care team to assist patients in meeting health care needs.	Major Concept Map – 2 patient assignments Sim Chart Weekly charting on 1 patient
4. Document and evaluate patient understanding and participation in health education.	Implement a teaching plan for medical-surgical and psychiatric patients with well-defined learning needs.	Shadow Health Journal entry Sim Chart Weekly charting on 1 patient
5. Recognize and report changes in patient condition to appropriate team members.	Assist in the evaluation of the medical-surgical and psychiatric patients' responses and outcomes to basic therapeutic interventions.	Major Concept Map – 2 patient assignments Sim Chart Weekly charting on 1 patients
6. Deliver basic nursing care to up to three patients in acute and psychiatric settings, demonstrating time management and prioritization skills.	Provide basic patient-centered care to up to three medical-surgical, psychiatric patients in the acute care setting and psychiatric hospital.	Clinical Evaluation midterm and Final. Sim lab Shadow Health

Academic Dishonesty: Please see the Nursing Program Student Handbook.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Rachel Fano at rfano@com.edu

Course outline:

Date/Time	Activity/Assignment	Announcements
Week 1: 06/01/25-06/07/25	<ul style="list-style-type: none"> Clinical Orientation 0900-1200/1300-1500 Handbook and syllabus acknowledgement due 6/3/2025 by 1600. 	Smile, be positive, and always remember we

	<ul style="list-style-type: none"> • Math comp #1 0900-1000 • TDCJ orientation 06/06/25 @ 1100-1300 at UTMB Galveston Jeanie Sealy • Mainland Modules should be completed, all students compliant in My Clinical exchange by Thursday 06/05/25. 	were made to do hard things!
Week 2: 06/08/25-06/14/25	<ul style="list-style-type: none"> • Math comp #2 0900-1000 on 6/10/2025 • Practice sim chart and practice concept map due on 6/14/25 by 2359 	This is for practice, but I want you to really work on it so that we can give you accurate feedback.
Week 3: 06/15/25-06/21/25	<ul style="list-style-type: none"> • See clinical grid for your schedule • 06/19 – HOLIDAY Campus closed, no clinical for Mainland. • 06/20 – UTMB group 1st clinical. Clinical Weekly sim chart and first official concept map due 06/22/25 by 2359. 	First clinical for UTMB – make sure to remember to do both concept map and sim charting!
Week 4: 06/22/25-06/28/25	<ul style="list-style-type: none"> • See clinical grid for your schedule • 06/26 – Mainland group 1st clinical. Clinical Weekly sim chart and first official concept map due 06/28/25 by 2359. • 06/27 – UTMB group 2nd clinical. Clinical Weekly sim chart due 06/29/25 by 2359. 	Only mainland has a concept map due as this is their first clinical week.
Week 5: 06/29/25-07/05/25	<ul style="list-style-type: none"> • Mid-term Clinical evaluation due 07/05/2025 by 2359. • See clinical grid for your schedule • 07/03/25 – Mainland group 2nd clinical. Clinical Weekly sim chart due 07/05/25 by 2359. 	Mid-term evaluation due, remember please rate yourself and give a comment to support how you met that goal.

	<ul style="list-style-type: none"> • NO clinical for UTMB group – 07/04/25 HOLIDAY CAMPUS CLOSED. 	
Week 6: 07/06/25-07/12/25	<ul style="list-style-type: none"> • See clinical grid for your schedule • 07/10/25– Mainland group 3rd clinical. Clinical Weekly sim chart due 07/12/25 by 2359. • 07/11/25 – UTMB group 3rd clinical. Clinical Weekly sim chart due 07/13/25 by 2359. 	
Week 7: 07/13/25-07/19/25	<ul style="list-style-type: none"> • See clinical grid for your schedule • 07/17/25 – Mainland group 4th clinical. Clinical Weekly sim chart and FINAL concept map due 07/19/25 by 2359. • 07/18/25 – UTMB groups have Sim lab – please see the schedule for either AM or PM. 	<p>Do not forget what time you are scheduled for sim lab!</p> <p>Final concept map due for Mainland group only!</p>
Week 8: 07/20/25-07/26/25	<ul style="list-style-type: none"> • See clinical grid for your schedule • 07/24/25 – Mainland group has sim lab, please see schedule for either AM or PM • 07/25/25 – UTMB group 4th clinical. Clinical Weekly sim chart and FINAL concept map due 07/27/25 by 2359. 	<p>Do not forget what time you are scheduled for sim lab!</p> <p>Final concept map due for UTMB group only!</p>
Week 9: 07/27/25-08/02/25	<ul style="list-style-type: none"> • See clinical grid for your schedule • 07/31/25 – Mainland group 5th clinical. Clinical Weekly sim chart due 08/02/25 by 2359. • 08/01/25– UTMB group 5th clinical. Clinical Weekly sim chart due 08/03/25 by 2359. 	
Week 10: 08/03/25-08/09/25	<ul style="list-style-type: none"> • Final Clinical Evaluation due by 08/05/2025 by 2359 – please make sure it is fully completed with comments on each section to support your evaluation rating number. 	

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week session is June 29. The last date to withdraw from the 10-week session is July 28. The last date to withdraw for the 2nd 5-week session is July 31.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty

completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.