



**Psychology 1300.107CL**  
**Psychology for Success**  
**Fall 2023**  
**Tuesday/Thursday 11:00 AM-12:20 PM**

**Instructor:** Kristin O'Brien, M.A., [kobrien4@com.edu](mailto:kobrien4@com.edu), 409-933-8955

**Office (Student) Hours & Location:** LRC Suite A-Office 217  
M 11:00 AM-12:30 PM | T/Tr 1:30-3:00 PM | W 11:00 AM-12:30 PM, 1:30-3:00 PM  
(& by appointment)

**Required Textbook:** *The 7 Habits of Highly Effective College Students: How to Succeed in College...and Life Essentials 2<sup>nd</sup> Edition* by Sean Covey, ISBN 9781936111916

The text is available for purchase at the COM bookstore and online.

**Additional Resource:** *Ten Steps to Earning Awesome Grades* by Thomas Frank. Students can access and download this resource for free at this link: <https://collegeinfo geek.com/>

**Course Description:** A study of the psychology of learning, cognition, and motivation; factors affecting life-long learning; and application of learning strategies in college, career and life.

**Course Requirements:**

**Scavenger Hunt:** Students will visit specified areas around campus and write down notes about the services offered and/or take a photo (see worksheet at the end of the syllabus) (100 points).

**Study Guides:** For each habit in your textbook (F, 1, 2, 3, 4, 5, 6, 7), you are responsible for completing a study guide in the format indicated in the course schedule and D2L (8 x 25 points each = 200 total points).

**Career Project**

- **Part 1 - Career Research:** Students will visit use the Occupational Outlook Handbook at [www.bls.gov/ooh/](http://www.bls.gov/ooh/) to complete a worksheet about two career options of their choice. Students will complete and submit this worksheet in class.
- **Part 2 - Compare/Contrast Paper:** Students will complete a typed 2-page paper elaborating on the pros and cons of the two careers that were researched in Part 1 of the Career Project. Students are to submit the paper in D2L (25 points). (See below for full details).
- **Part 3 – Social Responsibility Reflection:** Complete a written reflection in which you state your chosen career and discuss how it plays a role in social responsibility. Students are to submit the paper in D2L (25 points). (See below for full details).

- **Part 4 – Personal Success Reflection:** Complete a written reflection about how you will use each of the seven (7) habits in your chosen career. Students are to submit the paper in D2L (25 points). (See below for full details).
- **Part 5 – Presentation:** Using the information from the previous four parts of this project, prepare a 5-minute oral/visual presentation about your chosen career (100 points). (See below for full details).

**Chapter/Habit Presentation:** Students will use their study guides to develop a presentation on an assigned chapter/habit from the textbook with their success team (150 points). (See below for full details).

**Campus Connections:** Students must attend an advising appointment, visit the tutoring center, attend a campus event, and write a letter to future PSYC 130 students (100 total points). (See below for full details).

**Attendance and Participation:** Students are expected to attend each class, arrive on time, stay for the duration of class, and actively participate in class discussion and activities (250 points). (25 points are deducted for each absence, tardy, early departure, or lack of participation).

**Determination of Course Grade/ Detailed Grading Formula:**

Assignment	Max Points	Earned Points
Scavenger Hunt	100	
SG: F, 1, 2, 3, 4, 5, 6, 7 (25 Pts. Each)	200	
Career Project: Career Research	25	
Career Project: Compare/Contrast Paper	25	
Career Project: Social Responsibility	25	
Career Project: Personal Success	25	
Career Project: Presentation	100	
Chapter/Habit Presentation	150	
Campus Connections	100	
Attendance (minus 25 points per absence)	250	
<b>Total Points:</b>	<b>1000</b>	
<b>EXTRA CREDIT:</b> Course Evaluation	25	

GRADING SCALE	
Grade	Points Earned
A	900-1000
B	800-899
C	700-799
D	600-699
F	600 OR BELOW

**Late Work, Make-Up, and Extra-Credit Policy:**

Coursework is expected to be completed and submitted on time. Assignments submitted after the deadline will incur a 10% deduction per day late. Please note that technological issues are not an acceptable excuse for a late assignment. Be aware that assignments will become an automatic zero at the point of 10 or more days late with no exceptions. **Additionally, late assignments will NOT be accepted after Sunday, December 10<sup>th</sup>.**

In the event of illness or emergency, exceptions may be made on a case-by-case basis at the discretion of the instructor (a doctor's note may be requested in the case of an illness). **If you anticipate missing any assignment deadlines for an excusable reason, contact me at [kobrien4@com.edu](mailto:kobrien4@com.edu) as soon as possible.**

**Extra Credit:** Students may earn 25 points of extra credit for completing the course evaluation at the end of the semester (students must submit proof of completion).

**Attendance:** Students are to attend each class, be on time, and stay in the classroom during the entire class session. Students are to communicate with the instructor if the need arises to miss a class. Regular attendance is critical to being successful. Attendance points will not be awarded if the student is not present for the entire class, is off-task, or is not participating.

**25 points are deducted for each absence or lack of participation.**

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Synthesize effective strategies and skills that lead to personal success, personal responsibility, self-motivation, and self-management.	Critical Thinking	Career Project part 4 Related to strategies and skills leading to personal success
2. Synthesize effective strategies and skills that lead to interdependence, self-awareness, lifelong learning and emotional intelligence.	Critical Thinking	Career Project part 4 Related to strategies and skills leading to personal success
3. Manipulate and analyze data and observable facts to result in informed conclusions	Empirical and Quantitative	Career Project part 1 Occupational Outlook Handbook Chart
4. Develop, interpret, and express ideas through written communication	Communication Skills (Written)	Career Project part 2 Compare/Contrast paper on two chosen careers
5. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Career Project part 3 Specifically related to chosen career
6. Develop, interpret, and express ideas through oral communication.	Communication Skills (Oral)	Career Project part 5 Presentation

**Academic Dishonesty:** Any incidents of academic dishonesty are reported in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams or papers will result in a grade of zero on that exam or paper.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Department Chair, Shinya Wakao at 409-933-8107 or [swakao@com.edu](mailto:swakao@com.edu).

## **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2023-2024\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or [klachney@com.edu](mailto:klachney@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 11. The last date to withdraw from the 16-week session is November 28. The last date to withdraw for the 2<sup>nd</sup> 8-week session is December 7.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

**Classroom Conduct Policy:** College of the Mainland requires that students enrolled at COM be familiar with and abide by the Standards of Student Conduct, located in the on-line Student Handbook: <https://www.com.edu/student-services/student-handbook.html>. Any violations will result in a referral to the Dean of Students and may result in dismissal from class.

Professionalism, which includes preparedness, a positive attitude, interaction, and respect, is expected. **Place cell phones on silent and them put away.** No earphones. Laptops are only allowed as an accommodation except on specified workdays as announced by your instructor.

Tentative Course Outline (students are responsible for instructor revisions)

Week	Date	Topics	YouTube Videos/Resources
1	8/29	<ul style="list-style-type: none"> <li>Course Expectations, Syllabus, Campus Safety</li> <li>D2L overview</li> </ul>	The 9 BEST Scientific Study Tips-3
	8/31	<ul style="list-style-type: none"> <li>Success Teams, Towers</li> <li>Fixed and Growth Mindset</li> <li>Study Guides and Campus Assignments</li> </ul>	Change Your Mindset, Change the Game-18
2	9/5	<ul style="list-style-type: none"> <li>Foundations</li> <li>College Info Geek Book: 10 Steps to Earning Awesome Grades</li> </ul>	Facing the Giants Death Crawl-7 <a href="https://collegeinfogeek.com/">https://collegeinfogeek.com/</a>
	9/7	<ul style="list-style-type: none"> <li>Stress</li> <li>Emotional Intelligence</li> </ul>	Brene Brown on Blame-3.5 The Marshmallow Test-3.5
3	9/12	<ul style="list-style-type: none"> <li>Assign Campus Connections Project</li> <li>Campus Resources, Scavenger Hunt*</li> </ul>	www.com.edu
	9/14	<ul style="list-style-type: none"> <li>Campus Resources, Scavenger Hunt*</li> </ul>	
4	9/19	<ul style="list-style-type: none"> <li>Habit 1 Be Proactive</li> <li>QBQ</li> <li>Attitude</li> <li>The Late Paper</li> <li>Importance of Attendance</li> </ul>	Boatlift-12 Grit The Power of Passion and Perseverance-6
	9/21	<ul style="list-style-type: none"> <li>Habit 2 Begin with the End in Mind</li> </ul>	Incredible Story about Owning your Attitude-7 Choose Your Attitude-Ted-21
5	9/26	<ul style="list-style-type: none"> <li>Career/Advising Presentation (MEET IN STEM 121)</li> </ul>	TMB Panyee FC short film-5
	9/28	<ul style="list-style-type: none"> <li>Career Project Part 1: Career Research*</li> </ul>	www.bls.gov/ooh
6	10/3	<ul style="list-style-type: none"> <li>Habit 3 Put First Things First</li> <li>Effort</li> </ul>	Swallow the Frog-1.5 Programming your mind for Success Carnie Green Ted Talk-15
	10/5	<ul style="list-style-type: none"> <li>RCQ Journal</li> <li>Career Part 2 Due Sunday</li> <li>Bring book next week, Assign Habit Presentations*</li> </ul>	UT 2014 Commencement Speech-20
7	10/10	<ul style="list-style-type: none"> <li>Presentation Workday: Read Chapter and Complete Activities. Study Guide</li> </ul>	Reminder: Work on your campus connections assignment outside of class
	10/12	<ul style="list-style-type: none"> <li>Presentation Workday: PowerPoint, game, TED Talk, creativity</li> <li>Student Conferences</li> </ul>	

8	10/17	<ul style="list-style-type: none"> <li>• Presentation Workday: Practice Presentations</li> </ul>	Amy Cuddy Short TED Video-6
	10/19	<ul style="list-style-type: none"> <li>• Social Responsibility within your careers</li> <li>• Service, Ethics, Integrity, Leadership, Responsibility</li> </ul>	How to Be Happy Everyday: It will Change the World (Service) 365 Give-16 Strengthening Soft Skills   Andy Wible-13 Why Do We Lie?   The Behavioral Science Guys-5
9	10/24	<ul style="list-style-type: none"> <li>• Habit 4 Think Win-Win Group Presentation</li> </ul>	Are you a Victim, Survivor or Thriver? -14
	10/26	<ul style="list-style-type: none"> <li>• Habit 5 Seek First to Understand, then to be Understood Group Presentation</li> </ul>	How Not to Take things Personally-17.5
10	10/31	<ul style="list-style-type: none"> <li>• Habit 6 Synergize Group Presentation</li> </ul>	Derek Sivers' 'How to Start a Movement'-3
	11/2	<ul style="list-style-type: none"> <li>• Habit 7 Sharpen the Saw Group Presentation</li> <li>• Career Part 3 Due Sunday</li> </ul>	Prince EA Stop Wasting your life Everyone Dies but not everyone lives-5.5
11	11/7	<ul style="list-style-type: none"> <li>• Campus Connections DUE*</li> <li>• Money Matters</li> </ul>	<a href="https://www.ted.com/speakers/wendy_de_la_rosa">https://www.ted.com/speakers/wendy_de_la_rosa</a>
	11/9	<ul style="list-style-type: none"> <li>• Financial Aid Presentation</li> <li>• Money Matters</li> </ul>	
12	11/14	<ul style="list-style-type: none"> <li>• Movie Analysis</li> </ul>	
	11/16	<ul style="list-style-type: none"> <li>• Movie Analysis</li> </ul>	
13	11/21	<ul style="list-style-type: none"> <li>• King Gimp and discussion questions</li> <li>•</li> </ul>	
	No School	<ul style="list-style-type: none"> <li>• Career Part 4 Workday: Due Sunday</li> </ul>	5 ways to create stronger connections-3
14	11/28	<ul style="list-style-type: none"> <li>• Conan O'Brien's Farewell Speech: A Class Act</li> <li>• Opportunity Taken</li> <li>• Mock Interview, Networking</li> </ul>	Conan O'Brien's Farewell Speech-11.5
	11/30	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Career Presentation Workday</li> </ul>	Don't Just Follow Your Passion: A Talk for Generation Y: Eunice Hii-18
15	12/5	<ul style="list-style-type: none"> <li>• Career Presentations*</li> </ul>	
	12/7	<ul style="list-style-type: none"> <li>• Career Presentations</li> </ul>	
16	12/12	<ul style="list-style-type: none"> <li>• Career Presentations</li> </ul>	
	12/14	<ul style="list-style-type: none"> <li>• Conferences</li> </ul>	

\*Assignments you will work on and/or submit in class

**D2L assignments are due by 11:55pm on Sundays.** Assignments will NOT be accepted via email. They MUST be submitted through D2L in PDF, .doc, .docx or jpeg format.

Check your submissions in D2L and COM email! If an incorrect file type or blank document is accidentally uploaded, email the assignment right away with the correct file attached. Otherwise, no credit will be awarded. This is the only time an assignment will be accepted via email.

<b>Due Date</b>	<b>Assignment</b>
9/3	Foundation S.G.-sentence
9/17	Habit 1 S.G.-mapping
9/24	Habit 2 S.G.-outline
10/1	Habit 3 S.G.-charting
10/8	Career Pt. 2: Compare/Contrast Paper
10/15	Habit 4 S.G.-flashcards
10/22	Habit 5 S.G.-color
10/22	Habit Presentation Powerpoint
10/29	Habit 6 S.G.-your choice
10/29	Habit 7 S.G.-your choice
11/12	Career Pt. 3: Social Responsibility
11/26	Career Pt. 4: Personal Success
12/3	Career Pt. 5: Powerpoint


<b>In Class Submissions</b>	
*See course outline above for specific dates.	
Wk. 3	Scavenger Hunt
Wk. 5	Career Part 1: Career Research
Wk. 11	Campus Connections

**NOTE:** If for any reason the college closes, continue to work on the assignments spelled out in your syllabus and D2L. Check D2L for announcements.



**Psychology for Success Scavenger Hunt**

<b>Student Center, Organizations, Clubs, MM4E, Recreation Room (BLDG 1)</b>	<b>Student Success Center: Advising (BLDG 2)</b>
<b>TRIO Student Support Services (BLDG 1)</b>	<b>Welcome Desk (BLDG 2)</b>
<b>Student Financial Services and Veterans Affairs (BLDG 2)</b>	<b>Community Resource Center (BLDG 1)</b>

<p><b>Tutoring Center (ICB BLDG 23)</b></p>	<p><b>Gym, Workout Facility, Recreation, Club Sports (BLDG 4)</b></p>
<p><b>Library (BLDG 8)</b></p>	
<p><b>COM Police (BLDG 16)</b> Take a picture of the information posted inside</p>	<p><b>STEAM (BLDG 22)</b> Take a group picture in the snack/study/porch area on the 1<sup>st</sup> floor</p>
<p><b>Conference Center (BLDG 21)</b> Take a group selfie with your success team (outside if the building is locked)</p>	<p><b>Fine Arts and Theatre (BLDG 3)</b> Take a group selfie with your success team in the Art Gallery</p>
<p><b>STEAM (BLDG 22)</b> Take a group picture in the study area with the molecule lights (H<sub>2</sub>O) on the 3<sup>rd</sup> floor</p>	<p><b>Lake Eckert Walking Trail (By BLDG 1)</b> Take a group selfie with your success team</p>
<p><b>Find your instructor's office located in LRC Suite A (BLDG 8)</b> Meet briefly with your instructor. <b><i>THIS SHOULD BE YOUR LAST STOP.</i></b></p>	<p><b>Welcome to COM!! You are off to a great start!!</b></p> 

Total Points: 100

**Career Project Part 1: Career Research (25 points)**

Visit the Occupational Outlook Handbook at [www.bls.gov/ooh/](http://www.bls.gov/ooh/) and complete all the information below. Be specific and thorough.

	Career Option 1	Career Option 2
Career Title		
What they do		
Work Environment		
How to Become One (Education, Certification)		

List 3 skills that need strengthening (Important Qualities)		
Pay		
Job Outlook (Increasing or Declining?)		
List 3 similar occupations		
Your Career Choice	<b>After analyzing the above data, indicate which career is the best fit for you:</b>	

**Career Project Part 2: Compare/Contrast Paper** (25 points) Submit in D2L

Based upon the information you collect on the two careers (from Part 1), type a 2 full page double-spaced Times New Roman (MLA Style) paper elaborating on the pros and cons of each career. Be thorough and provide details from the Occupational Outlook Handbook as well as other sources. Conclude with a paragraph stating how the career you chose is the best fit for you. Your paper should be at least three paragraphs:

- ¶ 1: Introduction (explain what two careers you are considering and why)
- ¶ 2: Second career choice (describe pros & cons and explain why you didn't choose this career)
- ¶ 3: Chosen career (describe the pros & cons and explain why you chose this career)

**Career Project Part 3: Social Responsibility Reflection** (25 points) Submit in D2L

The idea of social responsibility is built on a system of ethics, in which decisions and actions are evaluated before proceeding. If the action or decision causes harm to society or the environment, then it would be socially irresponsible. Every individual has a responsibility to act in a manner that is beneficial to society and not solely to the individual.

In 5-10 sentences, describe in detail how your chosen career plays a role in social responsibility. Be sure to start your paper by stating your chosen career.

Talking to individuals in your career choice, researching common problems, and looking at current events may help you formulate your ideas but is not required.

**Career Project Part 4: Personal Success Reflection** (25 points) Submit in D2L

Indicate how you will use each of the following habits in your chosen career. Be very specific and use examples.

My Career Choice:

Be Proactive:

Begin with the End in Mind:

Put First things First:

Think Win-Win:

Seek First to Understand then to be Understood:

Synergize:

Sharpen the Saw:

Example:

Put First things First: I will prioritize and achieve my most important goals instead of constantly reacting to urgencies. To do this I will prioritize my qualified buyers, document deadlines and meetings and prioritize goals that propel my career. My job will require me to complete many tasks on a regular basis. I will keep an electronic calendar so I will always have a clear idea of what each week will look like and demands that must be met.

### **Career Project Part 5: Presentation (100 points)**

Using the information from the previous parts of this project, prepare a 5-minute presentation about your career choice. Describe your career and how you will obtain a position in that career. Refer to Career parts 1-4 while building your slideshow. Get creative! Ex: props, dress the part, tell a relevant story, reference current events, audience interaction, etc.

Build a PowerPoint Presentation of 5 slides using bullet points only. During your presentation you will elaborate on the bullet points in your PowerPoint.

Slide 1: Your Name with Chosen Career and various pictures of career

Slide 2: OOH information on your chosen career. Bullet the following:

- What they do

- Work environment

- Training/education

- Pay

- Job outlook

- Fun Facts

Slide 3: Indicate what career you chose and why.

- State three (3) or more personal strengths you have that will support your career choice, or list qualities you are working on strengthening for your career.

Slide 4: List 3 bullet points describing how your career positively impacts society.

Slide 5: Bullet point each habit and how it pertains to your career. See example below:

#### College Professor

- Be Proactive: colleagues

- Begin With the End in Mind: syllabus

- Put 1<sup>st</sup> things 1<sup>st</sup>: grading

- Think Win-Win: student conferences

- Seek 1<sup>st</sup> to Understand then to be Understood: Discussions

- Synergize: Class activities

- Sharpen the Saw: Professional development

Presentation selection will be random. Be prepared.

**2014 UT Commencement Speech**

<b>R-C-Q Journal (React, Connect, Question)</b>	
<b>Idea or Quote</b> If you want to change the world...	<b>Reactions, Connections, or Questions</b> regarding the topic ( <b>R</b> -when he said this I..., <b>C</b> -this made me think of when I..., <b>Q</b> -I wonder if I can use this to...)
Make your bed.	
Find someone to help you paddle.	
Measure a person by the size of their heart.	
Get over being a sugar cookie and keep moving forward	
Don't be afraid of the circuses.	

<p>Slide down the obstacle headfirst</p>	
<p>Don't back down from the sharks</p>	
<p>Be your very best in the darkest moments</p>	
<p>Start singing when you're up to your neck in mud</p>	
<p>Don't ever, ever ring the bell</p>	



## **Chapter Presentations** Points: **150 total**

Each success team is required to develop a presentation on an assigned chapter/habit from the textbook. This will allow each student to get a unique perspective of the teaching/learning process. All team members must have a speaking part. No student(s) should dominate the presentation. Students should include the following components in their presentation:

1. Working together, identify the main learning points of the chapter. Each student should complete a detailed **Study Guide** in one of the assigned formats and submit it when completed. Do not move forward with this assignment until everyone in your team has submitted their individual study guide.
2. Refer to your completed study guide and create a **PowerPoint** presentation that allows each student in the class to gain insight into the course material. Your PowerPoint should be short, bulleted words/phrases. You will use the PowerPoint as a guide. You will elaborate on the bullet points in your presentation. Become an expert on your habit.
3. Have a minimum of one in-class **game** to help strengthen the material. Be creative! You must describe how this activity relates to your habit in your presentation.
4. Choose one **activity** from the chapter to have the class complete and discuss.
5. Find a **TED Talk** or instructor-approved video pertaining to your topic to show to the class. (20-minute max). You may show two clips adding up to no more than 20 minutes.
6. Go to <https://collegeinfo geek.com/> and find helpful topics such as reading tips, writing tips, memorizing study materials, test taking tips, morning routines, habits, increasing energy/focus or productivity or pick any topic related to your habit. Do not show the clip or article to the class. You will summarize and elaborate on the information you gather.
7. **Optional:** include the following topic in your presentation and relate it to your habit. [Habit 4-love languages](#), [Habit 5-body language meanings](#), [Habit 6-cultural differences around the world when interacting with others](#), [Habit 7-preventing alzheimer's](#)

Point Breakdown: 20-presentation content and PPT, 20-presentation skills (eye contact, oral communication, tone, volume, enthusiasm, etc.), 10-activities, 20-video, 20-game, 10-College Info Geek, 50 points for attendance during workdays and habit presentations.



## **King Gimp**

1. What are 1 or 2 words that describe what you are feeling?
2. What scene or comment stands out in your mind? Why?
3. What insights or knowledge did you get from this film?
4. What qualities does Dan possess that you admire and how can you apply that quality to your role as a student?
5. How does this film deepen your understanding of prejudice and challenge your assumption about people with disabilities?
6. How can you use Dan's story to increase your level of motivation?

### Movie Analysis

After viewing the movie, give an example of how a character effectively used the knowledge of the habit to handle a situation, and then give an example of how a character struggled with the habit. Repeat these steps for each of the seven habits and be prepared to report your analysis to the class. In addition, answer the questions on the following page and be prepared to discuss.

<b>Habit (principles)</b>	<b>Positive Example</b>	<b>Negative Example</b>
Be Proactive  <i>(responsibility and initiative)</i>		
Begin with the end in mind  <i>(vision and purpose)</i>		
Put 1 <sup>st</sup> things 1 <sup>st</sup>  <i>(integrity and focus)</i>		
Think win-win  <i>(courage and consideration)</i>		
Seek 1 <sup>st</sup> to understand, then to be understood  <i>(empathy and clarity)</i>		
Synergize  <i>(diversity and collaboration)</i>		
Sharpen the saw  <i>(renewal and balance)</i>		

1. Which character displayed leadership skills? How did they display leadership?
2. Which character displayed the most integrity and/or was most ethical? Explain.
3. Which character had a fixed mindset? Give examples.
4. Which character had a growth mindset? Give examples.
5. Which character had the best attitude? Explain.
6. Which character had the worst attitude? Explain.
7. Give an example of a time when a character displayed social responsibility.
8. Who dealt with a stressful situation in a positive way? Give examples.
9. Who dealt with a stressful situation in a negative way? Give examples.
10. Which character had a career or role that they enjoyed? Explain.

## CAMPUS CONNECTIONS PROJECT

**Student Name:** \_\_\_\_\_ **Due Date:** \_\_\_\_\_

**Points: 100 Total for completing everything.** You cannot earn points for the letter, tutoring or event unless you have completed your advising visit. You can work on this project in any order. This assignment spans two pages.

Points: 40 Advising  
Points: 20 Student letter

Points: 20 Tutoring  
Points: 20 Campus Event

### **MANDATORY ADVISING:** 40 points

- Attend an advising session with your assigned advisor in person or via TEAMS.
- Ask your advisor to sign the Advising Verification form or attach a verification email

#### **Advising Verification Form**

**Date of Advisement:** \_\_\_\_\_

**Start Time:** \_\_\_\_\_ **End Time:** \_\_\_\_\_

**Advisor Name:** \_\_\_\_\_

**Advisor Signature:** \_\_\_\_\_

### **Student Letter:** 20 points

Write a letter to next semester's Psychology for Success students. Give them a preview of what the class is all about. You should include information about things like:

- The textbook
- Study guides
- Activities
- Information you learned
- Some of the 7 Habits
- What they should expect
- How you will apply what you have learned
- What was helpful for you in the class
- Career assignments

Think about how you felt the first day of class and what you would have liked to have known.

You can start your letter with something like: Dear future student. You can end your letter with your name if you would like.

- Print your student letter and bring it to class on the due date.

**Tutoring:** 20 points

- Attend a tutoring session on campus in the Tutoring Center, in your professor's office, with a librarian or online tutoring.
- Ask your tutor/professor to sign the Tutoring Verification form. If using online tutoring, print your tutoring session or verification.

<b><u>Tutoring Verification Form</u></b>	
<b>Date of Tutorial:</b> _____	
<b>Start Time:</b> _____	<b>End Time:</b> _____
<b>Subject:</b> _____	
<b>Tutor Name:</b> _____	
<b>Tutor Signature:</b> _____	

**Campus Event:** 20 points

- Attend an event on campus. This could include a club event, club meeting, workshop, sport event, celebration, wellness, theatre event, etc. You can go online to find a calendar of events. To do this, log on to [www.com.edu](http://www.com.edu).
- Include 3 specific things you participated in and/or learned. No signature required.

<b><u>Event Verification Form</u></b>	
<b>Date of Event:</b> _____	<b>Location of Event:</b> _____
<b>Start Time:</b> _____	<b>End Time:</b> _____
<b>Title of Event:</b> _____	
<b>Event Leader or Event Speaker's Name:</b> _____	
<b>List 3 Lessons Learned:</b>	
1.	
2.	
3.	