



HIST 1302-050IN
United States History II
Spring Mini 2022
ONLINE

Instructor Information: Debra Ramsey
Dramsey1@com.edu
409-933-8307

Student hours and location: M-Thurs 8:00 AM – 11:00 AM (Virtual)

Required Textbook/Materials: We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

Course Description: History 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

This course will emphasize political, social, and economic developments, as well as other significant topics. This course (a) meets the requirements of a college transfer course for four-year degree programs (b) prepares students for upper-division coursework in history (c) prepare students for the academic rigors of upper-division coursework in the social sciences (d) prepares students for developing their critical thinking skills.

Course requirements:

Exams: There will be **three exams** during the semester with a value of **100** points each, 70 points for a Multiple-Choice portion, 30 points for the Essay portion. Exam material will be drawn from quizzes, assigned readings, blackboard assignments and all class activities. Students should pay particular attention to terms in the study guides, which will be available on Blackboard at the beginning of the module. Each exam may consist of multiple-choice questions, short answer, and map questions.

Core Objective: Critical Thinking

Essay Exams: There will be **three essay exams** during the semester, these are in addition to the multiple choice exams you will take in class. Essay Exams will be available from the beginning of a Module, so you will have several weeks to work on these essays. The instructions for the essays will be in Blackboard. Utilizing the COM Tutoring Center is for your benefit, but for these exams it will be 10 points extra credit.

Assessment Quizzes: In addition to the four exams, there will be at least 5 quizzes in Blackboard to assess your progress between major exams. Quizzes will count for a total of 100 points (20 points for each quiz). **Like exams, quizzes cannot be made up.** Missed quizzes receive a grade of zero. **Quizzes address the following Core Objective: Critical Thinking.**

Textbook Readings, Videos, Podcasts and Lessons will all include information that will be on quizzes and exams..

Movie Critique: I have a list of suggested movies in Blackboard. Choose a film appropriate for our class. After watching the movie, you will write a two-page typed paper about the film. You will address the question of how this movie/documentary fits into the class discussions we have had. Is this an accurate representation of what we have been studying? **See course schedule for due date.** Upload your finished paper to Blackboard.

Movie Critique (50 points)

- You need to look for movies on the approved movie list posted in Blackboard. If you want to do a movie on the list, you must get approval from your instructor or you risk receiving a zero.
- After watching the movie, you will write a 2-page typed paper about the movie. You will address the question of how this movie fits into the class discussions or your knowledge of the time-period/event. Is this an accurate representation of what we have been studying? Why or why not
- You need to go into detail about this film.
- First give a summary of the film.
- Then, discuss in detail how it fits into the class discussions or your knowledge of the time-period or event.
- Is it an accurate representation of what we have been studying? Why or Why not, give details.

- This is not just a summary of the movie you need to analyze the movie.
DO NOT USE OTHER SOURCES FOR THIS ASSIGNMENT. ONLY USE THE MOVIE ITSELF.
- I don't want to know what the critics think. I don't want to know how much it made. You need to use only the movie itself.
- You may go longer than 2 pages, but your paper needs to be detailed. Do not imply and expect me to know what you mean.

Requirements:

- Spelling and capitalization need to be correct
- All papers must have a title page, be typed, double spaced with a 12 pt font
- All pages must have appropriately sized margins.
- All papers must contain information detailed in the procedure section of these guidelines

Research Paper: Each student will write a 5 page research paper over a topic in US History from 1877 - 2008, this paper should be in a research paper format and **NO LESS** than 5 pages, a works cited page should be included. Follow MLA formatting guidelines, including citations and a works cited page. Paper must be double spaced Times New Roman font, 12 point. Please review rubric for grading criteria. Before you write your paper, post your topic in the appropriate discussion board. This is to make sure you choose a topic that falls into the scope of this class. If you do not post in the discussion board and get your topic approved you risk receiving a zero for the paper. You must use at least 3 sources. You will also be required to use the COM Tutoring center to receive feedback for your paper. This will be 15 points of your paper grade. Your paper is 50 points and tutoring is 15 points for a total of 65 points. . Students will be required to turn in a Paper proposal which will include the thesis statement and sources you plan to use. The proposal is worth 25 points and detailed instructions are in Blackboard.

Oral Presentations: Each student will create an oral presentation over the topic that you wrote your research paper over. You will not read the paper but give a presentation telling us what you learned about the subject. Please put your Oral Presentation in the appropriate discussion board. Please **DO NOT** upload your presentation but follow the directions on how to link your presentation.

Responsibility Paper: Students will pick a person or movement that fits into the time period of HIST 1302- 1877 to 2008. Students will write a two-page typed paper on the Social and Personal Responsibility of the subject. The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use **primary and secondary** sources for their paper. You must include a works cited page. Before you write your paper, post your topic in the appropriate discussion board. This is to make sure you choose a topic that falls into the scope of this class. If you do not post in the discussion board and get your topic approved you risk receiving a zero for the paper. You will also be required to use the COM Tutoring center to receive feedback for your paper. This will be 15 points of your paper grade. Your paper is 50 points and tutoring is 15 points for a total of 65 points

Covers: Critical Thinking, Social Responsibility, Personal Responsibility, Communication

Example Topic: Harriet Tubman’s decision to help runaway slaves, what are the consequences of her actions? What personal responsibility does she have and how does it influence those around her? What social responsibility does she have and how does it influence those around her?
Paper format: 12-point Times New Roman font, double spaced

**Determination of Course Grade/Detailed Grading Formula:
Total points for the semester will be 805 points.**

Course grades will be calculated as follows:

Introduction	30 points
Syllabus Quiz.....	20 points
Quizzes.....	100 points
Discussions.....	75 points
Responsibility Paper Topic.....	25 points
Responsibility paper.....	65 points
Movie Critique	50 points
Research Paper Proposal	25 points
Research paper	65 points
Oral Presentation.....	50 points
First Exam	70 points
First Essay Exam	30 points
Second Exam.....	70 points
Second Essay Exam.....	30 points
Final Exam.....	70 points
Final Essay Exam	<u>30 points</u>

Total Points 805 points

Grade Scale:

A (90 – 100% average)	724.5 – 805 points
B (80 -89% average)	644 – 724 points
C (70 – 79% average)	563.5 - 643points
D (60 – 69% average)	483 – 563 points
F (59% or below)	below 483 points

Late Work, Make-Up, and Extra-Credit Policy: Late work is not accepted. There is no Make-up work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to blackboard. I will substitute your lowest exam grade for one missed exam (this **DOES NOT** mean I drop a grade). If you miss more than one exam those grades will be a zero

Make-Up Policy: There will be **NO** makeup tests or quizzes given. You are given dates for exams in advance, all assignments will be open from the beginning of the session, please be aware of due dates. Essays and other papers are available from the beginning of the semester, you should be working on them and not wait until the last minute. I will not give extensions on any papers. Late work will not be accepted.

If you have issues with an assignment you need to see me BEFORE the assignment is due. I cannot help you if you contact me after the assignment is due.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Instructor will reply to email within 24 hours, weekend emails will be answered on Monday. Please include your course name and number in the subject line, **HIST 1302-050**

Attendance: Attendance is very important. This is an online class. It is a good idea to log in no less than every other day. Be aware of due dates an announcement. If you quit logging in to complete work, the instructor may drop you from the course. Make sure you communicate any issues with the instructor.

Course Outline: **Subject to change**
 History 1302
 United States History II

Date	Topic	Assignments Due
Week 1-Module 1 5/16 – 5/22	Syllabus Gilded Age/Labor Unions Progressive Era Spanish American War	Syllabus Quiz due 5/20 Read Chapters 17 – 22 for this module. Responsibility Topic due 5/20 Quiz 1 – Chapters 17-19 due 5/19 Quiz 2 – Chapters 20-22 due 5/22 Discussion: Progressive and Electoral Reform opens 1 due 5/21 Exam 1 Multiple 5/23 Exam 1 Essay due 5/22
Week 7-Module 2 May 23 -May 29	World War I Jazz Age – Roaring 20’s Great Depression	Read Chapter 23 –27 Quiz 3 – Chapter 23 –24 due 5/27

	World War II	Quiz 4 – Chapter 25-27 due 5/29 Research Proposal/Sources due 5/23 Discussion: Sacco-Vanzetti due 5/28 Movie Critique due 5/27 Exam 2 Multiple Choice 5/29 Exam 2 Essay due 5/29
Week 3-Module 3	Cold War-present day	Chapters 28 - 32 Quiz 5 – Chapter 28 due 6/1 Research due 5/30 Discussion: Election of 2000 due 6/1 Oral Presentation due 6/1 Final Exam Essay due 6/1 Final Exam Multiple Choice 6/2

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. The last day to withdraw from the Spring Mini session is June 1st.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention is very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams ins an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline actions.

Plagiarism:

The practice of taking someone else's work or ideas and passing them off as one's own. It is a serious offense of academic dishonesty and legally, could be construed as infringement of intellectual property. Plagiarism of an assignment will result in a **grade of zero** on the assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action. Please do not turn in papers you have previously turned in for another class. You will receive a zero.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at swakao@com.edu 409-933-8107

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence	Critical Thinking Skills	Paper
2. Analyze and interpret primary and secondary sources	Critical Thinking Skills	Paper
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Quizzes and Exams
4. Develop, interpret, and express idea on a History 1301-related topic through written communication.	Communication Skills	Paper
5. Develop, interpret, and express ideas on a History 1301-related topic through oral communication	Communication Skills	Oral Presentation Assignment
6. Develop, interpret, and express ideas on a History 1301-related topic through visual communication.	Communication Skills	Oral Presentation Assignment
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Paper
8. Evaluate choices and actions of others or one's own, and relate consequences to decision-making	Personal Responsibility	Progress assessment and paper

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to setup their appointment. Appointments are strongly encouraged; however some concerns may be addressed on a walk-in basis.

COVID-19 Statement: All students, faculty and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus.. Students are required to watch a training [video](#), complete the [self-screening](#), and acknowledge the safety guidance at: www.com.edu/selfscreen. In addition, students, faculty, and staff must perform a [self-screening](#) prior to each campus visit. Finally, students, faculty, or staff which have had symptoms of COVID-19, received a positive test for COVID-19, or have had close contact with an individual infected with COVID-19 must complete the [self-report tool](#).

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

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COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.