



**VNSG 1323-501**  
**Basic Nursing Skills Spring 2022 – 16 Weeks**  
**Wednesdays: 08:00am to 09:00am – Lecture**  
**Wednesdays: 09:10am to 12:10pm & 1:10pm to 4:10pm – Lab Room 237**

**Instructor Information:** Ute Holch RN MHA BSN, uholch@com.edu, Office 409-933-8715

**Student hours and location:** Live Class

**Required Textbook/Materials:**

Patricia Williams, (2018), *deWit's Fundamental Concepts and Skills for Nursing Study Guide*, (6<sup>th</sup> ed.). St. Louis: Elsevier. ISBN9780323396219

Patricia Williams, (2018). *deWit's Fundamental Concepts and Skills for Nursing*, (6<sup>th</sup> ed.). St. Louis: Elsevier. ISBN 9780323483261 (**Used for Lectures**)

Patricia Williams, (2018). *deWit's Fundamental Concepts and Skills for Nursing Evolve Adaptive Quizzing* (EAQ) (registration and login/password access required, COM faculty will assist with the registration). ISBN 978032367718 (**Online Quizzing in Evolve Website**)

E. Tina Cuellar. (2021). *NCLEX-PN Examination* (6<sup>th</sup> ed.). HESI. ISBN 978-0-323-65348-0 (**Used throughout the VN program**)

Meg Gulanick, & Judith Myers. (2017), *Nursing Care Plans: Diagnoses, Interventions, & Outcomes* (10<sup>th</sup> ed.). St. Louis: Elsevier. ISBN 978-0-323-71118-0

Videos (2016), *Clinical Skills Essentials Collection*, St. Louis: Elsevier. ISBN 9780323389471

Shadow Health. (2017). Digital Clinical Experience (Version 5.0) [Software]. (ISBN: 978-0-9897888-1-6) Available in the COM bookstore or from <http://www.shadowhealth.com>

EHR Tutor software for electronic documentation (registration and login/password access required. COM faculty will assist with the registration). You may purchase and set up your account at <http://my.ehrtutor.com/signup>

Links - [https://www.bon.texas.gov/pdfs/differentiated\\_essential\\_competencies-2010.pdf](https://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf)  
<https://www.bon.texas.gov/>

## Recommended Textbooks

Tamara Dahlkemper (2020), *Caring for Older Adults Holistically* (7<sup>th</sup> ed). Philadelphia: FA Davis Company. ISBN 978-0-8036-8992-3

Linton, A., & Matteson, M.A. (2020). *Medical Surgical Nursing* (7<sup>th</sup> ed.). St. Louis; Elsevier. ISBN 978-0-323-55459-6 (used throughout Summer and Fall 2022)

### Course Description:

VNSG 1323. Basic Nursing Skills. This course provides mastery of entry-level nursing skills and competencies for a variety of healthcare settings. Utilization of the nursing process as the foundation for all nursing interventions.

### Course requirements:

Prerequisite: BIOL 2401 with a grade of “C” or better. (Lecture 1, Lab 6, Credit 3. Prerequisite or Corequisite: BIOL 2402, VNSG 1122, VNSG 1227, VNSG 1260 with grade "C" or better.

### Determination of Course Grade/Detailed Grading Formula:

#### Grading Scale

A = 90 - 100.00

B = 80 - 89.99

C = 75 - 79.99\*

D = 60 - 74.99

F= <60 \*A minimum final grade of “C” is required to pass this course.

#### Grade Calculation

All assignments, including pass/fail, must be submitted to pass the course.

The exam average must be at least 75% before non-examination assignment grades are calculated into the final course grade.

Late assignments will be accepted, however, are subject to points deduction per day, and as outlined in the Nursing Student Handbook.

See Grade Determination & Calculation in the Nursing Student Handbook.

#### Grade Appeal Process:

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2021-2022v6.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2021-2022v6.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2021-2022v6.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2021-2022v6.pdf)

<b>Assignment</b>	<b>%</b>
EAQ Quizzes **(Five Quizzes, 3 points each)	15
Med Term/Paper Quizzes (11 Quizzes, 1 point each)	11
Skills Competency Validation *** (Pass/Fail)	Pass
Skills Practice “On Your Own” *** (11 Sessions, 1 point each)	11
Discussion Board Participation/Final Survey/Participation	3
Exam 1*	15
Exam 2*	15
Exam 3*	15
Comprehensive Final Exam*	15
<b>Average Exam Total</b>	
<b>Total</b>	<b>100%</b>
<p>* <math>\geq 75\%</math> exam average required to pass the course  **Weighted assignments calculated only after 75% exam average met  ***<b>Must pass all skills</b> for course progression  ***All skills competencies require practice with validation</p>	

**Late Work, Make-Up, and Extra-Credit Policy:**

Late work is accepted, however, is subject to the deduction of points.

**Attendance Policy:**

See Attendance Policy in the Nursing Student Handbook.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

**Student Learner Outcome:**

Upon successful completion of this course, students will perform these objectives as outlined in the Texas Board of Nurse Examiners Differential Essential Competencies (DECs) for the vocational nurse.

Upon completion of this course, the student is expected to utilize beginning clinical reasoning skills as a Provider of Patient-Centered Care, Member of the Health Care Team, Patient Safety Advocate, and/or Member of the Profession:

<b>Student Learner Outcome</b>	<b>Maps to Core Objective</b>	<b>Assessed via this Assignment</b>
1. Basic medical terminology, vocabulary, and abbreviations used in healthcare	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration

2. Identify the steps of the nursing process during interactions in the simulated laboratory setting.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
3. Demonstrate therapeutic communication techniques and data collection during basic physical assessment in a laboratory setting	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
4. Demonstrate correct usage of basic principles of medical and surgical asepsis in simulated laboratory setting.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
5. Provide competent, direct, patient-centered nursing care to adult and older adults based on spiritual and cultural interpretation of health-related data collected in simulated laboratory	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
6. Apply the steps of the nursing process to performance of basic patient-centered nursing skills in the adult and older adult patient, within legal and ethical parameters, while delivering competent care in a simulated laboratory setting.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
7. Identify origin of disease and risk factors for disease development and exposure to possible sources of infectious organisms and environmental hazards during practice in the simulated laboratory setting.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
8. Demonstrate decision-making skills across the lifespan during problem-solving and clinical reasoning	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration

activities in the simulated laboratory setting.		
9. Apply health teaching of basic principles underlying nursing skills procedure during performance on patients across the lifespan in the simulated laboratory setting.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
10. Demonstrate evaluation of patient-centered nursing care effects on adult and older adult patients by documenting the patient's response following safe, caring therapeutic nursing interventions in the simulated laboratory setting.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
11. Demonstrate use of problem-solving techniques, which facilitate coordination of human and material resources for compassionate, patient-centered care across the lifespan.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
12. Collaborate with classmates and instructors in the simulated laboratory setting to develop skills needed to facilitated effective patient-centered care across the lifespan.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
13. Identify safety standards that promote a health, safe, and comfortable work environment.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
14. Improve performance based upon self-evaluation during practice of safe and compassionate, patient-centered nursing care skills across the lifespan in the simulated laboratory setting.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration

15. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.	Lecture Skills Practice	Paper quiz EAQ Exam Skills Demonstration
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**Academic Dishonesty:**

Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense.

See Behavior/Conduct policy in the Nursing Student Handbook.

**Plagiarism:**

Plagiarism is using someone else’s words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else’s words without giving proper citation, copying directly from a website, and pasting it into your paper, using someone else’s words without quotation marks. Any assignment containing plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

Also see the Behavior/Conduct policy in the Nursing Student Handbook.

**Avoiding Plagiarism:** <http://www.plagiarism.org/>

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Debbie Bauer, DON, at 409-933-8908/DBauer3@com.edu.

**Course outline:**

See addendum at end of syllabus.

**Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2021-2022v56pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2021-2022v56pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2021-2022v6.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2021-2022v6.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2<sup>nd</sup> 8-week session is May 4.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance, when

possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](https://www.com.edu/coronavirus) for future updates.