



HIST 1302-320HY
United States History II
Spring 2023
League City Campus, Room 210
Monday 7:10 – 8:30 AM

Instructor Information: Debra Ramsey
Dramsey1@com.edu
409-933-8307

Student hours and location M-Thursday 6:45 – 7:05 AM – League City Campus Room 210
M/W 11:00 AM – 1:00 PM – COM LRC Suite A, 217
T/T 11:00 AM– 12:30 pm – COM LRC Suite A, 217
M/W 1:30 pm – 2:30 pm – Online

Required Textbook/Materials: We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

Course Description: History 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

This course will emphasize political, social, and economic developments, as well as other significant topics. This course (a) meets the requirements of a college transfer course for four-year degree programs (b) prepares students for upper-division coursework in history (c) prepare students for the academic rigors of upper-division coursework in the social sciences (d) prepares students for developing their critical thinking skills.

Course requirements:

Introduction Video: You will video yourself and tell us the following information.

Start by introducing yourself. Your name, things that you like to do outside of school. What is your expectation in 5 years, where to you plan to be, and what do you plan to be doing. Also if

you could have dinner with anyone from History, who would it be and why? Respond to two other posters. Please review the Rubric so you know how this discussion will be graded.

Discussion Boards: There are 5 Discussion Boards throughout the semester. Your initial post will be due before your responses, please refer to the Course Outline in this syllabus for due dates and D2L. If you do not post your initial post by the due date required you will lose points. You need to make your responses detailed, do not just say “I agree” or “Great post”, take your post further. Find other sources besides the one I gave you to take your responses further, make sure in your responses that you cite those sources at the bottom of your post. If you use quotes, please cite them using in-text citations.

Exams: There will be **four exams** during the semester with a value of **100** points each, 50 points for a Multiple-Choice portion, 50 points for the Essay portion. Exam material will be drawn from quizzes, assigned readings, blackboard assignments and all class activities. Students should pay particular attention to terms in the study guides, which will be available on D2L at the beginning of the module. Each exam may consist of multiple-choice questions, short answer, and map questions

Core Objective: Critical Thinking

Essay Exams: There will be **four essay exams** during the semester, these are in addition to the multiple-choice exams you will take in class. Essay Exams will be available from the beginning of a Module, so you will have several weeks to work on these essays. The instructions for the essays will be in Blackboard. Utilizing the COM Tutoring Center is for your benefit, but for these exams it will be 10 points extra credit. If you use the textbook you **MUST** use a second source.

Assessment Quizzes: In addition to the four exams, there will be **15** quizzes in class to assess your progress between major exams. Quizzes will count for a total of 100 points (10 points for each quiz). Towards the end of the semester the 5 lowest quizzes will be dropped. **Like exams, quizzes cannot be made up.** Missed quizzes receive a grade of zero. **Quizzes address the following Core Objective: Critical Thinking.**

Textbook Readings, Videos, Podcasts and Lessons will all include information that will be on quizzes and exams.

Research Paper: Each student will write a 5-page research paper over a topic in US History from 1877 - 2008, this paper should be in a research paper format and **NO LESS** than 5 pages, a works cited page should be included. Follow MLA formatting guidelines, including citations and a works cited page. Paper must be double spaced Times New Roman font, 12 point. Please review rubric for grading criteria. You must use at least 5 sources. You will also be required to use the COM Tutoring center to receive feedback for your paper. This will be 15 points of your paper grade. Your paper is 75 points and tutoring is 15 points for a total of 90 points. . Students will be required to turn in a Paper proposal which will include the thesis statement and sources you plan to use. The proposal is worth 25 points and detailed instructions are in D2L. **NO TEXTBOOKS** as sources for this assignment.

Oral Presentations: Each student will create an oral presentation over the topic that you wrote your research paper over. You will not read the paper but give a presentation telling us what you learned about the subject. Students will record their presentation in D2L, we must see your face.

Responsibility Paper: Students will pick a person or movement that fits into the time period of HIST 1302- 1877 to 2008. Students will write a two-page typed paper on the Social and Personal Responsibility of the subject. The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use **primary and secondary** sources for their paper. You must include a works cited page. You will also be required to use the COM Tutoring center to receive feedback for your paper. This will be 15 points of your paper grade. Your paper is 70 points and tutoring is 15 points for a total of 85 points **NO TEXTBOOKS** as sources for this assignment.

Covers: Critical Thinking, Social Responsibility, Personal Responsibility, Communication

Example Topic: Harriet Tubman’s decision to help runaway slaves, what are the consequences of her actions? What personal responsibility does she have and how does it influence those around her? What social responsibility does she have and how does it influence those around her?

All Paper Requirements:

- Spelling and capitalization need to be correct
- All papers must have a title page, be typed, double spaced with a 12 pt font
- All pages must have appropriately sized margins.
- All papers must contain information detailed in the procedure section of these guidelines
- Do not turn in papers you have turned in for a previous class. **Determination of Course**

Grade/Detailed Grading Formula.

Course grades will be calculated as follows:

Assignments	Points
Syllabus Quiz	20
Attendance	50
Introduction Video	15
Quizzes	100
Discussions	150
Responsibility Paper	70
Responsibility Paper Tutoring	15
Research Topic	20
Research Proposal	20
Research Paper	75
Research Paper Tutoring	15
Oral Presentation Video	50
First Multiple-Choice Exam	50
First Essay Exam	50
Second Multiple-Choice Exam	50
Second Essay Exam	50
Third Multiple-Choice Exam	50

Third Essay Exam	50
Final Multiple-Choice Exam	50
Final Essay Exam	50
Total Points	1000

Grade Scale:

A (90-100% average)	900	to	1000	90	to	100
B (80-89% average)	800	to	899	80	to	89
C (70-79% average)	700	to	799	70	to	79
D (60-69% average)	600	to	699	60	to	69
F (59% or below)	Below 600			Below 69		

Late Work, Make-Up, and Extra-Credit Policy: Late work is not accepted. There is no Make-up work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. **Please do not email me missed assignments, all assignments must be uploaded to D2L.** I will substitute your lowest exam grade for one missed exam (this **DOES NOT** mean I drop a grade). If you miss more than one exam those grades will be a zero

Make-Up Policy: There will be **NO** makeup tests or quizzes given. You are given dates for exams in advance. Please make every effort to be in class on that day as I will not give make up exams or quizzes. Essays and other papers are available for several weeks, you should be working on them and not wait until the last minute. I will not give extensions on any papers as they are available for weeks.

Late work will not be accepted.

If you have issues with an assignment you need to see me BEFORE the assignment is due. I cannot help you if you contact me after the assignment is due.

Computers, cell phones and ear buds are not allowed to be used in class. For note taking please bring something to write in. PowerPoints are available on D2L, I would encourage you to download the PowerPoints prior to class and take notes on anything that isn't on the PowerPoint. Please turn your cell phone to vibrate and put in your backpack or purse.

Attendance: Attendance is very important. If you cannot attend class, please email your instructor. Attendance is 50 points

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information

about performance in the class through other electronic means. Instructor will reply to email within 24 hours, weekend emails will be answered on Monday. Please include your course name and number in the subject line, **HIST 1302-102**

Grades: Please make sure you are checking your grades weekly, if you see any issues you need to let me know asap. Do not wait until the end of the semester. Please do not email me at the end of the semester asking me for a grade bump. I give plenty of extra credit, I do not bump grades.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence	Critical Thinking Skills	Paper
2. Analyze and interpret primary and secondary sources	Critical Thinking Skills	Paper
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Quizzes and Exams
4. Develop, interpret, and express idea on a History 1301-related topic through written communication.	Communication Skills	Paper
5. Develop, interpret, and express ideas on a History 1301-related topic through oral communication	Communication Skills	Oral Presentation Assignment
6. Develop, interpret, and express ideas on a History 1301-related topic through visual communication.	Communication Skills	Oral Presentation Assignment
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Paper
8. Evaluate choices and actions of others or one's own, and relate consequences to decision-making	Personal Responsibility	Progress assessment and paper

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams ins

an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline actions. Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own. It is a serious offense of academic dishonesty and legally, could be construed as infringement of intellectual property. Plagiarism of an assignment will result in a **grade of zero** on the assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action. Please do not turn in papers you have previously turned in for another class. You will receive a zero.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at swakao@com.edu 409-933-8107

Course Outline: **Subject to change**
 History 1302
 United States History II

Date	Topic	Assignments Due
Week 1-Module 1 January 16 – January 22	Syllabus Introduction	Read the Syllabus Read the section Writing Tips Syllabus & Writing Quiz open 1/18 closes 1/22 Discussion: Introduction opens 1/18 closes 1/22 Read Chapters 17 & 18 for next week
Week 2-Module 1 January 23 – January 29	Writing Reconstruction Review Westward Expansion Gilded Age	Read Chapter 17 before class Quiz 1 (Chapter 17) opens 1/23 closes 1/26
Week 3-Module 1 January 30 – February 5	Gilded Age/Labor Unions	Read Chapter 18 & 19 before class. Discussion: Progressive and Electoral Reform initial post due 1/30 Quiz 2 (Chapter 18) opens 1/30 closes 2/3 Quiz 3 (Chapter 19) opens 2/3 closes 2/5
Week 4-Module 1 February 6 – February 12	Progressive Era	Read Chapter 20 before class Quiz 4 (Chapter 20) opens 2/6 closes 2/9

		Discussion: Research paper topic due 2/12 Discussion: Progressive and Electoral Reform responses due 2/6
Week 5-Module 1 February 13 – February 19	Progressive Era	Read Chapter 21 before class Quiz 5 (Chapter 21) opens 2/13 close 2/16 Exam 1 Multiple open 2/15 due 2/19 Exam 1 Essay opens 1/16 closes 2/19
Week 6-Module 2 February 20 – February 26	Age of Empire	Read Chapter 22 Quiz 6 (Chapter 22) opens 2/20 closes 2/23
Week 7-Module 2 February 27 – March 5	World War I	Read Chapter 23 before class Discussion: Sacco-Vanzetti opens 2/20 initial post due 3/1 Quiz 7 (Chapter 23) opens 2//27 due 3/2 Research Topic Proposal/Sources due 3/5 Discussion: Sacco-Vanzetti responses due 3/5
Week 8-Module 2 March 6 – March 12	Jazz Age – Roaring 20s	Read Chapter 24 before class. Responsibility Paper due 3/10 Responsibility Tutoring due 3/10 Quiz 8 (Chapter 24) opens 3/6 closes 3/9 Exam 2 Multiple Choice opens 3/9 due 3/12 Exam 2 Essay opens 2/20 due 3/12
Week 9-Module 2 March 20 – March 26	Great Depression	Read Chapter 25 & 26 before class. Quiz 9 (Chapter 25 & 26) opens 3/20 closes 3/23
Week 10-Module 3 March 27 – April 2	World War II	Read Chapter 27 before class Quiz 10 (Chapter 27) opens 3/27 closes 3/30

Week 11-Module 3 April 3 – April 9	World War II Cold War	Read Chapter 28 before class Discussion: Kennedy Assassination opens 3/27 initial post due 4/7 Quiz 11 (Chapter 28) opens 4/3 closes 4/6
Week 12-Module 3 April 10 – April 16	Cold War 1960s	Read Chapter 29 before class Discussion: Kennedy Assassination responses due 4/10 Quiz 12 (Chapter 29) open 4/10 closes 4/13 Research Paper opens 01/16 due 4/10 Discussion: Iran Contra Scandal opens 4/3 initial post due 4/13 Exam 3 Multiple Choice opens 4/14 closes 4/16 Exam 3 Essay opens 4/3 due 4/16
Week 13-Module 4 April 17 – April 23	1968 - 1980	Read Chapter 30 before class. Quiz 13 (Chapter 30) opens 4/17 closes 4/20 Discussion: Iran Contra Scandal opens response due 4/19 Discussion: Election of 2000 opens 4/17 initial post due 4/23
Week 14-Module 4 April 24 – April 30	Culture Wars Twenty First Century	Read Chapter 31 and 32 before class. Quiz 14 (Chapter 31) opens 4/24 closes 4/27 Movie Critique due 4/24 PowerPoint due 4/26 Discussion: Election of 2000 responses due 4/27
Week 15-Module 4 May 1 – May 7	Twenty First Century	Quiz 15 (Chapter 32) opens 5/1 closes 5/4

		Discussion: Oral presentation Video due 5/1 Final Exam Essay open 4/17 due 5/7 Evaluations close 5/7
Week 16 May 8 – May 11	Final Exam	Final Exam Multiple Choice 5/8 In class

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to Kimberly Lachney at 409-933-8919 or klachney@com.edu The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 1. The last date to withdraw from the 16-week session is April 24. The last date to withdraw for the 2nd 8-week session is May 3.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.