



VNSG 2460 501C3-FA2024

Clinical Practical III

Fall 2024

Clinical days are Monday, Thursday, Friday, or Saturday

Instructor Information:

Lauren McElyea, MSN, RN,
lmcelyea@com.edu
409-933-8458

Adjuncts/Faculty:

Jalayne Henderson, MSN, RN
Betty Winters, BSN, RN
Jennifer Cowan, BSN, RN

Student hours and location:

Office 225-37

Please email to schedule a time between these time frames:

Mondays: 1300-1600

Tuesdays: 1300-1600

Thursdays: 0900-1200

Fridays: 1300-1430

Required Textbook/Materials:

Evolve 360 Bundle for Fall 2024 – Shadow Health and SimChart

Course Description: A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: BIOL 2401 with a grade of "C" or better. Prerequisites or corequisites: BIOL 2402, VNSG 1122, VNSG 1227 with a grade of "C" or better in prerequisite courses. Co-requisite: VNSG 2331. (Lecture 0, Clinical 12 hours, Credit 2, Contact Hours 192, 16- week course)

Course requirements:

1. **Math Competency Exam** – Assesses proficiency in dosage calculations. Dosage calculation quiz: Assess knowledge and understanding of dimensional analysis for the calculation of medication doses (see clinical grid for dates) **There are three chances to pass math comp with a minimum of a 100%.**

2. **Clinical Performance Evaluation (midterm/final)** – Assesses essential competencies in the clinical setting. **Mid-term eval due 10/13/2024 by 2359 and Final eval due 11/30/2024 by 2359** – FINAL GRADE WILL NOT BE ENTERED UNTIL BOTH DOCUMENTS ARE UPLOADED INTO D2L.
3. **Clinical Paperwork:** Weekly clinical paperwork is due 48 hours after clinical shift.
4. **Shadow Health:** Assess performance and competencies in realistic online simulation. **To receive the credit for the required clinical hours, a DCE score of 80% must be achieved for each assignment. The due dates are as follows and can be found in D2L:**

Shadow Health #1 - **Uncomplicated Deliver Maternal/neonatal - 09/15/2024 by 2359**

Shadow Health #2 - **Preeclampsia Maternal/neonatal - 09/29/2024 by 2359**

Shadow Health #3 - **Post partum care Maternal/neonatal - 10/13/2024 by 2359**

Shadow Health #4 - **Asthma Exacerbation Pediatrics - 10/27/2024 by 2359**

Shadow Health #5 - **Type 1 Diabetes Pediatrics - 11/10/2024 by 2359**

Shadow Health #6 - **Congestive Heart Failure Pediatrics - 11/24/2024 by 2359**

5. Professionalism: Students will receive professionalism points each day that will result in 10% of their final grade. Students will receive points based on the following priority professionalism guidelines:

- a. Attendance – Student is present for class/clinical the day. Students may receive other sanctions for attendance/tardiness per clinical guidelines.
- b. Timeliness – student is in class and ready exactly at class/clinical start time. Students may receive other sanctions for attendance/tardiness per clinical guidelines.
- c. Participation and engagement – students participate in class/clinical and team activities in a meaningful and engaged way.
- d. Preparedness – students have prepared themselves for the day’s classroom/clinical activities through reading assignments and pre-class assignments.
- e. Professional Dress & demeanor – Student is wearing attire as prescribed in the student handbook with a visible student badge, presenting themselves in a professional manner throughout the classroom/clinical period.
- f. Objectives Application – students will apply the objectives of this class/clinical to all classwork and assignments.
- g. Professional communication – student communicates in a professional manner consistent with the classroom activity.
- h. Teamwork – student participates in teams in a collaborative and professional manner.
- i. Focus & Attention – student focuses on classroom/clinical and team activities throughout the classroom time. Students browsing internet or any phone activity will result in a loss of this point.
- j. Courteousness & Respect – Student will be courteous and respectful of each faculty, staff, and student member throughout the classroom/clinical period.

Determination of Course Grade/Detailed Grading Formula:

Grading Scale:

A = 90 - 100.00

B = 80 - 89.99

C= 75 - 79.99*

D= 60 - 74.99

F = < 60

*A minimum final grade of “C” is required to pass this course.

Grade Calculation

All assignments, including pass/fail, must be submitted to pass the course. See Grade Determination & Calculation in the Nursing Student Handbook.

Clinical Assignments	%
Concept Maps/Sim chart (5 of each = 10 total)	30%
Windshield Survey	10%
Shadow Health	20%
FEMA assignment	10%
Clinical Performance Mid-term evaluation	Pass/Fail
Pediatric Play project	15%
Journal entries (Clinics) due 48hrs after rotation day	10%
Math Competency	5%
Volunteer Form	Pass/Fail
Clinical Performance Final evaluation	Pass/Fail
TOTAL (75% average required to pass the course)	100%

Late Work, Make-Up, and Extra-Credit Policy: Please see Nursing Programs Student Handbook for late work, make-up, and Extra-Credit Policies.

Attendance Policy: Please see Nursing Programs Student Handbook for late work, make-up work, and extra-credit policies.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
6. Demonstrate proficiency and increased independence in the performance of implementing the plan of care according to the scope of practice to provide safe, compassionate, ethical nursing care for obstetric and pediatric patients and their families;	Assist in the development of the plan of care that identifies patient goals/outcomes and nursing interventions utilizing evidence-based practice and in collaboration with patients, their families, and the health care team	Shadow Health Hospital and Clinic rotations

and, adult/older adult medical-surgical patients with complex healthcare needs and their families		
7. Demonstrate proficiency and increased independence in the performance of implementing the plan of care according to the scope of practice to provide safe, compassionate, ethical nursing care for obstetric and pediatric patients and their families; and adult/older adult medical-surgical patients with complex healthcare needs and their families.	Implement the plan of care according to the scope of practice to provide safe, compassionate, ethical nursing care for patients with basic health needs across the lifespan and their families in a variety of healthcare settings.	Clinical Evaluation midterm and Final. Hospital and Clinic rotations
8. Assists in the evaluation of effectiveness of patient goals and related nursing interventions and assists in modification of the plan of care in response to changing patient needs.	Assists in the evaluation of effectiveness of patient goals and related nursing interventions and assists in modification of the plan of care in response to changing patient needs.	Clinical Evaluation midterm and Final. Shadow Health Hospital and Clinic rotations
9. Assists in the coordination of human, information, and material resources in providing care for assigned patients and their families.	Assists in the coordination of human, information, and material resources in providing care for assigned patients and their families.	Clinical Evaluation midterm and Final. Hospital and Clinic rotations
10. Assists in the evaluation of attainment of patient goals, related nursing interventions, and modification of the plan of care in response to changing patient needs across the lifespan.	Assists in the evaluation of attainment of patient goals, related nursing interventions, and modification of the plan of care in response to changing patient needs across the lifespan.	Clinical Evaluation midterm and Final. Hospital and Clinic rotations

Course outline: This clinical course has a Full Clinical Grid Schedule that displays the outline for this course and the dates/times for each clinical site. Please refer to the Clinical Grid for the course outline.

Academic Dishonesty: Please see the Nursing Programs Student Handbook and the College of the Mainland Student Handbook for academic dishonesty, plagiarism, behavioral integrity policies.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Debra Bauer at Dbauer3@com.edu

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 10-week summer course is

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend

class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.