



**Psychology 2301 Section 301CL  
Introductory Psychology  
Fall 2021  
Monday & Wednesday 7:10 am – 8:30 am  
COM League City - Room 133**

**Instructor Information:** Richard Avery, M.A.

**Email:** [ravery1@com.edu](mailto:ravery1@com.edu)

**Phone:** (409) 933-8300

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

**Student Hours:** The instructor will be in the office during the days and times listed below:

Monday	9:00am – 9:25am; 11:00am – 12:25pm (Online)
Tuesday	9:00am – 10:55am
Wednesday	9:00am – 9:25am; 11:00am – 12:25pm (Online)
Thursday	9:00am – 10:55am

**Office Location:** LRC 249 - Across the hall from Suite C – ABE/GED/ESL (Enter through Room 248)

**Required Textbook:** Myers, D. G., & Dewall, C. N. (2020). *Psychology in everyday life* (5<sup>th</sup> ed.). New York: Worth.

**Course Description:** This is an introduction to the field of psychology that deals with topics such as the scientific method and theories, neuroscience and behavior, perception, consciousness, learning, memory, intelligence, motivation, emotion and stress, personality, psychological disorders, and therapy.

**Course requirements:** See below.

## Methods of Evaluation

### Quizzes:

- Chapter Quizzes

A 25-question multiple choice quiz will be given after each chapter. All chapter quizzes will be administered through Blackboard and may be taken on any computer with internet access. A generous amount of time will be allowed for each quiz; however, once the quiz closes, access will no longer be available. Each quiz will not be timed except in that the quiz will be available only during the open period in which the quiz is available to complete. Each correct answer will be awarded 4 points for a total of 100 points per chapter quiz.

- Core Objective Assignments (SLO's)

Nine General Education Core Objective assignments indicated in the boxes above will be given throughout the semester. Each Core Objective Assignment will be worth 10 points for a total of 90 points toward the course total.

Note: No quiz grade will be dropped. A grade of zero (0) will be entered for all missed quizzes and SLO's. College students are expected to possess research skills and a depth of understanding that extends beyond high school competency; therefore, the student should take responsibility for reading the text, taking adequate notes, and pursuing supplementary material outside of class. Quiz questions may or may not come from the text.

### Extra Credit (Optional):

Each Student can earn up to **70 points of Extra Credit** added to the final grade (may vary depending upon the number of chapters covered). Extra credit points can be earned by completing any combination of the following:

- *In Your Everyday Life* – Throughout each chapter, you will find boxes titled “In Your Everyday Life.” Write a response to the question that most appeals to you for 5 extra credit points. Your response should be thoughtful and contain complete, coherent sentences. For Chapter 1, “In Your Everyday Life” boxes can be found on pages 3, 6, 8, 10, 11, 13, 23, & 26. Each chapter has a varying number of “In Your Everyday Life” questions. You only need to choose one “In Your Everyday Life” question per chapter to receive extra credit points. In your response, indicate the chapter number and page number from the “In Your Everyday Life” question that you choose. Also, copy the question onto your paper before you provide your written response.
- *Improve Your Everyday Life* – In each chapter, you will find one or more boxes titled “Improve Your Everyday Life.” You may write a response to the question in one of the “Improve Your Everyday Life” boxes for 5 extra credit points. Your response should be thoughtful and contain complete, coherent sentences. For Chapter 1, you can find a question for “In Your Everyday Life” on page 27. Some chapters have more than one

“Improve Your Everyday Life” boxes. You only need to choose one “In Your Everyday Life” question per chapter to receive extra credit points. In your response, indicate the chapter number and page number from the “Improve Your Everyday Life” question that you choose. Also, copy the question onto your paper before you provide your written response.

NOTE: You only need to choose one question either from *In Your Everyday Life* or *Improve Your Everyday Life*, but not both. Select the question that most appeals to you from any one of the boxes.

Note: All Extra Credit Assignments must be **TYPED** and be at least a **HALF A PAGE** in length if single spaced or **ONE FULL PAGE** if double spaced. Use Times New Roman 12-point font with one-inch margins on all sides. Be sure to include your name on the paper to receive proper credit.

Each student can earn a maximum of 70 extra credit points for the semester; five points per chapter for one of the options listed above. Each extra credit assignment is due no later than the day upon which the test opens for the given chapter. Late extra credit work will not be accepted.

**Determination of Course Grade/Detailed Grading Formula:**

- Summary of Grade Computation

12 Chapter Quizzes:	100 points each	1200 points
9 Core Objective Assignments	10 points each	90 points
14 Extra Credit Opportunities	5 points each	70 points
31 Attendance	15 points each	465 points
Course Total not including extra credit		1755 points

**Grading Scale:** The final points total for each letter grade is indicated below.

A	1571 – 1755+
B	1396 – 1570
C	1220 – 1395
D	1145 – 1219
F	0000 – 1044

**Make-Up Policy:** No make-up quizzes will be given.

**Tentative Course outline: Subject to change**

<b>Sequence</b>	<b>Topics</b>	<b>Quizzes</b>
<b>1</b>	<ul style="list-style-type: none"><li>• Course Introduction, Syllabus</li><li>• Chapter 1 &amp; Appendix A (Statistics)</li><li>• SLO 1 - 10 points</li><li>• SLO 2 - 10 points</li></ul>	<b>Quiz 1</b>
<b>2</b>	<ul style="list-style-type: none"><li>• Chapter 2 The Biology of Mind and Consciousness</li><li>• SLO 3 - 10 points</li><li>• SLO 4 - 10 points</li></ul>	<b>Quiz 2</b>
<b>3</b>	<ul style="list-style-type: none"><li>• Chapter 3 Developing Through the Lifespan</li></ul>	<b>Quiz 3</b>
<b>4</b>	<ul style="list-style-type: none"><li>• Chapter 4 Gender and Sexuality</li><li>• SLO 6 &amp; 7 - 10 points</li></ul>	<b>Quiz 4</b>
<b>5</b>	<ul style="list-style-type: none"><li>• Chapter 5 Sensation and Perception</li></ul>	<b>Quiz 5</b>
<b>6</b>	<ul style="list-style-type: none"><li>• Chapter 6 Learning</li></ul>	<b>Quiz 6</b>
<b>7</b>	<ul style="list-style-type: none"><li>• Chapter 7 Memory</li></ul>	<b>Quiz 7</b>
<b>8</b>	<ul style="list-style-type: none"><li>• Chapter 8 Thinking, Language, and Intelligence</li></ul>	<b>Quiz 8</b>
<b>9</b>	<ul style="list-style-type: none"><li>• Chapter 9 Motivation and Emotion</li></ul>	<b>Quiz 9</b>
<b>10</b>	<ul style="list-style-type: none"><li>• Chapter 10 Stress, Health, and Human Flourishing</li></ul>	<b>Quiz 10</b>
<b>11</b>	<ul style="list-style-type: none"><li>• Chapter 11 Social Psychology</li><li>• SLO 9 – 10 points</li></ul>	<b>Quiz 11</b>
<b>12</b>	<ul style="list-style-type: none"><li>• Chapter 12 Personality</li><li>• SLO 8 - 10 points</li></ul>	<b>Quiz 12</b>
<b>13</b>	<ul style="list-style-type: none"><li>• Chapter 13 Psychological Disorders</li></ul>	<b>Quiz 13</b>
<b>14</b>	<ul style="list-style-type: none"><li>• Chapter 14 Therapy</li></ul>	<b>Quiz 14</b>

- **Attendance Policy:** Students are expected to attend each class, be on time, and stay in the classroom during the entire class session. Attendance will be taken each class period. Students are expected to communicate with the instructor if the need arises to miss a class. Regular attendance is a critical component to being successful in college; therefore, attendance will factor into the course grade. Students earn 15 points each class for which attendance is recorded. Students must sign in and remain in class to earn credit for attendance. Signing in and leaving will not earn attendance credit. Attendance will count for approximately 24% of the course grade. Refer to the attendance chart on page 11 of the syllabus for more information.
- **Late To Class Policy:** This class begins promptly at the scheduled time. Being late to class disrupts the discussion and negatively impacts other student's performance. Students who arrive late must wait for a break in the lecture to enter the class. It is the student's responsibility to sign-in and get missed notes. Students are expected to be on time to class; therefore, timeliness will also factor into the semester grade. The door will be closed at the beginning of class. Any student entering the room after the door is closed will be considered late to class. Late students may earn up to but no more than half-credit for attendance.
- **Late Work / Missed Assignments:** All assignments are due at the **beginning** of class on their respective due date. **Hard copies are required for all assignments.** Late assignments indicate a lack of planning and preparation and are usually not accepted; however, each case will be evaluated individually. Late work may be turned-in under the following criteria. Late assignments must be hand delivered to the instructor during office hours on the next date the student returns to class. Late work that meets all assignment criteria will receive the equivalent of half-credit. No emailed assignments will be accepted. The instructor may on rare occasions adjust the late work policy where circumstances warrant. For example, if a class is canceled due to inclement weather conditions or similar circumstances, assignment due dates will be adjusted.

### **Disclaimers/Additional Policies:**

### **Success Tips for Students:**

1. Attend every class
2. Pay attention in class
3. Take detailed notes
4. Study lecture notes within the first ten minutes after each class
5. Use the study technique that works best for you (highlighting, flashcards, study groups, etc.)
6. Read the textbook carefully and for retention
7. Make use of office hours
8. Take advantage of extra credit opportunities

**Plagiarism:** Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, and

using someone else's words without quotation marks. When in doubt – cite!! Any assignment containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

**Link(s) to resource(s) about ways to avoid plagiarism:**

<http://en.writecheck.com/ways-to-avoid-plagiarism/>

**Concerns/Questions Statement:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao, Department Chair of Social and Behavioral Sciences at 409-933-8107 or [swakao@com.edu](mailto:swakao@com.edu)

**Student Learner Outcomes:** Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.
7. (CS1) Develop, interpret, and express ideas through written communication.
8. (CS2) Develop, interpret, and express ideas through oral communication.
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.

**General Education Core Objectives:** Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.

3. **Empirical and Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusion.
4. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.

<b>Student Learner Outcome (SLO)</b>	<b>Maps to Core Objective (CO)</b>	<b>Assessed via this Assignment</b>
1. Identify various research methods and their characteristics used in the scientific study of psychology	Empirical and Quantitative	Chart and Short Answer
2. Describe the historical influences and early schools of thought that shaped the field of psychology		Paper
3. Describe some of the prominent perspectives and approaches used in the study of psychology	Critical Thinking	Handout and Short Answer
4. Use terminology unique to the study of psychology		Handout and Quizzes
5. Describe accepted approaches and standards in psychological assessment and evaluation	Empirical and Quantitative	Quizzes
6. Identify factors in physiological and psychological processes involved in human behavior	Critical Thinking	Paper
7. (CS1) Develop, interpret, and express ideas through written communication	Communication Skills (Written)	Paper
8. (CS2) Develop, interpret, and express ideas through oral communication	Communication Skills (Oral)	Oral Presentation
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Assignment

### **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook.

[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_20192020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_20192020v5.pdf).

*An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**The Tutoring Center:** The Tutoring Center provides free tutoring services to students, staff and faculty seeking assistance for writing, reading and oral presentations for academic and non-academic assignments/projects. Located in the Technical Vocational Building, Room 1306, the center provides face-to-face and online tutoring sessions in a welcoming environment. Appointments can be made in person or on the center scheduler at [com.mywconline.com](http://com.mywconline.com), or by clicking the Tutoring icon on the COM website.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is in the Student Success Center.

**Counseling Statement:** Any student who needs counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to setup their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.



**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from this course is November 19, 2021.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with [Governor Abbott's May 18 Executive Order](#), face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://www.com.edu/coronavirus) for future updates.

**Classroom Conduct Policy:** College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/student-handbook>. Students are expected to be familiar with and abide by the Student Code of Conduct. Any violations of the Code of Conduct will result in a referral to the Dean of Students and may result in dismissal from this class.

Students should always behave in a professional manner. Professionalism, which includes preparedness, a positive attitude, commitment, interaction, and respect is expected at all times. It is up to you to read all chapters and learning modules and complete all assignments before the set deadlines.

## **Student Grade Sheet**

A student grade sheet is attached to the back of this syllabus (p. 11). Use the grade sheet to record your quiz grades, core objective points, attendance points, and extra credit throughout the semester.

## **Remind**

Students are encouraged to voluntarily participate in receiving occasional announcements about the course that may affect class times and/or attendance. To receive announcements on your phone, please follow the directions on the “remind” handout attached to this syllabus. Your personal information nor mine will appear in the announcements. See the attached handout for more information.

Below are a few examples of posts that have been sent to students in past semesters:

- Class has been cancelled
- Change of classroom for various reasons
- A quiz has been posted
- Blackboard is experiencing technical difficulties
- Blackboard has been repaired
- Notify an individual student about course progress
- Office hours have been changed or cancelled
- Final Course Grades have been posted

Name: \_\_\_\_\_ Psyc 2301 Grade Sheet

Quizzes/SLO's	Due Date	Possible Points	Earned Points	Extra Credit (+5)	Total
1		100		+	=
SLO 1		10			=
SLO 2		10			=
2		100		+	=
SLO 3		10			=
SLO 4		10			=
3		100		+	=
4		100		+	=
SLO 5		10			=
SLO 6		10			=
5		100		+	=
6		100		+	=
7		100		+	=
SLO 7		10			=
SLO 8		10			=
8		100		+	=
9		100		+	=
10		100		+	=
11		100		+	=
12		100		+	=
13		100		+	=
14		100		+	=
SLO 9		10			=
Attendance		465			=

Add the number of points that you have earned in this class for this semester

This is the total number of points that you have accumulated this semester

August 2021

M	W
23	25
30	

September 2021

M	W
	1
Labor Day	8
13	15
20	22
27	29

October 2021

M	W
4	6
11	13
18	20
25	27

November 2021

M	W
1	3
8	10
15	17
22	24
29	

December 2021

M	W
	1
6	8

## Remind

Psychology 2301 Section 301

Text the following message:

**@230130**

To the following number:

**81010**