



**VNSG 1260 501-CL
Clinical Practical I
Spring 2025
TBD – Clinical days and hours vary**

Instructor Information:

Facilitator: Jalayne Henderson, MSN, RN jhenderson11@com.edu 409-933-8456 (office)

Clinical instructors: Jennifer Cowan, BSN, RN, Tasheda Johnson, BSN, RN

Student hours and location: See office hours on D2L

Required Textbook/Materials:

Spring Semester 2025 Elsevier 360 Bundle – Shadow Health and Sim Chart

2025 Nursing Drug Guide – any physical or online resource

Notice to Students Regarding Licensing Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: www.tdlr.texas.gov

Course Description: (LECTURE 0, CLIN 12). CREDIT 2. WECM.

This is a health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: BIOL 2401 with a grade of "C" or better. Prerequisites or corequisites: BIOL 2402, VNSG 1122, VNSG 1227 with a grade of "C" or better in prerequisite courses. Co-requisite: VNSG 1323

- 1. Course requirements: Concept Mapping** – Assesses knowledge, skills, and critical thinking on specific concepts related to disease process in adult health. Maps will be due 48 hours after your clinical rotation/class day.
- 2. Daily Charting** – Assesses knowledge, skills, communication, professionalism, and the nursing process. Charting is a part of a nurse's role and daily charting is required on each client. During the 1st semester, the student will choose one client to complete daily charting. See the rubric for more details on this activity.
- 3. Code of Conduct** – Assesses knowledge of professionalism, communication, and integrity roles of the nurse. This will be done in the classroom together as a group. Student engagement is required to receive credit for these modules.

4. **Hospice Paper** – Assesses knowledge on elderly care, hospice, and the nursing process. Community-centered learning and involvement. Submit a max of 2 pages, typed, double-spaced, and formatted in APA 7th edition that describes the roles and responsibilities of a hospice nurse. Include personal experiences and required guidelines (see rubric for details). Due date is **04/28/2025 by 2359**. Paper must be submitted through D2L. Turn-it-in score = or less than 25% similarity.
5. **Shadow Health** - Assess performance and competencies in realistic online simulation. **To receive the credit for the required clinical hours, a DCE score of 80% must be achieved for each assignment.**
6. **Math Competency exams** - Assesses proficiency in dosage calculations. Dosage calculation quiz: Assess knowledge and understanding of dimensional analysis for the calculation of medication doses. See Math competency policy in SharePoint. Must pass math competency exam as per the policy to continue in the program.
7. **Clinical Evaluations** - Assesses self-reflection on essential competencies in the clinical setting. Mid-term eval due **3/25/25 by 2359** and Final eval due **05/01/2025 by 2359**.
8. **Professionalism:**
 - a. Attendance – Student is present for class/clinical the day. Students may receive other sanctions for attendance/tardiness per clinical guidelines.
 - b. Timeliness – student is in class and ready exactly at class/clinical start time. Students may receive other sanctions for attendance/tardiness per clinical guidelines.
 - c. Participation and engagement – students participate in class/clinical and team activities in a meaningful and engaged way.
 - d. Preparedness – students have prepared themselves for the day’s classroom/clinical activities through reading assignments and pre-class assignments.
 - e. Professional Dress & demeanor – Student is wearing attire as prescribed in the student handbook with a visible student badge, presenting themselves in a professional manner throughout the classroom/clinical period.
 - f. Objectives Application – students will apply the objectives of this class/clinical to all classwork and assignments.
 - g. Professional communication – student communicates in a professional manner consistent with the classroom activity.
 - h. Teamwork – student participates in teams in a collaborative and professional manner.
 - i. Focus & Attention – student focuses on classroom/clinical and team activities throughout the classroom time. Students browsing internet or any phone activity will result in a loss of this point.
 - j. Courteousness & Respect – Student will be courteous and respectful of each faculty, staff, and student member throughout the classroom/clinical period.

Determination of Course Grade/Detailed Grading Formula:

Grading Scale:

- A = 90-100%
- B = 80-89.99%
- C = 75-79.99%
- D = 70-74.99%

F = any average below 70%

***A minimum final grade of “C” is required to pass this course.**

Late Work, Make-Up, and Extra-Credit Policy: : Any assignment in this course that is turned in past the specified due date by 1 day **will be given no more than a 50%. Any assignment that is turned in more than 1 day late will be given a grade of zero.**

Attendance Policy: See attendance policy in the Nursing Handbook. Points will be deducted from the final grade for any clinical activity, clinical attendance, or SIM lab missed.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1.		
2.		
3.		
4.		
5.		

Academic Dishonesty: See Nursing student handbook. A student can be dismissed from the program for academic dishonesty.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me first using the contact information previously provided. If your concerns have not been resolved *after* meeting with me, you may contact the Dean of Instruction @ rmontz@com.edu

Course outline: See Clinical guidelines and procedures on page 5.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student Handbook 2024-2025 v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2nd 8-week session is April 30.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

Clinical Guidelines:**Guidelines for Clinical Experience:**

Students are expected to adhere to the rules and regulations outlined in the college catalog and the nursing program's student handbook. To provide the student with the most diverse experiences, they will be assigned to clinical facilities and faculty on a rotating basis by random selection as recommended by the State Board of Nursing. There is no guarantee of where the clinical site will be located. Clinical hours could include evenings or nights.

Student Activities during the Clinical Day:

Students are expected to complete all pre- and post-clinical assignments as specified in the course syllabus. The student will perform only those procedures and treatments which have been taught in the nursing skills course or nursing skills laboratory. The typical clinical day may include the following experiences:

- Pre- and post-conference with clinical instructor
- Attending Change of shift report (if applicable).
- Obtaining vital signs and physical assessment of assigned patient
- Completing AM care for patient
- Assisting patient with ADL's as needed. Assigned to more than one patient. Assist the unit as needed. With skills that student has been checked-off in.
- Collecting specimens as ordered
- Administration of medications ordered (After check-off)
- Completing treatment ordered
- Documenting patient care in the simulated EHR
- Reporting assessment results and planned interventions to the clinical instructor and assigned staff nurse

The overarching goal of this clinical experience is for the student to learn to "think like a nurse" and use the nursing process for one patient each clinical day. Students should be documenting each step of the nursing process in Sim Chart for each assigned patient during the clinical day as if documenting in the "real" patient record.

The student will be expected to complete all pre and post clinical paperwork as specified. The student will perform only those procedures and treatments, which were taught in the nursing skills course, and only if the student has successfully demonstrated competencies in skills

learning labs. Post clinical work will not be done during clinical hours unless the clinical instructor allows this a post-conference.

Guidelines for Selecting Patients

To provide the student with the most diverse clinical experience, patient assignments will be changed weekly. Students will be responsible for caring for 1-2 patients each week or as indicated by the clinical faculty.

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Independent	RN/VN Supervision Only	Faculty Supervision Only
Ambulation assistance	Colostomy care	Medication administration (all routes)
Binder or bandage application	External catheter application & care	Endotracheal suctioning
Heat/Cold application	Isolation care	Enema administration
Hygiene care/bed bath	IV flow rate regulation	IV calculations
Incontinence care	IV site maintenance	IV insertion
Nutritional care (feeding)	IV tubing & container changes	IV locks
Physical Assessment (Adult)	NGT maintenance	NGT feeding
ROM exercises	Non-sterile dressing changes	NGT insertion or removal
Transfers (bed to chair)	Oxygen administration	NGT medication administration
Transfers (bed to stretcher)	Pre-op care/post-op care	Phlebotomy
Vital signs measurement	Pressure ulcer care	Providing Cast Care
Restraint application & monitoring	Sterile dressing change	
Specimen collection	Tracheostomy suctioning & care	
Traction monitoring	Urinary catheterization	
Wound drainage device management		

Non-permissible Nursing Skills

Skills that will not be performed throughout nursing school at COM are administration of blood, and care of a patient with an airborne illness requiring the use of an N95 face mask. The student may observe the nurse administer blood or blood products. Performance of these skills by a nursing student is considered unsafe and can result in dismissal from the program.

Medication Administration

Students must pass a Math Competency Examination according to the Math competency policy in SharePoint to administer medications during the acute care experience of this clinical course. Students will have three (3) attempts to successfully pass the examination. Failure to successfully pass the examination by the third attempt will result in failure of this course.

The instructor will make every attempt to designate medication administration day(s) for each student. Only the clinical instructor will supervise medication administration. The agency policy regarding medication administration by the student nurse will always be followed. Students are expected to be able to demonstrate an understanding of the prescribed medications the patient will be receiving during the time the student is providing care for the patient to promote safety.

Guidelines for Clinical Documentation

Students will document information on the assigned patient in the concept map creator in sim chart, or other electronic methods as assigned by the clinical faculty. Students will review and gather data from the patient EHR at the health care facility (if the patient records are electronically maintained, and only upon permission of the clinical staff and faculty. Printed documents will not be removed from the facility to comply with HIPPA rules. Instructors will review the documentation for completeness and accuracy and provide the student with feedback. Students will not take any printed patient information from the facility. No identifying information should be taken.

Student Responsibilities as a Team Member

The student will be held accountable for the responsibilities of a team member as outlined in the Clinical Evaluation Tool.

Clinical Conferences

Students are expected to attend pre- and post-conferences at the times and place designated by the clinical instructor. Post conference learning activities are at the discretion of the clinical instructor and all students are expected to comply and complete the requested assignments.

Weekly Clinical Assignments

All completed clinical assignments will be submitted on the specified due date via SimChart. You will need a tablet, small laptop, or iPad to complete this assignment. The following assignment will be an on-going process to be completed on your patient each clinical day. Bring pen and paper to write down your patient information for completing your assignments. Tables or phones are not to be used while doing patient care.

Clinical Simulation Experience

STUDENT LEARNER OUTCOMES

Upon completion of this experience, the student will be expected to utilize beginning critical thinking skills to:

1. Perform a head-to-toe assessment, navigate through EHR to include order entry, documentation in the MAR, care plan, safety needs, and systems assessment.
2. Review orders from the electronic health record.
3. Identify untoward events when using the simulated electronic health record.
4. Discuss potential safety issues resulting from written, verbal, and non-verbal communication including electronic information technologies.

Learning Activities:

1. Complete a head-to-toe assessment on the patient simulator.
 2. Document the following electronically:
 - a. Required patient information to begin the chart.
 - b. Order entry – medications only
 - c. Medication Administration Record
 - d. Care Plan – must identify 2 nursing diagnosis can carry through with the plan.
 - e. Safety concerns
 - f. Systems assessment
 3. Review orders from the simulated electronic health record. (Case study to be provided)
4. Identify untoward events when using the simulated electronic health record. (Case study to be provided)
5. Discuss potential safety issues resulting from written, verbal, and non-verbal communication including electronic information technologies. (Case study to be provided)

LEARNING CONTENT

The simulation faculty will give additional specific instructions for this simulation.