



**WLDG-2413-102CL**  
**Welding Using Multiple Processes**  
**Summer 2022**  
**MTW- 1:00PM-4:45PM**

**Instructor:** VICTOR WOODS, [vwoods@com.edu](mailto:vwoods@com.edu), 409-933-8380 or 409-933-8321

**Student hours and location** Mon-Wed 7:30am-8:00am and Th 8:00Am-9:30AM Welding Technology Office

**Required Textbook:** Welding Principles and Applications (Larry Jeffus)  
 (ISBN-13: 978-1-111-03918-9) (ISBN-10: 1-111-03918-6)  
 (ISBN-13: 978-1-111-03917-2) (ISBN-10: 1-111-03917-8)  
 The Hard back and Lab book is required.

**Course Description**

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

**Course requirements:**

Student Learner Outcomes 2413	Performance Rating	Date	Instructor initials	Student Initials
1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application. SPOL				
2. Demonstrate skills training using more than one approved welding process. SPOL				
3. Demonstrate ability to analyze situations and make decisions using skills as taught concerning safety and electrode selections. SPOL				
4. Select the most economic and practical welding process for the given task. SPOL				
5. Make a 5G on 6" pipe using GTAW. ER70S2 -1/8" diameter filler rod on Root Pass, Hot Pas, Filler Pass, and Cap				

6. Make a 6G on 6" pipe using GTAW. ER70S2 -1/8" diameter filler rod on Root Pass, Hot Pas, Filler Pass, and Cap				
7. Make a 5G on 6" pipe using GTAW. ER70S2 -1/8" diameter filler rod on Root Pass, Hot Pas, E 7018 3/32 Filler Pass, and Cap				
8. Make a 6G on 6" pipe using GTAW. ER70S2 -1/8" diameter filler rod on Root Pass, Hot Pas, E7018 3/32 Filler Pass, and Cap				
9. Make a 5G on 6" pipe using GTAW. ER309 -1/8" diameter filler rod on Root Pass, Hot Pas, Filler Pass, and Cap				

### **Determination of Course Grade/Detailed Grading Formula**

1. The student must meet AWS standards on all workmanship qualifications.
2. 25% of the grade is homework, all homework must be completed to take the exam or it is a 0 on exam, 25% written exams, and 50% is skills test
3. Student must have a 65-70 on Exams and complete Lab Objectives
4. Student must 71 thru 80 on Exams and complete Lab Objectives
5. Student must 81 thru 90 on Exams and complete Lab Objectives
6. Student must 91 thru 100 on Exams and complete Lab Objectives

### **Late Work, Make-Up, and Extra -Credit Policy:**

Make-up exams must be scheduled with your professor but must be scheduled within 7 days of the original test date or you will receive a zero for the test. Make-up exams may score no higher than 90% unless the make-up exam was scheduled prior to the original exam date. At the instructor's discretion, make up exams may be in a different format from the scheduled exam. Labs and homework not turned in on the due date will be scored at 80% of the maximum

**Attendance Policy: Attendance and Tardiness will be taken each class period.**

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means

Student Learner Outcome	Maps To Core Objective	Assessed Via This Assignment
Describe safety rules and equipment	Critical thinking	Homework, Written Exams, Lab Manual Assignment 16-2 SPOL
Describe various joint designs	Critical thinking	Homework, Written Exams, Lab Manual Assignments 16-7 and 16-8 SPOL
Describe the effects of welding parameters in GTAW	Critical thinking	Homework, Written Exams Lab Manual Assignment 15- Welding Quiz SPOL
Weld various structural materials	Critical thinking	Homework, Written Exams, Lab Manual Assignments 16-6 SPOL

**Academic Dishonesty:** Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action

**Concerns/Questions Statement:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Derrick Lewis Department Chair 409 933-8607/dlewis22@com.edu.

### Course outline:

Week#	Day/Date	Topic	Reading Assignments & Homework Due Dates
1	Mon 6-06-22	Intro + Syllabus + Expectations + Explain Grading % + Welding Safety Rules and Welding Equipment	
	Tue 6-07-22	Welding Lecture 2-hour lab	
	Wed 6-08-22	Welding Lecture 2-hour lab	
2	Mon 6-13-22	Chapter 29 homework due 2-hour lab	Chapter 29 Key Terms
	Tue 6-14-22	Chapter 29 homework due 2-hour lab	Chapter 29 Review Questions
	Wed 6-15-22	Chapter 29 homework due 2-hour lab	Chapter 29 Quiz
3	Mon 6-20-22	Chapter 29 homework due 2-hour lab	Chapter 29 Exam Due

	Tue 6-21-22	Chapter 29 exam and homework due 2-hour lab	Chapter 29 Exam Due
	Wed 6-22-22	Chapter 29 exam and homework due 2-hour lab	Chapter 29 Exam Due
4	Mon 6-27-22	Welding Lecture 2-hour lab	
	Tue 6-28-22	Chapter 30 exam and homework due 2-hour lab	Chapter 30 Key Terms
	Wed 6-29-22	Chapter 30 exam and homework due 2-hour lab	Chapter 30 Review Question
5	Mon 7-04-22	Chapter 30 exam and homework due 2-hour lab	Chapter 30 Quiz
	Tue 7-05-22	Chapter 30 exam and homework due 2-hour lab	Chapter 30 Exam Due
	Wed 7-06-22	Chapter 30 exam and homework due 2-hour lab	Chapter 30 Exam Due
6	Mon 7-11-22	Chapter 30 exam and homework due 2-hour lab	Chapter 30 Exam Due
	Tue 7-12-22	Welding Lecture 2-hour lab	
	Wed 7-13-22	Welding Lecture 2-hour lab	
7	Mon 7-18-22	Welding Lecture 2-hour lab	
	Tue 7-19-22	Welding Lecture 2-hour lab	
	Wed 7-20-22	Welding Lecture 2-hour lab	
8	Mon 7-25-22	OPEN LAB CONTEXTUALIZED LECTURE	
	Tue 7-26-22	OPEN LAB CONTEXTUALIZED LECTURE	
	Wed 7-27-22	OPEN LAB CONTEXTUALIZED LECTURE	
9	Mon 8-01-22	OPEN LAB CONTEXTUALIZED LECTURE	
	Tue 8-02-22	OPEN LAB CONTEXTUALIZED LECTURE	
	Wed 8-03-22	OPEN LAB CONTEXTUALIZED LECTURE	
10	Mon 8-08-22	OPEN LAB CONTEXTUALIZED LECTURE	
	Tue 8-09-22	OPEN LAB CONTEXTUALIZED LECTURE	
	Wed 8-10-22	OPEN LAB CONTEXTUALIZED LECTURE	

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 5-week session is July 1. The last date to withdraw from the 10-week session is August 1. The last date to withdraw for the 2<sup>nd</sup> 5-week session is August 5.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

### 5G GTAW/SMAW(Combo) Checklist

	Needs Improvement	Standards Met
<b>Root Pass</b>		
Root Penetration – 1/16 – 3/32 penetration, no cold wire		
Weld porosity/undercut – no excess undercut, no porosity		
Weld Tie In (Restarts) – uniform with no undercut, cold wire		
Shield Gas settings – Proper gas flow settings		
<b>Cover Pass</b>		
Size – each weld bead should not exceed twice the size of the welding rod		
Weld Undercut – no undercuts (if there are undercuts the weld is being made too fast or with too much heat)		
Weld Porosity – no pin holes in weld		
Continuous Welding Bead – straight uniform beads		
Cold Lap – need to run at proper temperature		

### SYLLABUS CHANGES:

The instructor reserves the right to make changes to this syllabus during the semester as needed to facilitate instruction and/or course needs.

The Speaking, Reading and Writing Center provides free tutoring services to students, staff and faculty seeking assistance for writing, reading and oral presentations for academic and non-academic assignments/projects. Located in the Technical Vocational Building 1306, the center provides face to face and online tutoring sessions in a welcoming environment. Appointments can be made in person, or on the center scheduler at [com.mywconline.com](http://com.mywconline.com), or by clicking the SRWC icon on the COM website.

# **Welding Safety Rules**

- 1. No Horseplay of any kind**
- 2. No lighters or matches in the weld lab**
- 3. Safety glasses(Z87) or prescription glasses with Z87 frame and lens MUST be always worn in labs and outside when students are working, sunglasses are NOT acceptable**
- 4. Shaded cutting goggles or shaded cutting face shield must be worn when cutting with safety glasses**
- 5. Never use machinery or equipment unless instructed by faculty instructor or lab assistant**
- 6. Proper fitting clothing must be worn at all times in the lab (100% cotton, FRC)**
- 7. Report all accidents immediately**
- 8. Grinding shields must be worn when grinding with safety glasses**
- 9. No tobacco of any type in the welding building**
- 10.No spitting anywhere in the welding labs**
- 11.Welding hood with a shade of 9,10,11 or 12 must be worn while welding**
- 12. Tool rest for tungsten grinder must be maintained at 1/16 distance from wheel**
- 13.Gloves are required while welding, cutting and handling metal in the weld lab**
- 14.FAILUE TO FOLLOW SAFETY RULES WILL RESULT BEING REMOVED FROM CLASS**