



RNSG-2230 Professional Nursing Review & Licensure Preparation

Fall 2022, 16 weeks

**Hybrid
(Online & Some Face to Face – See Course Calendar)**

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Contents

Required Textbooks / Materials / Electronic Media	4
Course Description.....	4
Course Requirements / Methods of Instruction	4
Determination of Course Grade/Detailed Grading Formula	5
Grading Scale	5
Make-Up Policy/Late Assignments/Extra Credit Policy.....	5
Attendance.....	5
Tardiness	6
Communicating With Your Instructor.....	6
Course Objectives/Student Learner Outcomes	6
WECM End-of-Course Outcomes	6
Academic Dishonesty	6
Plagiarism.....	6
Avoiding Plagiarism http://www.plagiarism.org/	6
Concerns/Questions Statement	6
Course Outline	7
Discussion Posts: Week 1 and Week 4.....	7
Week 1: RN to BSN Discussion Post	7
By <i>Friday of Week 1</i> , at 2359 hours <i>post your initial response</i> to the following questions. It is due on Friday in order to allow your peers time to respond. Click on “Create Thread” to begin your post. You may type in Word and copy and paste into the Discussion Board using the Ctrl C function to copy and the Ctrl V function to paste	7
Weeks 1 – 5: Module 1: Institute for Healthcare Improvement (IHI) Open School`	8
Weeks 3 – 15: Module 2 HURST Online Class and Elevate	8
Weeks 6 – 9: Module 3: ANA Code of Ethics - Online	9
Week 6: Module 4: Resume & Cover Letter.....	9
Weeks 11 - 13: Module 5	10
Weeks 15: Module 6: IHI Open School: PFC 202 - Having the Conversation: Basic Skills About End-of-Life-Care	11
Week 16.....	12
Institutional Policies and Guidelines.....	12
Grade Appeal Process	12
Academic Success & Support Services.....	12
College of the Mainland is committed to providing students the necessary support and tools for	

success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.....	12
ADA Statement.....	12
Counseling Statement	12
Textbook Purchasing Statement	12
Withdrawal Policy.....	13
F _N Grading	13
Early Academic Alert Program.....	13
COVID-19 Statement	13
All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus . In compliance with Governor Abbott's May 18, 2021 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings.	
We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates	13
Classroom Conduct Policy/Student Conduct	13
Course Policies	14
ANA Scope and Standards of Practice.....	14
Student Handbooks.....	14
Syllabus Revisions.....	14
Technology Outage Policy	14
Notice to Students Regarding Licensing	14
Appendix.....	15
Course Calendar.....	15
Discussion Board #1: RN to BSN Discussion Post.....	15

Required Textbooks / Materials / Electronic Media

1. American Nurses Association. (2015). *Code of Ethics for Nurses with Interpretive Statements* (3rd ed.). Silver Springs, MD: Nursesbooks.org.
2. American Psychological Association. (2020). Concise guide to APA Style (7th ed). <https://doi.org/10.1037/0000173-000>.
3. Texas Board of Nursing Jurisprudence Online Prep Course
4. Hurst Online Classroom & Elevate
5. All previously required nursing textbooks

Course Description

Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes review of application process for NCLEX RN test and test plan, nursing jurisprudence, obligations for professional growth and development.

Course Requirements / Methods of Instruction

1. Online Open Resource: IHI Open School Modules – Assesses understanding of introductory concepts related to quality improvement, patient safety, leadership, and person- and family-centered care in the inpatient setting.
 - a. Online course quizzes will be awarded a certificate of completion. These certificates indicate the student's compliance and are to be uploaded by the due dates for full credit. (SLO 1, 3)
2. Discussion Posts - Assesses understanding of introductory concepts related to RN to BSN needs, quality improvement, patient safety, leadership, and person- and family-centered care in the inpatient setting. Students will receive their score and instructor feedback through the *My Grades* tool in Blackboard. Click on the *View Rubric* link to view criteria for the grade received. (SLO 1, 3).
3. Written Assignments – Includes an 8-page APA style paper on the ANA Code of Ethics and a Resume with Cover Page. Assesses ability to communicate in writing basic understanding of critical concepts required for entry into professional nursing (SLO 2)
4. Nursing Jurisprudence Exam Prep Course & Exam - assesses knowledge of the Texas NPA and BON Rules/Regulations. (SLO 3, 4)
5. HESI Pharmacology Exam – Comprehensive Pharmacology Assessment. Assesses NCLEX Next Generation Readiness (SLO 3).
 - a. The exam will be administered during Week 12.
 - b. Students scoring less than 900 will have required essential packets for remediation.
6. HESI RN Exit Exam. Assesses NCLEX Next Generation Readiness (SLO 3)
 - a. The Hesi RN Exit will be used as the final exam and will be administered twice. Conversion scores will be recorded:
 - a. The first time the exam will be administered will be during Week 12.
 - b. All students scoring less than 900 will be required to retake the Hesi RN Exit exam during Week 16.
 - c. All students scoring 900 or greater will be exempt from taking the final exam.
7. HURST Online Classroom and Elevate. A comprehensive 12 Week online program (begins week 4). Prepares student for NCLEX Next Generation success. (SLO 3)

8. Written Assignments: Students will receive their score and instructor feedback through the **My Grades** tool in Blackboard. Click on the **View Rubric** link to view criteria for the grade received.
9. All Grades are available through the **My Grades** tool in Blackboard.

Determination of Course Grade/Detailed Grading Formula

Grading Scale

- A = 90 - 100.00
- B = 80 - 89.99
- C = 75 - 79.99*
- D = 60 - 74.99
- F = < 60

*A minimum final grade of “C” is required to pass this course.

All assignments, including pass/fail, must be submitted to pass the course. See Grade Determination & Calculation in the Nursing Student Handbook.

Assignment	%
IHI Open School Modules	15%
Discussion Posts	15%
Written Assignments	25%
Nursing Jurisprudence Exam Online Prep Course & Exam	5%
HESI Pharm Exam	10%
HESI Exit Exam	10%
HURST Online Classroom & Elevate	20%
	100%

**** 75% average is required to pass course. All assignments count toward 75% average**

Make-Up Policy/Late Assignments/Extra Credit Policy

All course assignments are expected to be completed and submitted on the specified due date. See Late Assignments policy in the Nursing Student Handbook. Extra Credit is not used in this course.

Attendance

Portions of this online courses may be presented Live in Microsoft Teams and recorded. There will be a face-to-face RN to BSN fair held on campus.

Students will be expected to **log into the online class a minimum of 1 day per week while** the college is in session. Expect to spend an average of three (3) hours each week on the online portion of this course (review new information, participate in discussions, take quizzes, and complete writing assignments and other activities listed in the syllabus). Attendance is measured by completion of assignments at designated dates.

See Attendance policy in the Nursing Student Handbook.

Tardiness

See Attendance policy in the Nursing Student Handbook.

Communicating With Your Instructor

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Course Objectives/Student Learner Outcomes

Upon successful completion of this course, students will:

1. Participate in activities that promote the development and practice of professional nursing.
2. Demonstrate responsibility for continued competence in nursing practice through reflection, self-analysis, self-care, and commitment to lifelong learning.
3. Apply knowledge, skills, and understanding of critical concepts required for entry into professional nursing, and exhibit readiness for licensure examination.
4. Demonstrate knowledge of the Texas Board of Nursing Practice Act (NPA) and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.

WECM End-of-Course Outcomes

Apply knowledge, skills and understanding of critical concepts required for entry into the profession of nursing; demonstrate individual competency level applicable to nursing content areas; exhibit readiness for licensure examination.

Academic Dishonesty

Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense. See Behavior/Conduct policy in the Nursing Student Handbook.

Plagiarism

Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website, and pasting it into your paper, using someone else's words without quotation marks. An assignment containing any plagiarized material will be referred to the Office of Student Conduct for the appropriate discipline action. Also see the Behavior/Conduct policy in the Nursing Student Handbook. Plagiarism will result in disciplinary action up to and including dismissal from the nursing program.

Avoiding Plagiarism <http://www.plagiarism.org/>

Concerns/Questions Statement

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Debra Bauer, Nursing Program Director, at

nursing@com.edu. Please see the Student Concerns Policy in the Nursing Student Handbook for further instructions.

Course Outline

Detailed instructions / due dates for completing each module/week are available in the Blackboard Course

Discussion Posts: Week 1 and Week 4

Week 1: RN to BSN Discussion Post

By ***Friday of Week 1, at 2359 hours post your initial response*** to the following questions. It is due on Friday in order to allow your peers time to respond. Click on “Create Thread” to begin your post. You may type in Word and copy and paste into the Discussion Board using the Ctrl C function to copy and the Ctrl V function to paste.

1. Describe why professional organizations like the Institute of Medicine (IOM) and the American Nurses Association (ANA) support a Bachelor of Science (BSN) degree as an entry-level into nursing.
 - a. Support your answer with evidence.
2. Does the research support improved patient outcomes with BSN prepared nurses?
 - a. Support your answer with evidence.
3. Provide an example of improved patient outcomes with an increased number of BSN prepared nurses in hospital settings.

By ***Sunday, of Week 1 at 2359 respond to at least TWO of your peers*** in one or more of the following ways:

1. Ask a probing question, substantiated with additional background information, evidence or research.
2. Share an insight from having read your peer's postings, synthesizing the information to provide new perspectives.
3. Offer and support an alternative perspective using readings from the module or the COM Library.
4. Validate an idea with your own experience and additional research.
5. Make a suggestion based on additional evidence drawn from readings or after synthesizing multiple postings.
6. Expand on your peer's postings by providing additional insights or contrasting perspectives based on readings and evidence.

Be sure to support your work with specific citations.

The following Systematic Review is an example of an acceptable citation.

Haskins, S. & Pierson, K. (2016). The impact of the Bachelor of Science in Nursing (BSN) Degree on patient outcomes: A systematic review. J Nursing Practice Application & Reviews of Research, 6(1), 40-49. doi: 10.13178jnparr.2016.06010705

[Haskins Pierson The impact of the bachelor of science in nursing degree on patient](#)

[outcomes A systematic Review.pdf](#)

Click on the REPLY button to post your response.

Week 4 Discussion Post instructions are located under Module 1, Week 4 folder in Blackboard.

Weeks 1 – 5: Module 1: Institute for Healthcare Improvement (IHI) Open School

Upon completion of Module 1 the student will have:

1. Participated in activities that promote the development and practice of professional nursing.
2. Demonstrated responsibility for continued competence in nursing practice, and have developed insight through reflection, self-analysis,
3. Applied knowledge, skills, and understanding of critical concepts required for entry into professional nursing, demonstrating individual competency level application to nursing content area, and exhibiting readiness for licensure examination.
4. Demonstrated knowledge of the Texas BON rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.

Each week will have an online assignment in IHI Open School. Each assigned course in IHI Open School will take approximately 1 hour to complete. Estimated times are posted for each lesson, but you will find they go much more quickly. The following link will take you to the IHI Open School Courses: <https://education.ihl.org/topclass/>

- At the end of each assigned IHI Open School course, you will take the unit quiz. A passing score of 80% is required for a certificate to be issued. You may repeat the quiz as many times as needed to obtain a passing score.
- To complete the weekly assignment, you will upload the designated certificate in blackboard. ***Convert the certificates to a PDF format prior to uploading.***
- These assignments are worth 100% (each certificate).

Weeks 3 – 15: Module 2 HURST Online Class and Elevate

Upon successful completion, the student will:

1. Acquire additional strategies to understand and apply the Hurst core content knowledge and testing skills necessary to pass the NCLEX®-RN on their first attempt.
2. Develop and refine critical thinking skills and clinical reasoning.
3. Improve understanding of the 8 Client Needs Categories and the 4 Integrated Processes utilized in the NCLEX®-RN Test Plan.
4. Employ an expanded understanding related to the provision of safe, client-

- centered care in the health care arena.
5. Understand the role of the entry level RN's transition into practice.
 6. Employ the use of technology for individual learning and content mastery.

Weeks 6 – 9: Module 3: ANA Code of Ethics - Online

Upon completion of this module the student will have:

1. Participated in activities that promote the development and practice of professional nursing.
2. Demonstrated responsibility for continued competence in nursing practice, and have developed insight through reflection, self-analysis, self-care, and lifelong learning.
3. Applied knowledge, skills, and understanding of critical concepts required for entry into professional nursing, demonstrating individual competency level application to nursing content area, and exhibiting readiness for licensure examination.

The Code of Ethics for Nurses with Interpretative Statements was developed to guide nurses in ethical decision making and analysis. Nurses are expected to adhere to and embrace the standards of these provisions which include our values, morals, and ideals of the nursing profession (ANA, 2015).

- You will be introduced to the nine provisions outlined in the Code of Ethics for Nurses.
- You will have one written assignment for this module. It is expected that you will use the Tutoring Center to assist writing your paper in APA 7th ED format. Each assignment is worth 100%.
 - Paper will be graded by the Rubric attached to the assignment in Blackboard.

Week 6: Module 4: Resume & Cover Letter

Week 10: Module 4 Register for Nursing Jurisprudence Prep Course

Upon completion of Module 4 the student will have:

1. Participated in activities that promote the development and practice of professional nursing.
 2. Demonstrated responsibility for continued competence in nursing practice, and have developed insight through reflection, self-analysis, self-care, and lifelong learning.
 3. Applied knowledge, skills, and understanding of critical concepts required for entry into professional nursing, demonstrating individual competency level application to nursing content area, and exhibiting readiness for licensure examination.
- You will develop your professional cover letter, reference list, and resume. This

can be completed earlier in the semester if needed for a graduate nurse residency program application. It will also be available for the BSN fair and can be modified for any employment or academic progression process.

- This is considered a written assignment and is worth 100%. This grade is rolled up into your written assignment calculations. It is expected that the student will utilize the Tutoring Center.
 - **Assignment will be graded by the Rubric attached to the assignment in Blackboard.**
- **Additional Week 10 Requirements:**
 - Register for and begin the online Nursing Jurisprudence Exam Online **PREP COURSE**. *The cost of this course is \$25.00*. The following link will take you to the prep course <https://www.bon.texas.gov/catalog/product/#bon-nje-prep>
 - **A certificate will be issued upon completion of this Online PREP COURSE.**

**Weeks 11 - 13: Module 5 –
Nursing Jurisprudence & Professional Licensure Requirements**

Upon completion of this module, the student will have:

1. Demonstrated knowledge of the Texas Board of Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
2. Demonstrated knowledge of compliance with mandatory reporting requirements of the Texas Nurse Practice Act.

Weeks 11 -13 will focus on:

- Review of the Licensure – Examination Process Checklist located on the TBON Website. The Blackboard Journal forum will be used to address questions and answers. Each Journal submission will be graded as passed as long as an entry is made for each assignment.

Registration with Texas Board of Nursing to take licensure examination. *There is a \$100.00 fee to complete this process: it is a required step in order for you to register with Pearson Vue (which is an additional \$200.00 fee) to take your NCLEX-RN exam.* Upon receipt of your TBON registration / payment, they will grant access in about 10-14 days after registration, to take the Nursing Jurisprudence Exam.

- **You are required to have taken and passed the Nursing Jurisprudence Exam by the end of Week 15**
- **LVN Transition students may not be required by the TBON to retake the Nursing Jurisprudence Exam. When you register for licensure with the TBON, you will get**

an application checklist. If your checklist indicates your NJPE is not required, screenshot that page and upload in place of the NJPE certificate.

Week 12:

HESI RN Pharmacology Exam

HESI RN Exit Exam: Students must score 900 or greater on this exam. If a student scores less than 900 then they must take HESI RN Exit #2 scheduled on week 16.

All required HESI essential packet remediation must be completed as a “ticket to test” for the HESI RN Exit #2.

Weeks 15: Module 6: IHI Open School: PFC 202 - Having the Conversation: Basic Skills About End-of-Life-Care

In conjunction with the Boston University School of Medicine and The Conversation Project, the IHI Open School offers this course to introduce students and health professionals to basic skills for having conversations with patients and their families about end-of-life care wishes.

This course will also help you develop skills to have conversations with patients and their families about their preferences for care at the end of life. As part of developing these skills, the course invites you to “have the conversation” yourself, with a family member or other loved one.

Upon completion of this modules, the student will have:

After completing this course, you will be able to:

1. Conduct conversations with patients and families to learn their wishes regarding end-of-life care.
2. Explain available treatment options to patients and families in terms they can understand.
3. Demonstrate how to answer difficult questions patients and families ask related to end-of-life care.
4. Facilitate conversations with patients and families to help them make decisions about end-of-life care, based on an understanding of what matters most to them.

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There are three lessons to complete this assignment. Plan on spending approximately 1 hour 30 minutes on this assignment.

The following link will take you to the IHI open school site:

<https://education.ihl.org/topclass/>

- To complete the assignment, you will upload the designated certificate in Blackboard. The assignment is worth 100% and this grade is rolled up into Module I, IHI Open School Modules.

Week 16:

HESI RN Exit Exam #2:

All required HESI essential packet remediation must be completed as a “ticket to test” for the HESI RN Exit.

See **Appendix for Course Calendar**

Institutional Policies and Guidelines

Grade Appeal Process

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services

College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement

Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement

Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to setup their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy

See Admission, Progression, Dismissal, & Readmission policy in the Nursing Student Handbook. Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2nd 8-week session is May 4.

F_N Grading

The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Academic Alert Program

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention is very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement

All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus. In compliance with [Governor Abbott's May 18 Executive Order](#), face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.

Classroom Conduct Policy/Student Conduct

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/studenthandbook.php>. Students should act in a professional manner at all times. Disruptive students will be held accountable according to college policy. Any violations of the Code of Conduct will result in a referral to the Office for student Conduct and may result in dismissal from this class.

In addition to the Standards of Student Conduct found in the online COM Student Handbook (<http://www.com.edu/student-services/student-handbook.php>), nursing students are expected to demonstrate good professional character as defined in in BON Rule 213.27 (http://bon.texas.gov/rr_current/213-27.asp). See Behavior/Conduct in the Nursing Student Handbook.

Course Policies

ANA Scope and Standards of Practice

Students are expected to adhere to established ANA Scope and Standards of Practice (2015). (See Student Handbook and Clinical Evaluation Tool for detailed explanation of standards.)

Student Handbooks

Students are expected to adhere to all policies outlined in the College and Nursing Program student handbooks.

Syllabus Revisions

Faculty reserves the right to make changes to the syllabus as deemed necessary.

Technology Outage Policy

Students are responsible for completing all course work by the due dates stated in the syllabus. Occasionally the College may experience emergency campus-wide technology outages, should this occur during a Quiz or submission of an Assignment, you will need to notify the instructor. You will need the Quiz to be reset or for the instructor to extend assignment due date. The assignment due date will be extended, or the quiz will be reset after the campus-wide outage is confirmed by Informational Technology. An Announcement will be sent to all students relaying the information about the new due date for the assignment or quiz.

In case of a personal technology issue or if you have questions about an assignment or need clarification of requirements, you are expected to contact the instructor using Course Email.

Notice to Students Regarding Licensing

Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: https://www.bon.texas.gov/licensure_eligibility.asp.

Should you wish to request a review of the impact of criminal history on your potential Registered Nurse License prior to or during your quest for a degree, you can visit this link and request a “Criminal History Evaluation”: https://www.bon.texas.gov/licensure_endorsement.asp.

This information is being provided to all persons who apply or enroll in the program, with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

Appendix

Course Calendar

Week	Modules	Assignment(s)	Due**
Week 1 Bb 1/17/22 to 1/23/22	Review Module 1 Assignments Institute for Healthcare Improvement (IHI) Open School Modules https://education.ihl.org/topclass/ IHI QI 101: Introduction to Health Care Improvement IHI QI 102: How to Improve with the Model for Improvement Consider starting Resume & Cover Letter Assignment Discussion Board #1: RN to BSN Discussion Post	Register as a student for IHI Open School Upload certificates of completion to Bb Resume not due until Week 6 - -	**All due dates/ times (Weeks 1-16) are on Sunday of the week assigned by 2359 hours unless otherwise indicated. Follow the Blackboard assigned due dates. Initial post is due on Friday by 2359 hours. Respond to two peers by Sunday at 2359 hours.
Week 2 Bb 1/24/22 to 1/30/22	IHI PS 101: Introduction to Patient Safety IHI PS 102: From Error to Harm IHI PS 103: Human Factors & Safety	Upload certificates of completion to Bb	Sunday at 2359 hours
Week 3 BB 1/31/22 to 2/6/22	IHI PS 104: Teamwork & Communication in a Culture of Safety IHI PS 105: Responding to Adverse Events Begin Hurst Online Classroom & Elevate – See posted calendar in Blackboard	Upload certificates of completion to Bb Upload QBank Certificates of Completion in BB	Sunday at 2359 hours Sunday at 2359 hours
Week 4 Bb 2/7/22 to 2/13/22	Discussion Post (2 parts) Introduction to Health Care Leadership <ul style="list-style-type: none"> See Blackboard for directions IHI L 101: Introduction to Health Care Leadership Begin Hurst Online Classroom & Elevate – See posted calendar in Blackboard	Discussion Post Upload certificate of completion to Bb Upload QBank Certificates of Completion in BB	Initial Post due Wednesday by 2359 Respond to 2 of your peer's posts by Sunday Sunday at 2359 hours Sunday at 2359 hours

Week 5 Bb 2/14/22 to 2/20/22	IHI PFC 101: Introduction to Person- and Family-Centered Care IHI PFC 102: Key Dimensions of Person- and Family-Centered Care IHI PFC 103: Incorporating Mindfulness into Clinical Practice Hurst Online Classroom & Elevate – See posted calendar in Blackboard	Upload certificates of completion to Bb Upload QBank Certificates of Completion in BB	Sunday at 2359 hours Sunday at 2359 hours
Weeks 6 Bb 2/21/22 to 2/27/22	Module 3 (Weeks 6-9) you will be working on your APA paper. This paper is due the end of week 9. ANA Code of Ethics for Nurses with Interpretative Statements APA Paper See Rubric Use this time to take your paper to the tutoring center. SafeAssign Score must be less than 25% with references & headings Module 4 Written Assignment: Resume & Cover Letter See Rubric Hurst Online Classroom & Elevate – See posted calendar in Blackboard – Elevate Modules start this week	Paper not due until Week 9 Upload Resume & cover letter Upload QBank Certificates of Completion in BB	Sunday at 2359 Sunday at 2359 hours
Week 7 Bb 2/28/22 to 3/6/22	(Weeks 6-9) you will be working on your APA paper. This paper is due the end of week 9. Hurst Online Classroom & Elevate – See posted calendar in Blackboard	Upload QBank Certificates of Completion in BB	
Week 8 Bb 3/14/22 to 3/20/22	(Weeks 6-9) you will be working on your APA paper. This paper is due the end of week 9. Hurst Online Classroom & Elevate – See posted calendar in Blackboard		
Week 9 Bb 3/21/22 to 3/27/22	APA paper due. Hurst Online Classroom & Elevate – See posted calendar in Blackboard	APA Paper	3/20/22 by 2359
Week 10 Bb 3/28/22 to 4/3/22	Register for and begin Online Nursing Jurisprudence Exam (NJE) Online PREP COURSE (\$25.00) https://www.bon.texas.gov/catalog/product/#bon-nje-prep Hurst Online Classroom & Elevate – See posted calendar in Blackboard		
Week 11 Bb 4/4/22 to 4/10/22	Module 5 Licensure – Examination Process Checklist: Steps 1-3 Go to Journal and address steps 1-3 progress Hurst Online Classroom & Elevate – See posted calendar in Blackboard “W” Date for 16-week courses is April 25, 2022 at end of day.	BB Journal post	

Week 12 Bb 4/11/22 to 4/17/22	<p>Licensure – Examination Process Checklist: Steps 4 & 5: Go to Journal and address steps 4 & 5</p> <p>Register with Texas Board of Nursing to take licensure examination. There is a \$100.00 fee to complete this process: it is a required step in order for you to register with Pearson Vue (which is an additional \$200.00 fee) to take your NCLEX-RN exam.. Upon receipt of your TBON registration / payment, they will grant access in about 10-14 days after registration, to take the Nursing Jurisprudence Exam.</p> <p>Hurst Online Classroom & Elevate – See posted calendar in Blackboard</p>	BB Journal post	
Week 12 4/11/22 to 4/17/22	<p>Hurst Online Classroom & Elevate – See posted calendar in Blackboard</p>		
Week 12 4/11/22 to 4/17/22	<p>Hurst Online Classroom & Elevate – See posted calendar in Blackboard</p> <p>HESI RN Exit Comprehensive Exam</p> <p>HESI RN Pharmacology Exam</p>	<p>4/12/22 0900 Rm 341/345</p> <p>4/14/22 0900 Rm 341/345</p>	
Week 13 Bb 4/18/22 to 4/24/22	<p>Hurst Online Classroom & Elevate – See posted calendar in Blackboard</p>		
Week 14 Bb 4/25/22 to 5/1/22	<p>Module 6 IHI PFC 202: Having the Conversation: Basic Skills for Conversations about End-of-Life Care</p> <p>NJPE Prep Course Due</p> <p>Hurst Online Classroom & Elevate – See posted calendar in Blackboard-</p>	<p>Upload Completed Certificates to Blackboard</p>	<p>Sunday at 2359 hours</p>
Week 15 Bb 5/2/22 to 5/8/22	<p>Take Nursing Jurisprudence Exam this week</p> <p>Mandatory HESI Essential Packets due from Med/Surg Exam if you scored less than 900; required as a ticket to test for HESI RN pharm and exit exams.</p> <p>Hurst Online Classroom & Elevate – See posted calendar in Blackboard</p>	<p>Upload completed NJPE Certificate to Blackboard</p>	<p>Sunday at 2359 hours</p>
Week 16 5/9/22 to 5/13/22	<p>HESI RN Exit Exam #2 for those who scored less than 900 on initial Exam week 12</p>	<p>5/11/22 1230 Room 341/345</p>	