

# Math 1332.001IN Quantitative Reasoning Fall 2023 Online Course

Instructor Information: James Griffiths 409-933-8225 jgriffiths@com.edu

 Student hours and location:
 MW
 8:30 am
 11:00 am in STE325-08

 MW
 4:30 pm
 5:30 pm in STE325-08

 TTh
 8:30 am
 9:30 am in STE325-08

Math 1332.001IN will have Virtual Office Hours on Microsoft Teams on MW from 2:15 pm – 3:15 pm. Invitations to join the meetings (office hours) will be sent out for each meeting (office hours). Recorded video lectures will also be posted on Microsoft Teams. They are not live. The students may watch the videos at any time if they feel the videos on MyLab Math are not adequate.

**Required Textbook:** <u>A Survey of Mathematics With Applications</u>, 11<sup>th</sup> edition, by Angel, Abbot, and Runde, Pearson Education, 2022. Students new to online learning at COM can register for the Online Learner Workshop on Demand module. Learn how to access the training at http://edtech.com.edu/olw/Textbooks and/or courseware will be available through VitalSource digitally. The e-text is provided with *MyLab Math*. The student will need a computer and internet service outside of class to gain access to the online assignments on *MyLab Math*. Computers and internet access are available on campus during specified times. A Texas Instruments TI30XIIS scientific calculator is recommended for this course.

**Course Description:** Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication will be embedded throughout the course.

## **Course requirements:**

**Discussion Forums on** *MyLab Math*: Discussion forums will be assigned four times throughout the course to give students the opportunity to exchange and clarify ideas. Students are asked to answer one or more questions as thoroughly as possible, and then to comment on at least two of their classmates' responses to the assigned questions **on** *MyLab Math*. Two due dates are given on the course outline. The first is the due date for the student's answers to the questions. The second is the due date for the student's responses to answers given by two of their fellow students. These due dates are firm with no exceptions.

**Homework Assignments on** *MyLab Math:* There is a homework assignment for each unit covered. These are listed on the course outline in the syllabus and on the list of assignments on *MyLab Math.* Each day's homework assignments must be completed by 11:59 pm on the due date shown on both the course outline and on the list of assignments on *MyLab Math.* You should do the assignments as soon as possible after participating in the lecture, reading the appropriate section in the text book, and watching the associated video(s) on *MyLab Math.* Although the homework is online, and the answers are entered online, you should write your work on paper, neatly showing all steps, and keep it in your notebook with your notes for future reference, both as an aid for preparing for quizzes and exams, and as a place to begin when seeking assistance from your professor, your peers, or the college tutoring center. The student has a limit of five attempts to answer a question correctly on the homework assignments.

**Quizzes on** *MyLab Math*: Six quizzes which relate to the student learning outcomes, will be taken on *MyLab Math*. Like the homework assignments, the due dates are shown on both the course outline in this syllabus and on the assignment list on *MyLab Math*. Unlike the homework assignments, the quizzes must be taken in one sitting, they are timed, and the student gets only one attempt to answer each question. The quizzes may be retaken one time. The higher of the two grades will be used to determine the student's quiz average.

**Chapter Exams on** *MyLab Math*: There are four exams which cover the chapters in the text book. The exams are taken on *MyLab Math* and are to be finished by the due dates shown on the course outline in this syllabus and on the assignment list on *MyLab Math*. The student has two hours to take each exam. Like the quizzes, the exams must be taken in one sitting, and the student gets only one attempt to answer each question. Unlike the quizzes, <u>exams may not be retaken</u>.

However, if the grade on the final exam is higher than the lowest chapter exam grade, the final exam grade will replace the lowest chapter exam grade.

**Comprehensive Final Exam on** *MyLab Math*: The comprehensive final exam is taken on MyLab Math and must be finished by the due date shown on the course outline in this syllabus and on the assignment list on MyLab Math. The student has two hours to complete the final exam. The final exam must be taken in one sitting, and the student gets only one attempt to answer each question. <u>The final exam may not be retaken</u>.

### **Determination of Course Grade:**

Comprehensive Final Exam	20%
Average of Chapter Exams	60%
Discussion Forums	5%
Homework Average	7%
Quiz Average	8%
Final Average	100%

**Grade I**: Given unforeseen circumstances that result in the student's inability to successfully complete the course objectives, an I-Contract may be requested from the instructor assuming the following criteria have been met:

- 1. Have a passing overall average (70 or higher)
- 2. All work completed except for The Final Exam.

#### **Grading Scale:**

- Grade A: Final Average is [89.5, 100]
- Grade B: Final Average is [79.5, 89.5)
- Grade C: Final Average is [69.5, 79.5)
- Grade D: Final Average is [59.5, 69.5)
- Grade F: Final Average is [0, 59.5)

Late Work, Make-Up, and Extra-Credit Policy: There is a twenty (20) point penalty for all homework and quizzes submitted after the due date. Any homework assignments or quizzes that are not finished by the due date of the associated exam will be given a grade of zero at the time the exam is due. There are no make-up exams unless: 1) the student notifies the instructor before the exam due date that they will miss the exam, and 2) the reason for the requested make-up exam is extraordinary. Students will not be permitted to make up more than one exam. Three points extra credit is given on exams if the student earns a score of 95 or

better on the review. Extra-credit assignments may also be given throughout the course at the discretion of the instructor. It is never given at the end of the semester to bring up a poor grade. Do not even ask.

**Attendance Policy:** As an online student, you are expected to log on to *MyLab Math* and complete the assigned work a <u>minimum of two times per week</u>. For most students, it will be necessary to participate in the activities on *MyLab Math* more frequently than twice per week in order to succeed. A student who fails to meet the <u>minimum</u> participation requirement should refer to the section in the syllabus entitled "FN Grading."

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. The preferred method of communication in this course is in person. If that is not possible, an email or phone call will be satisfactory. Be sure to include your name, the course in which you are enrolled, and state your question completely.

Student Learner Outcome	Maps to Core	Assessed via this
	Objective	Assignment
1. Apply the language and notation	Communication Skills	Quiz 1
of sets.		
2. Determine the validity of an	Critical Thinking Skills	Quiz 2
argument or statement and provide		
mathematical evidence.		
3. Solve problems in math of	Critical Thinking Skills	Quiz 6
finance.	_	
4. Demonstrate fundamental	Emperical and	Quiz 3
probability and counting techniques	Quantitative Skills	
and apply those techniques to solve		
problems.		
5. Interpret and analyze various	Critical Thinking Skills	Quiz 4
representations of data.	_	
6. Demonstrate the ability to choose	Critical Thinking Skills	Quiz 5
and analyze mathematical models to		-
solve problems from real-world		
<ul><li>5. Interpret and analyze various representations of data.</li><li>6. Demonstrate the ability to choose and analyze mathematical models to</li></ul>		

# **Table Mapping SLO's and Core Objectives**

settings, including personal finance, health literacy, and civic	
engagement.	

Academic Dishonesty: College of the Mainland is committed to a high standard of academic integrity. All students are responsible for honesty and independent effort. Incidents of academic and scholastic dishonest (including cheating, plagiarism, and collusion) will be dealt with in a manner that is consistent with College Policy and the Student Handbook. Any student found to have be academically dishonest on an assignment, quiz or exam will receive a zero for that assignment, quiz or exam and he or she will be referred to the Office of Student Conduct for further disciplinary action. Please read the sections of *Standards of Student Conduct and Discipline and Penalties* in the on-line Student Handbook

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Mr. Leslie Richardson, Math Department Chair, at 409-933-8329 or <u>lrichardson@com.edu</u>.

# **Course Outline:**

Week	Date	Assignments
1	8/28	Orientation Homework Due 9/1
		Discussion Forum Introduce Yourself Due 9/1, 9/8
		2.1 Set Concepts Due 9/1
	8/30	2.2 Subsets Due 9/1
		2.3 Venn Diagrams and Set Operations Due 9/1
2	9/4	HOLIDAY
	9/5	Discussion Forum <u>Sets and Subsets</u> Due 9/8, 9/15
		2.4 Venn Diagrams with Three Sets and Verification of Equality of Sets Due 9/8
	9/6	2.5 Application of Sets Due 9/8
		Quiz 1 (Section 2.5, SLO 1) Due 9/8
3	9/11 9/13	<ul><li>3.1 Statements and Logical Connectives Due 9/15</li><li>3.2 Truth Tables for Negation, Conjunction, and Disjunction Due 9/15</li></ul>

4	9/18	3.3 Truth Tables for the Conditional and Biconditional Due 9/22
	9/20	3.4 Equivalent Statements Due 9/22 Quiz 2 (Section 3.2, 3.3, 3.4, SLO 2) Due 9/22 Review for Exam 1 Due 9/25
5	9/25	<b>Exam 1 (2.1 – 3.4) Due 9/25</b> 11.1 Empirical and Theoretical Probabilities Due 9/29
	9/27	11.2 Odds Due 9/29
6	10/2	<b>Discussion Forum</b> <u>Probability and Odds</u> <b>Due 10/6, 10/13</b> 11.3 Expected Value Due 10/6
	10/4	11.4 Tree Diagrams Due 10/6
7	10/9	11.5 OR and AND Problems Due 10/13
	10/11	<ul><li>11.6 Conditional Probability Due 10/13</li><li>Review for Exam 2 Due 10/16</li></ul>
8	10/16	Exam 2 (11.1 – 11.6) Due 10/16
	10/18	11.7 The Counting Principle and Permutations Due 10/20
9	10/23	11.8 Combinations Due 10/27
	10/25	<ul><li>11.9 Solving Probability Problems Using Combinations Due 10/27</li></ul>
		Quiz 3 (Section 11.1, 11.5, 11.6, 11.7, 11.8, 11.9, SLO 4) Due 10/27
10	10/30	Discussion Forum <u>Combinations &amp; Permutations</u> Due 11/3,
		<b>11/10</b> 11.10 Binomial Probability Formula Due 11/3
	11/1	12.2 Frequency Distributions and Statistical Graphs Due 11/3 Quiz 4 (Section 12.2, SLO 5) Due 11/3
11	11/6	12.3 Measures of Central Tendency Due 11/10
	11/8	12.4 Measures of Dispersion Due 11/10 Review for Exam 3 Due 11/13

12	11/13	Exam 3 (11.7 – 12.4) Due 11/13
	11/15	6.2, 6.3, 6.10 Formulas, Applications of Algebra, Functions Due 11/17
		10.1 Percent Due 11/17
13	11/20	10.2 Personal Loans and Simple Interest Due 11/27
	11/22	10.3 Compound Interest Due 11/27
		Quiz 5 (Section 10.1, 10.2, 10.3, 6.10, SLO 6) Due 11/27
****	The last	t date to withdraw is Tuesday, 11/28/2023 *****
14	11/27	10.4 Installment Buying Due 12/1
	11/29	10.5 Buying a House with a Mortgage Due 12/1
		Quiz 6 (Section 10.2, 10.3, 10.4, 10.5, SLO 3) Due 12/1
		Review for Exam 4 Due 12/6
15	12/4	Review for Exam 4 Due 12/6
	12/6	Exam 4 (6.2, 6.3, 6.10, 10.1 – 10.5) Due 12/6
16	12/11	Review for Comprehensive Final Exam Due 12/13
	12/13	Comprehensive Final Exam Due 12/13

## The syllabus is subject to change at the discretion of the instructor.

# **Institutional Policies and Guidelines**

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook <a href="https://www.com.edu/student-services/docs/Student\_Handbook\_2023-2024\_v2.pdf">https://www.com.edu/student-services/docs/Student\_Handbook\_2023-2024\_v2.pdf</a>. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

- Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.
- ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or <u>klachney@com.edu</u>. The Office of Services for Students with Disabilities is located in the Student Success Center.
- **Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
- **Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 11. The last date to withdraw for the 2<sup>nd</sup> 8-week session is November 28. The last date to withdraw for the 2<sup>nd</sup> 8-week session is December 7.
- **FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.
- **Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress: If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free through time, difficult resources to help you a please click here https://www.com.edu/community-resource-center/. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office deanofstudents@com.edu at or communityresources@com.edu.