



**Applied Music Syllabus
MUAP-1269.091C3
Individual Piano
Fall 2024**

Time and days of course: Before the first week of the semester, arrange weekly lesson times with the instructor.

Instructor Information: Dr. Yu-Hsuan Yang, email: yyang3@com.edu, phone: 409-933-8348. Please leave a callback number if there is no answer in person. Connie Stebbins, Fine Arts Administrative Assistant, is usually available during regular business hours at 409-933-8943.

Student hours and location: Appointments during scheduled hours or at other times are encouraged so that time can be devoted to each student individually. The following hours will likely be revised after scheduling private piano lessons during the first week. Thursday 11:00-12:00, or by appointment. Lessons are held in the ensemble room or the recital hall, depending on which is available at the scheduled lesson time.

Required Textbook/Materials: The instructor insists students buy their own music for this course. Copies are prohibited for performance unless pieces are in the public domain. Every effort will be made to minimize costs so that the materials will not exceed \$50 per semester.

Course Description: Private instruction on piano is available to students majoring in music, and to other students who desire to gain or improve proficiency if there is conflict with taking Class Piano and the faculty schedule permits after accommodating majors. Students must have their own instrument or be at the college to practice daily. Pianists meet weekly (at least) with the instructor for lessons on their major instrument, attend Performance Class at least twice in the semester, complete projects to broaden their musical experience, and present performances in jury and on at least two other occasions.

Course requirements: 1. Work weekly at a pace to prepare for presentation of four works or movements each semester; all are to be performed in class and at least 1-2 will be assigned for jury exam. 2. Build technique and theoretical knowledge by doing an assigned warm-up regimen at least once daily 3. Analyze music and read outside materials such as biographies 4. Perform in class and on the final jury. **SPECIAL PROJECTS/ASSIGNMENTS:** To be a successful performer and/or teacher, a pianist must go out of her or his way to gain extensive field experience. Participating in master classes, attending recitals, listening to recordings, community performances, teaching, and reading books on piano and composers are ways to begin immersing

yourself in the piano world. Piano majors must give evidence of at least two of these activities per semester, in addition to all other requirements, to receive an “A.”

Determination of Course Grade/Detailed Grading Formula: A variety of means to evaluate student performance is employed, such as lesson attendance, preparation of assigned repertoire, realistic goal-setting, and individual improvement (weekly!): all add up to produce a final semester jury performance evaluated by the music faculty.

GRADING: There can be no completely objective formula for grading a performance course, but the following areas are considered primary in importance:

Studio attendance - see policies below

Attendance of Performance Class or playing a pre-performance tryout in the hall a minimum of two times each semester is required! Students with conflicts must discuss other alternatives with the instructor.

Performance in juries and recitals

Completion of special projects

Constant improvement in technique level

New memory work: at least two pieces each semester

Participation in recitals, master classes, workshops, teacher training, etc.

GRADING SCALE

A Superior achievement of course objectives.

B Outstanding achievement of course objectives.

C Achievement of minimum course objectives. (Not recommended for music majors!)

D Marginal achievement of course objectives.

I DUE TO THE INTENSIVE ONE-ON-ONE TIME REQUIREMENT PLACED ON THE INSTRUCTOR, INCOMPLETES WILL NOT BE GRANTED FOR APPLIED MUSIC.

F Failure to achieve course objectives.

W Withdrawal by student on or before the “W” date as specified in the College Calendar

Late Work, Make-Up, and Extra-Credit Policy: If you must miss a lesson, it is required to give twenty-four hours' notice in advance. Missed lessons are made up ONLY at the discretion and convenience of the instructor, but less than the required notice will likely result in no make-up, and no more than two reschedules will be granted per semester. Every attempt will be made to accommodate the student in the rare event of the instructor's absence. All due dates are final. Incompletes are not given in this course

Attendance Policy: Absences are not classified as “excused” or “unexcused.” Students are expected to be prepared and on time for each lesson and to act professionally by calling or emailing 24 hours in advance if needing to miss. ANY absence or late arrival potentially lowers your grade since it lessens your preparation time. While the college does not grant a set number of misses, the instructor reserves the right to drop or fail any student who has not shown up or made contact for two weeks for any reason. However, do not assume that you will be automatically dropped: it is up to you to

drop before “W” day if you are concerned about your grade. You will need to fill out the drop form and turn it in yourself.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Demonstrate elements of critical thinking by interpreting a musical score.	Critical Thinking Skills (CT)	Final Jury
2. Identify and express in writing the musical and technical materials covered.	Communication Skills (CS1)	Summary form at end of semester; practice journal
3. Show effective teamwork through participatory group activity.	Teamwork (TW)	Ensemble Project
4. Show respect and demonstrate demeanor culturally appropriate to the setting.	Social Responsibility (SR)	Group class participation/contribution

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the provided contact information. If you continue to have questions after discussing your concern with me, please contact Dr. Kristina Jantz, Fine Arts Department Chair, at 409-933-8255 or kjantz@com.edu.

Course outline:

Week 1: Turn in the schedule card to the instructor. Meet and discuss repertoire. Technical regimen assigned.

Week 2-6: Meet at least weekly with the instructor to rehearse repertoire and technical skills. Practice at least three hours daily individually. Attend Performance Hour when required. Inform the instructor of outside projects (readings, analysis, masterclasses, etc.)..

Week 7 Perform in class (if available) during or before this week.

Week 8 Evaluated performance by memory in class and/or lesson.

Week 9-16 Repeat activities of weeks 2-8. Exception: final juries are held during week 15.

Week 16 is for discussion of jury performance and evaluation. Evidence must be presented to the instructor of completion of special assignments (2) by the last scheduled lesson time in week 16.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 2. The last date to withdraw from the 16-week session is November 15. The last date to withdraw for the 2nd 8-week session is November 26.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you

will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.