



**PSYC 2314.151H1
LIFESPAN GROWTH & DEVELOPMENT
Fall 2024- 1st 8 Week Hybrid**

Instructor: Lalanya Ennis Maldonado, M.A.
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 E-mail: lennis@com.edu
 Office: M-04 (located in the library on the Mezzanine)
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Student Hours:

				MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
7:20	am	-	7:35	am	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	INTERNET
7:35	am	-	8:55	am		PSYC 1300.303C3 Santa Fe HS	PSYC 1300.303C3 Santa Fe HS	2314.01111	
9:30	am	-	10:50	am	PSYC 2314.151H1 #8 (LRC) 213	OFFICE HOURS	PSYC 2314.151H1 #8 (LRC) 213	OFFICE HOURS	
11:00	am		12:20	pm	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	
12:30	pm	-	1:30	pm		College Hour 12:30-1:20	College Hour 12:30-1:20		
<i>Additional office hours to accommodate students will be available by appointment</i>									

Required Course Material: The Invitation to the Lifespan, 5th edition: by Kathleen S. Berger

Supplies: Reliable Computer, internet access, and Computer storage device (to backup files) PULSE app (suggested app to access D2L)

Course Description: This course will provide an overview of human development, from conception to birth. We will explore how people change over time in small ways and large. We will learn about three major domains of human development (biosocial, cognitive and psychosocial) at each life stage (infancy, toddlerhood, preschool, school-aged, adolescence, early adulthood, middle adulthood and late adulthood). Finally, we will deal with the topic of death and how we cope with the end of life in this society.

Course Requirements Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments. All directions for assignments must be closely followed. Specific details and directions for each assignment will be on the actual assignment in D2L. *NOTE: If for any reason the college closes, continue to work on the assignments spelled out in your syllabus. For example, complete chapter readings, assignments, assessments etc.. You are accountable for the work upon the re-opening of the college.*

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (15 at 25 points each) (each quiz is 2.5% of grade- all 37.5%)	375	A	90+	900 or more
Weekly Postings (4 at 100 points each) (each 10% of grade- all 40%)	400	B	80-89	800-899
Daily Discussions (15 at 7 points each = 105 pts)	105	C	70-79	700-799
Research and Presentation (10% of grade)	100	D	60-69	600-699
Introduction Posting (20 pts)	20	F	59 or less	599 or below

DETERMINATION OF GRADE

Methods of Evaluation/Submissions-

- All work must be typed and submitted in D2L.
- Use Google Chrome or Mozilla Firefox browser (your work will submit blank using other browsers)
- Type work in Microsoft Software (if you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365-instructions>)
- Save and upload work as a .PDF or .DOC (do not use MAC or .pages, I cannot open these files)
- All work must be submitted on D2L and attached to the assignment submission page
- Assignments with bulleted and/or numbered items should be a **separate and complete paragraph**
- You are free to write as much as you like on your assignments. If you write a “minimum” amount of information, you should expect to receive the minimum grade.
- Your responses on all assignments must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the assignments, the textbook, and your personal experiences and opinions.

Grading Scale: 900-1000 points=A; 899-800 points=B, 799-700 points=C, 699-600 points=D, 599 points or less=F

Grading Rubrics: Detailed directions and some rubrics for coursework can be found on D2L within the assignment. Please read the directions very carefully and let me know if you have any questions. If you need clarification, please reach out as soon as possible

- **Introduction Video 20 points:** You will make a video posting introducing yourself to your classmates. The post should sound like a short autobiography. You can include any details about yourself that will allow your fellow students to “put a face to the name”. Try to focus on details that make you unique.
- **Quizzes 375 points:** There will be a total of 15 quizzes worth 25 points each. The quizzes are 25 questions in the form of multiple choice. You will have 45 minutes to complete the quizzes. You have 2 attempts at the quiz, and I will accept the highest attempt. All quizzes are timed, taken on D2L and must be submitted before 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session.
- **Daily Discussions 105 points:** You will briefly respond to a prompt that is related to each chapter. The given prompts and detailed instructions are posted on D2L
- **Weekly Postings 400 points:** You will respond, in depth, to 4 chapter discussion (100 points each) on the discussion board in D2L. Further directions and instructions are posted in D2L
- **Research & Presentation 100 points:** You will complete a research project and create a presentation.

Make-Up & Late Work: There will be no make up work or late work accepted. All assignments are time-stamped in D2L and Email. Work submitted after the due date deadline will not be graded. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. There are computers available for students to use at COM in the library, tutoring center and computer labs if you need access to a computer and/or internet access.

Attendance Policy: Regular attendance is a critical component to being successful in courses whether online or face-to-face. You will greatly impact your level of success by attending and participating in class on a regular basis. It is highly encouraged for you to log into D2L once a day to check for updates and announcements and check your COM email. The instructor reserves the right to drop any student who has excessive absences.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 48 hours for a return phone call or email, except on weekends and holidays)

General Education Core Objectives (CO's): Students successfully completing this course will demonstrate competency in the following Core Objectives

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Empirical and Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Describe the stages of the developing person at different periods of the lifespan from birth to death.		Quiz Chapter 16
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual	Empirical and Quantitative	Quiz Chapter 13
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting	Communication Skills (Written)	Quiz Chapter 12
4. Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.		Quiz Chapter 16
5. Describe the different developmental perspectives of the major theories of development	Critical Thinking	Quiz Chapter 4
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan		Discussion #3
7. Discuss the various causes or reasons for disturbances in the develop process		Quiz Chapter 13
8. (CS1) Develop, interpret and express ideas through written communication		Discussion #2
9. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Discussion #4
10. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Research Paper

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments or other assessments, presenting someone else’s work as your own or copying someone else’s work is an extremely serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao, 409-933-8107, swakao@com.edu.

Technology Maintenance: College of the Mainland websites are scheduled to be down from 12:01-6:00 am on Sundays and D2L is down from 4:00-6:00 am the first Saturday of the month. Make it a point to complete assignments around this time.

Technology Outage Policy: In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM’s Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly before the due date at lennis@com.edu

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		Date	Topic	Assignment due BEFORE 11:59pm
WEEK 1	Mon	8/19	Welcome to the Course	
	Tue	8/20		Introduction Post- 20 pts
	Wed	8/21	Chapter 2: Conception to Birth	
	Thur	8/22		
	Fri	8/23	Complete Discussion Post	Quiz & Daily Discussion Chapter 2 #1 Great Sperm Race:- 100 pts
WEEK 2	Mon	8/26	Chapter 3: First 2 Years-Body & Mind	
	Tue	8/27		Quiz & Daily Discussion Chapter 3
	Wed	8/28	Chapter 4: First 2 years- Psychosocial	
	Thur	8/29		
	Fri	8/30		Quiz & Daily Discussion Chapter 4
WEEK 3	Mon	9/2	COLLEGE CLOSED	
	Tue	9/3	Chapter 5: Early Childhood- Body & Mind	Quiz & Daily Discussion Chapter 5
	Wed	9/4	Chapter 6: Early Childhood- Psychosocial	
	Thur	9/5		
	Fri	9/6	Complete Discussion Post	Quiz & Daily Discussion Chapter 6 #2: Brain Development- 100 pts
WEEK 4	Mon	9/9	Chapter 7: Middle Childhood- Body & Mind	
	Tue	9/10		Quiz & Daily Discussion Chapter 7
	Wed	9/11	Chapter 8: Middle Childhood- Psychosocial	
	Thur	9/12		
	Fri	9/13		Quiz & Daily Discussion Chapter 8
WEEK 5	Mon	9/16	Chapter 9: Adolescence- Body & Mind	
	Tue	9/17		Quiz & Daily Discussion Chapter 9
	Wed	9/18	Chapter 10: Adolescence- Psychosocial	
	Thur	9/19		
	Fri	9/20	Complete Discussion Post	Quiz & Daily Discussion Chapter 10 #3: Adolescent Case Study- 100 pts
WEEK 6	Mon	9/23	Chapter 11: Emerging Adulthood- Body & Mind	
	Tue	9/24		Quiz & Daily Discussion Chapter 11
	Wed	9/25	Chapter 12: Adulthood- Body & Mind Chapter 13: Adulthood- Psychosocial	
	Thur	9/26		
	Fri	9/27		Quiz & Daily Discussion Chapter 12 Quiz & Daily Discussion Chapter 13
WEEK 7	Mon	9/30	Chapter 14: Late Adulthood- Body & Mind	
	Tue	10/1		Quiz & Daily Discussion Chapter 14
	Wed	10/2	Chapter 15: Late Adulthood- Psychological	(W DAY)
	Thur	10/3		
	Fri	10/4	Complete Discussion Post	Quiz & Daily Discussion Chapter 15 #4: Elderly Debate- 100 pts
WEEK 8	Mon	10/7	Chapter 16: Epilogue: Death & Dying	
	Tue	10/8	Complete Research Project	Quiz & Daily Discussion Chapter 16 Research & Presentation Project
	Wed	10/9	Individual Conferences	Conference
	Thur	10/10	Semester Ends	
	Fri	10/11	Grades Due	

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact: Kimberly Lachney, Student Accessibility Services Coordinator. Phone: 409-933-8919
Email: AccessibilityServices@com.edu Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. **The last day to withdraw from the 1st 8-week session is October 2nd. The last date to withdraw from the 16-week session is November 15th. The last date to withdraw from the 2nd 8-week session is November 26th.**

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress: If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement: The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

CAMPUS MAP

