



**HIST 1302-021IN**  
**United States History II**  
**Summer 2023**  
**ONLINE**

**Instructor Information:** Debra Ramsey  
[Dramsey1@com.edu](mailto:Dramsey1@com.edu)  
409-933-8307

**Student hours and location:** M-Thur 9:00 – 10:30 AM LRC Suite A-225

**Required Textbook/Materials:** We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

**Course Description:** History 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

This course will emphasize political, social, and economic developments, as well as other significant topics. This course (a) meets the requirements of a college transfer course for four-year degree programs (b) prepares students for upper-division coursework in history (c) prepare students for the academic rigors of upper-division coursework in the social sciences (d) prepares students for developing their critical thinking skills.

**Course requirements:**

**Exams:** There will be **four exams** during the semester with a value of **100** points each, 50 points for a Multiple-Choice portion, 50 points for the Essay portion. Exam material will be drawn from quizzes, assigned readings, D2L assignments and all class activities. Students should pay particular attention to terms in the study guides, which will be available on D2L at the beginning of the module. Each exam may consist of multiple-choice questions, short answer, and map questions

**Core Objective: Critical Thinking**

**Essay Exams:** There will be **four essay exams** during the semester, these are in addition to the multiple-choice exams you will take in class. Essay Exams will be available from the beginning of a Module, so you will have several weeks to work on these essays. The instructions for the essays will be in D2L.

**Assessment Quizzes:** In addition to the four exams, there will be **10** quizzes in class to assess your progress between major exams. Quizzes will count for a total of 100 points (10 points for each quiz).. **Like exams, quizzes cannot be made up.** Missed quizzes receive a grade of zero. **Quizzes address the following Core Objective: Critical Thinking.**

**Discussion Board:** There will be 4 Discussion Board entries. Initial posts need to be at least 100 words and a thorough discussion of the topic question presented. Students must respond to at least two other posters for full credit. Each discussion board post is worth 25 points. Please review the discussion board etiquette in D2L.

**Introduction Post:** Students will post an Introduction in the appropriate discussion board. Start by introducing yourself. Your name, things that you like to do outside of school. What is your expectation in 5 years, where to you plan to be, and what do you plan to be doing. Also, if you could have dinner with anyone from History, who would it be and why? Respond to two other posters. Please review the Rubric so you know how this discussion will be graded. This is worth 50 points of your grade.

**Research Paper: Each** student will write a 3-page research paper over a topic in US History from 1877-2008, this paper should be in a research paper format and **NO LESS** than 3 pages, a works cited page should be included. Follow MLA formatting guidelines, including citations and a works cited page. Paper must be double spaced Times New Roman font, 12 pt. Please review rubric for grading criteria. Before you write your paper, post your topic on the appropriate discussion board. This is to make sure you choose a topic that falls into the scope of this class. If you do not post in the discussion board and get your topic approved, you risk receiving a zero for the paper. You must use at least 3 sources (no textbooks of any kind). You will post your topic in D2L, make sure you don't choose a topic that is already chosen. This discussion is worth 30 points. You will also be required to use the COM Tutoring center to receive feedback for your paper. This will be 25 points of your paper grade. Your paper is 75 points and tutoring is 25 points for a total of 100 points. . Students will be required to turn in a Paper proposal which will include the thesis statement and sources you plan to use. The proposal is worth 25 points and detailed instructions are on D2L Brightspace.

**Oral Presentations:** Each student will create an oral presentation over the topic that you wrote your research paper on. You will follow the directions on the discussion board on how to record and post your presentation. We must see your face in your presentation in order to receive credit. Presentation should be 3-5 minutes long.

**Extra Credit:** All extra credit assignments are already loaded into D2L. These are the only extra credit assignments that I offer.

**All Paper Requirements:**

- Spelling and capitalization need to be correct
- All papers must have a title page, be typed, double spaced with a 12 pt font
- All pages must have appropriately sized margins.
- All papers must contain information detailed in the procedure section of these guidelines
- Do not turn in papers you have turned in for a previous class.

**Turnitin:** All papers will be submitted to Turnitin. Please check your similarity report, this flags plagiarism. Also, Turnitin now checks to see if your paper was written by Artificial Intelligence, you will not see this percentage, but your instructor will. Any percentage of Artificial Intelligence usage will result in a zero for your paper.

**Course grades** will be calculated as follows:

Assignment	Points
Syllabus Quiz	25
Introduction	50
Quizzes	100
Discussions	140
Research Paper Topic	25
Research Paper	100
Research Paper Tutoring	25
Oral Presentation	70
First Multiple-Choice Exam	50
First Essay Exam	50
Second Multiple-Choice Exam	50
Second Essay Exam	50
Third Multiple Choice Exam	50
Third Essay Exam	50
Fourth (Final Exam) Multiple Choice	50
Fourth (Final Exam) Essay	50
Total	935

**Grade Scale:**

A (90-100% average)	841	to	935	90	to	100
B (80-89% average)	748	to	840	80	to	89
C (70-79% average)	654	to	747	70	to	79
D (60-69% average)	561	to	653	60	to	69
F (59% or below)	Below 561			Below 69		

**Late Work, Make-Up, and Extra-Credit Policy:** Late work is not accepted. There is no Make-up work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to D2L. I will substitute your lowest exam grade for one missed exam. If you miss more than one exam those grades will be a zero. Please do not email me asking for an extension on assignments.

**Make-Up Policy:** There will be NO makeup tests or quizzes given. You are given dates for exams in advance. Please make every effort to be in class on that day as I will not give any make-up. Essays and other papers are available for several weeks, you should be working on them and not wait until the last minute. I will not give extensions on any papers as they are available for weeks.  
Late work will not be accepted.

**No “Recycled Assignments for Course Credit:** You may not re-submit an essay or discussion post (or portions thereof) that you did in another course for credit in this course, including material from one of my classes in an earlier semester. Therefore, even if you have done an assignment before in another class, you have to do the assignment from scratch this semester

**If you have issues with an assignment you need to see me BEFORE the assignment is due. I cannot help you if you contact me after the assignment is due.**

**If you have issues with the grade on an assignment DO NOT wait until the end of the semester to say something. I will not go all the way back to look at those assignments.**

The instructor is not required to give consideration for lost/missing/unacceptable work stemming from technical non-compliance and/or end-user technical issues. Failure to

maintain Internet or computer access shall not constitute a valid excuse for missed work. Any student who cannot keep up with the coursework owing to a lack of computer or Internet access or functionality should refer to the Library Computer Lab hours of operation (<https://www.com.edu/computer-labs/library-computer-lab>) and plan to complete any and all coursework during posted hours

If you fail to complete an assignment or exam because your computer crashes or loses internet access, forget to attach a file, attach a wrong/blank/empty file to an assignment, did not verify submission of the correct file/information/link/etc., or did not use the appropriate browser or operating system to access and complete course work, then you are not entitled to make up the course work. If the assignment, discussion, project, or exam was not completed or submitted in a timely manner due to your error or due to end-user technological issues of any kind, it cannot be made up.

**Online Attendance Policy:** Student attendance in online courses is defined as active participation in the course. Online courses will, at a minimum, have weekly mechanisms for student participation no more frequently than daily, which can be documented by any or all the following methods:

- Contributing to an online discussion or text chat session
- Submitting an assignment or working draft
- Working through exercises; taking a quiz or exam
- Viewing and/or completing a tutorial
- Initiating contact with a faculty member to ask a course-related question
- Another course participation.

These academic activities are tracked and documented through the College's learning management system, email system, and publisher websites. Course tracking will be used to assess the amount of “attendance” in an online course. Any student who fails to attend the orientation session or complete a scheduled assignment during the first week of class will be reported as absent.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. When sending an email please put your course and section number in the subject line (HIST 1302-021)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
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1. Create an argument through the use of historical evidence.	Critical Thinking Skills	Paper	
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills	Paper	
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Quizzes and Exams	
4. Develop, interpret, and express ideas on a History 1302-related topic through written communication.	Communication Skills	Paper	
5. Develop, interpret, and express ideas on a History 1302-related topic through oral communication.	Communication Skills	Oral Presentation Assignment	
6. Develop, interpret, and express ideas on a History 1302-related topic through visual communication.	Communication Skills	Oral Presentation Assignment	
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Paper	
8. Evaluate choices and actions of others or one's own and relate consequences to decision-making.	Personal Responsibility	Progress Assessment and Paper	

**Academic Dishonesty:** Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be

referred to the Office of Student Conduct for the appropriate discipline actions. Using a previously written paper, even if it is your own, can be considered plagiarism. Contact your instructor before submitting a paper that you have previously written.

**Plagiarism:**

The practice of taking someone else's work or ideas and passing them off as one's own. It is a serious offense of academic dishonesty and legally, could be construed as infringement of intellectual property. Plagiarism of an assignment will result in a **grade of zero** on the assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at [swakao@com.edu](mailto:swakao@com.edu)/409-933-8107.

Course Outline: **Subject to change**  
 History 1302  
 United States History II  
 Course Outline: **Subject to change**  
 History 1301  
 United States History I

<b>Date</b>	<b>Topic</b>	<b>Assignments Due</b>
Module 1 July 10 – July 16	Syllabus Expectations Assignments D2L Chapter 17: Go West Young Man! Westward Expansion, 1840 – 1900 Chapter 18: Industrialization and the Rise of Big Business 1870-1900 Chapter 19: The Growing Pains of Urbanization 1870-1900 Chapter 20 Politics in the Gilded Age	<b>Syllabus Quiz due 7/14</b> <b>Discussion: Introduction post and responses due 7/14</b> <b>Quiz 1 (Chapter 17 &amp; 18) due 7/13</b> <b>Quiz 2 due 7/14</b> <b>Quiz 3 (Chapter 21) due 7/15</b> <b>Discussion: Progressive and Electoral Reform due 7/16</b> <b>Exam 1 MC due 7/17</b> <b>Exam 1 Essay due 7/17</b>
Module 2 July 17 – July 23	Chapter 21: Leading the Way: The Progressive Movement, 1890-1920 Chapter 22: Age of Empire: American Foreign Policy 1890-1914 Chapter 23: Americans and the Great War, 1914 -1919 Chapter 24: The Jazz Age: Redefining the Nation, 1919-1929	<b>Discussion: Sacco &amp; Vanzetti due 7/23</b> <b>Quiz 4 (Chapter 22&amp;23) due 7/20</b> <b>Quiz 5 (Chapter 24) due 7/21</b> <b>Oral Presentation/Research paper topic due in Discussion board 7/23</b> <b>Exam 2 Multiple Choice due 7/24</b> <b>Exam 2 Essay due 7/24</b>



Module 3 July 24 – July 30	Chapter 25: Brother, Can you Spare a Dime? The Great Depression 1929-1932 Chapter 26: Franklin Roosevelt and the New Deal, 1932-1941 Chapter 27: Fighting the Good Fight in World War II, 1941-1945 Chapter 28: Post War Prosperity & Cold War Fears 1945-1960	<b>Quiz 6 (Chapter 25 &amp; 26) due 7/27</b> <b>Quiz 7 (Chapter 27) due 7/28</b> <b>Exam 3 Multiple Choice due 7/31</b> <b>Exam 3 Essay due 7/31</b>
Module 4 July 31 – August 6	Chapter 30: Political Storms at Home and Abroad, 1968-1980 Chapter 31: From Cold War to Culture Wars, 1980-2000 Chapter 32: The Challenges of the Twenty-First Century	<b>Discussion: Kennedy Assassination due 8/1</b> <b>Movie Critique Extra Credit 8/1</b> <b>Quiz 8 (Chapter 29&amp;30) due 8/2</b> <b>Oral Presentations due 8/6</b> <b>Quiz 9 due 8/3</b> <b>Research Paper due 8/4</b> <b>Discussion: Election of 2000 due 8/6</b> <b>Quiz 10 (Chapter 32) due 8/5</b>
Final Exam August 7 – August 11	Final Exam Week	<b>Final Exam – Multiple Choice due 8/9</b> <b>Final Exam Essay due 8/7</b>

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or [klachney@com.edu](mailto:klachney@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 5-week session is June 30. The last date to withdraw from the 10-week session is July 31. The last date to withdraw for the 2<sup>nd</sup> 5-week session is August 4.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).