



**SPCH 1318.004IN**  
**Interpersonal Communication**  
**Fall 2023**  
**Online Course**

**Instructor Information:** Dr. Michelle L. Davis  
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(409)933-8928

**Office hours and location:** Monday and Wednesday, 6:00pm – 7:00pm

**Required Textbook/Materials:** Interpersonal Communication: Relating to Others  
9<sup>th</sup> Edition, Pearson, Authors Beebe, Beebe, & Redmond  
e-text: ISBN-13: 9780137527427  
Print: 978013487714

**Course Description:** (LECTURE 3, LAB 0). CREDIT 3. ACGM.

Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors. Prerequisites: TSIA2 945-990 ELAR/CRC test AND 5 or higher on Essay OR 910-944 on CRC with 5-6 on Diagnostic Test + 5 or higher on Essay, or [IRW 0320](#) with a grade of "C" or better.

**Course requirements:** Course requirements include Quizzes, Discussion Boards, Tests, Journal Entries, and two written assignments,

**Determination of Course Grade/Detailed Grading Formula:**

This course is graded using a point scale.

895-1000 = A  
795- 894 = B  
695- 794 = C  
595- 694 = D  
Below 594 = F

**Late Work, Make-Up, and Extra-Credit Policy:**

Interpersonal Communication is not a self-paced course. There are assignments that are due each week with specific deadlines (see course calendar).

I do not accept late work. If you know you will be unable to complete an assignment on the due date, you need to plan to submit it early.

Make-up work will only be allowed for extenuating circumstances. This decision will be at the instructor's discretion and may require documentation. This will be carried out equally for students.

This course has 35 extra credit points built into it. Please do not ask for extra credit, especially if you have not done all the 'for credit' work in the course. There will be no magic points appearing at the end of the semester. Take pride in your work and understand your goal for your final grade- the work starts now.

**Attendance Policy:** Students are expected to login several (at least three) times each week to attend to weekly assignments or tests.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

I will respond to your emails normally within 24 hours, Monday through Friday noon. I may not be available on Saturdays and Sundays. Please still email me but know my reply may not come until Monday.

<b>Student Learner Outcome</b>	<b>Maps to Core Objective</b>	<b>Assessed via this Assignment</b>
1. Exhibit understanding of interpersonal theories and principles.	Personal Responsibility Communication Critical Thinking	Journal Entries
2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.	Communication Critical Thinking Teamwork	Movie Assignment
3. Identify perceptual processes as they relate to self and others.	Communication Critical Thinking	Journal Entries
4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.	Critical Thinking Communication	Movie Paper Personality Paper Journal Entries
5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender	Critical Thinking Communication Personal Responsibility	Journal Entries Movie Assignment

and age influences on human communication.		
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.	Personal Responsibility Critical Thinking Communication Teamwork	Movie Assignment Journal Entries
7. Identify types of and barriers to effective listening	Communication	Journal Entries

**Academic Dishonesty:** The ideas in your Journal Assignments should be your own. Sometimes a source should be used to add important content to make your point. That information must be cited. Failure to do so is plagiarism. The first time plagiarism is discovered that assignment will receive a zero and a one-on-one meeting with the instructor and/or tutoring center. The second plagiarism discovery will result in failure of the course. If plagiarism is discovered, the instructor has the right to review past submissions for plagiarism.

If AI or a paper writing service or another person completes your work, that is considered cheating and will have the same results as plagiarism.

Most assignments are your opinion. It is important that you can think critically and express yourself in your own words.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact D. Brian Anderson at (409)933-8186.

### Course outline:

Dates	Course Content and Readings, Exercises, Assignments	Due Date	Points Available
<b>Week 1</b> 8/28 – 09/03	Welcome to Interpersonal Communication! Syllabus Review and Quiz Discussion Board - Introduce Yourself Journal Writing	W 8/30 Th 8/31	5 pts. 5 pts.
<b>Week 2</b> 09/04 - 09/10	<b>Chapter One – Introduction to Interpersonal Communication (IPC)</b> Quiz One Discussion Board One Journal Entry One	W 09/06 Th 09/07 Sa 09/09	15 pts. 15 pts. 40 pts.
<b>Week 3</b> 09/11 – 09/17	<b>Chapter Two – IPC and Self</b> Quiz Two Discussion Board Two Journal Entry Two	W 09/13 Th 09/14 Sa 09/16	15 pts. 15 pts. 40 pts.

<b>Week 4</b> 09/18 – 09/24	<b>Chapter Three- IPC and Perception</b> Quiz Three Discussion Board Three Journal Entry Three	W 09/20 Th 09/21 Sa 09/23	15 pts. 15 pts. 40 pts.
<b>Week 5</b> 09/25 – 10/01	<b>Chapter Nine- Understanding IP Relationships</b> Quiz Four Discussion Board Four Journal Entry Four	W 09/27 Th 09/28 Sa 09/30	15 pts. 15 pts. 40 pts.
<b>Week 6</b> 10/02- 10/08	<b>Chapter Four - IPC and Diversity: Adapting to Others</b> Quiz Five Discussion Board Five Journal Entry Five	W 10/04 Th 10/05 Sa 10/07	15 pts. 15 pts. 40 pts.
<b>Week 7</b> 10/09 – 10/15	<b>Chapter Five – Listening and Responding Skills</b> Quiz Six Discussion Board Six Journal Entry Six	W 10/11 Th 10/12 Sa 10/14	15 pts. 15 pts. 40 pts.
<b>Week 8</b> 10/16 – 10/22	Test ONE over Chapters 1-5 Personality Paper		50 pts. 60 pts.
<b>Week 9</b> 10/23 – 10/29	<b>Chapter Six – Verbal Communication</b> Quiz Seven Discussion Board Seven Journal Entry Seven	W 10/25 Th 10/26 Sa 10/28	15 pts. 15 pts. 40 pts.
<b>Week 10</b> 10/30 – 11/05	<b>Chapter Seven – Nonverbal Communication</b> Quiz Eight Discussion Board Eight Journal Entry Eight	W 11/01 Th 11/02 Sa 11/04	15 pts. 15 pts. 40 pts.
<b>Week 11</b> 11/06 – 11/12	<b>Chapter Eight and Ten – Conflict Management Skills and Managing Relationships Challenges and the Dark Side of IPC &amp; Relationships</b> Quiz Nine Discussion Board Nine Journal Entry Nine	W 11/08 Th 11/09 Sa 11/11	15 pts. 15 pts. 40 pts.
<b>Week 12</b> 11/13 – 11/19	<b>Chapter Eleven- IP Relationships: Friendship and Romance</b> Quiz Ten Discussion Board Ten Journal Entry Ten Movie Assignment/Paper	W 11/15 Th 11/16 Sa 11/18 Su 11/19	15 pts. 15 pts. 40 pts. 60 pts.
<b>Week 13</b> 11/20 – 11/26	Thanksgiving Break! Gratitude Journal Entry- due by 11/22/23 for Extra Credit	W 11/22	35 pts.
<b>Week 14</b> 11/27 – 12/03	<b>Chapter Twelve – IP Relationships: Family and Workplace</b> Quiz Eleven Discussion Board Eleven Journal Entry Eleven	W 11/29 Th 11/30 Sa 12/02	15 pts. 15 pts. 40 pts.
<b>Week 15</b>	Catch up week!		

12/04 – 12/10	Test Review		
<b>Week 16</b> 12/11 –	Test TWO over Chapters 7 - 12	Tu 12/12	50 pts.
	Calendar is subject to change based on the needs of the class at the discretion of the instructor.		

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [Student Handbook 2022-2023 v4.pdf \(com.edu\)](#). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or [klachney@com.edu](mailto:klachney@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 11. The last date to withdraw from the 16-week session is November 28. The last date to withdraw for the 2<sup>nd</sup> 8-week session is December 7.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend

class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).