



IRW-0320-122C4-S12025

Advanced IRW

Summer 2025

Monday-Friday (10:00-11:50 AM)

Instructor Information:

Dr. Charlotte Pitts
Cpitts1@COM.edu

Student hours and location:

M-TH 11:50AM-12:20PM in LRC 247

Required Textbook/Materials:

All materials will be available online in D2L. Please bring a notebook and something to write with to all classes.

Course Description: This course is a co-requisite class for English Composition 1301. This course carries institutional credit and may not be used to meet degree requirements. Placement: ((1) TSI Essay -score 2 or 3 with TSI Writing multiple choice score of 340-349 or (2) TSI Reading -score of 342-350 or (3) Successful completion ("C" or better) of Read 0340 or English 0330 prior to 8/31/2014 or (4) Successful completion ("C" or better of IRW 0300) This course does not transfer.

Course requirements: (including description of any special projects or assignments)

Determination of Course Grade/Detailed Grading Formula: (methods of evaluation to be employed to include a variety of means to evaluate student performance)

Late Work, Make-Up, and Extra-Credit Policy:

This is a fast-paced summer course. Please strive to submit work on time as assignments scaffold upon one another. Please let me know ahead of time (before the due date) if you need a time extension.

Attendance Policy:

Please email me if you will be absent. Absences do not result in time extensions on assignments.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1.	Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information across texts.	Learning activities, class discussions, comprehension assessment.
2.	Comprehend and use vocabulary effectively in oral communication, reading and writing.	Learning activities, class discussions, written responses
3.	Describe and apply insights gained from reading and writing a variety of texts.	Learning activities class discussion, written responses.
4.	Recognize and apply the conventions of standard English in reading and writing.	Learning activities
5.	Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college level writing assignments.	Peer review, conferences discussion posts

Academic Dishonesty: (Describe your academic dishonesty policy and state consequences if it is violated)

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Brian Anderson at 409-933-8186 or banderson@com.edu.

Course outline:

Week one

Agenda:

1. Google Docs Basics

* Toolbar, formatting, converting to PDF or Word

2. D2L Basics

* Submitting assignments, assignment receipts

3. Editing tools

*Right click in Word/Google, Grammarly

4. Book intro: Old Man and the Sea by Ernest Hemingway

* We will use this book as a theme for our integrated reading and writing activities this semester.

Let's try to complete the book by May 9th.

- * Pre-Reading Vocabulary (Whole group activity in class)
- * Quote Analysis (Whole group activity in class)
- * Comprehension Questions for Part one (in assignments)

5. **Khan Academy Individualized Program Intro**

- * Practice without penalty

6. **Reading and Writing Reflection Essay Rough Draft**

- * This assignment will allow you to share your feelings and attitudes about writing.

Week two

Agenda:

No Class June 9th -Reading Day

- *Please listen to/read Old Man and the Sea by Ernest Hemingway. Try to complete the book today.

Be prepared to discuss/answer the following questions in class tomorrow:

- *How does Hemingway show us what kind of person **Santiago** is in the first part of the novel? What do Santiago's actions, thoughts, and relationships tell us about his character? Use examples from the book to support your ideas.

2. **Writing complete sentences**

- * Run-on sentences
- * Fragments
- * Compound sentences
- *Compound/ complex sentences
- * Comma usage

3. **Independent Practice Khan Academy**

- * Practice without penalty (participate grade, 15 minutes a day required)

4. **Old Man and the Sea: Essay**

- * You will write an essay (during class) in response to this week's reading. The assignment upload is available under the assignment's tab: **Week Two: Essay Prompt One**

5. **Parallel Structure**

- * Class practice

6. **Old Man and the Sea: Continue Character Analysis**

[*Character Analysis Packet from last week](#)

7. **Old Man and the Sea: Vocabulary Practice from reading assignment part two**

Week three

Agenda:

No face-to-face class on Wednesday, June 18th

1. **Revise and edit/Peer review**

- *We will print out **Essay Prompt Two** for an in-class peer review activity that focuses on strong thesis statements and effective topic sentences.
- * Curipod writing activity in class

2. **Khan Academy: practice without penalty**

- * Self-paced grammar practice

3. **Old Man and the Sea Reading and Writing Activities**

- * Student-generated questions for class discussion using Q Chart

4. Thesis Statements, part one and two

*How to write a thesis for a Literary Analysis

Week four

Agenda:

1. Old Man and the Sea

* Symbolism

* Multiple choice comprehension assessment

2. Khan Academy

* Independent Practice

3. Active and Passive Voice

* Write sentences about The Old Man and the Sea using active and passive voice.

4. 1301 Essay Writing Workshop

* Individual tableside conferences, and teacher feedback as needed

Week Five

Agenda

No Face-to-Face Class July 3rd.

1. Complete and submit any missing work.

*All work must be submitted by July 2nd.

2. Monday will be our last class together.

* Grades will be submitted to the office of the Registrar first thing in the morning.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5-week session is June 30. The last date to withdraw from the 10-week session is July 29. The last date to withdraw for the 2nd 5-week session is August 1.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.