



Psychology 2301 Section 011IN & 012IN
Introductory Psychology
June 7 – July 9
Summer 2021
Online

Instructor Information: Richard Avery, M.A.

Email: ravery1@com.edu

Phone: (409) 933-8300

Student Hours: Please note that all student hours are online only; however, the instructor will be available through course messages in Blackboard and/or email during the days and times listed below:

Monday	8:00am – 11:00am
Tuesday	9:00am – 11:30am
Wednesday	10:00am – 12:00pm
Thursday	By Appointment

Location: Online

Required Textbook: Myers, D. G., & Dewall, C. N. (2020). *Psychology in everyday life* (5th ed.). New York: Worth.

Course Description: This is an introduction to the field of psychology that deals with topics such as the scientific method and theories, neuroscience and behavior, perception, consciousness, learning, memory, intelligence, motivation, emotion and stress, personality, psychological disorders, and therapy.

Course requirements: See below.

Determination of Course Grade/Detailed Grading Formula:

All points earned will be in the fully online format. This course does not have a face to face component, which means that no class will be held in person.

Grading Formula

Assignments and Point Values

13 Quizzes (20 points each)*	260
1 Introduction Forum Post (20 points)	20
12 Discussion Forum Posts (15 points each)	180
1 Presentation Post	140
4 Exams	400
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Total Points	1000

*Your Lowest Quiz Grade will be dropped
See below for Grading Rubrics

Grading Scale: The final point value required for each course grade is indicated below.

A	900 or more
B	800 – 899
C	700 – 799
D	600 – 699
F	At or Below 599

Late Work/Make-Up Policy: There are **NO** make-up quizzes, assignments, discussions or exams! **NO** exception! I leave all of them open for a wide period of time to give you every opportunity to complete them within the required period. The dates and times that the graded materials are available will be clearly visible in Blackboard. Due dates will also be posted on the course schedule.

Attendance Policy: You must log into the online environment at least two times per week. Expect to invest no less than 2 ½ hours a week reviewing lessons and other course content. The online material extends beyond the text. The discussion component of the course mandates that you engage your fellow students in “conversation,” which requires that you regularly read and respond to posts.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcomes:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.

5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.
7. Develop, interpret, and express ideas through written communication.
8. Develop, interpret, and express ideas through oral communication.
9. Demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Core Objectives:

Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. **Critical Thinking Skills*:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills*:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Social Responsibility*:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **Empirical and Quantitative Skills*:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Table Mapping SLOs, Core Objectives and Assignments:

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Identify various research methods and their characteristics used in the scientific study of psychology	Empirical and Quantitative	Discussion Board Questions, Quizzes and Exams
2. Describe the historical influences and early schools of thought that shaped the field of psychology		Discussion Board Questions, Quizzes and Exams
3. Describe some of the prominent perspectives and approaches used in the study of psychology	Critical Thinking	Discussion Board Questions, Quizzes and Exams
4. Use terminology unique to the study of psychology		Discussion Board Questions, Quizzes, Presentation and Exams
5. Describe accepted approaches and standards in psychological assessment and evaluation	Empirical and Quantitative	Discussion Board Questions, Quizzes, Presentation, and Exams
6. Identify factors in physiological and psychological processes involved in human behavior	Critical Thinking	Discussion Board Questions, Quizzes, Presentation and Exams
7. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Discussion Board Questions, Presentation and Exams (Short Answers)
8. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Discussion Board Questions (Classroom Discussions) and Presentation
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Discussion Board Questions and Presentation

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Plagiarism: Plagiarism is using someone else’s words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else’s words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else’s words without quotation marks. Any assignment containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Link(s) to resource(s) about avoiding plagiarism:

<http://en.writecheck.com/ways-to-avoid-plagiarism/>

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/student-handbook..> Students are expected to be familiar with and abide by the Student Code of Conduct. Any violations of the Code of Conduct will result in a referral to the Dean of Students and may result in dismissal from this class.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Stacey Henderson, Department Chair, Social and Behavioral Sciences at (409) 933-8212
shenderson@com.edu

Course outline: Scroll to next page.

Course Outline

DATE	TOPIC	Quiz	Assignment
Week 1 June 7 - 13	"Getting Started" Chapter 1 Psychology's Roots, Big Ideas, and Critical Thinking Tools	Syllabus Ch. 1	Introduction Post
	Chapter 2 The Biology of Mind and Consciousness	Ch. 2	Ch. 2 Discussion Post
	Chapter 3 Developing Through the Life Span	Ch. 3	Ch. 3 Discussion Post
	Chapter 4 Gender and Sexuality	Ch. 4	Ch. 4 Discussion Post
Week 2 June 14 – 20	Exam 1 (Chapters 1, 2, 3, and 4)		Exam 1
	Chapter 5 Sensation and Perception	Ch. 5	Ch. 5 Discussion Post
	Chapter 6 Learning	Ch. 6	Ch. 6 Discussion Post
	Chapter 8 Thinking, Language, and Intelligence	Ch. 8	Ch. 8 Discussion Post
Week 3 June 21 – 27	Exam 2 (Chapters 5, 6, and 8) & Presentation Post		Exam 2 & Presentation Post
	Chapter 9 Motivation and Emotion	Ch. 9	Ch. 9 Discussion Post
	Chapter 10 Stress, Health and Human Flourishing	Ch. 10	Ch. 10 Discussion Post
Week 4 June 28 – July 4	Chapter 11 Personality	Ch. 11	Ch. 11 Discussion Post
	Chapter 12 Social Psychology	Ch. 12	Ch. 12 Discussion Post
	Exam 3 (Chapters 9, 10, 11, and 12)		Exam 3
Week 5* July 3 – 9	Chapter 13 Psychological Disorders	Ch. 13	Ch. 13 Discussion Post
	Chapter 14 Therapy	Ch. 14	Ch. 14 Discussion Post
	Exam 4 (90% from Chapters 13 and 14; 10% from All Other Chapters)		Exam 4

NOTE: Be aware of the following

*Due to it being the last week of class, **Week 5** will be a short week.

Week 5 assignments will open at 12:00am on Saturday of Week 4 and close at 5:00pm on **FRIDAY** of Week 5.

Method of Instruction:

This course consists of online lessons and discussions provided by the instructor. Additionally, videos and other supplementary articles may be used to emphasize key issues. The online lessons parallel and reinforce assigned readings; therefore, it is essential that students keep up to date with their online work. The online lessons will be open for one week, giving plenty of time to complete the required materials.

Technology Outage Policy: Please be aware that outages do occur. If a student becomes aware of a Blackboard outage or is having difficulties accessing their Blackboard account, please contact Blackboard Student Support - DE Hotline at 409-933-8453. Phone hours are Monday through Friday between 8:00am and 5:00pm. After 5:00pm or on weekends, please leave a message with the following information: Student name, COM ID, phone number and issue. Please plan on completing assignments during the work week (Mon-Fri) in case a Blackboard outage or problem occurs. If you wait until the last minute and Blackboard has an outage, your grade can be affected.

Coursework Policy:

All coursework will be assigned and opened online on a weekly basis. For this course, weeks begin at **12:00am** on the **MONDAY** of the assigned week and end at 11:59pm on the **SUNDAY** of the assigned week.

EXCEPTION: Due to it being the last week of class, **Week 5** will be a short week. Week 5 assignments will open at 12:00am on Saturday of Week 4 and close at 5:00pm on Friday of Week 5.

● CHAPTER QUIZZES ●

There will be a total of 14 Chapter Quizzes (13 Chapter Quizzes and 1 Syllabus Quiz). Each quiz will be worth a **maximum of 20 points**. Quizzes will be assigned for each chapter and each quiz will have 10 questions. Chapter Quizzes may include a combination of true/false, multiple choice, and/or matching questions. Each Chapter Quiz must be completed within 15 minutes.

Note: The PowerPoint slides will be available during the quizzes; however, the same slides will close when the respective chapter quiz closes and will not be reopened; therefore, you are encouraged to save the PowerPoint slides for each chapter as we move through the semester. By saving the slides to your computer or flash drive, you will have access to the PowerPoints when an Exam opens that covers several chapters for which the slides have closed.

● DISCUSSION FORUM POSTS ●

Each student will be required to complete 1 Introduction Forum and 12 Discussion Forum posts throughout the semester. These posts will allow you to discuss a topic related to the assigned chapter in greater depth.

In the Introduction Forum, each student will be required to complete an Introduction Post during the first week of class. This post will allow you to introduce yourself to the class with a short biography. In this biography, you can include any details about yourself that will allow your fellow students to “put a person to the name.” The Introduction Forum Post will be worth a **maximum of 20 points**.

Each Discussion Forum Post has the following instructions:

1. Review the assigned article(s) or video(s)
2. Post a brief description of the topic and discuss what you have learned
3. Post a brief summary of your thoughts on the topic
4. Reply to at least one other student’s post

Each Discussion Forum Post will be worth a **maximum of 15 points**. You will earn up to 5 points for your description of the topic and what you have learned, up to 5 points for your thoughts on the topic, and up to 5 points for your reply to another student.

NOTE: Responses can be deleted at the discretion of the instructor. Responses will only be deleted if the instructor determines them to be aggressive, rude, degrading, etc.. Responses may be deleted without notice to the student. All responses of the nature mentioned in this note will receive a grade of 0 for the deleted thread. Please refer to the syllabus for more information regarding student conduct and expectations.

Please see the information that follows the Institutional Policies and Guidelines section for additional information on Discussion Questions and Grading Rubrics.

● PRESENTATION POST ●

Each student will be required to complete a Presentation Post this semester. The Presentation Post will help the student examine some of the ethical issues within psychology and identify how these issues impact our society at the Federal, State, and Local levels. Further, this presentation will allow students to examine the importance of being knowledgeable of their own personal biases and/or stereotypes and how the student can be more informed in future interactions.

The Presentation Post has the following instructions.

1. Select a topic from the discussion questions to date.
2. Develop and record a video presentation on your topic with a visual image of yourself speaking into the camera that includes audio. Your Presentation should be a minimum of 3 minutes in length. Longer Presentations are allowed; however, your Presentation should not exceed 6 minutes. Detailed instructions on how to record your video will be provided in Blackboard.
3. Include a PowerPoint Summary with bullet statements of your 5 main points. An example will be provided in Blackboard.
4. Share your Presentation with the instructor. Specific instructions will be provided in Blackboard.

The Presentation Post will be worth a **maximum of 140 points**. You will earn up to 40 points for Quality of Information and Organization, up to 40 points for Quality of Verbal

Communication, up to 40 points for Quality of Non-Verbal Communication, and up to 20 points for the PowerPoint Summary.

Please see the information that follows the Institutional Policies and Guidelines section for additional information on the Presentation Post and Grading Rubrics.

● EXAMS ●

There will be a total of 4 Exams with each exam having a maximum of 100 points. Exams will be broken down into sections containing between 2 and 4 chapters, and each exam will have a total of 100 questions. Exams may include a combination of true/false, multiple choice, matching, and/or short answer questions. Exams are timed with 120 minutes to complete each exam.

NOTE: Please be aware that although you have one full week to take the exam, once the exam has been started it must be completed in one timed session.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to setup their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 5 week summer session is Jul 2, 2021.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention is very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott’s May 18, 2021 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.

Disclaimers/Additional Policies:

Guidelines for Participation, Grading Feedback, and Course Communication

Participation:

You must log into the course a **minimum of two times per week** and you should expect to spend at least 2 ½ hours a week in the course reviewing lessons and other course material.

The discussion component of the course requires that you engage your fellow students in “conversation,” which requires you to regularly read and respond to posts. Due to the online nature of this course, it is up to the student to provide thoughtful and elaborate responses to discussion posts for the instructor to measure the student’s understanding of the material. Additionally, any aggressive, rude, degrading, etc., posts may be deleted without notice to the student. All such responses will receive a grade of 0 for the deleted thread.

Please understand that minimal participation will result in minimal points.

The grading rubrics below provide more information about expectations for your posts and replies.

Course Communication and Grading Feedback:

Communication will take place primarily through the Blackboard messaging/email system. Please be sure to check your COM email regularly.

I prefer for students to contact me through the Blackboard "Send Email" button under the Course Tools, but a direct email to my COM email address will also be acceptable. Please put "Online Psychology Student" in the subject area.

It is my policy to respond to discussion posts, messages, and emails within 24 to 48 hours, weekends and holidays excepted. I do hold my students to this same policy, so be sure to check your COM email regularly.

Quiz and Exam grades will be posted immediately to your Grade Center, and grades for Discussion Posts will generally be updated twice a week.

Technology Feedback:

All Students are offered the opportunity to provide anonymous feedback to the instructor on the ease of the online technology of the course (e.g., Course Navigation, locating items and tools, etc.). This feedback may be provided at any time throughout the semester in the **Technology Discussion Forum**.

Instructions and Grading Rubrics for Assignments

Discussion Posts:

Instructions:

To receive full credit for this assignment you must complete the following:

1. **Click and Read:** Click on the link(s) below and read the article(s) or watch the video(s).

2. **Post:** *Post a response to the topic (100 word minimum) post with the following:*
 - a. A brief description of the topic(s) with terms and information from the book

 - b. What new information you learned from the link(s)

 - c. What your thoughts are on the topic

3. **Reply:** Reply to a minimum of one other student's post (50 word minimum)

This assignment will be worth a maximum of 15 points. You will earn up to 5 points for your description of the topic and what you have learned, up to 5 points for your thoughts on the topic, and up to 5 points for your reply to another student.

REMEMBER: All assignments must be completed by 11:59pm on SUNDAY of the assigned week. Grades for your assignments will be posted no later than the following SATURDAY (e.g., Turn in assignment on Week 2; grades posted no later than Saturday of Week 3).

NOTE: Responses can be deleted at the discretion of the instructor. Responses will only be deleted if the post is aggressive, rude, degrading, etc., and they may be deleted without notice to the student. All such responses will receive a grade of 0 for the deleted thread. Please refer to the syllabus for more information regarding student conduct and expectations.

Discussion Forum Posts

Points Possible	15-13	12-10	9-7	6-4	3-1	0
Description of topic and What you have learned	<p>Length of approximately ½ word processing page (e.g. Microsoft Word).</p> <p>Discussion of what was learned and not just a recitation of facts from the assigned articles or videos.</p> <p>Relation of new information to old information learned in the course to date.</p>	<p>Length of approximately ½ word processing page (e.g. Microsoft Word).</p> <p>Discussion of what was learned and not just a recitation of facts from the assigned articles or videos.</p>	<p>Length of less than approximately ½ word processing page (e.g. Microsoft Word).</p> <p>Majority of content comes from recitation of facts from the assigned articles or videos.</p>	<p>Length of 3-4 sentences.</p> <p>Majority of content comes from recitation of facts from the assigned articles or videos.</p>	<p>Length of less than 3 sentences</p> <p>Discussion of topic with no reference to the assigned articles or videos.</p>	<p>No Discussion Post Submitted</p> <p>OR</p> <p>Post is deleted by Instructor.</p> <p>Responses can be deleted at the discretion of the instructor. Responses will only be deleted if the instructor determines them to be aggressive, rude, degrading, etc., and they may be deleted without notice to the student. All such responses will receive a grade of 0 for the deleted thread. Please refer to the syllabus for more information regarding student conduct and expectations.</p>
Thoughts on the Topic	<p>Length of approximately ½ word processing page (e.g. Microsoft Word).</p> <p>Mention of at least two specific points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is related to personal experience or opinions.</p> <p>Post is written thoughtfully and in original thoughts.</p>	<p>Length of approximately ½ word processing page (e.g. Microsoft Word).</p> <p>Mention of at least one specific points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is related to personal experience or opinions.</p> <p>Post is written thoughtfully and in original thoughts.</p>	<p>Length of less than approximately ½ word processing page (e.g. Microsoft Word).</p> <p>Mention of at least one specific points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is related to personal experience or opinions.</p> <p>Post is written thoughtfully and in original thoughts.</p>	<p>Length of 3-4 sentences.</p> <p>Mention of at least one specific points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is related to personal experience or opinions.</p> <p>Post is written thoughtfully and in original thoughts.</p>	<p>Length of less than 3 sentences.</p> <p>Mention of no specific points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is not related to personal experience or opinions.</p> <p>Post relies on recitation of facts.</p>	
Follow-up Postings and Replies	<p>Reply to and rate a minimum of one other student's post with thoughtful and elaborate connections to course materials while integrating personal thoughts and opinions.</p>	<p>Reply to and rate a minimum of one other student's post with connections to course materials.</p>	<p>Reply to and rate a minimum of one other student's post with simple and unelaborated thoughts.</p> <p>No connection to course material or personal thoughts or opinion provided.</p>	<p>Rated a minimum of one other student's post.</p> <p>Provided reply with no originality or original thoughts.</p> <p>Examples: "I like when you said..." "Great job." "I agree."</p> <p>All responses with less than 5 sentences will be automatically given a score of 2.</p>	<p>Rated a minimum of one other student's post.</p> <p>No reply given.</p>	

Presentation Post:

Instructions:

In this presentation, you will examine one of your favorite discussion topics and strengthen your understanding of the same using the Internet.

To receive full credit, you must complete the following:

1. Choose a discussion topic that we have already covered in the Discussion Forum, and find **three reliable sources** that help strengthen your understanding of it.
2. Develop and record a video presentation of at least 3 minutes in length but no longer than 6 minutes that includes the following: Note that detailed instruction on how to record your video will be provided in Blackboard via Screencast-O-Matic.
 - a. an **introduction** of your topic, including information covered in the text and course PowerPoints.
 - b. a **description of why you have chosen the topic** or what peaked your interest in this topic.
 - c. a **description of what you have learned from the websites** you visited (be sure to cite your sources in APA format in your PowerPoint summary – no bullet points for the references. See number 3 below).
 - d. a **conclusion** summarizing what you have learned about your topic.
3. In a PowerPoint presentation, include at least five (5) bullet statements that summarize your discussion. Each of the five (5) bullet statements should take-up no more than one (1) line on the slide. You should have a minimum of 3 slides in your presentation: A title slide that identifies your topic and you; a slide with your five bullet points; and a slide with your three (3) sources formatted in accordance with the APA guidelines for a reference page. Although your 5 discussion points will be listed as bullet points on the slide, references must not have bullet points, but should be arranged in alphabetical order by author's last name and be typed with a hanging indent. If the author's name is not provided in your source document, use the corporate author as the author of your source. Note: The author is not the title of the work you are citing. See the example PowerPoint in BlackBoard for an illustration of what your slides should look like. Your slides will contain different information than the sample slides. Replace the information on the sample slides with information from your research to make the slides unique to your chosen topic.

4. Use only reliable sources in your discussion. Sources like Wikipedia, Spark Notes, Yahoo Answers, Answers.com, About.com, Net Places and other similar sites are unreliable. Anyone can write to and/or edit these sites, which makes the information contained there suspect at best. Spend some time investigating your sources to find only quality material. Many times, you can click on the “About Us” link on a given site and find out if the person(s) posting to the site are credible and reliable. If the site does not provide readily available information about its writers, avoid using that source.
5. **Email** your recording to your professor. It is preferable that you upload to an external site (Google drive, one drive, YouTube, etc.) and send a link to the professor.
6. Lastly, **upload** your completed PowerPoint summary to the assignment.
 - a. Always be sure to upload assignments by opening the assignment link and going to **Attach File** in the **Assignment Submission** section.

Be sure to turn in all materials by the assigned DUE DATE posted in your syllabus and in the assignment title.

*For a brief description of APA format, including how to cite and create a References page, please click and/or copy and paste the following link into your web browser and then review the information: <https://www.landmark.edu/library/citation-guides/apa-citation-style-guide>

The Presentation Post will be worth a **maximum of 140 points**. You will earn up to 40 points for the Quality of Information and Organization, up to 40 points for the Quality of Verbal Communication, up to 40 points for the Quality of Non-Verbal Communication and up to 20 points for the PowerPoint summary.

PRESENTATION POST

Points Possible	40-31	30-16	15-1	0
Information and Organization	<p>Begins with a clear focus.</p> <p>Clearly organized.</p> <p>Mention of at least five specific points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is related to personal experience or opinions.</p> <p>Description of how your topic impacts (or may impact) our society on the community, state and national level</p> <p>Description of what you have learned and how this may influence your and society's thoughts</p> <p>Relation of new information to old information learned in the course to date.</p> <p>Discussion of what was learned and not just a recitation of facts from the assigned articles or videos.</p> <p>Concludes with final statement</p>	<p>Begins with a clear focus.</p> <p>Not clearly organized.</p> <p>Mention of at least three specific points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is minimally related to personal experience or opinions.</p> <p>Minimal description of how your topic impacts (or may impact) our society on the community, state and national level</p> <p>Minimal description of what you have learned and how this may influence your and society's thoughts</p> <p>Minimal relation of new information to old information learned in the course to date.</p> <p>Discussion of what was learned and not just a recitation of facts from the assigned articles or videos.</p> <p>Concludes with final statement</p>	<p>Begins without a clear focus.</p> <p>Not clearly organized.</p> <p>Mention of at less than three specific points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is not related to personal experience or opinions.</p> <p>No description of how your topic impacts (or may impact) our society on the community, state and national level</p> <p>No description of what you have learned and how this may influence your and society's thoughts</p> <p>Relation of new information to old information learned in the course to date.</p> <p>Discussion of what was learned and not just a recitation of facts from the assigned articles or videos.</p> <p>Concludes with final statement</p>	No Voice Forum Post Submitted
Verbal Communication	<p>Presentation is a minimum of 3 minutes, but no more than 6 minutes</p> <p>Voice is clear and not rushed.</p> <p>No more than 1 mispronunciation.</p>	<p>Presentation is less than 3 minutes or more than 6 minutes.</p> <p>Voice is clear but rushed.</p> <p>2 or more mispronunciations</p> <p>Lost place in speech</p>	<p>Presentation is less than 3 minutes or more than 6 minutes.</p> <p>Voice is not clear and rushed.</p> <p>Multiple mispronunciations.</p> <p>To many Ah's and/or Uh's and/or "You Know's," & "like," etc.</p> <p>Distractions in video</p>	

Points Possible	20-17	16-12	11-7	6-2	1	0
PowerPoint Summary	<p>Length of 3 slides</p> <p>Five specific points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is related to personal experience or opinions.</p> <p>Bullet statements are concise and comprehensive.</p> <p>Thorough discussion of what was learned and not just a recitation of facts from the assigned articles or videos.</p> <p>Relation of new information to old information learned in the course to date.</p>	<p>Length of 3 slides</p> <p>Less than five points from the assigned articles or videos</p> <p>Information from assigned articles or videos is related to personal experience or opinions.</p> <p>Bullet statements are concise and comprehensive.</p> <p>Discussion of what was learned and not just a recitation of facts from the assigned articles or videos.</p>	<p>Length of 2 slides.</p> <p>Less than five points from the assigned articles or videos.</p> <p>Information from assigned articles or videos somewhat relates to personal experience or opinions.</p> <p>Bullet statements are somewhat concise and comprehensive.</p> <p>Most of content comes from recitation of facts from the assigned articles or videos</p>	<p>Length of 2 slides.</p> <p>Less than five points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is loosely related to personal experience or opinions.</p> <p>Bullet statements are loosely connected without being concise and comprehensive.</p> <p>Some content comes from recitation of facts from the assigned articles or videos.</p>	<p>Length of 2 slides or less.</p> <p>Less than five points from the assigned articles or videos.</p> <p>Information from assigned articles or videos is not related to personal experience or opinions.</p> <p>Bullet statements are not connected, not concise, and not comprehensive</p> <p>Little or no content comes from recitation of facts from the assigned articles or videos.</p>	No PowerPoint Summary Submitted

Online Course FAQs

1. What do I do if Blackboard is down?

Please be aware that outages do occur. If a student becomes aware of a Blackboard outage or is having difficulties accessing their Blackboard account, please contact Blackboard Student Support - DE Hotline at 409-933-8453. Phone hours are Monday through Friday between 8:00am and 5:00pm. After 5:00pm or on weekends, please leave a message with the following information: Student name, COM ID, phone number and issue. Please plan on completing assignments during the work week (Mon-Fri) in case a Blackboard outage or problem occurs. If you wait until the last minute and Blackboard has an outage, your grade can be affected.

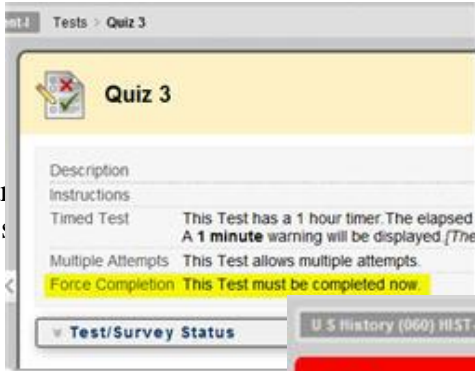
2. Can I contact my instructor on the weekend?

Yes, please feel free to contact your instructor whenever you have a problem or concern. However, make sure to review your instructor's communication policy to determine when you should expect a response.


3. I got disconnected from a quiz/exam...

If you get disconnected from an exam, you may be able to log in and continue **if the instructor did not use Force Completion** (complete test in one log in session), and if there is any allotted time left. Information can be found on Force Completion in the test Instructions:

If you obtain a screenshot of the test instructions document and paste the information in a word document:



...and paste the information in a word document:



The above Error ID copied & pasted into a word document:



When submitting a support Ticket, please be sure to list the **course, section and exact quiz or exam** that you experienced the issue with and any helpful information, such as, what button you clicked last when the error or log out occurred.

Also **send an email to your instructor** and let them know you experienced a technical issue with the exam and that you have submitted a support ticket. Remember, **it is always up to the discretion of your instructor** whether or not a test attempt will be reset for you.

4. What do I do if I need to look at PowerPoint slides, but don't have Microsoft Office?

PowerPoint Viewer is a free software download that allows you to view presentations created using Microsoft PowerPoint.

Follow this link to the download site and follow the onscreen instructions.

[Download PowerPoint Viewer](#)

If the link is not working copy and paste the following address into your browser:

<http://www.microsoft.com/en-us/download/details.aspx?id=13>

5. What should I do if I have a question about the course or the assignments?

First refer to your syllabus. If you cannot find the answer please contact your instructor.