



**History HIST 1301. 021I2
United States History I
Spring 2025**

Instructor Information: Preston Mack, pmack@com.edu

Student hours and location: TBD

Required Textbook/Materials: We will utilize OpenStax free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. <https://openstax.org/details/books/us-history>

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course requirements:

Weekly Discussion- Each week, except for the week of the midterm and final, students will be assigned a reading to supplement the lecture. One day of each week, normally Thursdays, we will conduct a classroom discussion of the reading. To receive full credit a student must contribute to the discussion 12 times. To receive credit students must make a significant contribution to the discussion, simple closed ended answers like “I agree” or “yes/no” will not count. Students will receive punch cards to keep track of their contributions.

Midterm/Final Exam- This course will contain two exams. These exams will each be cumulative writing activities. After each units reading, students will select an outside source that relates to it. In a Google Drive document, the student will answer three questions about their selected source. The purpose of the Google Drive format is so that the professor can provide feedback on a regular basis so that the student may revise the document before the final turn in. The final products will be turned in by providing a link to the document in Brightspace. Further instructions will be available on Brightspace.

Determination of Course Grade/Detailed Grading Formula:

Reading Discussions-80 points total (8 at 10 point each)

Midterm Document-10 points

Final Document-10 points

- A: 90-100
- B: 80-89
- C: 70-79
- D: 65-69
- F: 0 – 64

Late Work, Make-Up, and Extra-Credit Policy: Late work is not accepted. There is no Makeup work, you have a window of several days and in some cases several weeks to complete assignments. I do not go back and open assignments up. Please do not email me missed assignments, all assignments must be uploaded to blackboard. The only situations in which a make-up exam will be allowed are GENUINE AND DOCUMENTED EMERGENCIES. Any extra credit opportunities will be posted in D2L.

Attendance Policy: Students are expected to attend class regularly. There is a clear and direct correlation between attendance and success in the classroom. In the event of an absence, it is the student’s responsibility to acquire lecture notes from a classmate. If an absence falls on a due date for an assignment, it is the student’s responsibility to turn in all assignments before the deadline.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument using historical evidence.	Critical Thinking Skills (CT)	Document Assignments
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Document Assignments
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills (CT)	Discussions/Documents
4. Develop, interpret, and express ideas on a history 1301-related topic through oral communication.	Communication Skills (CS2)	Discussion

5. Develop, interpret, and express ideas on a history 1301-related topic through visual communication	Communication Skills (CS2)	Overall Course Performance
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Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao, Ph.D. at (409) 933-8107/swakao@com.edu.

Course outline: This schedule is tentative and subject to change – regular attendance will assure you keep up with any alterations in the schedule.

- Unit 1 Introduction
- Unit 2 Colonization
- Unit 3 War for Independence
- Unit 4 Early America
- Unit 5 Antebellum America and the Civil War

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v6.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:
 Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2nd 8-week session is April 30.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

