



Course Number and Section: 1442 101C2 / 301C2

Name of Course Barber Styling II

Course Semester Fall 2025

Time and Date: 10/ 13/ 2025 - 12/ 04/ 2025 Monday – Thursday 1:30 – 6:30

Instructor Information: Michael A. Rodriguez 409-933-8418, mrodriguez4281@com.edu

Student class hours and location: Monday-Thursday 1:30 pm to 6:30 pm

10000 Emmett F. Lowry Expressway, Office 143, Texas City, TX 77591

Office Hours: Monday 9am-1:30 pm, Tuesday 9am-1:30pm

Required Textbook/Materials: Milady Barbering 7th edition / Milady Foundations

Course Description: Continued development in haircutting techniques and implementation of basic styling. Introduction to chemical reformation.

Course requirements: Professional Barber Kit including:

Professional clippers with guards

Trimmers

Shears

Straight Razor

Combs and Brushes

Neck Duster

Mannequin Heads

Note taking Materials

Determination of Course Grade/Detailed Grading Formula: Practical and theory participation, unit assignments, skill assessments, research presentations, unit tests and exams. All written tests must be passed with a 70 or higher to pass the course. Students are allowed one re-take of a test during the course. No retake for end of semester exams.

Detailed Grading Formula:

Attendance 10%

Professionalism 10%

Daily Assignments 20%

Tests 30%

End of Semester Exams 30%

Late Work, Make-Up, and Extra-Credit Policy: Written assignments, Exams and online work are the responsibility of the student to complete and submit promptly after returning from an

absence and upon approval from instructor. Extra Credit may be earned at the instructor's discretion.

Attendance Policy: Every class is important for your success in this course. Make every effort to attend all classes. A sign-in sheet will be provided in each class. Each student must sign themselves in and out daily. If a student misses more than one hour of the class period, it will be reflected as an absence. Any missed days will affect the total number of days required for course completion.

Attendance grades will be calculated as follows: Each tardy is 5 points off the attendance grade. Each absence is 10 points off the attendance grade. If a student misses more than 4 absences, they can be dismissed from course according to the COM policies. All courses must be completed and passed with a C or better to be eligible for the Texas Class A Barber Exam. It is the student's responsibility to understand the course requirements, maintain sufficient attendance, and complete the work.

Prenatal appointments/Dr appointments: the following steps should be used to avoid being withdrawn from this course for excessive absences. Communicate with your instructor about all appointments ahead of time. Bring a note from the Dr with the date and time of your appointment upon returning to class. You are expected to attend class before and/or after your appointment. Make up work will be assigned on a case-by-case basis.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Identify and discuss detailed haircuts, styles, and techniques	Communication skills Personal responsibilities and Critical thinking	Practical skills and written exam
2. Demonstrate haircuts, styles and techniques on mannequins and models	Professional responsibility and critical thinking	Practical exams, written exams, and practical skill sheets
3. Discuss and practice the importance of Client Consultation	Professional responsibility and critical thinking	Practical exams, written exams, and practical skill sheets
4. Identify and discuss the professional facial shave and practice the proper procedures and techniques	Professional responsibility and critical thinking	Practical exams, written exams, and practical skill sheets
5. Demonstrate the professional facial shave with proper procedures and techniques	Professional responsibility and critical thinking	Practical exams, written exams, and practical skill sheets

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policies and the student handbook. Academic dishonesty such as cheating on exams is a serious offence and will result in a grade of zero for that exam and the student will be referred to the office of student conduct for appropriate discipline/action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Jamie Hunsucker at 409-933-8480 or JHunsucker1@com.edu.

Course outline: Fall 2025 Barb 1442-101C2/301C2 Barber Styling II
10/13/2025-12/04/2025

Week 1: Syllabus/class schedule

Foundations Ch. 1 Life Skills

Create a mission statement

Define ethics

Create a healthy, positive attitude for success

CIMA Assignments

Week 2: Ch. 9 Men's haircutting

Discuss important of the client consultation

Demonstrate client consultation

Know the basic principles of haircutting and styling

Identify styling techniques

Identify finished work (details)

CIMA assignments

Week 3: Ch 16 Long haircutting and styling

Discuss short vs. long haircutting

Define 4 basic longer haircuts

Discuss various haircutting techniques

Week 4: Foundations Ch 2 Professional Image

Discuss 4 main personal hygiene habits

Explain the concept of dressing for success

Practice ergonomically correct movement postures and procedures

Demonstrate an understanding of communication skills and customer professionalism.

Week 5: Milady Barbering Ch: 5 Hair and Scalp properties

Explain the importance of understanding hair and scalp properties.

Describe the hairs root structures and their functions

Explain hair's chemical composition and what gives it strength, elasticity, and color

Describe the three types and the three hair growth cycles.

Week 6: Ch 11 Men's facial Message and treatments

Know the muscles of the scalp, face, and neck

Know the main cranial nerve branches of the scalp, face, and neck

Identify arteries and veins affected by facial message

Identify skin types, facial treatments, and products

Week 7: Written Final Review

Practical Final Review

Thanksgiving

Week 8: Written Final

Practical Final

All daily assignments, any projects and any retakes must be completed

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student Handbook 2024-2025 v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students with the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 2. The last date to withdraw from the 16-week session is November 15. The last date to withdraw for the 2nd 8-week session is November 26.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. Issuing the FN grade is at the instructor's discretion. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are especially important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program, someone in the Student Success Center will contact you to schedule a meeting to see what assistance they can offer to meet your academic goals.

Resources to Help with Stress: If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a challenging time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual based on race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.



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I, (please print) _____ have received, read, and understand this syllabus and class schedule.

Student Signature

Date