



**Basic Peace Officer IV
CJLE 2247 CL
Basic Peace Officer V - Tactical Skills for Police
Summer 2024
Mon.-Fri. (with Intermittent Saturdays) 1800-2200.**

Instructor Information: Bob Williamson, rowilliamson@com.edu, Office: (409) 933-8299

Student hours and location: Student Hours are Mon.-Fri. (with Intermittent Saturdays) 7:45 a.m. – 5:00 p.m. in Public Service Careers, Building 19, Rm. 118

Required Textbook/Materials: Available online - <https://statutes.capitol.texas.gov/>

Course Description:

**CJLE 1506. BASIC PEACE OFFICER I
(LECTURE 3, LAB 8). CREDIT 5. WECM.**

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer II, III, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY Texas Commission on Law Enforcement.*** Introduction to fitness and wellness, history of policing, professionalism and ethics, U.S. Constitution, criminal justice system, Texas Penal Code, Texas Code of Criminal Procedure, civil process and stress management. End-of-Course Outcomes: Demonstrate outcomes set forth for Texas Commission on Law Enforcement Course #1000. Co-requisite: [CJLE 1512](#), [CJLE 1518](#), [CJLE 1524](#) and [CJLE 2247](#).

**CJLE 1512. BASIC PEACE OFFICER II
(LECTURE 3, LAB 8). CREDIT 5. WECM.**

This course contains field note taking, report writing, use of force laws and concepts, problem solving, professional policing approaches, patrol procedures, victims of crime, family violence, MHMR and crisis intervention, Hazmat and criminal investigation.

**CJLE 1518. BASIC PEACE OFFICER III
(LECTURE 3, LAB 8). CREDIT 5. WECM.**

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Academy. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY Texas Commission on Law Enforcement.*** Course contains controlled substances laws, crowd management, crime scene investigation, interviews and interrogations, professional police driving. End-of-Course Outcomes: Demonstrate the outcomes set forth for Texas Commission on Law Enforcement Course #1000. Co-requisites: [CJLE 1506](#), [CJLE 1512](#), [CJLE 1524](#) and [CJLE 2247](#).

**CJLE 1524. BASIC PEACE OFFICER IV
(LECTURE 3, LAB 8). CREDIT 5. WECM.**

Covers laws directly related to field work. Topics include the Transportation Code, intoxicated driver, standardized field sobriety testing, Alcoholic Beverage Code, Texas Family Code and civil liability. Demonstration of practical skills in areas of patrol procedures, mechanics of arrest and force options, firearms safety and emergency medical care, traffic collision investigations, report writing and crime scene investigations.

**CJLE 2247. TACTICAL SKILLS FOR POLICE
(LECTURE 1, LAB 4). CREDIT 2. WECM.**

Covers tactical skills in firearms, building entries and disarming techniques.

Course requirements: The student will know and understand the necessity of fitness, the effects of stress and how to minimize the stress caused by the police profession. Students will know the history of the police profession and how it has evolved since inception. The student will know and understand the necessity for professionalism and conducting oneself in an ethical manner while representing the law enforcement profession. The student will know and understand the laws and procedures set forth by the Texas Penal Code, the Texas Code of Criminal Procedure, and Texas's Civil Code.

Determination of Course Grade/Detailed Grading Formula: All assignments and tests carry the same weight of 100%. As explained in the Law Enforcement Academy Rules and Regulations, a grade **Below** 70% on any assignment, test/exam, or practical exercise is failing. Students must achieve a 70% or better average by the end of the fourth week and maintain this average throughout the course. Written notice will be given to any student who drops down within 3 points of that minimum score.

Dropping below the 70% average after the 4th week can result in termination from the program if the Director determines that it is in the best interest of the student and the academy.

Final: Student must score no less than 70% on the final to be eligible to take the licensing exam. The Director of the BPOA may waive this requirement if in his/her judgment, based on past

student performance throughout the BPOA, the Director believes the student knows the material and can successfully pass the state licensing exam.

Grading Scale: 90-100= A 80-89= B 70-79= C 0-69= F

Late Work, Make-Up, and Extra-Credit Policy: Students are allowed 3 retests during the duration of the Basic Peace Officer Academy, (BPOA). The scores of retests will be averaged with the original test score to determine the score for that exam and will not exceed 75%. All tests and assignments will be made up no more than 5 days after a student has missed an exam.

Attendance Policy: The Texas Commission on Law Enforcement requires students to attend the class in its entirety. **Any hours missed must be made up prior to the end of the program.** Attendance is governed by the Law Enforcement Academy Rules and Regulation.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. 1. The student will know and understand the necessity of fitness and the effects of stress and how to minimize the stress caused by the police profession.	Personal Responsibility	Personal assessment / Exam
2. 2. Students will know the history of the police profession and how it has evolved since inception.	Critical Thinking & Communication	Examination
3. The student will know and understand the necessity for professionalism and conducting oneself in an ethical manner while in the law enforcement profession.	Personal and Social Responsibility	Examination
4. The student will know and understand the laws and procedures set forth by the Texas Penal Code, the Texas Code of Criminal Procedure, and Texas Civil Code.	Critical Thinking, Personal and Social Responsibility	Examination

Academic Dishonesty: In accordance with the Law Enforcement Academy Rules and Regulations, any cadet who is found cheating, or who assists another to cheat, on any assignment to include, but not limited to, written examinations shall be immediately terminated from the academy.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact the Lead Instructor, Robert Williamson at 409-933-8299 or ROWilliamson@com.edu. If, after discussing your concerns with the Lead Instructor, you continue to have questions, please contact The Academy Director, Mike Bell at 409-933-8683 or mbell15@com.edu.

Course outline: Due to the various course lengths and the number of topics specified by the Texas Commission On Law Enforcement, detailed class calendars will be provided during the Law Enforcement Academy Orientation.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or accessibilityservices@com.edu. The Office of Services for Students with Disabilities is located in the COM Administration Building, Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 28. The last date to

withdraw from the 16-week session is April 22. The last date to withdraw for the 2nd 8-week session is May 1. The last date to withdraw for spring mini session is May 29.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.