



EMSP 2168 - 101C3
Paramedic Practicum/ Field Experience
Fall 2024
Oct 10 – Dec 5, 2024
0800 - 1500 and Mon/Wed of course

Lead Instructor: Karl L Moore, kmoore19@com.edu, 713-489-1472

Student hours and location: 1500 – 1600 Mon, PSC Bldg., RM 113A

Tx DSHS Course Number: 621599

Required Textbook/Materials:

Access to EMCE.app for clinical tracking.

American Sirens: The Incredible Story of the Black Men Who Became America's First Paramedics

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. The clinical professional provides direct supervision. As outlined in the learning plan, students will use the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry. They will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/ industry.

Course requirements:

Prerequisites: EMSP 1501 and EMSP 1260.

Co-requisite: EMSP 1338, EMSP 1356, EMSP 1355 and EMSP 1149. Co-enrollment is mandatory to attend the course and to receive a course completion at the end of the program. Any student not co-enrolled in these courses will be dropped from the program. Completion of all courses fulfills that requirement towards AEMT certification and State of Texas requirements for AEMT [(Texas Adm. Code 157.32(c)(3)(B)]

Determination of Course Grade/Detailed Grading Formula:

Number of Patient Contacts: 20%

- The minimum number of patient contacts Live and simulated is: 40
- Every patient contact above 40 will be considered extra credit.

Patient Care Reports: 20% of grade

- A patient care report will be written for every patient contact

Final Exam: 20% of grade

- Eligible for a retake if the overall average of 80% prior to Final AND Patient contacts/PCRs of 80%.
- Will be cumulative.
- 25 - 50 Questions

Homework: 20% of grade

- All Homework assignments will be given one week before the due date.
- Must be submitted via Brightspace.

Affective: 20% of grade

- All at the discretion of the instructor—see Affective Domain Evaluation Tool
- Timeliness/Attendance
- Appearance
- General demeanor (respectfulness, willingness to help other classmates, etc.)

Grading Scale:

- 93 – 100 A
- 80 – 92 B*
- 75 – 79 C
- 65 – 74 D
- Below 65 F

*All Students must maintain a B (80%) Overall in the course. Students that fall below the B (80%) exam average will be referred to the COM Early Alert system for academic support. Continued failure to maintain a B (80%) overall by the end of the course will result in the student not being allowed to continue one in the program.

Late Work, Make-Up, and Extra-Credit Policy:

Late work will only be accepted one class period late, with a 10 percent loss to the earned grade. Make-up and extra credit will only be assigned on an as-needed basis for the group, not for any individual.

Attendance Policy:

The attendance policy will be in line with the COM EMS program Attendance Policy. A student can only miss a maximum of 12 hours of total class time. If a student misses more than 12 hours of total class time, they can make up their hours by attending “Open labs” or by completing other assignments that must be approved by the Lead or Assistant Instructor prior to initiating them.

Communicating with your instructor:

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Cognitive: Students will be able to apply the life-saving knowledge they learned during the Paramedic course in the clinical/field setting.	Critical Thinking: to include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.	Patient Care Reports
2. Psychomotor: Students will be able to apply the life-saving techniques they learned during the Paramedic course in the clinical/field setting.	Empirical and Quantitative Skills: to include manipulating and analyzing numerical data or observable facts resulting in informed conclusions.	Patient Care Reports and Preceptor Evaluations
3. Affective: Students will display the proper attitude expected of a Paramedic	Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal	Preceptor Evaluations

Academic Dishonesty:

According to Policy Code FLB of the COM Policy Manual, any student who violates Academic Dishonesty during the course will be subject to disciplinary action, following COM Policy FM/FMA.

"Scholastic dishonesty" shall include, but not be limited to, cheating, plagiarism, and collusion.

"Cheating" shall include, but not be limited to:

- i. Copying from another student's test or class work.
- ii. Using test materials not authorized by the person administering the test.
- iii. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- iv. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of any event intended to be graded.
- v. Substituting for another student, or permitting another student to substitute for oneself, to complete any event intended to be graded.
- vi. Falsifying documentation submitted for purposes of obtaining a grade or course credit; and
- vii. Altering the contents of a test or any assigned grades.

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work to fulfill course requirements.

Student Concerns:

If you have any questions or concerns about any aspect of this course, please contact me using the provided contact information. If you continue to have questions after discussing your concern with the Lead or Assistant Instructor, please contact Sarissa Ryan, EMS Program Director at 409-933-8256 or sryan@com.edu. We will follow the complaint process outlined in the EMS program Handbook and the COM Student Handbook.

Course outline:

See attached.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student Handbook 2024-2025 v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career

by state law. The last date to withdraw from the 1st 8-week session is October 2. The last date to withdraw from the 16-week session is November 15. The last date to withdraw for the 2nd 8-week session is November 26.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.