



## **SPAN-1411-061IN-SP2022: Beginning Spanish I**

**NOTE: This online 3-week course opens May 16 & closes June 3, 2022**

### **Instructor Information**

Professor Rafael Naranjo [RNaranjo@com.edu](mailto:RNaranjo@com.edu)

### **Student hours and location**

M & W: 8:00 AM to 9:30 AM. T & Th: 8:00 AM – 10.00 AM, or by appointment. Online through Blackboard's Mail tool.

### **Required Textbook**

- ¡Arriba! Comunicación y Cultura
- Author: ZAYAS-BAZAN
- Edition: 7th Edition

You do not need to buy a hard-copy textbook, but you must buy the online access with eBook at MySpanishLab.com to get your MySpanishLab access code.

### **Textbook Purchasing Statement**

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

### **Course Description**

This course develops basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.

### **Course requirements**

Your grade in this course will be based on the criteria listed below:

1. Student Activities Manual (SAM)
2. Oral Presentations - Record 2 oral presentations per unit.
3. Unit Exams

### **Determination of Course Grade/Detailed Grading Formula**

- Unit Workbook Assignments – 30%
- Oral Presentations – 20%
- Unit Exams - 50 %

### **Grade Scale:**

- A=89.5% –and Above
- B=79.5 – 89.4%
- C=69.5 - 79.4%
- D=59.5-69.4%
- F=Below 59.5%

### **Attendance Policy**

If you want to pass, come to class. In the ONLINE class environment, this means you should sign in at a minimum of one

time a week and should expect to spend at least an hour a week in the course reviewing lessons and completing course activities and completing other course material. Failing to log in at least twice a week will result in up to a 30 point deduction from your final point total.

**Communicating with your instructor**

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. The best way to contact me is through the online course email. You should only use the COM emailRNaranjo@com.edu if you have not heard from me within 72 hours.

**General Education Core Objectives**

Students successfully completing this course will demonstrate competency in the following Core Objectives:

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. to analyze, evaluate, and synthesize information.
3. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
4. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
5. **Personal Responsibility:** Evaluate choices and actions of others or one’s own, and relate consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.	Communication Skills(C)	Oral Presentation and Quizzes 20% Homework Assignments 10%
2. Demonstrate understanding of level appropriate spoken Spanish.	Communication Skills(C)	Oral and Written Exams 40% Homework Assignments 10%
3. Write simple sentences and organize them into short paragraphs.	Critical Thinking Skills(CT)	Written Quizzes 20% Homework Assignments 10%
4. Read and comprehend level-appropriate texts.	Critical Thinking Skills(CT)	Oral and Written Exams 40%
5. Identify and discuss traditions, customs and values of the Hispanic world.	Social Responsibility Skills (SR)	Oral Presentation and Quizzes 20%
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.	Personal Responsibility Skills (PR)	Oral and Written Exams 40% Attendance 10%

**Academic Dishonesty**

Any incident of academic policy will be dealt with in accordance with college policy and the Student handbook. Academic dishonesty such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns**

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact D. Brian Anderson, 409-933-8186 <http://www.com.edu/humanities/> [banderson@com.edu](mailto:banderson@com.edu)

## Course Outline – May Mini SP 2022

### Course Introduction - May 16

- Read all the "Getting Started"
- Set up your My Spanish Lab account
- Post an Introduction on the Discussion Board

### Unit#1 --Talking About Yourself and Others - May 17-20

- Chapter 1 Coursework Due – May 20 by 11:59 pm
  - Ch1 SAM Assignments Due
  - Ch 1 Oral Presentations Due
  - Extra Credit Discussion – Ch 1 Due (Bb)
  - Exam #1 Due

### Unit#2 -Describing People and Things - May 21-24

- Chapter 2 Coursework Due – May 24, by 11:59 pm
  - Ch2 SAM Assignments Due
  - Ch 2 Oral Presentations Due
  - Extra Credit Discussion – Ch 2 Due (Bb)
  - Exam #2 Due

### Unit#3 -- Feelings / Possessions - May 25 -28

- Chapter 3 Coursework Due –May 28 by 11:59 pm
  - Ch3 SAM Assignments Due
  - Ch 3 Oral Presentations Due
  - Extra Credit Discussion – Ch 3 Due (Bb)
  - Exam #3 Due

### Unit#4 -- Family - May 29-May 31

- Chapter 4 Coursework Due – May 31, by 11:59 pm
  - Ch 4 SAM Assignments Due
  - Ch 4 Oral Presentations Due
  - Extra Credit Discussion – Ch 4 Due (Bb)
  - Exam #4 Due

### Unit#5 – Describing Daily Routine - June 1-3

- Chapter 5 Coursework Due – **Friday**, June 3 by **NOON**
  - Ch 5 SAM Assignments Due
  - Ch 5 Oral Presentations Due
  - Extra Credit Discussion – Ch 5 Due (Bb)
  - Exam #5 Due
  - All Late Course work is due (remember all work submitted after the unit due dates will have a penalty attached (see course syllabus)

### Important Notes:

- Course Materials OPEN at 12:00 AM on the date listed.
- All activities completed in MySpanishLab except those marked (Bb) are completed in Blackboard
- A detailed course study plan is posted in each chapter folder in Blackboard. These schedules will give you a daily plan to approach the study of the course broken down by individual topics and homework assignments. All work is due at the end of the chapter (see above) but the daily approach will help you to stay on task. Language is best learned a little bit each day.

## **Institutional Policies and Guidelines**

### **Grade Appeal Process:**

Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)>. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

### **Academic Success & Support Services:**

College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or advisor.

### **ADA Statement:**

Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

### **Counseling Statement:**

Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

### **Textbook Purchasing Statement:**

A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

### **Withdrawal Policy:**

Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2<sup>nd</sup> 8-week session is May 4.

### **FN Grading:**

The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

### **Early Alert Program:**

The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### **COVID-19 Statement:**

All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with [Governor Abbott's May 18 Executive Order](#), face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.