



# College of the Mainland

**HIST 1301.311CL**

## **UNITED STATES HISTORY I**

**Fall 2021**

**Class hours: Mon- Wed 8:05AM-09:25AM**

**Office Hours: M-W 705-800 AM**

**Location: Friendswood HS Room TBD**

**SOCIAL AND BEHAVIORAL SCIENCES  
DEPARTMENT**

Instructor: Robert DeLucia

**E-Mail: [rdelucia@com.edu](mailto:rdelucia@com.edu)**

**Phone: 409-933-8512**

**Class start: 8/23/2021**

**Class end date: 12/08/21**

**College of the Mainland  
1200 Amburn Road,  
Suite A Texas City,  
Texas 77591 Phone:  
409-933-8212**

**Required Textbook: Liberty, Equality, Power, 9<sup>th</sup> Edition, Cengage Learning. Murrin, John, et. Al., All assignments are listed on last page of syllabus. Material drawn from the textbook will account for 30-40% of each exam.**

**Textbook Purchasing Statement:** A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Course Description:** A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period (1877). US History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery, sectionalism and the Civil War/Reconstruction eras. Themes that may be addressed in US History I include but are not limited to: American settlement and diversity, American culture, religion, the awakenings, civil and human rights, technological change, economic change, immigration and migration, creation of the federal government and expansion of the United States.

#### **Determination of Course Grade:**

**Exams:** There will be **THREE** tests during the semester with a value of **100** points per test and one **paper** (3-5 pages) (100 points) and one **3-5 minute presentation** (100 points) Total 500 Points. Exam material will be drawn from both lectures and assigned readings. Students should pay particular attention to terms in the study guides, which will be distributed on the first day of class. Each quiz will consist of **20 Multiple Choice Questions worth 100 points.** .

#### **GRADING SCALE**

450 - 500 = A

400 - 449 = B

350 - 399 = C

300 - 349 = D

Zero - 419 = F

#### **MAKE UP POLICY:**

Make-up exams will be given only in **extreme** cases and will result in a **fifteen point penalty**. Make-up exams not taken **within two weeks of the scheduled exam date** will be recorded as a **zero**. The instructor reserves the right to give make-up exams in the essay format. **Simply not being prepared for an exam is not a valid excuse for not taking an exam on the scheduled date.** Exams address the following Core Objective: Critical Thinking, Social Responsibility, and Personal Responsibility.

### **COURSE OUTLINE:**

Week 1, Chapter 1 Coming to the New World  
Week 2, Chapter 2. Colonizing the New World (types of colonization)  
Week 3, Chapter 3. Struggle for power in America  
Week 4, Chapter 4, England's provincial America  
Week 5, Chapter 5. Reform in the colonies by England  
Week 6, Chapter 6. The Revolutionary Republic  
Week 7 Chapter 7. Completing the Revolution  
Week 8 Chapter 8 & 9 Northern Transformation and the South  
Week 9 Chapter 10. Creating an American Culture  
Week 10 Chapter 11/ 12/ Whigs & Democrats & Ante-Bellum South  
Week 11 Chapter 13. Manifest Destiny & Mexican War.  
Week 12 Chapter 14. The Gathering Tempest  
Week 13 Chapter 15 Secession and Civil **War (TERM PAPERS DUE) (Week of 11/15/2021)**  
Week 14 Chapter 15. Civil War. Chapter 16. Birth of Freedom

### **ATTENDANCE POLICY:**

The nature of this course is such that students should attend all scheduled sessions. There is a clear and direct correlation between attendance and success in the classroom, therefore, regular attendance is strongly recommended. Point will not be added for your attendance in class will not be subtracted for absences. However the professor retains the right to alter grades based on attendance and/or participation whether positive or negative. However, in the event of illness or extenuating circumstances it is the student's responsibility to acquire the lecture notes from a classmate. The professor may give attendance information regarding any student to counselors, administration and advisors.

### **TARDINESS POLICY:**

This class begins promptly at the scheduled listed times. Tardiness (being late to class) not only disrupts the class but has a detrimental impact on the student's performance in the class as a student will miss lecture material.

### **WITHDRAWAL POLICY:**

It is the student's responsibility to acquire and complete the drop form when the student ceases to attend class. **(LAST DROP DAY IS NOV. 19, 2021 Any student who ceases to attend the class and fails to withdraw will receive a grade of "F" for the course.** The instructor reserves the right to withdraw any student due to insufficient academic progress in the class.

**USE OF ELECTRONICS IN CLASS: NO cell phones will be allowed to be used during class.**

### Tips for success:

1. Attend every class
2. Pay attention in class
3. **Take detailed notes**
4. Study lecture notes after every class
5. Use the study technique that works best for you (highlighting, flashcards, study groups)
6. Read the textbook carefully and for retention
7. **Make use of office hours**
8. **If you are not doing well in the course, don't wait until the last week of class to see the professor.**
9. **STAY OFF ALL ELECTRONIC DEVICES DURING CLASS!!!!**

**ADA Statement:** College of the Mainland adheres to all applicable federal, state and local laws, regulations and guidelines with respect to providing accommodations to students with disabilities. If you have a disability and are in need of special accommodation, the instructor will work with you to provide a reasonable accommodation to ensure that you have a fair opportunity to perform in this class. Students with disabilities must register with Disabled Student Services (contact Pamela Berry-Richardson, at (409) 933-8520). The Office of Services for Students with Disabilities is located in SC- 212. Appropriate steps will then be taken to assist you in your needs. <http://www.com.edu/student-services/counseling.php>

**Early ALERT Program:** The Counseling Center at College of the Mainland has implemented an Early Warning Program. I have been asked to refer students to the program throughout the semester if they are having **difficulty completing assignments or have poor attendance**. If you are referred to the Early Warning Program you will be contacted by someone in the Counseling Department. As student success and retention is very important to us, someone from the Counseling Department will schedule a meeting with you to see what assistance they can offer for you to meet your academic goals.

### **Classroom Conduct Policy:**

This section of the syllabus ties in with the previous section. 1. Leaving early. If you must leave early inform your professor before class begins. 2. Talking that disrupts the professor and other students, is not allowed. 3. Reading the school newspaper or other materials from another class are not allowed. 4. Sleeping, in class is not allowed. 5. Propping feet up on the empty desks is not allowed. 6. Packing and leaving class without prior approval is unacceptable. 7. Any other rude behavior should not be practiced (i.e., earbuds in ear, writing notes, checking e-mails, etc.). 8. **All Cellphones** are to be **OFF and AWAY**. If you are expecting an emergency phone call, please notify the professor for permission to leave cell phone on. 9. No computers are to be on during class! The temptation for students to check face book, etc., is overpowering so please keep them off. 10. College of The Mainland requires students enrolled at COM, to be familiar with the Standards of Student Conduct. <http://www.com.edu/student-services/student-handbook.php>. Any violation of the Code will result in a referral to the Office for Student Conduct and may result in dismissal from this class.

**Academic Dishonesty:** Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Plagiarism:** Plagiarism is using someone else’s words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else’s words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else’s words without quotation marks. **When in doubt – cite!!** **(footnote)**. Any assignment containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Links to resources about avoiding plagiarism:** <http://www.com.edu/on-site-services/speaking-reading-writing-center.php>

**Concerns/Questions Statements:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Mr. SHINYA WAKAO at 409-933-8212.

**Benefits of taking this course:** This course (a) meets the requirements of a college transfer course for four-year degree programs (b) prepares students for upper-division coursework in history

- a. prepares students for the academic rigors of upper-division coursework in the social sciences
- b. prepares students in developing their critical thinking skills.

**STUDENT LEARNER OUTCOMES:**

<b>Student Learner Outcome</b>	<b>Maps to Core Objective</b>	<b>Assessed via this Assignment</b>
1. Create an argument through the use of historical evidence.	Critical Thinking Skills (CT)	Term paper, QEP
2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Presentation and Term Paper
3. Analyze the effects of historical, social, political, economic, cultural, effects in the Colonies and US till 1877	Critical Thinking Skills (CT)	Presentation, term paper, quizzes, QEP
4. Develop, interpret, and express ideas on a History 1301- related topic through written communication	Communication Skills (CS2)	Presentation, term paper

5. Develop, interpret, and express ideas on a History 1301 related through written communication	Communications Skills 3 (CS3)	Presentation
6. Develop, interpret and express ideas on a History 1301 related topic through visual communication	Communication Skills (CS3)	Presentation
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national communities	Social Responsibility (SR)	Presentation and Exams
8. Evaluate choices and actions of others or one's own, and relate consequences to decision-making.	Personal Responsibility (PR)	Presentation and Exams, Term paper

**General Education Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:**

9. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
10. **Communication Skills:** Develop, interpret, and express ideas through written, oral and visual communication.
11. **Social Responsibility:** Student will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
12. **Personal Responsibility:** Evaluate choices and actions of other or one's own, and relate consequences to ethical decision-making.

**Benefits of taking this course:** This course (a) meets the requirements of a college transfer course for four-year degree programs (b) prepares students for upper-division coursework in history

- (c) prepares students for the academic rigors of upper-division coursework in the social sciences
- (d) prepares students in developing their critical thinking skills.

**SUPPLIES:** Pens, notepaper, index cards

**QEP (Quality Enhancement Plan)**

**This class has been selected and is required to include oral communication in its curriculum as part of the College of the Mainland’s Quality Enhancement Plan (QEP) on oral communication across the curriculum.**

**Oral Communication Assignment (QEP):** In the **oral communication assignment** the student will select a topic from the topics covered in the course and present a **5 minute oral presentation** on the topic. All presentations must exceed the **3 minute** mark otherwise students will be docked 10 points. Any presentation that exceeds the 30 second grace period at the end of 5 minutes will be docked **5 points** per 30 seconds over the time. The student will also develop a creative visual in conjunction with the oral presentation. It is suggested Power Point be used, but the student may come up with other creative visual methods. Important tip: Any presentation that involves the student reading their paper, any form of notes, or their visual aid is not truly meeting the oral presentation requirements, and will be docked accordingly. **The oral portion will address the following core Objectives: Communication Skills (CS2) and Communication Skills (CS3).**

**Oral Communication Assignment (QEP):** In the oral communication assignment the

The presentation is worth **100 points** and will be graded based on the following formula:

Verbal Communication	- 25
Organization	- 25
Content	-25
Non-Verbal	-25
	<b>100 points</b>

**The deadline for submission of the oral portion is the class meeting assigned to each student. No late presentations will be accepted.** If a student has conflicts in scheduling, it is the student’s responsibility to reschedule the presentation before the class meeting. **Any oral presentation not given to the last class period will be graded as a zero.** The oral portion is worth 100 points. This is a high value assignment. Failure to do this assignment will adversely affect your final grade.

**PLEASE NOTE: Your presentation should be based on the paper you submitted.**

### **Important safety tips:**

The professor also reserves the right to do the following to violators of the classroom behavior guidelines. 1. Call out violator 's inappropriate behavior. 2. Eject violator from the class. 3. Alter violator's grade on the basis of severity of the violation, including dropping the student from the class. This syllabus is a contract between the professor and all students enrolled in this class. Coming to the class on a particular day implies the student has read the contract and willfully abides by it. It is very simple; respect the instructor and other students and you will be shown the same respect.

**Student Rights:** Students taking this class have rights, but also responsibilities. One student right is the expectation that this course be taught within the parameters specified with in this syllabus. While the instructor reserves the right to alter the course, **no material or assignment will be added without proper notification and advance warning.**

**Extra Credit:** Films on U.S. History prior to 1877 are available in the library. To earn extra credit all you have to do is select a film, watch it, and write a two to three page typed summary of the film. You will receive up to **five extra credit points** for each summary turned in. **Note:** Quality summaries will earn you five extra points; summaries that are not well done will earn less credit, so don't turn in sloppy work and expect to earn extra credit. Summaries must be turned in by **Nov. 9, 2017**. Summaries **will not** be accepted after that date.

Another way to earn extra credit is to select a book out of the library. Any topic covered in United States history prior to **1877** is acceptable, but the instructor **must approve it**. After you read the book write a two to three page typed summary of the book and you will receive up to **ten extra credit points**, depending on the quality of the work submitted. Other extra credit may be offered from time to time at the discretion of the instructor. The maximum extra credit available, per student, is **twenty** points. All summaries must be submitted by **Nov. 9<sup>th</sup> 2017, Summaries will not be accepted after that date! The book report must be at least 3 full pages long.**

**LAST DAY TO WITHDRAW FROM CLASS: Nov 19, 2021.**



**Presentation and Test Schedule**  
**(All tests will be given on Mondays)**

Sept 27 Test # 1 Chapter 1-5

Nov. 1 TEST 2 Chapters 6-10

Dec 6 Test 3 Chapters 11-15 (FINAL EXAM)

**OCT 25<sup>th</sup> Presentations Begin** (dates of Presentations will be assigned to student/teams)

**Nov15th TERM PAPERS DUE** *(NO EXCEPTIONS)*

ONCE AGAIN IF YOU ARE HAVING TROUBLE MEETING THESE DATES  
GET WITH ME!!