



**ITNW-1353-001I3-SP2025**  
**Supporting Network Server Infrastructure**  
**Spring 2025**  
**Internet Course – Online Only**

**Instructor Information:** Paul Lee Chance, [pchance1@com.edu](mailto:pchance1@com.edu)

**Student hours and location:** By appointment (Email to confirm availability)

**Required Textbook:**



Testout.com Hybrid Server Pro: Advanced  
<https://w3.testout.com/courseware/hybrid-server-pro-advanced>  
ISBN: 978-1-935080-85-5

**Course Description:** Installing, configuring, managing, and supporting a network infrastructure.

**Course requirements:** Student will need to utilize the most currently supported version of the Microsoft Office suite to include Office 2010 or later. Student will need to have access to the Internet with a minimum bandwidth speed of 1MB/768KB (standard DSL or faster).

**Determination of Course Grade/Detailed Grading Formula:**

	Points
Testout Simulations	192
Testout Practice Questions	412
Discussion Board Participation	200
Final Exam	196
Total	1000

**Grading Scale:**

- A: Final Average of 895-1000
- B: Final Average of 795-894
- C: Final Average of 695-794
- D: Final Average of 595-694
- F: Final Average of 0-594

**Late Work / Make-Up Policy:** Late work will be accepted for one week after the due date with a points deduction of -20%. Assignments are then removed from Brightspace and a grade of 0 is assigned.

**Attendance Policy:** Students are expected to attend all lectures (online or on-ground) and labs (online or on-ground). Students not able to attend a session are required to notify the instructor no later than 2 hours prior to the start of the session. Students that miss more than 35% of the total session times will be considered for student referral and possibly being dropped from the course. Students will need to log into the Brightspace system at least 1 time per week.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
Install and configure DHCP, DNS, remote access, network security using public key infrastructure	Critical Thinking Skills	Testout Chapters 4, 7, 8 Simulations and Practice Questions
Integrate network services	Critical Thinking Skills	Testout Chapter 5 Practice Questions
Deploy operating systems using remote installation services.	Critical Thinking Skills	Testout Chapter 7 Simulations and Practice Questions

**Academic Dishonesty:** Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact the Math Department Chair, Leslie Richardson, at [lrichardson@com.edu](mailto:lrichardson@com.edu) or 409-933-8244.

**Course Outline:**

Week	Lesson – Topic	Exam
1	Testout Chapter 1 - Course Introduction	
2	Testout Chapter 2 - Secure Windows Servers	
3/4	Testout Chapter 3 - Secure Windows Server with Active Directory and Group Policy	
5	Testout Chapter 4 - Secure Windows Server Networking and Storage	

6/7	Testout Chapter 5 - Clustering and High Availability	
8/9	Testout Chapter 6 - Implement Disaster Recovery	
10/11	Testout Chapter 7 - Migrate Servers and Workloads	
12/13/14	Testout Chapter 8 - Monitor and Troubleshoot Windows Server Environments	
15	Final Exam Review	
16	Final Exam	Final Exam

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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student Handbook 2024-2025 v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)

Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is February 26. The last date to withdraw from the 16-week session is April 21. The last date to withdraw for the 2<sup>nd</sup> 8-week session is April 30.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

**Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.