



**PSYC-2301.013 IN  
GENERAL PSYCHOLOGY  
Spring 2022(Online)**

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**Student hours:**

				MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:35 am	-	8:55 am		PSYC 2301.303 Santa Fe HS	PSYC 2301.304 Santa Fe HS	PSYC 2301.303 Santa Fe HS	PSYC 2301.304 Santa Fe HS	
9:30 am	-	10:50 am		<b>OFFICE HOURS</b>	PSYC 2301.104 #8 (LRC) 258	<b>OFFICE HOURS</b>	PSYC 2301.104 #8 (LRC) 258	
11:00 am		12:20 pm		PSYC 2301.105 #8 (LRC) 213	<b>OFFICE HOURS (ONLINE)</b>	PSYC 2301.105 #8 (LRC) 213	<b>OFFICE HOURS (ONLINE)</b>	
12:30 pm	-	1:30 pm		<b>OFFICE HOURS</b>	College Hour 12:30-1:20	<b>OFFICE HOURS</b>	College Hour 12:30-1:20	
<i>Additional office hours to accommodate students will be available by appointment</i>								

**Required Textbook:** *Psychology in Everyday Life 5th Edition by David G. Myers & C.N. DeWall*

**Supplies:** Reliable Computer, internet access, and Computer storage device (to backup files)

**Course Description:** This course will provide an introduction to the major topic areas of psychology including neuroscience, the nature vs nurture debate, learning, cognitive psychology, motivation, personality theory, psychological disorders, therapeutic approaches and social psychology.

**Course Requirements** Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments. All directions for assignments must be closely followed. Specific details and directions for each assignment will be on the actual assignment in Blackboard. *NOTE: If for any reason the college closes, continue to work on the assignments spelled out in your syllabus. For example, complete chapter readings, assignments, assessments etc.. You are accountable for the work upon the re-opening of the college.*

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (14 at 25 points each) each quiz is 2.5% of grade- all quizzes are 35%	350	A	90+	900 or more
Discussion Posts (14 @ 25 points each) each post is 2.5% of grade- all 14 are 35%	350	B	80-89	800-899
Pre-Journal (1 @ 100 points) 10% of your grade	50	C	70-79	700-799
Research Presentation (1 @ 200 points each) 20% of your grade	200	D	60-69	600-699
Discussion Board Presentation (1 @ 100 points each) 10% of your grade	50	F	59 or less	599 or below

## **DETERMINATION OF GRADE**

### **Methods of Evaluation/Submissions-**

- Use Google Chrome or Mozilla Firefox browser (your work will submit blank using other browsers)
- All work must typed in Word or Powerpoint. if you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365.html>
- All work must be saved/uploaded as a .PDF or .DOC, (especially for a MAC or I cant open it)
- All work must be submitted on Blackboard and attached to the assignment submission page (except discussion boards where you will type directly into the submission page dialogue box.
- Use double spacing and Arial or Times New Roman, font size 12.
- Assignments with bulleted and/or numbered items should be a **separate and complete paragraph**
- Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the "minimum", you should expect to receive the minimum grade.
- Your responses must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the concepts from the course and your personal experiences and opinions.

**Grading Scale:** 900-1000 points=A; 899-800 points=B, 799-700 points=C, 699-600 points=D, 599 points or less=F

**Grading Rubrics:** Rubrics for coursework can be found on Blackboard within each assignment. Please read the directions very carefully and let me know if you have any questions. If you need clarification, please reach out as soon as possible

- **Quizzes 350 points:** There will be a total of 14 quizzes worth 25 points each. The quizzes are 25 questions in form of multiple choice. You will have 45 minutes to complete the quizzes. You have 2 attempts at the quiz, however, I will only grade the LAST ATTEMPT, not the highest attempt. All quizzes are timed, taken on Blackboard and must be submitted before 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session.
- **Discussion Post 350 points:** You will write 14 chapter discussion (25 points each) on the discussion board in Blackboard. You will receive 15 points for your own posting (100 word minimum) and 10 points for replying to someone else's posting (50 word minimum). It will be to your advantage to post your original discussion posting early so that others will have enough time to write a reply posting.
- **Pre Journal Post 50 points:** There will be 1 Pre Journal worth 50 points. The pre journal will give you an idea of some of the topics that we will be discussing this term.
- **Presentation Posts 250 points:** You will record 2 presentations. You will record yourself giving a 5 minute presentation on the assigned topic posted in Blackboard. Upload your video and submit on Blackboard. These Presentation Posts will help students examine some of the ethical issues within psychology and identify how these impact our society on the community, state and national level. Further, this presentations will allow students to examine the importance of being knowledgeable of their own personal biases and/or stereotypes, and how they can be more informed in their future interactions. All presentations less than 5 minutes will not be graded.

**Make-Up & Late Work:** **There will be no make up work or late work accepted.** All assignments are time-stamped in Blackboard and Email. Work submitted after the due date deadline will not be graded. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. Follow your schedule in your syllabus and do not rely on Blackboard to tell you when something is due. There are computers available for students to use at COM in the library, tutoring center and computer labs if you need a computer and/or internet access.

**Attendance Policy:** Regular attendance is a critical component to being successful in courses. If you want to pass, "attend" class. This course is completely online. You must log on to this course at least TWICE a week on separate days. **Each time** a student does not log in twice per week, there will be a 10-point deduction in their total points It is highly encouraged for you to log into Blackboard once a day to check for updates and announcements.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 24 hours for a return phone call or email, except on weekends and holidays)

**General Education Core Objectives (CO's):** Students successfully completing this course will demonstrate competency in the following Core Objectives

1. Critical Thinking Skills: Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. Communication Skills: Develop, interpret, and express ideas through written, oral, and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learner Outcome (SLO)	Maps to Core Objective (CO)	Assessed via this Assignment
1. Identify various research methods and their characteristics used in the scientific study of psychology	Empirical and Quantitative	Quiz Chapter 1
2. Describe the historical influences and early schools of thought that shaped the field of psychology		Quiz Chapter 3
3. Describe some of the prominent perspectives and approaches used in the study of psychology	Critical Thinking	Quiz Chapter 12
4. Use terminology unique to the study of psychology		Quiz Chapter 6
5. Describe accepted approaches and standards in psychological assessment and evaluation	Empirical and Quantitative	Quiz Chapter 14
6. Identify factors in physiological and psychological processes involved in human behavior	Critical Thinking	Quiz Chapter 2
7. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Discussion Post 2
8. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Presentation 1
9. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Presentation 2

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments or other assessments, presenting someone else’s work as your own or copying someone else’s work is an extremely serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao [swakao@com.edu](mailto:swakao@com.edu).

**Technology Maintenance:** College of the Mainland websites are scheduled to be down from 12:01-6:00 am on Sundays and blackboard is down from 4:00-6:00 am the first Saturday of the month. Make it a point to complete assignments around this time.

**Technology Outage Policy:** In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM’s Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly before the due date at [lennis@com.edu](mailto:lennis@com.edu)

## TENATIVE SCHEDULE

<b>Week</b>	<b>Mon</b>	<b>Module</b>	<b>Topic</b>	<b>Sun</b>	<b>Assignments that are due on Sunday BEFORE 11:59pm on Blackboard</b>
<b>Week 1</b>	1/17	Module Introduction	Welcome to the Course!	1/23	Syllabus Quiz (Extra Credit)
<b>Week 2</b>	1/24	Module 1	Chapter 1: Thinking Critically	1/30	Chapter 1 Discussion Board Quiz Chapter 1 Pre Journal Paper Due
<b>Week 3</b>	1/31	Module 2	Chapter 2: Biology of the Mind	2/6	Chapter 2 Discussion Board Quiz Chapter 2
<b>Week 4</b>	2/7	Module 3	Chapter 3: Developing Lifespan	2/13	Chapter 3 Discussion Board Quiz Chapter 3
<b>Week 5</b>	2/14	Module 4	Chapter 4: Gender and Sexuality	2/20	Chapter 4 Discussion Board Quiz Chapter 4
<b>Week 6</b>	2/21	Module 5	Chapter 5: Sensation & Perception	2/27	Chapter 5 Discussion Board Quiz Chapter 5
<b>Week 7</b>	2/28	Module 6	Chapter 6: Learning	3/6	Chapter 6 Discussion Board Quiz Chapter 6
<b>Week 8</b>	3/7	Module 7	Chapter 7: Memory	3/13	Chapter 7 Discussion Board Quiz Chapter 7 Research Presentation
	3/14	SPRING BREAK: COLLEGE CLOSED			
<b>Week 9</b>	3/21	Module 8	Chapter 8: Thinking, Language & Int	3/27	Chapter 8 Discussion Board Quiz Chapter 8
<b>Week 10</b>	3/28	Module 9	Chapter 9: Motivation & Emotion	4/3	Chapter 9 Discussion Board Quiz Chapter 9
<b>Week 11</b>	4/4	Module 10	Chapter 10: Stress & Health	4/10	Chapter 10 Discussion Board Quiz Chapter 10
<b>Week 12</b>	4/11	Module 11	Chapter 11: Social Psychology	4/17	Chapter 11 Discussion Board Quiz Chapter 11
<b>Week 13</b>	4/18	Module 12	Chapter 12: Personality	4/24	Chapter 12 Discussion Board Quiz Chapter 12
<b>Week 14</b>	4/25	Module 13	Chapter 13: Psychological Disorders	5/1	Chapter 13 Discussion Board Quiz Chapter 13
<b>Week 15</b>	5/2	Module 14	Chapter 14: Therapy	5/8	Chapter 14 Discussion Board Quiz Chapter 14 Discussion Board Presentation
<b>Week 16</b>	5/9	Module Conclusion	Individual Conferences	5/11	Individual Conferences

## JOURNAL ENTRY

**NOTE: FOR ALL WRITTEN ASSIGNMENTS-** Use double spacing and Arial font size 10. Be professional, check your spelling and proofread before submitting your work. Do not use “tech language” such as “ur”, “lol”, “FOMO”. Bulleted or numbered items should be a separate paragraph and all work should be written in complete sentences. Your responses must be well thought out with details, explanations, examples and exhibit critical thinking. Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the “minimum”, you should expect to receive the minimum grade for writing the minimum amount. You must include your word count at the bottom of your paper. I will spot check the word counts and if you put an incorrect word count or no word count, you will be deducted 25 points. Submit papers on Blackboard

Directions: Type your paper answering all questions below for the Pre-Journal. Your Pre-Journal paper should be a MINIMUM of 1000-words (remember to include your word count). I am looking for you to give specific details and elaborate on all your responses. (Note: If you do not know the answer to a question, writing “I don’t know” is not appropriate. Educate yourself and find the answer through research).

### **Pre- JOURNAL:**

1. What do you want to learn about this semester
2. What do you feel is the most important aspect of psychology
3. Do you feel our society has a moral duty to take care drug addicted individuals
4. At what point in a romantic relationship should gender identity and sexual identity be discussed
5. Do you think animals can communicate with different species, including humans
6. Specifically, how does stress affect your health
7. How should society deal with mentally disabled persons who do not function well independently
8. At what point should someone seek therapy
9. How would you describe your feelings when discussing social experiments on humans without consent
10. How can you engage in your community in a positive and effective way

## POWER OF TOUCH RESEARCH PRESENTATION

This presentation will help students examine some of the ethical issues within psychology and identify how these impact our society on the community, state and national level. Further, this will allow students to examine the importance of being knowledgeable of their own personal biases and/or stereotypes, and how they can be more informed in their future interactions.

For this presentation, we will be looking at The Power Of Touch. Listed below is an article and video related to positive touch and an article and video related to negative touch. After you have reviewed all of the material, you will conduct your own research related to the importance of human touch and present your findings to the class. Do not retell us what is in the provided information, we have all seen and read the material.

You will record yourself giving a presentation and upload your video to the Discussion Board for your peers to view. I MUST be able to see you presenting. (The tutoring center offers an excellent space for you to record yourself presenting in front of a large screen so you can see a PowerPoint during the presentation) After you have uploaded your video, type a response posting to at least one of your peers postings.

### **Your presentation must address the following: (must be a minimum of 5 minutes or it will not be graded)**

- An unbiased introduction on the topic
- Data collection in the form of graphs and/or charts
- 2 professional resources that support your research
- A summary of your findings with references to the provided material
- A summary of your own beliefs and opinions

Below are some possible suggestions that may help you get started on which direction you would like to take your research

1. What are the long term effects of a child who has been abused or neglected
2. What are the effects in children diagnosed with Failure to Thrive
3. Why is positive touch so important for development
4. Why are neural connections so important in brain development
5. What type of punishment should abusers receive and why
6. How can we break the cycle of generational abuse
7. What can be done to educate new parents on the importance of touch

### **Record your video and upload your video to blackboard.**

The college suggests using OneDrive (a format they can help you with) but you can upload your video in whatever way you know how (ex: Youtube. A simple to use application is Screencast-O-Matic, <https://screencast-o-matic.com/>)

Here are videos explaining how to use OneDrive and how to share your video in

blackboard: [https://www.youtube.com/watch?v=0e15XEi\\_aQQ&list=PLuuOK8IxpSDfRKVrt53G0WU-P-2AggdKi&index=5](https://www.youtube.com/watch?v=0e15XEi_aQQ&list=PLuuOK8IxpSDfRKVrt53G0WU-P-2AggdKi&index=5)  
<https://www.youtube.com/watch?v=MOG-P0wV91A&list=PLuuOK8IxpSDfRKVrt53G0WU-P-2AggdKi&index=6>

For help with this, contact [edtech@com.edu](mailto:edtech@com.edu)

### **Write a reply posting to your peers**

After you have recorded your response, you will practice active listening by watching other peoples' videos. You will need to post comments to your classmates' posts. You may agree, disagree or just add your own insight to the conversation. Your reply posting should be thoughtful, insightful, and show critical thinking. Saying "I agree, good job" is not sufficient. Ask your peer questions about their posting or take their information and dig deeper into the conversation.

### **Grading Rubric:**

100 points:	Presentation content (thoroughness, organized, detailed)
50 points:	Presentation Skill (eye contact, tone, volume, enthusiasm, etc)
25 points:	Data Collection in charts or graphs
15 points:	Professional and Personal Resources
10 points:	Reply posting

## **DISCUSSION BOARD PRESENTATION**

This presentation will help students examine some of the ethical issues within psychology and identify how these impact our society on the community, state and national level. Further, this will allow students to examine the importance of being knowledgeable of their own personal biases and/or stereotypes, and how they can be more informed in their future interactions.

For this presentation, we will be looking at all the past discussions that we have had this semester. Scroll back through the Discussion Board and pick a topic to discuss further. You can either agree or disagree with what your peers have said, just add something more to the conversation by elaborating on your opinions, beliefs, or any new found knowledge that you have aquired.

Next, post a 3-5 minute informal presentation to the Discussion Board about the post and then reply to one of your peers.

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*  
[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to setup their appointment. Appointments are strongly encouraged; however some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including online

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2<sup>nd</sup> 8-week session is May 4.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with [Governor Abbott's May 18 Executive Order](#), face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.