



RNSG 1260
Foundations of Nursing Clinical
Fall 2025
TBA – Clinical schedule is different for each student

Instructor Information:

Course Facilitator:

Lauren McElyea, MSN, RN
Email: lmelyea@com.edu
Office 225-37, 409-933-8458

Co-Faculty:

Deosaha Anderson, DNP, RN
Karee Carter, MSN, RN
Lanitra Alexandria, MSN, RN – HCA clear lake Adjunct Faculty
Wanda Williams, MSN, RN – UTMB Adjunct Faculty

Student hours and location for Ms. McElyea only:

Office 225-37

Please email to schedule a time between these time frames:

Mondays: (TEAMS appointments available)

Tuesdays: 1400-1600

Wednesdays: 1300-1600

Thursdays: 1300-1500

Required Textbook/Materials: Evolve Spring 2025 Bundle, Drug guide of any kind (online or book)

Course Description: Introductory clinical course designed to provide a beginning level of education and experience in the implementation of direct client care. Emphasis is placed on the provision of basic care to adult clients and families in structured health care settings. Opportunities are provided for the application of theory, concepts and skills being acquired. Co-requisites: RNSG 1331 and RNSG 1413.

1. **Nursing weekly documentation/Concept Maps** -Assesses ability to create and implement a basic tool to care for a patient systematically.
2. **SimChart (Electronic Health Record) Assignment** - Assesses basic knowledge of documentation practices and their importance.
3. **Medication Competency Exam** Assesses proficiency in dosage calculations. Dosage

calculation quizzes: Assess knowledge and understanding of dimensional analysis for the calculation of medication doses and safety concerns for administering medications. Students must score 90% on the math competency exam with 20 questions. See Medication Administration policy in handbook.

4. **Math Quizzes** - Prepares students for the Math Competency Exam.
5. **Group Project** - Assesses knowledge and understanding of the needs of people in a community setting.
6. **Clinical Performance Evaluation**- The clinical evaluation tool formatively and summative evaluates the student's clinical performance based on all clinical assignments throughout the semester. Students must meet all essential competencies marked with an asterisk on the clinical performance evaluation tool.
7. **Ethical considerations in Clinical**—This activity encourages students to self-analyze Work Ethics and reinforces its core values.
8. **Volunteer Hours**—This program provides an opportunity for students to volunteer face- to-face in the communities in which we serve. Students must complete eight volunteer hours. Some examples of where hours can be completed are the food bank, Health care clinic, senior community center, Galveston Health District, feeding people experiencing homelessness, and health fairs. If the sites are not listed, the facilitator must approve them.
9. **Shadow Health DCE**: Virtual Simulations to improve knowledge and skills.

Determination of Course Grade/Detailed Grading Formula:

Assignment with Grade Percentage		%
Beginner Concept Map— on Assigned Patient		15%
End of Semester Concept Map on Assigned Patient		15%
Weekly Documentation/Assignments—SimChart on Assigned Patient		20%
Group Project		20%
Shadow Health and Ethical Considerations Assignment		10%
Math Quiz Average		5%
Medication Competency Exam*		10%
Clinical Performance Evaluation**		5%
Total		100%
* A 75% score is required to pass the course		
**Must meet critical competencies marked with an asterisk on the clinical performance evaluation.		

Late Work, Make-Up, and Extra-Credit Policy: All course assignments must be completed and submitted on the specified due date. **Please see the Nursing Handbook for late policy for clinical assignments.**

Attendance Policy: Please see Nursing Handbook for attendance policy for Clinical absences.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. **When emailing instructors, please email your clinical instructor and your course facilitator and in the subject line put RNSG 1260: and your concern. Example – subject line: RNSG 1260: clinical grid question.**

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Provide safe, effective, and evidence-based nursing care by accurately assessing, prioritizing, and managing patient needs across healthcare settings.	EPSLO #1	Medication Competency Exam and Med Math quizzes Clinical Performance Evaluation Mid-term and Final Simulation Scenarios/Sim capture
2. Integrate cultural, ethnic, and spiritual preferences into individualized patient care to promote respect, dignity, and inclusivity.	EPSLO #2	Shadow Health DCE (Virtual Simulations) Simulation Scenarios/Sim capture
3. Use therapeutic communication, accurate documentation, and interprofessional collaboration to coordinate, manage, and advocate for patient care.	EPSLO #3	SimChart (Electronic Health Record) Assignment – SBAR portion of rubric SBAR report to the doctor during simulation scenarios with sim capture.
4. Use critical thinking, clinical reasoning, and current evidence to prioritize care, make safe decisions, and evaluate patient outcomes.	EPSLO #4	Nursing Weekly Documentation / Concept Maps Clinical Evaluation Mid term and final

		Shadow Health DCE (Virtual Simulations)
5. Recognize and respond to the emotional, psychosocial, and holistic needs of patients and families to support overall well-being.	EPSLO #5	Ethical Considerations in Clinical Assignment Simulation/Sim capture
6. Educate and advocate for patients, families, and communities to promote wellness, prevent disease, and reduce health risks through evidence-based interventions.	EPSLO #6	Group Project Simulation Scenarios

Academic Dishonesty: Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense. See Behavior/Conduct policy in the Nursing Student Handbook.

Plagiarism: See the Behavior/Conduct policy in the Nursing Student Handbook. *Use of AI products such as: ChatGPT, Otter AI, POE, Claude, Copilot, Grammarly, etc. should only be used for guidelines, explanations/studying, or correcting grammar errors. Any use other than what is said in this syllabus will result in disciplinary actions and zero on assignment. Assignments will be submitted through TurnIt In and Grammarly to check for plagiarism. Score of less than 25% similarity is required for all written assignments or projects.*

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Rachel Fano at rfano@com.edu

Course outline: See Course Calendar in D2L

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodation is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 1. The last date to withdraw from the 16-week session is November 14. The last date to withdraw for the 2nd 8-week session is November 25.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.