

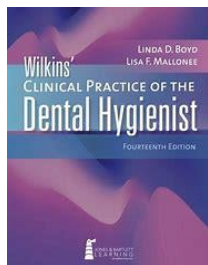


**DHYG 1431**  
**Preclinical Dental Hygiene**  
**Fall 2025**  
**4 Credits**  
**Lecture: Wednesday 8:00-9:00 and Friday 9:00-10:00**  
**Lab: Wednesday 9:00-12:00 and Friday 11:00-1:00**

**Instructor Information:** Misty Perkins, RDH, MPH; [mperkins2@com.edu](mailto:mperkins2@com.edu); (409)933-8284

**Student hours and location:** Open Lab by appt. in DH Clinic: Wed 1-2pm & Fri 2-3pm  
Regular office hours by appt #225-54: Wed 2-5pm & Th 11-1:30pm  
(Exception: 1<sup>st</sup> Thursday of month SADHA monthly meeting 12-1pm)

**Required Textbook/Materials:** *COM DH Student Handbook*



*Wilkins' Clinical Practice of the Dental Hygienist.*  
Boyd, L. & Mallonee, F. (14<sup>th</sup> edition).  
Jones & Bartlett Learning.  
**ISBN: 9781284255997**

*Patient Assessment Tutorials: A Step-by-Step Guide for the Dental Hygienist*  
Gehrig, J. (4<sup>th</sup> edition). Jones & Bartlett Learning. **ISBN: 978-1-284-24092-4**

*Fundamentals of Periodontal Instrumentation & Advanced Root Instrumentation.* Gehrig, J., Sroda, R., & Saccuzzo, D. (8<sup>th</sup> edition). Jones & Bartlett Learning. **ISBN: 978-1-284-45675-2**

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**Course Description:** Foundational knowledge for performing clinical skills and management of medical emergencies for patients with emphasis on procedures and rationale for performing dental hygiene care. Introduction to ethical principles as they apply to dental hygiene care.

**Course requirements:** Examinations, Quizzes, Online and in-class assignments, clinical simulation, typodont practice, student partner experience, homework and class participation

**Determination of Course Grade/Detailed Grading Formula:** Midterm and Final Exams, Quizzes, In-class and homework assignments, lab activities, and clinical skill evaluations.

\*In addition to passing the overall course with a minimum of 75%, students must receive a 75% or higher on each skill evaluation and DH Care competency in order to progress into DHYG 1261, Clinic I.

Should a student not pass the initial clinical skill evaluation or DH Care competency with a minimum of 75%, or should they receive a “Critical error” on any skill in the Midterm or Final exam, they are required to remediate with the course director and arrange a time to re-attempt the skill evaluation. While the midterm and final test score will not change, students may not use assessment or scaling instruments on live patients until deemed safe by passing the skill attempt. For performance evaluations, a 10%-point deduction of the passing score will be applied to each re-attempt. Each skill must be repeated until a minimum of 75% is obtained.

Category	Points	Percentage	Grade Distribution
Daily Lab Grades	140	15%	A= 90 —100% B= 80 —89% C= 75 —79% A “C” or better is required to pass
Assignments	145	15%	
Case Studies	30	3%	
Project Presentation	50	5%	
Lab Requirements	120	13%	
Lab Assessments	75	8%	
Lecture Quizzes	100	10%	
Lecture Midterm	100	10%	
Lecture Final	200	21%	
<b>Total</b>	<b>960</b>	<b>100 %</b>	

A= 90—100% (864-960 points)

B= 80—89% (768-863 points)

C= 75—79% (725-767 points)

(“C” or better is required to pass)

**Late Work, Make-Up, and Extra-Credit Policy:** Late-work and make-up work is only accepted with the prior approval of your course faculty and is subject to a 10% reduction in grade for each day it is late. There is no extra credit given in dental hygiene courses.

**Attendance Policy:** The college policy on attendance is “Students are required to attend and participate in every session of all classes for which they are registered. Regular attendance is a critical component to being successful in courses. COM recognizes no excused absences other than those prescribed by law: religious holy days and military service.” The dental hygiene program expects students to be present for all clinic, classroom and laboratory sessions. Students are expected to be on time and stay for the entire time for every lecture, lab, and clinic. Tardiness of more than 20 minutes and leaving early will count as an absence.

Though no absences are excused, students are still expected to contact course faculty as soon as possible in regard to a missed class. If any portion of a class session is missed, it is the student's responsibility to obtain notes, assignments, handouts, and make-up work/exams before the next scheduled class meeting or within one week. Two (2) tardiness or absences result in a consultation with the program coordinator and/or written notice of course deficiency. Three or more may result in dismissal from the program.

**Communicating with your instructor:** Students are expected to check the online learning platform D2L and their COM email daily for pertinent course and program information. ALL electronic communication with the faculty must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Please be mindful of communications with others, emails need to be written professionally and be sent during reasonable hours. Students can expect a reply from full-time faculty within one business day, unless sent on the weekend, in which case a reply will occur by end of day Monday.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Explain the procedures and rationale for dental hygiene care.	-Critical thinking skills -Communication skills -Empirical & quantitative skills -Team work -Social responsibility -Personal responsibility	Case studies #1-3 DentalCare.com CEs Worksheets Discussion Boards
2. Demonstrate basic dental hygiene instrumentation skills.	-Critical thinking skills -Empirical & quantitative skills -Social responsibility	Midterm & Final: Instrument skill evaluation
3. Define ethical principles related to dental hygiene care.	-Communication skills -Team work -Social responsibility -Personal responsibility	Quizzes #1-5 Didactic Midterm and Final

**Academic Dishonesty:** Students enrolled in health science courses are expected to uphold the highest standard of ethical behavior and professionalism. Academic integrity is an integral component of student conduct. Unethical behavior, such as academic misconduct or scholastic dishonesty harms the student, other students, and threatens the integrity of the program. Students are expected to adhere to the policy and there is zero tolerance for the deviation from the policy. Work submitted for all courses in the program may be randomly chosen or required to undergo plagiarism checking via online software. Any student suspected of scholastic dishonesty will be referred to the program coordinator and may receive a “zero” in the course and/or dismissal from the program. The college policy on student conduct can be viewed at:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=497&code=FLB>

"Scholastic dishonesty" shall include, but not be limited to, cheating, plagiarism, and collusion.

"Cheating" shall include, but not be limited to:

1. Copying from another student's test or class work.

2. Using test materials not authorized by the person administering the test.
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of any event intended to be graded.
5. Substituting for another student, or permitting another student to substitute for oneself, to complete any event intended to be graded.
6. Falsifying documentation submitted for purposes of obtaining a grade or course credit.
7. Altering the contents of a test or any assigned grades.

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

Other forms of academic dishonesty which will not be tolerated shall include, but not be limited to:

1. Intentionally or knowingly falsifying patient records, including health data.
2. Knowingly omitting pertinent health information regarding patients for treatment in the clinic.
3. Misrepresenting the care provided for patients, clinical errors or any other aspect of clinical practice.
4. Recording, taping, or taking photos during clinic or didactic courses without expressed permission from the instructor.
5. Using AI software to create assignments and submitting them as your own original ideas.

**Professionalism:** Professionalism is the conduct, qualities, and character that mark a professional person. Professionalism includes upholding fairness, integrity, responsibility and respect. Any student who is observed behaving in an unprofessional manner in any setting will have points deducted from that student's grade. Any instructor may deduct professionalism points for unprofessional or unethical behavior, in any class, lab, or clinical setting. In addition, a student may be asked to leave the clinical/laboratory/classroom setting if their conduct does not meet professional standards. **Serious or repeated unprofessional behavior may be grounds for dismissal from the program.**

All COM dental hygiene program students are expected to accept and act in accordance with the College's standards of conduct, which can be accessed at:

<https://www.com.edu/dean-of-students/student-conduct.html>

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern

with me, you continue to have questions, please contact Emily Falls, Program Director at [efalls@com.edu](mailto:efalls@com.edu) or (409)933-8891

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## **Course outline: DHYG 1431**

### **Preclinical Dental Hygiene**

#### **Course Description:**

Foundational knowledge for performing clinical skills and management of medical emergencies for patients with emphasis on procedures and rationale for performing dental hygiene care. Introduction to ethical principles as they apply to dental hygiene care.

#### **Student Learning Outcomes:**

##### **1. Explain the procedures and rationale for dental hygiene care.**

1. Exhibit standard precautions for infection and exposure control per CDC and OSHA guidelines.
2. Maintain practices that uphold the policy on bloodborne pathogens and hazardous waste.
3. Develop accurate patient dental charts including
  - a. Paper chart
  - b. Digital chart
4. Exhibit understanding of the dental hygiene process of care.
5. Assess the dental hygiene patient including:
  - a. Personal/social, dental and medical history
  - b. Vital signs
  - c. Extraoral and Intraoral exam
  - d. Dental radiographs
  - e. Intraoral photography
  - f. The periodontium
  - g. The teeth
  - h. The occlusion
  - i. Dental biofilm
  - j. Calculus
  - k. Stain
  - l. Oral hygiene care/biofilm control
  - m. Caries risk
6. Develop the dental hygiene care plan.
7. Explain the findings of the dental hygiene diagnosis and treatment plan.
8. Produce thorough and accurate documentation of clinical findings and performance.

##### **2. Demonstrate basic dental hygiene instrumentation skills.**

1. Exhibit clinical skills including:
  - a. Modified pen grasp
  - b. Fulcrum
  - c. Adaptation
  - d. Angulation
  - e. Activation
2. Exhibit correct use of assessment instruments including:
  - a. Mouth mirror
  - b. Probe
  - c. Explorer
  - d. Light
3. Exhibit identification, labeling and correct use of scaling instruments including:
  - a. Universal curette
  - b. Posterior sickle
  - c. Anterior sickle
  - d. Area-specific curette
4. Exhibit good ergonomics and correct patient: operator positioning.

5. Exhibit effective maintenance of instruments including:
  - a. Sharpening
  - b. Disinfecting
  - c. Sterilizing
  - d. Storing
6. Exhibit accurate assessment and removal of extrinsic stain.

**3. Define ethical principles related to dental hygiene care.**

1. Define the scope of practice and roles of dental hygienists.
2. Apply the Dental Hygiene code of ethics and core values.
3. Apply privacy practices to maintain patient confidentiality and HIPAA principles.
4. Exhibit preparation for medical emergencies in the dental office.
5. Exhibit compliance with necessity for informed consent.
6. Employ self-assessment to guide improvement and encourage life-long learning.

**DHYG 1431 Course outline:**

Scheduled Class	Instructional Objectives Covered	Assigned Reading (PRIOR to class)	Learning Activities	Test/Quiz/ Assignment Due Date
Week 1 (8/20&22)  <b>Lecture</b> Objective 3.1, 3.2, 3.3, 2.4	Introduction to course  DH roles & scope of practice  DH Code of Ethics & Core Values  Privacy & HIPPA  Introduction to dental operator  Ergonomics & Pt: Op positioning	COM DH Clinic Manual, Course syllabus, Course Outline  Wilkins Ch. 1 & 8  Gehrig Instrumentation Modules 1-4	Class discussion, review clinic manual, D2L  Lab activity (handout)	-Sign & return syllabus acknowledgement.  - Discussion #1: Introduction (due by Friday-5pts)  -Dentalcare.com CE course #21 certificate of completion (due Sunday-5 pts)

<b>Lab</b> Objective 2.2d, 2.4, 3.1, 3.2	Distribution of supplies  Dental clinic and operatory  Ergonomics & Pt: Op Positioning; Clock position exercise	COM DH Clinic Manual  Wilkins Ch. 8  Gehrig Instrumentation Modules 1-4	Dental operatory check-off  Ergonomics and pt positioning/clock positions  Class Code of ethics assignment  Pt. Privacy Quiz  Dentalcare.com course #21	<b>DUE by Friday:</b> -Class of 2027 Code of Ethics activity (due Friday-5pts)  -Pt. privacy quiz  -Pt. privacy attestation  -Signed lab tracking
Week 2 (8/27&29)  <b>Lecture</b> Objective 2.1, 2.4	DH process of care  Assessment instruments: introduction  Modified pen grasp & fulcrum	Wilkins Ch. 1  Wilkins Ch. 20  Wilkins pg. 697-702  Gehrig Instrumentation Modules 5-7	Class discussion  Typodont  Lab activity (handout)	<b>DUE Friday-</b> Signed acknowledgement of COM DH clinic policies and procedures (Last page of clinic manual)  Dentalcare.com Course #667 (due Sunday-5 pts)
<b>Lab</b> Objective 2.1, 2.2, 2.4	Pen grasp & Fulcrum  Assessment Instruments: Introduction; Ergonomics, clock positions	Wilkins pg. 697-702  Wilkins Ch. 20  Gehrig Instrumentation Modules 4-7, 9-10, 12-13	Typodont  Typodont	Assessment instrument assignment (due Friday-5 pts)
Week 3 (9/3&5)  <b>Lecture</b> Objective 1.1, 1.2, 2.5	Infection Control  Bloodborne pathogens & hazardous waste policy  Disinfection & Sterilization: Introduction	Wilkins Ch. 5, 6, 7  COM DH Clinic Manual	Class discussion  Lab activity (handout)	<b>ONLINE QUIZ 1</b> (start of class Wed-20 pts)  Dentalcare.com Course #474 (due Sunday-5 pts)  Infection control assignment (due Friday-5 pts)
<b>Lab</b> Objective 1.1, 1.2, 2.1, 2.2, 2.5	Infection Control: PPE & Hand Hygiene  Op Disinfection, Set-up and Break-down/Instrument	Wilkins Ch. 5, 6,7  COM DH Clinic Manual	Lab activity	Infection Control activities (practice for competency)

(Week 3 Lab cont'd)	Disinfection & Sterilization: Introduction  Assessment Instruments: Practice	Wilkins Ch. 20  Gehrig Instrumentation Modules 4-7, 9-10, 12-13	Typodont	
Week 4 (9/10&12)	Disinfection & Sterilization: Cont.	Wilkins Ch. 7	Class discussion	Discussion #2: Goals (due by Friday-5 pts)
<b>Lecture</b> Objective 1.3, 3.3, 2.5	Dental Charting: Introduction; HIPPA; Pt. Confidentiality	Wilkins Ch. 10	Lab activity (handout)	
<b>Lab</b> Objective 1.1, 1.2, 1.3, 2.1, 2.2, 2.5	Operatory Disinfection, Set-up and Break-down/Instrument Disinfection & Sterilization: Practice  Paper Dental Charting  Assessment Instruments: Practice Perio charting	COM DH Clinic Manual, Wilkins Ch. 7    Wilkins Ch. 20  Gehrig Instrumentation Modules 4-7, 9-10, 12-13	Paper charting    Typodont	Paper charting assignment (due Friday-5 pts)
Week 5 (9/17&19)	Dental Charting Cont.: Paper and Digital chart	COM DH Clinic Manual, Wilkins Ch. 10, pages 284-285	Class Discussion: Eaglesoft  Lab activity (handout)	<b>ONLINE QUIZ 2</b> (start of class Friday-20 pts)
<b>Lecture</b> Objective 1.3,3.3	Infection control & Operatory Set-up and Breakdown	COM DH Clinic Manual, Wilkins Ch. 7	Skills check-off	Dentalcare.com course #582 (Due Sunday-5 pts)
<b>Lab</b> Objective 1.1, 1.2, 1.3, 2.1, 2.2 (Week 5 cont'd)	Digital Dental & Perio Charting	COM DH Clinic Manual, Wilkins Ch. 10,  Wilkins Ch. 20	Dental Charting Activity; Eaglesoft	Digital charting activity Due by end of clinic Friday (5 points)
<b>Lab</b>	Assessment Instruments: Practice	Gehrig Instrumentation Modules 4-7, 9-10, 12-13	Typodont	
Week 6 (9/24&26)	Personal, Medical, Dental History	COM DH Clinic Manual, Wilkins Ch. 11	Class discussion	Dentalcare.com #567 (due Sunday-5 pts)
<b>Lecture</b> Objective 1.5, 3.3, 1.8	Clinical documentation	Wilkins Ch. 10	Lab activity (handout)	
<b>Lab</b> Objective 2.1, 2.2, 1.5, 3.3	<b>MIDTERM</b> Use of Assessment Instruments		Typodont	<b>MIDTERM Assessment Instruments</b> - (Schedule to be distributed, 25 points)
(week 6 lab cont'd)	Personal, Medical & Dental History	COM DH Clinic Manual, Wilkins Ch. 11	Patient History Activity	Fictitious pt HHX activity (Due by end of clinic Friday-5 pts)



			Start daily clinic evaluation form	Daily clinic evaluation due
Week 7 (10/1&3) <b>Lecture</b> Objective 1.5	Personal, Medical & Dental History Cont.: Medical consultation  Vital signs	COM DH Clinic Manual, Wilkins Ch. 10, 11  Wilkins Ch. 12	Class discussion  Lab activity (handout)	Discussion #3: Self-Reflection (due Friday-5 pts)  Dentalcare.com course #337- due Sunday in week 8, but may start early (3 CE hrs-10 pts)
<b>Lab</b> Objective 1.1, 1.2, 1.3, 1.5, 2.1, 2.2, 1.8	Vital Signs  Personal, Medical, Dental History  Documentation  Assessment Instrument: Practice @ home	Wilkins Ch. 12  Wilkins Ch. 11  Wilkins Ch. 10  Wilkins Ch. 20; Gehrig Instrumentation Modules 4-7, 9-10, 12-13	Student Partner Experience  Health History & vitals activity  Typodont	Daily clinic evaluation due  Health History and Vital signs activity (due Friday-5 pts)
Week 8 (10/8&10) <b>Lecture</b> Objective 1.4, 1.5	E&I Exam  Assessments: The periodontium  Gingival description	COM DH Clinic Manual, Wilkins Ch. 13  Wilkins Ch. 18-20  Gehrig Pt. Assessment Module 13, 14, 15	Class discussion  Lab activity (handout)	<b>ONLINE QUIZ 3</b> (start of class Friday-20 pts)  E&I assignment due Friday (5 pts)  Dentalcare.com course #337 (due Sunday-10 pts)
<b>Lab</b> Objective 1.4, 1.5	DH process of care: Health History, Vital Signs, E & I Exam, Assessment Instruments	COM DH Clinic Manual, Wilkins Ch. 10-13; Gehrig Pt. Assessment Module 13, 14, 15;	Student Partner Experience. Skills check-off	Daily clinic evaluation due  E & I Exam Assignment (due Friday-5 pts)
Week 9 (10/15&17) <b>Lecture</b> Objective 2.3, 2.1, 1.5	Universal curette: Introduction; Use; Adaptation, Angulation & Activation  Assessments: Radiographic Imaging, Hard tissue Exam	Wilkins Ch. 37 pp. 694-704;  Gehrig Instrumentation Module 17  Wilkins Ch. 15, 16	Class discussion; Lab activity (handout)  Typodont  Student Partner Experience; Skills check-off	<b>Midterm Lecture Friday 9:00 am 50 questions (100 pts)</b>
(week 9 cont'd) <b>Lab</b> Objective 2.3, 2.1, 1.4, 1.5	Universal curette: Practice  DH process of care: Health History, Vital Signs, E & I Exam,	Wilkins Ch. 37 pp. 694-704  Gehrig Instrumentation Module 17	Typodont practice  Student Partner Experience; Skills check-off	Daily clinic evaluation due  Universal Curette Worksheet (due Friday-5 pts)

	Assessment Instruments cont.; Hard tissue, deposit evaluation	COM DH Clinic Manual, Wilkins Ch. 15,16		
Week 10 (10/22&24) <b>Lecture</b> Objective 2.3, 2.1, 1.5	Scalers: Introduction: Adaptation, Angulation & Activation Assessments: Soft Deposits, Biofilm, Calculus & Stain	Wilkins Ch. 37 pp. 694-704  Gehrig Instrumentation Module 15  Wilkins Ch. 17	Class discussion; Lab activity (handout)  Typodont	Case Study 1 <b>due</b> at beginning of class Friday (10 pts)
<b>Lab</b> Objective 2.3, 2.1, 1.4, 1.5	Universal curette; Anterior & Posterior Scaler practice  DH process of care: Health History, Vital Signs, E & I Exam, Assessment Instruments cont.; The periodontium	Wilkins Ch. 37 pp. 694-704  COM DH Clinic Manual, Wilkins Ch. 10-20  Gehrig Instrumentation Module 15 & 17	Typodont practice  Student Partner Experience; Skills check-off	Daily clinic evaluation due  Sickle/Posterior Scaler Worksheet (due Friday-5 pts)
Week 11 (10/29&31) <b>Lecture</b> Objective 2.3, 2.1, 1.5, 1.6, 1.7	Area-specific Curettes Introduction; Use; Adaptation, Angulation & Activation  The DH Diagnosis	Wilkins Ch. 37 pp. 694-705  Gehrig Instrumentation Module 19  Wilkins Ch. 22	Class discussion; Handouts; Typodont  Class discussion	<b>ONLINE QUIZ 4</b> (start of class Friday- 20 pts)
<b>Lab</b> Objective 2.3, 2.1, 1.4, 1.5, 1.6, 1.7	Universal curette; Scalers; Area-specific curette practice  DH process of care: Health History, Vital Signs, E & I Exam, Assessment Instruments cont.; Assessments, DH diagnosis.	Wilkins Ch. 37 pp. 694-705  Gehrig Instrumentation Module 15, 17, 19	Typodont practice  Student Partner Experience; Skills check-off	Daily clinic evaluation due  Area-Specific Curets worksheet (due Friday-5 pts)
Week 12 (11/5&7) <b>Lecture</b> Objective 1.6, 1.7, 3.5, 2.5 (week 12 cont'd) <b>Lab</b>  Objective 2.5, 2.1, 2.3, 1.5, 1.6, 1.7	DH Care Plan & Informed Consent  <b>Preclinic Final Exam</b> Use of scaling instruments  Eaglesoft charting practice	Wilkins Ch. 23  COM DH Clinic Manual, Review Wilkins Ch. 10-22  Gehrig Instrumentation	Class discussion, Eaglesoft  Lab activity (handout)  Typodont Practice  Treatment planning activity	Case study 2 <b>due</b> at beginning of class Friday (10 pts)  <b>Wed: Preclinic FINAL EXAM Scaling Instruments -</b> (Schedule to be distributed, 50 points)

	Instrumentation Practice DH process of care cont'd: Health History, Vital Signs, E & I Exam, Assessment Instruments cont.; Assessments, DH diagnosis, treatment planning.	Module 15, 17, 19  Gehrig Pt. Assessment Module 13, 14, 15	<b>Fri: Start student partner experience using scaling instruments</b> (5 clinic sessions to complete competencies including POC)	Treatment planning activity (Due at the end of clinic Friday-5 pts)  Daily clinic evaluation due
Week 13 (11/12&14) <b>Lecture</b> Objective 1.5, 1.6, 1.7, 1.8, 2.6  <b>Lab</b> Objective 2.1, 1.3, 2.6	Review of DH process of care  Extrinsic stain removal  Review of instrumentation	Wilkins Ch. 10-23  Wilkins Ch. 17	Class discussion  Lab activity (handout)	<b>Online Quiz 5</b> –(start of class Friday-20 pts)  Extrinsic stain removal worksheet (due Friday-5 pts)  Discussion #4: Perio systemic link (due Sunday-5 pts)
	Extrinsic stain removal: Practice  DH Process of care (Scaling)	Wilkins Ch. 17  Gehrig Instrumentation Module 15, 17, 19  Gehrig Pt. Assessment Module 13, 14, 15	Typodont  Student Partner	Daily clinic evaluation due
Week 14 (11/19&21) <b>Lecture</b> Objective 3.4 <b>Lab</b> Objective 3.4, 1.4, 1.5, 2.1, 2.3, 1.8	Medical emergencies	COM DH Clinic Manual, Wilkins Ch. 9	Discussion  Lab Activity (handout)  Medical emergency project assigned (presentation due next week)	Case study 3 (due at beginning of class Friday-5 pts)  Dentalcare.com course #516 (4 CEUs: due Sunday-20 pts)
	Medical emergencies  DH Process of care (Scaling) or Typodont practice	Wilkins Ch. 9	Class activity  Student Partner Experience or Typodont	Medical emergency activity (due Wed 11/26-5 pts)  Daily clinic evaluation due <b>ALL clinical DH care competency evaluations due by end of clinic</b>
Week 15 (11/26 only) <b>Lecture</b> Objective 3.4  <b>Lab</b> Objective 3.4, 1.4, 1.5, 2.1, 2.3, 1.8	<b>Course review</b>	(all chapters in course)		
	Project Presentations 11/26 STEAM 235, 8-10 am  Open lab 10-12pm by appt. only with partner		<b>Medical emergency project presentation due</b> at beginning of class Wed (50 points)	All re-attempt competency evaluations due by end of clinic lab Wed 11/26

Week 16 Final TBA				Final Lecture Exam- date TBA 100 questions (200 pts)
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**Preclinic 1431 Grade Breakdown**

**semester points**

Daily Lab Grades	5 pts/day X 28	Effort, attitude, preparedness, participation; professionalism	140
Assignments	Approx.10 pts/week	Clinic activities, discussions, CE courses (P/F; no partial credit)	145
Project	50 points	1 Power Point Presentation	50
Case Studies	10 pts each	3 studies	30
Competencies	120 pts	17 performed; 5-20 pts each (see below)	120
2 Lab assessments	Midterm on assessment instruments (25)	Final on scaling instruments (50)	75
Lecture Quizzes	20 pts each	5 quizzes	100
Lecture Midterm	100 pts	Material covered Weeks 1-8	100
Lecture Final	200 pts	Comprehensive	200
<b>Total points for semester</b>		<b>("C" or better is required to pass)</b>	<b>960</b>

A= 90 — 100% (864-960 points)

B= 80 — 89% (863-768 points)

C= 75 — 79% (767-725 points) **Less than 725 points is deemed failing.**

**Preclinic 1431 Course requirements:**

Preclinic Requirement	# Required	Point value	Notes
<b>DH Care Competency (Skills evaluated student partner)</b>			
Infection control	1	10	Must pass @ 75%
Patient Health Status (HHX & Vitals)	1	10	Must pass @ 75%
E & I Exam	1	10	Must pass @ 75%
Oral Hygiene Instruction	1	10	Must pass @ 75%

Use of instruments (Skills evaluated student partner)			
Periodontal probe	1	5	Must pass @ 75%
11/12 Explorer	1	5	Must pass @ 75%
Universal Curette	1	5	Must pass @ 75%
Anterior Sickle	1	5	Must pass @ 75%
Posterior Sickle	1	5	Must pass @ 75%
Area-specific Mesial Curette	1	5	Must pass @ 75%
Area-specific Distal Curette	1	5	Must pass @ 75%
Student Partner experience			
DH process of care competency	1	20	Must pass @ 75%
Experience requirements (Skills evaluated student partner)			
Infection control	5	5	
Health history review & Vitals assessment	5	5	
E & I Exam	5	5	
Exploring w/ calc survey	2	5	
Probing w/ periodontal survey	2	5	
Midterm: Assessment instruments (Skills evaluated on typodont)			
Mouth mirror	1	25 pts.	
Light	1		
Patient: Operator position and ergonomics	1		
Explorer	1		
Probe	1		
Final: Scaling instruments (Skills evaluated on typodont)			
Universal Curette	1	50 pts.	
Anterior Sickle	1		
Posterior Sickle	1		
Area Specific Curettes	1		

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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook [https://www.com.edu/student-services/docs/Student\\_Handbook\\_2023-2024\\_v2.pdf](https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)

Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 2. The last date to withdraw from the 16-week session is November 15. The last date to withdraw for the 2<sup>nd</sup> 8-week session is November 26.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

**Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.