



**HIST 1301 Sec 399C3
United States History I
Semester**

Instructor Information: Dr. Talbert Davis

Email: tdavis1@com.edu

Student hours and location: M-F 8:59a to 9:45a RM A113

Required Textbook/Materials: We will utilize American Yawp free online textbook. The link has been provided. You can view this textbook on the web or download a PDF format. You have the option to purchase a hard copy if you wish. American Yawp <https://www.americanyawp.com/>

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War and Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course requirements:

Exams: There will be **four exams** during the semester with a value of **100** points each, 80 points for a Multiple-Choice portion, 20 points for the two short answer portions of the test. Exam material will be drawn from quizzes, assigned readings, D2L/Brightspace assignments and all class activities. Students should pay particular attention to terms in the study guides and quizzes, which will be available on D2L at the beginning of the module. Each exam may consist of multiple-choice questions, short answers, and map questions.

Core Objective: Critical Thinking

Assessment Quizzes: In addition to the four exams, there will be at least **10** quizzes in given in class to assess your progress between major exams. We will have more than 10 quizzes, for example, if we have 12 quizzes, we will drop the lowest 2 quizzes at the end of the semester. Quizzes will count for a total of 100 points (10 points for each quiz). Quizzes will be in D2L, you must be present in class the day we go through the topic for the quiz to take the quiz. **Like exams, quizzes cannot be made up.** Missed quizzes receive a grade of zero.

Quizzes address the following Core Objective: Critical Thinking.

Discussion Board: There will be weekly Discussion Board entries. Initial posts need to be at least 100 words and have a thorough discussion of the topic question presented. Initial posts will be due on Friday and two responses will be due on Sunday. Students must respond to at least two other posters for full credit. Each discussion board post is worth 10 points. Please review the discussion board etiquette in D2L Brightspace.

Research Paper Proposal: After you have your topic approved on the discussion board, you will need to submit a proposal. Your proposal should include your thesis statement and at least 3 of the 5 sources you will use for your paper. The topic you pick will be used for your research paper and your oral presentation.

Research Paper: Each student will write a 5-page research paper over a topic in US History from 1492-1877. This paper should be in a research paper format and **NO LESS** than 5 pages, a works cited page should be included. Follow MLA formatting guidelines, including citations and a works cited page. Paper must be double spaced Times New Roman font, 12 pt. Please review rubric for grading criteria. Before you write your paper, post your topic on the appropriate discussion board. This is to make sure you choose a topic that falls into the scope of this class. If you do not post in the discussion board and get your topic approved, you risk receiving a zero for the paper. You must use at least 5 sources (**no textbooks of any kind**). You will also be **required** to use the COM Tutoring center to receive feedback for your paper. I would suggest you have your tutoring session a week before your paper is due.

Oral Presentations: Each student will create an oral presentation over the topic that you wrote your research paper on. You will not read the paper but give a presentation telling us what you learned about the subject. Students must present in class for all presentation days to receive full credit for their presentation. The presentations should be 3-5 minutes long.

Responsibility Paper: Students will write a two-page typed paper on the Social and Personal Responsibility of the subject. Students will choose a person or movement that fits into the 1301 time period of 1492-1877. The student must include a paragraph in their paper discussing the social and personal responsibility of the individuals involved. Students will use **primary and secondary** sources for their paper. You must include a works cited page. Before you write your paper, post your topic on the appropriate discussion board. This is to make sure you choose a topic that falls into the scope of this class. If you do not post in the discussion board and get your topic approved, you risk receiving a zero for the paper. You will also be required to use the COM Tutoring Center to receive feedback for your paper, so you can fix what you need to. I would suggest you have your tutoring session a week before the paper is due.

Example: Harriet Tubman's decision to help runaway slaves, what are the consequences of her actions? What personal responsibility does she have and how does it influence those around her? What social responsibility does she have and how does it influence those around her?
Covers: Critical Thinking, Social Responsibility, Personal Responsibility, Communication

All Paper Requirements:

- Spelling and capitalization need to be correct.
- All papers must have a title page, be typed, double spaced with a 12-pt. font.
- All pages must have appropriately sized margins.
- All papers must contain information detailed in the procedure section of these guidelines.

Turnitin: All papers will be submitted to Turnitin. Please check your similarity report, this flags plagiarism. Also, Turnitin now checks to see if your paper was written by Artificial Intelligence, you will not see this percentage, but your instructor will. Any percentage of Artificial Intelligence usage will result in a zero for your paper.

Determination of Course Grade/Detailed Grading Formula: (methods of evaluation to be employed to include a variety of means to evaluate student performance)

Late Work, Make-Up, and Extra-Credit Policy: Late work will not be accepted. If you have issues with an assignment you need to see me BEFORE the assignment is due. I cannot help you if you contact me after the assignment is due. Extra Credit will be decided throughout the semester.

Attendance Policy: This is an online course. You should be logging in twice a week at the minimum to complete assignments

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via D2L or other LMS)

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams ins an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline actions.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Shinya Wakao at swakao@com.edu or (409) 933-8107.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence	Critical Thinking Skills	Paper
2. Analyze and interpret primary and secondary sources	Critical Thinking Skills	Paper
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills	Quizzes and Exams
4. Develop, interpret, and express idea on a History 1301-related topic through written communication.	Communication Skills	Paper
5. Develop, interpret, and express ideas on a History 1301-related topic through oral communication	Communication Skills	Oral Presentation Assignment
6. Develop, interpret, and express ideas on a History 1301-related topic through visual communication.	Communication Skills	Oral Presentation Assignment
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Paper
8. Evaluate choices and actions of others or one's own, and relate consequences to decision-making	Personal Responsibility	Progress assessment and paper

Course outline: Course Outline: **Subject to change**

History 1301 - United States History I

Date	Topic	Assignments Due
Week 1 – Module 1	Chapter 1 – The Americas, Europe and Africa before 1492	Syllabus Quiz #1 8-23 Introduction Discussion #1 Journal Native American Discussion
Week 2 – Module 1	Chapter 2 Early Globalization: The Atlantic World 1492-1650	Quiz 2 Random Journal
Week 3– Module 1	Chapter 3 – Creating New Social Orders: Colonial Societies 1500-1700	Quiz 3 Random Journal Salem Witch Trials Discussion
Week 4- Module 1	Chapter 4 – Rule Britannia! The English Empire 1660-1763	Quiz 4 Random Primary Source 1 Exam 1 9-20 Journal
Week 5- Module 2	Chapter 5 – Imperial Reforms and Colonial Protests, 1764-1774 Chapter 6 – America’s War for Independence 1775-1783	Quiz 5 Random Journal Responsibility paper American Revolution discussion
Week 6 – Module 2	Chapter 7 – Creating Republican Governments 1776-1790	Primary Source 2 Journal Exam 2 – Chapters 5-7 10-25
Week 7 – Module 3	Chapter 8 – Growing Pains: The New Republic, 1790-1820	Marbury V. Madison discussion \Journal
Week 8 – Module 3	Chapter 9 – Industrial Transformation in the North, 1800-1850	Quiz 6 Random Panic of 1819 discussion Journal
Week 9 – Module 3	Chapter 10 – Jacksonian Democracy 1820-1840	Quiz 7 Random Journal Indian Removal Discussion

Date	Topic	Assignments Due
		Primary Source 3 Exam 3 – Chapters 8-10 11-15
Week 10 – Module 4	Chapter 11 – A Nation on the Move: Westward Expansion, 1800-1860	Quiz 8 Random Journal
Week 11 – Module 4	Chapter 12 – Cotton is King: The Antebellum South 1800-1860	Quiz 9 Random Slave resistance discussion Journal Oral Presentations/Summary due 10-28
Week 12 – Module 4	Chapter 13 – Antebellum Idealism and Reform Impulses, 1820-1860	Antebellum discussion Journal Exam 4 – Chapters 11-13
Week 13 – Module 5	Chapter 14 – Troubled Times, the Tumultuous 1860s	Slavery and Abolition discussion Journal
Week 14 – Module 5	Chapter 15 – The Civil War, 1860-1865	Movie Critique 11-27 Quiz 15 Journal
Week 15 – Module 5	Chapter 16 – The Era of Reconstruction, 1865-1877	Reparations discussion Journal
Week 16 – Module 5	Final Exam	Final Exam 12-4

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2024-2025_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered

through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact:

Kimberly Lachney, Student Accessibility Services Coordinator

Phone: 409-933-8919

Email: AccessibilityServices@com.edu

Location: COM Doyle Family Administration Building, Student Success Center

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 2. The last date to withdraw from the 16-week session is November 15. The last date to withdraw for the 2nd 8-week session is November 26.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Nondiscrimination Statement:

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

