



PSYCH 2314.101CL
Lifespan Growth and Development
SPRING 2022
T/TH 9:30 -10:50 am

Instructor Information: Jennifer Abshire, M.A.
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(409)933-8306

Student hours and location: LRC-A 218
Monday – Thursday 11:00am–12:00pm and 2:00–3:00pm
M-TH Virtual Hours by appointment. Friday by appointment

Required Textbook/Materials: *Invitation to the Lifespan 4th Edition*, by Kathleen S. Berger

Course Description: This course will provide an overview of human development, from conception to birth. We will explore how people change over time in small ways and large. We will learn about three major domains of human development (biosocial, cognitive, and psychosocial) at each life stage (infancy, toddlerhood, preschool, and school-age, adolescence, early adulthood, middle adulthood, and late adulthood). Finally, we will deal with the topic of death and how we cope with the end of life in many cultures.

Course requirements:

******SEMESTER PROJECT****** You will participate in a semester long project in which you will put the concepts that are discussed in class into practice. At the end of the 2nd week of class, you will bring a **5 pound bag of flour** to class so that I can give ‘it’ a birthmark. This will represent an “infant child”. You are expected to take care of the “child” and ensure that it is safe and protected at all times. I will be giving checkups on your “child” once a week throughout the semester. Bringing your “child” to class everyday will ensure you will not miss points 😊 You will also write journal entries in the form of a diary or journal to tell a personal story of parenting a child. **Each of the journal questions must be answered and key words used correctly to obtain full credit.**

Write your journals as if you are telling a story; be creative, make sure you are using the terms correctly, and elaborate on each question. Make sure you answer each question fully as some questions require more than one response. **Journals should be at least 2 pages, typed, double spaced using size 12 font with 1” margins.** Journals will be turned in on Blackboard by 11:59pm on the dates given *as an attached word document or pdf*. Do not write in the space provided by blackboard.

Journals are worth 50 points each and will receive full credit if the following criteria are met:

- 15 points: terms are used correctly in **BOLD** print
- 15 points each question is **fully** answered and elaborated on.
- 10 points: at least **2 pages typed** using the correct font and format.
- 10 points: specific **details** are given, and journal is creative.

Chapter Reviews: There will be 16 Reviews throughout the semester consisting of an outline or graphic organizer. They will be worth 25 points each and due by 11:59pm on the dates given in the class schedule.

Final: The final will be due the last day of class.

Social Responsibility Presentation: (in class presentation)

Your grade will be determined by product and presentation for both choice 1 and 2. Three resources will be needed.

Choice 1: Think of a problem in society that concerns you (ex. texting while driving). Create a 3-slide power point. Slide one will be your ‘billboard’ that defines the problem and advertises your stance. What will make it stand out at people passing by? Why should others care about your concern? Slide 2 will be your researched suggestions to help solve the problem. Slide 3 will be your three references.

Choice 2: Think of an organization you want to bring awareness to. Slide 1 will be the billboard that explains the organization and why they need support. Make sure the name and what they do is clear. What will make it stand out to those passing by? Slide 2 will be details about organization – are they a non-profit/how much do they give back/statistics about them. Slide 3 will be your three references.

Personal Journals. There will be a total of 15 Journal topic questions, with each having a maximum of 10 points. You will choose 10 out of the 15 to complete. You may complete up to 2 extra for credit -after that, no extra credit will be given. These journals will be more personal in nature and allow you to apply topics from the text, lectures, and course material to your personal life. These journals are meant to be more introspective and will cover some topics that some believe to be personal. These will be submitted on Blackboard. J1 -J10 will be open until Spring Break. J11-J15 will be open after Spring break until the week before class is over. (May 5)

Determination of Course Grade/Detailed Grading Formula:

Assignments	Possible Points	Letter Grade	Points Possible
Chapter Reviews	400	A	945-1,050
Final Exam	50	B	840-944
Personal Journals	100	C	735-839
Social Responsibility project	50	D	630-734
Baby Project Journals	350	F	629 and below
Babychecks+weekly questions	100		
Total Points	1050		

Late Work and Make-Up Policy: 20% will be deducted from Chapter Reviews and projects if late. There will be no makeup for the Final Exam.

Attendance Policy: Students will fill out a “**Classroom Daily Thought Card**” each day. **Your name, date, and a thought for the day need to be on the card.** I will use the cards to take attendance. I will not ask for the cards; you are expected to turn them in before class starts each day. Communication with your instructor is extremely important. If you are unable to attend class, if possible, e-mail me prior to class. Students are expected to attend each class! There will be no distinction between an excused and unexcused absence.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. The best way to reach me is by email – jabshire3@com.edu .

Academic Dishonesty: Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as copying someone else’s Reviews or Final is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Department Chair Shinya Wakao at swakao@com.edu or (409) 933-8212

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
Describe the stages of the developing person at different periods of the lifespan from birth to death.	Empirical and Quantitative	Final Exam
Discuss the social, political, economic, and cultural forces that affect the development process of the individual	Social Responsibility	Journals
Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting	Critical Thinking	Journal 4
Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.	Communication Skills (written)	Personal Journals
Describe the different developmental perspectives of the major theories of development	Empirical	Chapter Review 1
Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan	Empirical	Journal 5
Discuss the various causes or reasons for disturbances in the developmental process	Empirical	Journal 1
(CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Journals

(CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Weekly questions
(SR) Demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	SR Assignment

Week	Plan of Action	What's Due Tuesday	What's Due Thursday
1 January	Introductions/Ch.1 The Science of Human Development	1/18	1/20 CR 1
2 January	Ch.2 From Conception to Birth	1/25	1/27 CR 2 Flour baby
3 February	Ch.3 The First 2 years– Body and Mind	2/1 Flour baby	2/3 CR 3
4 February	Ch. 4 The First 2 years-Psychosocial	2/8 J1 Flour baby	2/10 CR 4
5 February	Ch.5 Early Childhood: Body and Mind	2/15 Flour baby	2/17 CR 5
6 February	Ch.6 Early Childhood: Psychosocial	2/22 J2 Flour baby	2/24 CR 6
7 March	Ch.7 Middle Childhood: Body and Mind	3/1 Flour baby	3/3 CR 7
8 March	Ch.8 Middle Childhood: Psychosocial	3/8 J3 Flour baby	3/10 CR 8
March	SPRING BREAK 14 TH – 18 TH	*Personal journals	*1-10 due by this week
9 March	Ch. 9 Adolescence: Body and Mind	3/22 J4 Flour baby	3/24 CR 9
10 March	Ch.10 Adolescence: Psychosocial	3/29 Flour baby	3/31 CR10/SRP
11 April	Ch. 11. Emerging Adulthood Social Responsibility Project presentations	4/5 Flour baby SRP	4/7 CR 11 SRP
12 April	Ch.12 Adulthood: Body and Mind	4/12 J5	4/14 CR 12
13 April	Chapter 13 Adulthood: Psychosocial	4/19 J6	4/22 CR 13
14 April	Chapter 14 Late Adulthood: Body and Mind	4/26	4/28 CR 14

15 May	Ch. 15. Late Adulthood: Psychosocial//Epilogue: Death and Dying	5/3 J7	5/5 CR 15/epilogue Personal Journals 11-15
16 May	Finals Week	5/10 Rough Draft	5/12 Final

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 6. The last date to withdraw from the 16-week session is November 19. The last date to withdraw for the 2nd 8-week session is December 2.

FN Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed

to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.