



## HIST 1302 -111-H1/611H1

Hybrid Lecture Tues and Thur 8-9:20

### United States History II Fall 2025

#### Instructor Information

**Name** Elaine Terrell

**Email** eterrell@com.edu

Join Remind text 81010 @d39e38 to contact me directly

**Location:** Bldg #8 Room 255

**Office Hours Before and after class or by appointment**

#### Course Information

**Required Textbook:** Online textbook - American Yawp <https://www.americanyawp.com/>. A hard print can be purchased in the COM bookstore.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government and the study of U.S. foreign policy.

#### Determination of Grade

**Course Requirements:** This is a course that requires the student to attend lectures. Each lecture contains material that is not available in the textbook, material that the student is responsible for and will be tested upon. Rigorous note taking and studying of lecture notes is expected if the student is to succeed. Students are also expected to read all textbook assignments. All students are expected to actively engage in class activities and discussions. An extra component includes researching a topic in history and presenting their findings to the class. There will be various primary source readings that are assigned to be evaluated. **Points will be deducted for sleeping and playing on phones.**

- **Exams** - (30%) a series of 3 exams comprised of objective and/or essay questions.
- **Last exam** (15%) both objective and written questions.
- **Daily grades** -(20%) consisting of attendance, discussions - both online and in class along with in class activities- including quizzes Being attentive and active during lecture is expected.
- **Argument paper** (10%) Argument Paper- This is a two part assignment starting with an in class activity. You will take a position and support it with evidence!
- **Personal and social responsibility activity** -(10%) - this is a two part assignment starting with an inclass activity.
- **Oral Presentation**– (15%) There are two parts to this assignment. Each student will select an approved topic and sign up for a presentation. You will write a 2-3 page typed (double spaced - 12 point font - Times New Roman) process paper explaining research and include an annotated bibliography. I have attached a rubric to guide you in writing. You need to include at least **4 primary written sources**, (while pictures are

nice - they do not count as a written source) **one scholarly article**. Video can be used as a resource, but again it is not a written source and will not be counted as such.

- Citations will follow the Chicago Manual of Style 16<sup>th</sup> Edition – using footnotes and a fully annotated bibliography. Sheet attached
- Oral presentation. Each student will present a 4-7 minute presentation of their research topic. This will be recorded and turned on D2L.

Grade determination

|                                 |           |
|---------------------------------|-----------|
| Verbal Communication -          | 25 points |
| Non verbal Communication        | 25 points |
| Content                         | 25 points |
| Organization                    | 25 points |
| Process paper and annotated bib | 25 points |

Practice your presentation!!

### Grading Scale

- Grading scale
- A (90% - 100% average)
  - B (80% - 89% average)
  - C (70 % - 79% average)
  - D (60% - 69% average)
  - F (59 or below)

**Extra Credit Work:** For each test you may bank up to 10 bonus points by completing a video analysis. The video list is attached and also available on blackboard. Quality summaries may earn up to ten points, sloppy or plagiarized work may earn 0.

**Make-Up Work:** There will be no makeup tests or quizzes. If you miss a test your lowest test grade will count twice for the semester average. If you miss more than one the other will be a zero.

**Late Work:** Record your DUE dates! Assignments are due when they are listed on the syllabus. There is no excuse for not turning in an assignment on time. You may turn in your assignment online if you are not in attendance. See me if you know you will be missing class for an extended time. I will not consider late work after more than a week past due.

**Communication with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any additional information about performance in the class through other electronic means. Grades are posted in your Brightspace account

| Student Learner Outcome  | Maps to Core Objective        | Assessed via this Assignment               |
|--|-------------------------------|--|
| Create an argument through the use of historical evidence.   | Critical Thinking Skills (CT) | Structured Academic Controversy Assignment |
| Analyze and interpret primary and secondary sources.   | Critical Thinking Skills (CT) | Primary document analysis and discussion   |
| Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. | Critical Thinking Skills (CT) | Quizzes, and Exams                         |

|   |                              |                                      |
|---|------------------------------|--------------------------------------|
| Develop, interpret, and express ideas on a History 1302-related topic through written communication.  | Communication Skills (CS)    | Paper Assignment                     |
| Develop, interpret, and express ideas on a History  | Communication Skills (CS)    | Oral Communication Assignment        |
| Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. | Social Responsibility (SR)   | Primary readings and letter activity |
| Evaluate choices and actions of others or one's own, and relate consequences to decisionmaking.   | Personal Responsibility (PR) | Primary readings and latter activity |

**Academic Dishonesty:** All students are expected to maintain high levels of ethical behavior. Academic dishonesty, such as cheating on exams is an extremely serious offense and will result in a grade of zero on that exam and the student will be referred to the office of Student Conduct for the appropriate discipline action.

**Turnitin:** All papers will be submitted to Turnitin. Please check your similarity report, this flags plagiarism. Also, Turnitin now checks to see if your paper was written by Artificial Intelligence, you will not see this percentage, but your instructor will. Any percentage of Artificial Intelligence usage will result in a zero for your paper and the student will be referred to the Office of Student Conduct for appropriate discipline action.

Do not use Grammarly or any other online helpers to help you write your paper, it will show up as Artificial Intelligence. If you need help with papers, use the COM Tutoring Center.

**Plagiarism:** Plagiarism is using someone else's words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. When in doubt – cite!! Any assignment containing any plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

Link(s) to resource(s) about ways to avoid plagiarism: <http://en.writecheck.com/ways-to-avoidplagiarism/>

**Concerns & Questions Statement:** Other questions or concerns: If you have any questions or concerns about any aspect of this course, please contact me either via e-mail [eterrell@com.edu](mailto:eterrell@com.edu) , phone 281-229-6400 or visit with me before or after class. If, after discussing your concerns with me, you continue to have questions, please contact Department Chair Shinya Wakao.

## Course Policies & Guidelines

**Attendance :** Students are expected to attend class regularly. There is a clear and direct correlation between attendance and success in the classroom. In the event of an absence, it is the student's responsibility to acquire lecture notes or activities from a classmate.

**Tardiness :** This class begins promptly at the scheduled time. Being late to class not only disrupts the class, it has a detrimental impact on the student's performance, as they miss part of a lecture or activity material. Excessive tardiness - defined as three - will result in the loss of participation points. Please strive to be punctual!

**Withdrawal :** After students have registered and paid for courses they are considered enrolled until the Records Office has received an official withdrawal. Continued non-attendance does not automatically terminate enrollment in the course and will result in a failing grade. The last day to drop the course is Oct 1st.

**Course Outline:** Schedule - This schedule is tentative and subject to change – regular attendance will assure you keep up with any alterations in the schedule

## Important Dates - Tentative

|  |                              |   |
|--|------------------------------|---|
| <b>Aug 19th -<br/>Ch 16 - Capitol and Labor”</b>         | <b>IN Class</b>              | <b>Introductions Syllabus<br/>Why History and Lecture</b>                                       |
| Aug 20th<br>Ch 17 The West                               | ONLINE                       | Soft chalk activity   |
| Aug 21st<br>Ch 18 Life in Industrial America             | ONLINE<br>(I am out of town) | Discussion posts - answer one and respond to two  |
| Aug 25th<br>ch 20 Progressive Era                        | ONLINE                       | Key people and softchalk activity   |
| <b>Aug 26th<br/>Social Reform Movements</b>              | <b>In Class</b>              | <b>Quiz first chapters<br/>Primary documents analysis and presentations<br/>Letter assigned</b> |
| Aug 27th<br>Unit 1 completion                            | ONLINE                       | Unit 1 test   |
| <b>Aug 28th<br/>Ch 19 The American Empire</b>            | <b>In Class</b>              | <b>Background lecture expansionism<br/>Primary document analysis</b>                            |
| Sept 1<br>ch 19 American Empire                          | ONLINE                       | Use documents to create a position  |
| <b>Sept 2nd<br/>Structured Academic<br/>Conversation</b> | <b>In Class</b>              | <b>Class structured discussion - assign argument paper</b>                                      |
| Sept 3rd<br>ch 21 WW1 and Its aftermath                  | Online                       | Discussion post - answer 1 and respond to 2   |
| <b>Sept 4th<br/>WWI and its aftermath</b>                | <b>In class</b>              | Select topic for research   |
| Sept 8th<br>Ch 22 The New Era                            | Online                       | Online activity   |
| <b>Sept 9th<br/>Ch 23 The Great Depression</b>           | <b>In Class</b>              | <b>Lecture and discussion -</b>   |
| Sept 10th<br>Ch 23 Great Depression                      | Online                       | Document analysis and discussion post   |
| <b>Sept 11th<br/>UNIT 2 test</b>                         | <b>In Class</b>              | <b>Unit 2 test 19, 21-23</b>  |
| Sept 15th<br>ch 24 WWII                                  | On line                      | Video assignment  |
| <b>Sept 16th<br/>Ch 24 WWII</b>                          | <b>In Class</b>              | <b>Discussion and lecture</b>   |
| Sept 17th  | On line                      | Soft chalk activity   |

|   |                 |  |
|---|-----------------|--|
| Ch 25 The Cold War                      |                 |  |
| <b>Sept 18th<br/>CH 25 The Cold War</b> | <b>In Class</b> | <b>Discussion and Lecture</b>  |
| Sept 22nd<br>ch 26 The Affluent Society | On line         | <b>Online activity</b>   |
| <b>Sept 23</b>                          | <b>In Class</b> | <b>Discussion and lecture</b>  |
| Sept 24th                               | Online          | Annotated bibliography and process paper due in D2L                        |
| <b>Sept 25th</b>                        | <b>In Class</b> | <b>Unit 3 test 24-26</b>   |
| Sept 29th<br>CH 27 The Sixties          | Online          | Edpuzzle activity  |
| <b>Sept 30<br/>The Sixties</b>          | <b>In Class</b> | <b>Discussion and lecture<br/>POST online presentation by Sunday night</b> |
| Oct 1st - W-Day                         | On line         | Primary document analysis and discussion post                              |
| <b>Oct 2nd<br/>CH 28 The Unraveling</b> | <b>In Class</b> | <b>Discussion and lecture</b>  |
| Oct 6th<br>Ch 29 Triumph of the Right   | Online          |  |
| <b>Oct 7th Recent Past</b>              | <b>In Class</b> | <b>Discussion and Lecture</b>  |
| Oct 8th                                 | Online          | Final reflective essays due in D2L   |
| <b>Oct 9th</b>                          | <b>In Class</b> | <b>Unit 4 test 27-30</b>   |

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook <https://www.com.edu/student-services/student-handbook.html>

An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact:  
Kimberly Lachney, Student Accessibility Services Coordinator  
Phone: 409-933-8919 Email: [AccessibilityServices@com.edu](mailto:AccessibilityServices@com.edu)  
Location: COM Doyle Family Administration Building, Student Success Center

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 1. The last date to withdraw for the 2nd 8-week session is November 25.

**FN Grading:** The FN grade is issued in cases of failure due to a lack of attendance, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### **Resources to Help with Stress:**

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).

### **Nondiscrimination Statement:**

The College District prohibits discrimination, including harassment, against any individual on the basis of race, color, religion, national origin, age, veteran status, disability, sex, sexual orientation, gender (including gender identity and gender expression), or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy

## **Student Success Tips!**

1. **Come to EVERY class.**
2. **Pay attention in class.**
3. **Take detailed notes.**
4. **Study lecture notes**
5. **Use the study guide**
6. **Read the textbook carefully**
7. **Use the book website for additional useful tools**
8. **Come see me for help! Don't wait until the last minute.**
9. **Believe me – I want you to succeed!**  
**Stay caught up on your reading!! Use the key terms at the end of the chapter to make sure you know the material. If you take chapter reading notes – you may use them on quizzes!**