



HIST 1302.013IN
United States History II
Spring 2022

Instructor Information: Tomas Garcia, M.A.

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Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Office hours and location: Contact me to make an appointment for a virtual meeting.

Required Textbook: *America's History, Concise Edition, Ninth Edition*

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction eras to the early 1990s. Topics may include: Civil War, Reconstruction, the Gilded Age, The Age of Reform, World War I, World War II, the Cold War, the Space Age, Civil Rights Movement, Vietnam, and the Reagan Era. Themes that may be addressed in United States History II include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course requirements

Exams: There will be **five module exams** during the semester with a value of **100** points each. Exam material will be drawn from both lectures in each module and assigned readings from the textbook. Students should pay particular attention to the terms in the study guides and test review questions which are posted on Blackboard. Each exam will consist of **fifty** multiple-choice questions. Each question will be worth **two** points.

Assessment Quizzes: In addition to the five exams, there are **five** lecture unit quizzes. There will be **ten** questions for each of the five modules. These quizzes will also consist of multiple-choice questions on main points made in the module being studied and from the textbook. Each module quiz will be worth **twenty** points. Accordingly, quiz grades will count for a total of 100 points toward the overall course grade. Do not confuse the practice quizzes and practice crossword

puzzles that are in each module. **The practice quizzes and practice crossword puzzles in the lecture part of each module are for practice, are not graded and do not count towards your grade.** However, be sure and try to answer these quizzes, as they will be good practice for the quizzes that do count towards your grade. The quizzes in the assessment section of the course count towards your grade. **All** exams taken after the deadline will be subject to a **15 point penalty.** Quizzes should be taken before taking the exams. If a student does well on the quiz, then that student may be ready to take the exam. How students perform on the quiz should serve as a barometer as to how prepared they are to take the exam. There will also be a short quiz over the syllabus to test students' understanding of what is expected for this course (worth 20 points).

Identify: For each module there will also be one identify question to complete. These questions will be important individuals or events that occurred for that test period. Each answer will be worth a maximum of five points. Thus, for each module these identify questions will be worth a total of 5 points (a total of 25 points for all five modules). Students will have a choice of which identifies to answer. The instructor will list at least two identifies and students will answer only one. Responses should be in 14 point font and should answer why this person or event was important. Responses should be at least eight well-written sentences.

The following is a grading rubric for writing the identify responses:

Below Expectations (0 to 3 points) - summary does not demonstrate an understanding of the topic; information is inaccurate or incomplete; poorly written with several English-related errors.
Meets Expectations (4 points) - summary demonstrates an understanding of the topic; has at least one English-related error and is otherwise well written.

Exceeds Expectations (5 points) - summary demonstrates an exceptional understanding of the topic; exceptionally well written with no English-related errors.

Video Summary: For each module or test period there will be one film to watch and summarize. The instructor will give instructions as to which film to summarize in the Discussion Board. Students will create a thread in the Discussion Board and write a one page summary of the film. The summaries will be worth 10 points each. The rubric for the film summary will be the same as the primary document summary.

The following is a grading rubric for writing the primary document and video summary responses:

Below Expectations (0 to 6 points) - summary does not demonstrate an understanding of the topic; information is inaccurate or incomplete; poorly written.

Meets Expectations (7 to 9 points) - summary demonstrates an understanding of the topic; has some misspellings and no grammatical errors and is well written.

Exceeds Expectations (10 points) - summary demonstrates an exceptional understanding of the topic; exceptionally well written.

Primary Documents: For each module students will read one primary document that will be available in Blackboard. Students will answer specific questions related to these documents provided by the instructor. Each document assignment will be worth 10 points each (a total of 50 points for all five modules). The grading rubric is the same for the primary document assignment and the video assignment (see rubric above in video summary description).

Personal Responsibility Assignment: Students will read a true story called “Perseverance”. They will analyze the story and write a summary evaluating choices and actions of those in the story. As part of the same assignment, students will relate at least two instances in which poor or good choices impacted their own lives (and how). This part of the assignment should relate to choices made in education. This assignment is worth 20 points.

Social Responsibility Assignment: Students will write a historical paper on social responsibility which will be on **one** of the following topics. Use people and historical events/acts to strengthen your paper. Points will be deducted if people and events are not present. Also, papers will be graded for English-related errors. Papers should be three pages in length. Students do not need to follow a particular style manual such as APA. Students should cite at least three sources. One of these sources should be from a historical journal. Sources should be cited at the end of the three-page paper.

(a) Discuss how the U.S. government treated Chinese workers from the 1860’s to the early 1900’s **OR** how the U.S. government treated Japanese citizens from late 1941 to 1946. The theme of this paper is social responsibility. Your paper should be double spaced with 14 point font.

(b) Write a paper describing why the United States should have joined the allies in World War I. What happened from the beginning of the war until early April, 1917 that would lead the U.S. to war? What happened after the U.S. joined the war that caused some people to believe the U.S. should not have declared war.

(c) Write an essay stating why the U.S. should not have been involved in Vietnam from the 1950’s until the 1970’s. The theme of this paper is social responsibility.

Students may want to use a variety of sources including the textbook, other books in the library, videos, and sites on the internet. There are also magazine articles available online through the COM library. Ask a librarian for help. Remember to proof your work before you submit.

Students will write a 3 page- paper (double-spaced, 14 point font) on one of the above-mentioned choices and will address social responsibility. Students are not required to use a style manual format or to use footnotes. The instructor will use SafeAssign which is a program owned by Blackboard. This program checks for plagiarism. Students should cite people and events in their paper to support their arguments. This paper is worth 50 points.

Syllabus and Course Quiz: There will be one syllabus and course quiz which will have 25 questions. Each question will be worth 1 point. The purpose is to ensure students have a good understanding of course requirements. Most answers will be found in the syllabus.

Oral Presentation (Speech): Students will be required to give one, five-minute speech during the semester. The speech will be worth 40 points. Topics for possible speech presentations are located in the Blackboard menu under Speech-related Links, then Speech Topics by Exam Period. If students want to select another topic other than those listed in Blackboard, permission

of the instructor is required. More detail about this requirement is located in Blackboard in the course menu under Speech-related Links, then Instructions. The Oral Presentation will address the following Core Objectives: Communication Skills (CS2) and Communication Skills (CS3). **Visual Communication Assignment:** Students will also write a two-page summary of their speech topic. The speech will be worth 40 points and the written summary will be worth 20 points. Included in the written summary of the speech must be at least two pictures related to the speech topic. The pictures should be after the two-page summary. The Oral Presentation will address the following Core Objectives: Communication Skills (CS2) and Communication Skills (CS3). Extra credit opportunities may occasionally be offered at the discretion of the instructor.

Map Quizzes: There will be two map quizzes. One quiz will be over the location of the US states and the other quiz will be over the location of countries in the Middle and Far East. Both quizzes will be multiple choice and will be worth 10 points each.

Matching: There will be nine matching exercises.

Extra Credit

There will be 3 extra credit assignments over the course. Instructions for that will be posted on Black Board.

Total points (without extra credit) for the semester will be a maximum of **1,016 points**.

Course Grade Calculation

Course grades will be calculated as follows:

5 Identify @ 5 points each = 25 points

5 Video Summaries @ 10 points each = 50 points

1 Social Responsibility Paper @ 50 points each = 50 points

1 Personal Responsibility Paper @ 20 points each = 20 points

5 Primary Documents @ 10 points each = 50 points

1 Oral Presentation @ 40 points each = 40 points

1 Visual Presentation (part of the oral presentation @20 points each = 20 points

9 Matching exercises for a total of 112 points

1 Syllabus Quiz = 25 points

1 US Map Quiz = 10 points

1 Map Quiz on Middle and Far East = 10 points

5 Assessment Quizzes @ 20 points each = 100 points

5 Tests @ 100 points each = 500 points

Total Points from assignments: **1,016 points**

Grading Scale:

At the end of the semester, the instructor will add all points including any extra credit. The instructor will use the scale below to determine the final letter course grade. The numbers on the left represent

the range of points needed for a particular course grade. For example, the minimum number of points for a course grade of a C would be 708.

<u>Point Range</u>	<u>Letter Grade</u>
911 to 1,012	A (90 to 100% average)
809 to 910	B (80 to 89% average)
708 to 808	C (70 to 79% average)
607 to 707	D (60 to 69% average)
606 or below	F (59% or below average)

Make-Up Policy:

Late work will not be accepted. Extra credit will be available to make up any lost points.

Attendance Policy:

You must log in to this course at least **once** a week. Any student who does not log in once a week each week may have **ten points** deducted for that particular module. There are five modules in the course. Point deductions will be determined by the instructor. Students should spend at least three hours per week on this course to be successful. Some weeks may require more time than others.

Student Learner Outcomes: Upon successful completion of this course students will be able to demonstrate knowledge of:

Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:

- 1. Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
- 2. Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
- 3. Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civil responsibility, and the ability to engage effectively in regional, national, and global communities.
- 4. Personal Responsibility:** Evaluate choices and actions of others or one’s own, and relate consequences to ethical decision-making.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Create an argument through the use of historical evidence.	Critical Thinking Skills (CT)	Paper

2. Analyze and interpret primary and secondary sources.	Critical Thinking Skills (CT)	Paper
3. Analyze the effects of historical, social, and political, economic, cultural, and global forces on this period of United States history.	Critical Thinking Skills (CT)	Quizzes and Exams
4. Develop, interpret, and express ideas on a History 1302-related topic through written communication.	Communication Skills (CS1)	Paper
5. Develop, interpret, and express ideas on a History 1302-related topic	Communication Skills (CS2)	Oral Presentation Assignment
6. Develop, interpret, and express ideas on a History 1302-related topic through visual communication.	Communication Skills (CS3)	Oral Presentation Assignment
7. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility (SR)	Paper
8. Evaluate choices and actions of others or one's own, and relate consequences to decision-making.	Personal Responsibility (PR)	Paper

Academic Dishonesty Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams or Plagiarism is an extremely serious offense and will result in a grade of zero on that assignment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Stacey Henderson at 409-933-8212.

HIST 1302 Course assignments open at 6:00am and close at 11:30pm.

Module ONE: Opens: 1/18/2022- Closes: 2/06/2022

- Textbook: America's History read: pp. 494-555.
- Read lecture notes in Blackboard (located in Course Content in menu, then Learning Modules), answer all quizzes, crossword puzzles, drag and drops, etc. in lecture notes (not for grade); read study guide; answer questions in test review.

Graded Work

- Answer identify term/individual (5 points).
- View video and write video summary (10 points).
- Read primary document and write summary (10 points).
- US Map Quiz (10 points)
- Matching exercises – Early historian matching; Presidential matching and Gilded Age matching (total of 21 points)
- Take 10-question quiz (20 points), then when ready, take the 50-question test (100 points).
- In Module 1 there will be a syllabus quiz (25 points) and a Personal Responsibility Assignment (20 points).

Module TWO Opens: 2/04/2022- Closes: 2/27/2022

- Textbook: America's History read: pp. 556 - 681.
- Read lecture notes in Blackboard (located in Course Content in menu, then Learning Modules), answer all quizzes, crossword puzzles, drag and drops, etc. in lecture notes (not for grade); read study guide; answer questions in test review.

Graded Work

- Answer identify term/individual (5 points).
- View video and write video summary (10 points).
- Read primary document and write summary (10 points).
- Take 10-question quiz (20 points), then when ready, take the 50-question test (100 points).

Module THREE Opens: 2/25/2022- Closes: 3/27/2022

- Textbook: America's History, read: pp. 682 - 777.
- Read lecture notes in Blackboard (located in Course Content in menu, then Learning Modules), answer all quizzes, crossword puzzles, drag and drops, etc. in lecture notes (not for grade); read study guide; answer questions in test review.

Graded Work

- Social Responsibility paper is due (50 points).
- Answer identify term/individual (5 points).
- View video and write video summary (10 points).
- Read primary document and write summary (10 points).
- Far East/Middle East Map Quiz (10 points)
- Matching exercises on 1920's and World War II (45 points)
- Take 10-question quiz (20 points), then when ready, take the 50-question test (100 points).

Module FOUR Opens: 3/25/2022- Closes: 4/24/2022

- Textbook: America's History, read: pp. 778 - 934.
- Read lecture notes in Blackboard (located in Course Content in menu, then Learning Modules), answer all quizzes, crossword puzzles, drag and drops, etc. in lecture notes (not for grade); read study guide; answer questions in test review.

Graded Work

- Oral Presentation (40 points)
- Oral Presentation/Visual Summary (20 points)
- Answer identify term/individual (5 points).
- View video and write video summary (10 points).
- Read primary document and write summary (10 points).
- Matching exercises on Cold War, Civil Rights, and Vietnam era (35 points)
- Take 10-question quiz (20 points), then when ready, take the 50-question test (100 points).

Module FIVE Opens: 4/22/2022- Closes: 5/13/2022

- Textbook: America's History, read: pp. 934- 1020.
- Read lecture notes in Blackboard (located in Course Content in menu, then Learning Modules), answer all quizzes, crossword puzzles, drag and drops, etc. in lecture notes (not for grade); read study guide; answer questions in test review.

Graded Work

- Answer identify term/individual (5 points).
- View video and write video summary (10 points).
- Read primary document and write summary (10 points).
- Matching exercise on 1970's and 1980s (15 points)
- Take 10-question quiz (20 points), then when ready, take the 50-question test (100 points).

Success Tips for Students

(a) Make a copy of the course calendar found in the menu and in this syllabus. Use the calendar to know when assignments open and close. The calendar also has the location of where the assignment can be located.

(b) Do not wait until the day an assignment is due to start working on that assignment.

(c) Try to turn assignments in early. If you have an issue or problem (personal, technical) and wait until the day an assignment is due to turn it in, you will have no room to maneuver. A source to help students learn about blackboard-related questions and issues is

<https://www.blackboard.com/student-resources.aspx> .

Technology Outage Policy: Occasionally COM may experience emergency technology outages. Should this occur during an exam or quiz, you will need to notify the instructor that you will need the exam or quiz to be reset. Students are responsible for completing all other course work such that due dates can be met. In case of an emergency technology outage that is campus-wide, students will have an opportunity to submit assignments as long as they were submitted within the newly designated due date that will be posted as an "Announcement."

Last day of class Blackboard outage: *If an outage takes place in the last hours on the final day of class, there will be no make-up assignments, and the accumulative points will determine the final grade.*

In case of a personal technology issue or if you have questions about an assignment or need clarification of requirements, you are expected to contact the instructor. The College has a number of computer labs so that access to technology needed to complete assignments should not be an issue.

NOTE: If for any reason the college closes, continue to work on the assignments spelled out in your syllabus and/or refer to Blackboard for Emergency Closing Assignments and further instructions.

Netiquette: When communicating via the online mechanisms of this course it is important to remember that those communications are conducted in a public forum and should reflect a level of professionalism reflective of that forum. At a minimum such communications should be respectful of others and use appropriate writing mechanics (spelling, grammar, etc.). For more information, go to: <http://studygs.net/netiquette.htm>.

Technology Requirement: (optional but strongly encouraged)

Mozilla Firefox is the recommended Blackboard browser <http://www.mozilla.org/en-US/firefox/new/> and other software, required plug-ins or applications can be found at <http://com.parature.com/ics/support/default.asp?deptID=15028&referrer=> .

Students will need internet access for successful completion of this course. College of the Mainland has a number of Computer Labs for students to access the internet.

Routine Blackboard Maintenance is scheduled periodically and is noted on Blackboard. If you have problems with Blackboard, do not send technical support questions to the instructor. See a support ticket to <http://de-support.com.edu/requests>. Student-related questions may be answered in the student handbook which may located at <http://www.com.edu/student-services/student-handbook>.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered

through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is March 2. The last date to withdraw from the 16-week session is April 25. The last date to withdraw for the 2nd 8-week session is May 4.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at www.com.edu/coronavirus. Students are required to watch a training [video](#), complete the [self-screening](#), and acknowledge the safety guidance at: www.com.edu/selfscreen. In addition, students, faculty, and staff must perform a [self-screening](#) prior to each campus visit. Finally, students, faculty, or staff who have had symptoms of COVID-19, received a positive test for COVID-19, or have had close contact with an individual infected with COVID-19 must complete the [self-report tool](#).