



NURS 3350-001IN
Transition to Baccalaureate Nursing
Spring 2024, 8 Weeks
Internet Course

Instructor Information:

Deosha Anderson, MSN, RN

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Office: 409.933.8143

Student hours and location: Virtual, by appointment

Required Textbooks/Materials:

Black, B. (2024). *Professional Nursing, (10th ed)*. St. Louis: Elsevier, Inc.

For the entire program:

American Psychological Association. (2020). *Concise Guide to APA Style (7th ed.)*.

<https://doi.org/10.1037/0000173-00>

Course Description:

Synthesis of previous knowledge and skills provide the foundation for development of the baccalaureate prepared nursing roles as a provider of patient centered care, patient safety advocate, member of the interdisciplinary team, and member of the profession. Discussion includes examination of historical aspects of healthcare and nursing as a profession, analysis of nursing theory, application of clinical judgment, legal and ethical standards, professionalism, teamwork, and collaboration. **(Credit 3: Lecture 3, Lab 0) (8-week course, 48 contact hours)**

Course Requirements: This is an online course. Students are expected to complete independent work each week. Announcements will communicate important information. You will acquire the skills outlined in the course outcomes through the following:

Discussion Board: Assess ability to synthesize information when collaborating on a topic with peers.

Nursing Theorist Presentation: Apply concepts of the theoretical foundations of nursing and their application in clinical settings.

Professional Online Interview: Analyze the diverse responsibilities and skills required in nursing, fostering a comprehensive view of the profession.

Weekly Quiz: Assess understanding of key concepts covered each week.

Reflection Paper: Analyze personal learning experiences, insights gained from course materials, and how these learnings can be applied to their nursing practice.

Determination of Course Grade/Detailed Grading Formula

A = 90 -100.00

B = 80 -89.99

C = 70 -79.99

D = 60 -69.99

F = < 60

Nursing Theorist Presentation (1)	30%
Discussion Board Assignments (5)	15%
Quizzes (7)	10%
Reflection Paper (1)	5%
Professional Online Interview (1)	10%
Grade Total	100%
A grade average of at least 70% is required to pass the course.	

Late Work, Make-Up, and Extra-Credit Policy:

All course assignments are expected to be completed and submitted on the specified due date. See Late Assignments policy in the Nursing Student Handbook. There is no extra credit in this course.

Ten points per day up to five days will be deducted from major assignments (Powerpoint Presentation) that are late. All other assignments will not be accepted late.

Attendance Policy:

Students are expected to log into the D2L LMS a minimum of three times weekly. See student handbook.

Withdrawal:

See Admission, Progression, Dismissal, & Readmission policy in the Nursing Student Handbook.

Communicating With Your Instructor:

ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Integrate knowledge, skills, and abilities gained from personal experiential learning, prerequisite, and co-requisite courses in the program of study.	Synthesize knowledge, skills, and values from the arts, sciences, and humanities as an exemplar of professional nursing and an advocate of social justice.	Discussion Board, Quiz,
2. Investigate the history of healthcare and the development of nursing as a profession.	Synthesize knowledge, skills, and values from the arts, sciences, and humanities as an exemplar of professional nursing and an advocate of social justice.	Power Point Presentation
3. Analyze the roles of the baccalaureate prepared nurse: Provider of patient-centered care	Provide comprehensive patient-centered care utilizing an organized framework to make individual,	Discussion Board, Quiz
4. Patient safety advocate Member of the interdisciplinary team Member of the profession	community, and population-based decisions grounded in evidence-based practice.	Discussion Board,

5. Examine nursing theory as a foundation for developing a personal nursing perspective and practice model.	Synthesize knowledge, skills, and values from the arts, sciences, and humanities as an exemplar of professional nursing and an advocate of social justice.	Power Point Presentation
6. Examine the decision-making processes required to provide nursing care for the individual, family, and community.	Communicate and collaborate with the interdisciplinary team to lead and manage shared decision-making for optimal patient, family, population, and community outcomes.	Discussion Board
7. Investigate theories and strategies of effective communication and collaboration	Utilize data to monitor outcomes of care and improvement methods to continuously improve the quality and safety of nursing care to minimize risk of harm individually and across the healthcare system. Communicate and collaborate with the interdisciplinary team to lead and manage shared decision-making for optimal patient, family, population, and community outcomes.	Professional Online Interview
8. Demonstrate communication skills in professional presentations and written formats.	Communicate and collaborate with the interdisciplinary team to lead and manage shared decision-making for optimal patient, family, population, and community outcomes.	Discussion Board
9. Analyze factors that create a culture of safety and patient-centered care.	Provide comprehensive patient-centered care utilizing an organized framework to make individual, community, and population-based decisions grounded in evidence-based practice.	Discussion Board,
10. Integrate professionalism, teamwork, and collaboration into a baccalaureate practice model.	Utilize data to monitor outcomes of care and improvement methods to continuously improve the quality and safety of nursing care to minimize risk of harm individually and across the healthcare system. Communicate and collaborate with the interdisciplinary team to lead and manage shared decision-making for optimal patient, family, population, and community outcomes.	Discussion Board, Quiz
11. Explore the future of nursing as a profession.	Synthesize knowledge, skills, and values from the arts, sciences, and humanities as an exemplar of professional nursing and an	Reflection Paper

	advocate of social justice.	
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12. Develop the pursuit of practice excellence through integration of professional values of lifelong learning, professional engagement, and professional growth & development.	Synthesize knowledge, skills, and values from the arts, sciences, and humanities as an exemplar of professional nursing and an advocate of social justice.	Reflection Paper
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Academic Dishonesty:

Any incidence of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty, such as cheating on exams, is an extremely serious offense. See Behavior/Conduct policy in the Nursing Student Handbook.

Student Concerns:

If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please email nursing@com.edu to request an appointment with the Director of Nursing. Please see the Student Concerns Policy in the Nursing Student Handbook for further instructions.

Plagiarism:

Plagiarism is using someone else’s words or ideas and claiming them as your own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else’s words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else’s words without quotation marks. Any assignment containing plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action. Also see the Behavior/Conduct policy in the Nursing Student Handbook.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is February 28. The last date to withdraw from the 16-week session is April 22. The last date to withdraw for the 2nd 8-week session is May 1. The last date to withdraw for spring mini session is May 29.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that

get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.