



CSME-1453-221CL
Chemical Reformation Related Theory
Summer 2022
6/6/2022-8/12/2022
Monday-Thursday 5-9pm

Instructor Information: Sharon Goebel, sgoebel@com.edu & Ashley Johnson, ajohnson66@com.edu

Student hours and location: Monday-Thursday 5-9 pm, Room #154, Lab. 137, COM/Mainland City Centre

Required Textbook/Materials: Milady's Standard Fundamentals for Cosmetology 2016, Milady Publishing Corp., Bronx, NY 10467

Milady Standard Cosmetology hard cover text; Milady study guide; Online licensing prep; and Mind Tap. (Bundle package) 2015 Milady Publishing Corp., Bronx, NY 10467

Milady Online Exam Preparation for Operators www.milady.com, Delmar Publishing, Thompson Learning

Texas Cosmetology Laws and Rules, Texas Department of Licensing and Regulation

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description: This is a presentation of the theory and practice of chemical reformation including terminology, application, and workplace competencies. This course will identify terminology related to chemical reformation, demonstrate the proper application, and exhibit workplace competencies related to chemical reformation.

Course requirements: Two class projects will be required during this course. One will be a mannequin with a four-quadrant sectioning that displays a fully processed Virgin Chemical Relaxer, Keratin Smoothing Treatment, Reform Curl, and a Permanent Wave. The other project will include a perm display on a mannequin using a creative method to roll the hair without using traditional rods. Both projects will be counted as 20% of their grade. There will be two major chapter tests throughout the course along with a practical and written final exam.

Required supplies: Two mannequins of medium length with straight hair, one mannequin with textured hair, station set up bag, chemical cape, towels, gloves, end papers, two rat-tail combs, all-purpose combs, perm rods (purple), butterfly clips, cotton coil, applicator bottle, cholesterol, gel, two tint brushes, protective cream, shampoo bag.

Determination of Course Grade/Detailed Grading Formula:

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| Attendance & Professionalism | 20% |
| Skill Sheet | 20% |
| Daily Grades | 20 % |
| Chapter Tests & Class Projects | 20% |
| Final Exam | 20% |

Grading Scale: A- 90 to 100 B - 80 to 89 C- 70 to 79 D- 60 to 69 F- 59 and below

Course outline:

- June 22nd – Chapter 20, Permanent Waving Test 1
- July 4th – No Class (Independence Day)
- July 13th – Chapter 20, Hair Relaxers and Smoothers Test 2
- August 8th - Practical Final Exam
- August 9th - Written Final Exam
- August 10th - Creative Wrap Project Due

Make-Up Policy: Arrangements for written exams must be made up the next day of class. The student is responsible for scheduling the makeup test session with the course instructor. If a student misses classwork it must be turned in the following class period after the work was given. In general, late work is not accepted. All work must be turned in on time or the student will receive a zero.

Attendance Policy: Every class is important to your success in school. Make every effort to attend all classes. A sign in sheet will be provided in class. Each student must sign themselves in and out daily. If a student misses more than half the class period, the grade will reflect an absence. Any time missed will affect the total number of days required for completion. Attendance grades are calculated as follows: Each tardy is 5 points off the attendance grade. Each absence is 10 points off the attendance grade. If a student misses more than 4 absences, they will be dismissed from the course, according to College of the Mainland policies. All courses must be completed and passed with a C or better to be able to advance to the next courses and to be able sit for the licenser exam. It is the student’s responsibility to understand the course requirements, maintain sufficient attendance, and work completion.

Tardiness Policy: Entering the classroom after the time class begins or leaving before class has ended is considered tardy. If a student enters the class late and misses more than an hour of class time it will no longer be considered a tardy, it will be considered an absence. If student leaves class early and misses more than an hour of class time the same rule would apply. Four times tardy equals one absence.

Contagious Illnesses: In the event a student contracts a contagious illness, such as COVID 19 or strep, the following steps can be utilized to avoid being withdrawn for excessive absences.

1. For COVID 19
 - a. self-report on the COM website. Follow the instructions given.
 - b. email your instructors with a copy of doctor’s note or test result. These should be dated.

2. For other contagious illnesses
 - a. Email the instructor with a copy of a doctor's note stating that you may not attend school, with dates and your name. (Any days missed prior to this will count toward total absences)
3. Once the instructor receives the Test result or doctor's note, they will email the student (to COM email) instructions on assignments that can be completed from home. These will be assigned on a case-by-case basis. Communicate with your instructor about this. If these assignments are completed by the due date, the days missed will not count toward your absences.

Maternity appointments: For doctor appointments due to maternity, the following steps can be utilized to avoid being withdrawn for excessive absences.

1. Communicate with your instructor prior to the appointment of the absence.
2. Bring a note from the doctor stating the appointment date and time upon returning to class.
3. Make up work will be assigned on a case-by-case basis.

*Any absence will affect your success in class. Do your best to attend every class. Communicate with your instructors when issues arise and know what assignments need to be made up.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Faculty may add additional statement requiring monitoring and communication expectations via Blackboard or other LMS)

| Student Learner Outcome | Maps to Core Objective | Assessed via this Assignment |
|--|-----------------------------|------------------------------|
| 1. Define Related Terminology | Critical Thinking | Chapter Tests |
| 2. Demo Proper Application | Empirical Quantitative | Skills done on Models |
| 3. Demo Safety and Sanitation | Social Responsibility | Final Exam |
| 4. Workplace Competencies | Teamwork | Lab Skills |
| 5. Demo knowledge of basic chemical services | Applying Textbook Knowledge | Chemical Quad Project |

Academic Dishonesty: Any incident of Academic Dishonesty will be dealt with in accordance with the College of the Mainland Policy and Student Handbook. Academic dishonesty, such as cheating on an exam, plagiarism and collusion is a serious offense and will result in a grade of a zero on that exam. The student/ students involved will be referred to the Office of Student Conduct for the appropriate discipline

Plagiarism: The practice of taking someone else's work or ideas and passing them off as one's own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. Any assignment containing any plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Mrs. Hunsucker Chair of Human Service Careers Department at 409-933-8608, jhunsucker1@com.edu.

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodation is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Counseling Statement: Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or hbankston@com.edu. Counseling services are available on campus in the student center for free and students can also email counseling@com.edu to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from summer session is August 1st.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are especially important to us. We have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If a student is referred to the Early Alert Program, you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer for you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel

you could benefit from free resources to help you through a challenging time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students' office at deanofstudents@com.edu or communityresources@com.edu.

IMPORTANT: Eligibility for an occupational license may be impacted by one's criminal history. Students with a criminal history should confer with faculty or the department chairperson. Students have a right to request a criminal history evaluation letter from the applicable licensing agency.

Notice to Students Regarding Licensing: Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: www.tdlr.texas.gov Should you wish to request a review of the impact of criminal history on your potential TDLR Cosmetology Operator Certificate which leads to testing for licensure, prior to or during your quest for a certificate, you can visit www.tdlr.texas.gov and request a "Criminal History Evaluation": This information is being provided to all persons who apply or enroll in the program, with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

Disclaimers/Additional Policies: Instructors may, at their discretion, withdraw a student due to lack of attendance, or the inability to maintain the prescribed minimum rate of progress (70% test average) stated in the course syllabus. Also, any behavior detrimental to the learning process of the student or class. Students should be familiar with the Cosmetology Welcome Packet & Student Expectations.

Professionalism Grading Rubric: Prompt, Prepared, Uniform & Compliance & Hair/Make- up. All five areas must be met to receive a grade of 100%. If not met the daily professional grade will be 0.

Zero Tolerance Policies: 1. Bullying. Physical or Mental. We will strive to maintain a positive atmosphere at all times. 2. Uniform. Wear it or return home, get in uniform and return to school including lab jacket 5. No Borrowing. Bring your supplies or go home, retrieve your supplies and return to school.



I, _____ (Please print) have received,
read, and understand this syllabus and class schedule.

Student Signature

Date

College of the Mainland Summer 2022

Chemical Reformation Related Theory

Class Schedule

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| <p>Week 1 June 6th Monday- Session 1</p> <p>Welcome</p> <p>Go over syllabus, class schedule, and rules. Provide kit list and packing instructions, And work on student folders, etc. Kit packing to be complete by Session 3, All material for Class must be brought for practicals on Tues.</p> | <p>Tuesday – Session 2 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • How Chemicals Affect Hair Structure p.598 • Importance of PH p.599 • Demo TDLR Perm • Go over Perm in PSI Packet <p>TDLR Perm</p> <p>_____</p> <p>Home work Workbook Questions 1-39 Chapter Glossary (Acid-balanced waves-croquignole perm wrap) Review Questions</p> | <p>Wednesday - Session 3 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Basic Building Blocks of Hair p. 599-601 • Ea. Student draw and color shade PH Balance chart Figure 20-4 on page 599 <p>(Chart due Session 7)</p> <p>TDLR Perm</p> <p>_____</p> <p>Home work Workbook Questions 1-39 Chapter Glossary (Acid-balanced waves-croquignole perm wrap) Review Questions</p> | <p>Thursday- Session 4 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Review Game • Watch Video • Worksheet • Demo Parting 9 section • Demo Perm <p>Basic Perm Horizontal/9section wave</p> <p>_____</p> <p>Home work Workbook Questions 1-39 Chapter Glossary (Acid-balanced waves-croquignole perm wrap) Review Questions</p> |
| <p>Week 2 June 13th Monday – Session 5 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Demonstrate Proper Technique, The Chemistry, Reduction Reaction p. 601-603 • Begin pg. 631 (in class) write out steps to 9 Section wave <p>Basic Perm Horizontal/ 9section wave</p> <p>_____</p> <p>Home work Workbook Questions 1-39 Chapter Glossary (Acid-balanced waves-croquignole perm wrap) Review Questions</p> | <p>Tuesday – Session 6 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Types of Permanent Waves p. 603-605 • Watch Video • Demo sectioning • Demo Vertical Perm <p>Basic Perm Vertical</p> <p>_____</p> <p>Home work Workbook Questions 1-39 Chapter Glossary (Acid-balanced waves-croquignole perm wrap) Review Questions</p> | <p>Wednesday – Session 7 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Selecting the Right Perm, Processing, Over and Under processed Hair p. 605-607 • Complete in Class a Perm Category chart, like Fig.20-1 Pg.606 • Demo sectioning • Demo Double Halo <p>Double Halo Perm</p> <p>_____</p> <p>Home work Workbook Questions 1-39 Chapter Glossary (Acid-balanced waves-croquignole perm wrap) Review Questions</p> | <p>Thursday – Session 8 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Perm Research • Worksheet • Review for Chapter Test 1 <p>Double Halo Perm</p> <p>_____</p> <p>Home work Workbook Questions 1-39 Chapter Glossary (Acid-balanced waves-croquignole perm wrap) Review Questions</p> |

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| <p>Week 3 June 20th Monday – Session 9 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Permanent Waving Neutralization p. 608-609 • In groups read pgs.635-637, discuss and make note cards of this perm. (How is it similar or different from others?) Class assignment • Demo Curvature Perm <p>Curvature Perm</p> <hr/> <p>Home Work Workbook Questions 1-39 Chapter Glossary (Acid-balanced waves-croquignole perm wrap) Review Questions</p> | <p>Tuesday – Session 10 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Permanent Waving Procedures/Types of Rods p. 609-610 • Watch Video <p>Curvature Perm</p> <hr/> <p>Home work Workbook Questions 1-39 Chapter Glossary (Acid-balanced waves-croquignole perm wrap) Review Questions</p> | <p>Wednesday – Session 11 Chapter 20 Chemical Texture Services</p> <p>*Chapter Test 1* *Chapter Glossary Due* (Acid-balanced-Croquignole) *H/W Due Questions 1-39 Read pg. 638-639</p> <ul style="list-style-type: none"> • Demo Brick lay Perm <p>Brick lay Perm</p> <hr/> <p>Make a video of yourself teaching the perm of your choice</p> <p>Due Monday</p> <p>Home work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions</p> | <p>Thursday – Session 12 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • End Papers p. 610-611 • Demo Various Wrap Styles <p>Brick lay Perm</p> <hr/> <p>Home work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions</p> |
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| <p>Week 4 June 27th Monday – Session 13 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Sectioning, Base Placement & Direction p. 611-612 • Read pages 640-643 • Demo Zig Zag (Weave Perm) <p>Zig Zag Perm</p> <hr/> <p>Home Work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions</p> | <p>Tuesday – Session 14 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Wrapping Techniques p. 612-613 • Watch Video <p>Zig Zag Perm</p> <hr/> <p>Home Work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions</p> | <p>Wednesday – Session 15 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • Partial Perm & Perms for Men p. 615-616 • Demo Ponytail Perm <p>Ponytail Perm</p> <hr/> <p>Home Work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions</p> | <p>Thursday – Session 16 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> • A Look at Other Partial Perms & Digital Perm • Watch Video <p>Ponytail Perm</p> <hr/> <p>Home Work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions</p> |
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| <p>Week 5 July 4th Monday – Session 17</p> <p style="text-align: center;">*No Class*</p> <p style="text-align: center;">Happy Independence Day!</p> | <p>Tuesday – Session 18 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Safety Precautions for Permanent Waving & Metallic Salts p. 616-617 Watch Video Demo Perm on Benders <p>Perm on Benders</p> <hr/> <p>Home Work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions</p> | <p>Wednesday – Session 19 Chapter 20 Chemical Texture Services</p> <p>Read pages 642- 646 Write ½ page paper on the differences in Spiral and piggyback perms. Due in class.</p> <ul style="list-style-type: none"> Demo Piggyback Perm <p>Piggyback Perm</p> <hr/> <p>Home Work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions (Begin Thinking about Creative Wrap project)</p> | <p>Thursday – Session 20 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Watch Video Review for Chapter Test 2 <p>Piggyback Perm</p> <hr/> <p>Perm on benders</p> <hr/> <p>Home Work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions</p> |
| <p>Week 6 July 11th Monday – Session 21 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Demo Spiral Perm <p>Spiral Perm</p> <hr/> <p>Home Work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions</p> | <p>Tuesday – Session 22 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Watch Video Worksheet <p>Spiral Perm</p> <hr/> <p>Home Work Workbook Questions 40-78 Chapter Glossary (Curvature Permanent Wrap-No Base Relaxers) Review Questions</p> | <p>Wednesday – Session 23 Chapter 20 Chemical Texture Services</p> <p>*Chapter Test 2* *Chapter Glossary Due* (Curvature Permanent Wrap-No Base Relaxers) *H/W Due Questions 40-78*</p> <ul style="list-style-type: none"> Chemical Hair Relaxers p. 617-618 Demo TDLR Virgin Relaxer Prepare a chart like the one on page 621 <p>Selecting the correct relaxer Due session 27</p> <p>TDLR Virgin Relaxer / All four Quads.</p> <hr/> <p>Home Work Workbook Questions 79-117 Chapter Glossary (Normalizing Lotions-Weave Technique) Review Questions</p> | <p>Thursday – Session 24 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Types of Relaxers p. 618-621 Worksheet <p>TDLR Virgin Relaxer</p> <hr/> <p>Home Work Workbook Questions 79-117 Chapter Glossary (Normalizing Lotions-Weave Technique) Review Questions</p> |

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| <p>Week 7 July 18th Monday – Session 25 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Relaxer Strengths p. 622 Read Pages 647-651., In a group write note cards on why a Thio Relaxer? Choose a speaker report to class. Go over relaxer Portion PSI Packet Demo TDLR Relaxer Re-Touch <p>TDLR Relaxer Re-Touch</p> <hr/> <p>Home Work Workbook Questions 79-117 Chapter Glossary (Normalizing Lotions-Weave Technique) Review Questions</p> | <p>Tuesday – Session 26 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Safety Precautions for Chemical Relaxing Service p. 624-625 Watch Video Please Write the Safety precautions on page 624 /Due in Class <p>TDLR Relaxer Re-Touch</p> <hr/> <p>Home Work Workbook Questions 79-117 Chapter Glossary (Normalizing Lotions-Weave Technique) Review Questions</p> | <p>Wednesday – Session 27 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Keratin-Based Straightening Treatments p. 625-626 Go over all manufacture's guidelines Demo KeraTherapy Treatment <p>Keratin Treatment</p> <hr/> <p>Home Work Workbook Questions 79-117 Chapter Glossary (Normalizing Lotions-Weave Technique) Review Questions</p> <p>(Decide on Creative Wrap)</p> | <p>Thursday – Session 28 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Review Keratin Treatments Watch Video Worksheet <p>Keratin Treatment</p> <hr/> <p>Home Work Workbook Questions 79-117 Chapter Glossary (Normalizing Lotions-Weave Technique) Review Questions</p> |
| <p>Week 8 July 25th Monday – Session 29 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Proper Technique for Curl Re-Form p. 627-628 Read 659-663 Tell me in ½ page why a re- form Curl? Due in class Demo Reform Curl <p>Reform Curl</p> <hr/> <p>Home Work Workbook Questions 79-117 Chapter Glossary (Normalizing Lotions-Weave Technique) Review Questions</p> | <p>Tuesday – Session 30 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Review Reform Curl Watch Video Worksheet <p>Reform Curl</p> <hr/> <p>Home Work Workbook Questions 79-117 Chapter Glossary (Normalizing Lotions-Weave Technique) Review Questions</p> | <p>Wednesday – Session 31 Chapter 20 Chemical Texture Services</p> <p>Silk Press Video</p> <ul style="list-style-type: none"> Demo Silk Press Look up a video on your own about Silk press. (Refer to Classmates everyone can not have the same video) We will watch in class <p>Silk Press</p> <hr/> <p>Home Work Workbook Questions 79-117 Chapter Glossary (Normalizing Lotions-Weave Technique) Review Questions</p> | <p>Thursday – Session 32 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Watch Video Review Silk Press <p>Silk Press</p> <hr/> <p>Home Work Workbook Questions 79-117 Chapter Glossary (Normalizing Lotions-Weave Technique) Review Questions</p> |

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| <p>Week 9 August 1st Monday – Session 33 Chapter 20 Chemical Texture Services/Project Week/Live Chemical Services</p> <ul style="list-style-type: none"> Fully process a perm on entire quadrant of a mannequin <p>Perm Quad Project</p> <hr/> <p>Home Work Workbook Questions 115-153 Review Questions Chapter Glossary</p> | <p>Tuesday – Session 34 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Full process a relaxer on entire quadrant of a mannequin <p>Relaxer Quad Project</p> <hr/> <p>Home Work Workbook Questions 115-153 Review Questions Chapter Glossary</p> | <p>Wednesday – Session 35 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Fully process reform curl on entire quadrant of a mannequin Review for Practical Final Exam <p>Reform Curl Quad Project</p> <hr/> <p>Home Work Workbook Questions 115-153 Review Questions Chapter Glossary</p> | <p>Thursday – Session 36 Chapter 20 Chemical Texture Services</p> <ul style="list-style-type: none"> Fully process Keratin Treatment on entire quadrant of a mannequin Review for Written Final Exam <p>Keratin Treatment Quad Project</p> <hr/> <p>Home Work Workbook Questions 115-153 Review Questions Chapter Glossary</p> |
| <p>Week 10 August 8th Monday – Session 37</p> <p>*Practical Final Exam*</p> <p>*Chapter Glossary Due* (Normalizing Lotions-Weave Technique) *H/W Due Questions 79-117* *Review Questions Due*</p> <ul style="list-style-type: none"> Review for Written Final Exam <p>Creative Wrap</p> <hr/> | <p>Tuesday – Session 38</p> <p>*Written Final Exam*</p> <ul style="list-style-type: none"> Work on Creative Wrap for Class Project <p>Creative Wrap</p> <hr/> | <p>Wednesday – Session 39</p> <p>Model Night!</p> <p>*Judge Creative Wrap Project (Prizes for Winner)</p> <ul style="list-style-type: none"> Practical Sheet Due All Work Due | <p>Thursday – Session 40</p> <p>Party/ Grades</p> <p>Have a nice remainder of Summer!</p> |

Syllabus May Change at the Discretion of the Instructor