



**RNSG 1331-101CL**  
**Principles of Clinical Decision-Making**  
**Fall 2021**  
**1015-1215 Tuesday**

**Instructor Information:** Lisa Hall, [lhall8@com.edu](mailto:lhall8@com.edu), 409-933-8164

**Student hours and location:** The class time is 1015-1215 Tuesday in STEAM-120

**Required Textbook/Materials:**

Elsevier. (2021). Clinical Skills: Essentials Collection  
ISBN:9780323389471.

Elsevier. Evolve HESI RN Patient Reviews. 5<sup>th</sup> Edition. ISBN:  
9780323582452.

EAQ Fundamentals. 10th Edition. ISBN: 9780323758185. Elsevier.  
(2021).

Potter, P., & Perry, A. (2021). *Fundamentals of nursing* (10th ed.). Philadelphia, PA: F. A. Davis  
Company. [eBook or print] ISBN: 978-0323677721

Mulholland, J., Turner, S. (2019). *The nurse, the math, the meds: drug calculations and  
dimensional analysis* (4<sup>th</sup> ed.). St. Louis, MO: Mosby

Elsevier. (2016). Sherpath for Pharmacology (Lilly Version) 9<sup>th</sup> Edition.  
ISBN: 9780323695220.

Gulanick and Myers (2022). Nursing Care Plans: Diagnoses, Interventions, & Outcomes. 10<sup>th</sup>  
Edition. ISBN: 9780323711180

**Course Description:** Examination of selected principles related to the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Emphasis on clinical decision making for clients in medical-surgical settings experiencing health problems involving fluid and electrolytes; perioperative care; pain; respiratory disorders; peripheral vascular disorders; immunologic disorders; and infectious disorders. Discussion of knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to either a blocked or integrated approach. (Credit 3: Lecture 2, Lab 2, 64 Contact Hours)

**Course requirements:**

1. Care Plans (2) Demonstrate critical thinking utilizing a systematic framework to apply the roles of the professional nurse when providing patient care for selected health problems.
2. In-Class Assignments: Assess incremental knowledge as the roles of the professional Nurse apply to patient-centered care for patients and their families with selected health problems.
3. Elsevier Adaptive Quizzing: Assess the application of the pathophysiology, clinical management, and the nursing process for patients and their families experiencing selected health problems.
4. Pharmacology Modules: Assesses basic knowledge of pharmacology relating to the clinical management of patients and their families with selected health problems.

**Testing**

This serves as a notice that Nursing Faculty have updated policy 2.18 Testing in the Associate Degree in Nursing Student Handbook. This updated policy supersedes any previous Associate Degree in Nursing Student Handbook policy regarding policy 2.18 Testing. The revised policy 2.18 Testing is effective on January 21<sup>st</sup>, 2020. The revised policy may be found at:

[https://build.com.edu/uploads/sitecontent/files/nursing-student-resources/Revised\\_Nursing\\_Student\\_Handbook\\_Policy\\_01-21-20204.pdf](https://build.com.edu/uploads/sitecontent/files/nursing-student-resources/Revised_Nursing_Student_Handbook_Policy_01-21-20204.pdf)

**Determination of Course Grade/Detailed Grading Formula:****Grading Scale:**

**A= 90-100**

**B= 80-89.99**

**C= 75-79.99\***

**D= 60-74.99**

**F= <60**

\*A minimum final grade of “C” is required to pass this score

**Grade Calculation**

All assignments, including pass/fail, must be submitted to pass the course. The exam average must be at least 75% before non-examination assignment grades are calculated into the final course grade. See Grade Determination & Calculation in the Nursing Student Handbook.

All assignments must total 75% average to pass the class.

<b>Assignment</b>	<b>%</b>
Care Plan 1	<b>15</b>
Care Plan 2	<b>25</b>
In class participation	<b>P/F</b>
Combination EAQ/Book Quizzes	<b>25</b>
MOCK NJE	<b>20</b>
Pharmacology Sherpath Modules	<b>15</b>
<b>Total</b>	<b>100%</b>

**Late Work, Make-Up, and Extra-Credit Policy:** All course assignments are expected to be completed and submitted on the specified due date. See Late Assignments Policy in the Nursing Student Handbook.

**Attendance Policy:** See the Attendance Policy in the Nursing Student Handbook.

**Communicating with your instructor: Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email.** Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Personal email communication will not be answered.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment

**Academic Dishonesty:** (Describe your academic dishonesty policy and state consequences if it is violated)

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Amanda Ordonez, Director of Nursing at [mordonez@com.edu](mailto:mordonez@com.edu).

**Course outline:** See blackboard for course calendar

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## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to set up their appointment. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is October 6. **The last date to withdraw from the 16-week session is November 19.** The last date to withdraw for the 2<sup>nd</sup> 8-week session is December 2.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.