



**PSYC 2314.050 IN  
LIFESPAN GROWTH & DEVELOPMENT  
Spring Mini Session 2023**

Instructor: Lalanya Ennis Maldonado, M.A.  
 Phone: 409-933-8197  
 E-mail: lennis@com.edu  
 Office: M-15 (located in the library on the Mezzanine)  
 Text Reminders: 409-440-7386 @PSYCH2314

**Student Hours:**

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:30 am	- 10:00 am	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	
<i>Additional office hours to accommodate students will be available by appointment</i>						

**Required Course Material:** The Invitation to the Lifespan, 5th edition: by Kathleen S. Berger (**E-Book is online**)

**Supplies:** Reliable Computer, internet access, and Computer storage device (to backup files)

**Course Description:** This course will provide an overview of human development, from conception to birth. We will explore how people change over time in small ways and large. We will learn about three major domains of human development (biosocial, cognitive and psychosocial) at each life stage (infancy, toddlerhood, preschool, school-aged, adolescence, early adulthood, middle adulthood and late adulthood). Finally, we will deal with the topic of death and how we cope with the end of life in this society.

**Course Requirements** Grades are based on points accumulated throughout the semester. A variety of means to evaluate student performance will be used throughout the course. There is the possibility of earning 1000 points from assignments and assessments. You are held accountable for completing all assignments on time. Specific details and directions for assignments must be closely followed or points will be deducted.

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (15 at 25 points each) (each quiz is 2.5% of grade- all 37.5%)	375	A	90+	900 or more
Discussion Postings (4 at 100 points each) (each 10% of grade- all 40%)	400	B	80-89	800-899
Opinion Paper (10% of grade)	100	C	70-79	700-799
Presentation (10% of grade)	100	D	60-69	600-699
Introduction Posting (2.5% of grade)	25	F	59 or less	599 or below

## **DETERMINATION OF GRADE**

### **Methods of Evaluation/Submissions-**

- Use Google Chrome or Mozilla Firefox browser (your work will submit BLANK using other browsers)
- All work must typed using Microsoft software. If you do not have Microsoft products, you can download the programs for FREE at <https://www.com.edu/its/office-365.html>
- All work must be saved/uploaded as a .PDF or .DOC, (especially for a MAC or I cant open it)
- All work must be submitted on D2L and attached to the assignment submission page (except discussion boards where you will type directly into the submission page dialogue box.
- Use double spacing and Arial font size 10 or Times New Roman font size 12.
- Assignments with bulleted and/or numbered items should be a **separate and complete paragraph**
- Each assignment has a minimum word count or page length, but you are free to write as much as you like. If you write the "minimum", you should expect to receive the minimum grade.
- Your responses must be well thought out with details, explanations, examples and exhibit critical thinking. I am looking for you to make a connection between the textbook material and your personal experiences and opinions.

**Grading Scale:** 900-1000 points=A; 899-800 points=B, 799-700 points=C, 699-600 points=D, 599 points or less=F

**Grading Rubrics:** Detailed directions and some rubrics for coursework can be found on D2L within the assignment. Please read the directions very carefully and let me know if you have any questions. If you need clarification, please reach out as soon as possible

- **Introduction Post 25 points:** You will write a discussion posting introducing yourself to your classmates. The post should read like a short autobiography. You can include any details about yourself that will allow your fellow students to "put a person to the name". Try to focus on details that make you unique.
- **Quizzes 375 points:** There will be a total of 15 quizzes worth 25 points each. The quizzes are 25 questions in form of multiple choice. You will have 45 minutes to complete the quizzes. You have 2 attempts at the quiz, however, I will only grade the LAST ATTEMPT, not the highest attempt. All quizzes are timed, taken on D2L and must be submitted before 11:59pm on the deadline date. Once you begin the quiz, you must complete the quiz in one timed session.
- **Opinion Paper 100 points:** You will write a paper based on your personal opinion regarding issues that are prevalent in our society. The given prompts and detailed instructions are posted on D2L
- **Discussion Postings 400 points:** You will write 4 chapter discussion (100 points each) on the discussion board in D2L..
- **Presentation 100 points:** You will record yourself giving an oral presentation about a topic discussed in the Opinion Paper. More information is below

**Make-Up & Late Work:** **There will be no make up work or late work accepted.** All assignments are time-stamped in D2L and Email. Work submitted after the due date deadline will not be graded. Please allow time for your assignments to upload. If your network server is slow, make sure you allow extra time and do not wait until the last minute to submit assignments. Follow your schedule in your syllabus and do not rely on D2L to tell you when something is due. There are computers available for students to use at COM in the library, tutoring center and computer labs if you need a computer and/or internet access.

**Attendance Policy:** Attendance is taken by seeing how many times a week you log into D2L and how long you are staying online. You should be spending at least 3 hours a week online at a minimum. Communication with your instructor is extremely important.

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. (Please allow 24 hours for a return phone call or email, except on weekends and holidays)

**General Education Core Objectives (CO's):** Students successfully completing this course will demonstrate competency in the following Core Objectives

1. **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, and the ability to analyze, evaluate, and synthesize information.
2. **Communication Skills:** Develop, interpret, and express ideas through written, oral, and visual communication.
3. **Empirical and Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

<b>Student Learner Outcome (SLO)</b>	<b>Maps to Core Objective (CO)</b>	<b>Assessed via this Assignment</b>
1. Describe the stages of the developing person at different periods of the lifespan from birth to death.		Quiz Chapter 16
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual	Empirical and Quantitative	Quiz Chapter 12
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting	Critical Thinking	Quiz Chapter 11
4. Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.		Quiz Chapter 2
5. Describe the different developmental perspectives of the major theories of development		Quiz Chapter 4
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan		Quiz Chapter 7
7. Discuss the various causes or reasons for disturbances in the develop process		Quiz Chapter 13
8. (CS1) Develop, interpret and express ideas through written communication	Communication Skills (Written)	Discussion Post 2
9. (CS2) Develop, interpret and express ideas through oral communication	Communication Skills (Oral)	Presentations
10. (SR) Demonstrate intercultural competence, knowledge of civic responsibility and ability to engage effectively in regional, national, and global communities.	Social Responsibility	Opinion Paper

**Academic Dishonesty:** Any incident of academic dishonesty will be dealt with in accordance with college policy in the Student Handbook. Academic dishonesty – such as cheating on exams, quizzes, assignments or other assessments, presenting someone else’s work as your own or copying someone else’s work is an extremely serious offense and will result in a **grade of zero** on that assignment or assessment and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao [swakao@com.edu](mailto:swakao@com.edu).

**Technology Maintenance:** College of the Mainland websites are scheduled to be down from 12:01-6:00 am on Sundays and D2L is down from 4:00-6:00 am the first Saturday of the month. Make it a point to complete assignments around this time.

**Technology Outage Policy:** In the event you experience a technology problem, it is your responsibility to communicate immediately with your instructor and the DE department at College of the Mainland (COM). It is a good idea to make a screenshot of the error and email it to me as well as the Distance Education Helpdesk. Contacting COM’s Distance Education department can be accomplished by submitting a ticket anytime at <http://desupport.com.edu/requests> or via live chat Monday to Friday from 8 AM to 5 PM. If the issue does not clear up and if there is no way around it, you may email your assignment to me directly before the due date at [lennis@com.edu](mailto:lennis@com.edu)

Grade Computation	Points	Letter Grade	Numeric Grade	Points
Quizzes (15 at 25 points each) (each quiz is 2.5% of grade- all 37.5%)	375	A	90+	900 or more
Discussion Postings (4 at 100 points each) (each 10% of grade- all 40%)	400	B	80-89	800-899
Opinion Paper (10% of grade)	100	C	70-79	700-799
Presentation (10% of grade)	100	D	60-69	600-699
Introduction Posting (2.5% of grade)	25	F	59 or less	599 or below

Tentative Course Schedule			
Date	Assignment Due BEFORE 11:59pm	Module	Topic
Mon 5/15	Introduction Posting	Intro Video	Introduction to the course
Tue 5/16	Quiz 2 due BEFORE 11:59pm Opinion Paper due BEFORE 11:59pm	Chapter 2: Opinion Paper	Conception to Birth
Wed 5/17	Quiz 3 due BEFORE 11:59pm Quiz 4 due BEFORE 11:59pm	Chapter 3: Chapter 4:	First 2 Years-Body & Mind First 2 years- Psychosocial
Thur 5/18	Quiz 5 due BEFORE 11:59pm	Chapter 5:	Early Childhood- Body & Mind
Fri 5/19	Quiz 6 due BEFORE 11:59pm Discussion Post #1 due BEFORE 11:59pm	Chapter 6: DP #1	Early Childhood- Psychosocial
Mon 5/22	Quiz 7 due BEFORE 11:59pm Quiz 8 due BEFORE 11:59pm	Chapter 7: Chapter 8	Middle Childhood- Body & Mind Middle Childhood- Psychosocial
Tue 5/23	Quiz 9 due BEFORE 11:59pm Quiz 10 due BEFORE 11:59pm	Chapter 9: Chapter 10:	Adolescence- Body & Mind Adolescence- Psychosocial
Wed 5/24	Quiz 11 due BEFORE 11:59pm Discussion Post #2 due BEFORE 11:59pm	Chapter 11 DP #2	Emerging Adulthood- Body & Mind
Thur 5/25	Quiz 12 due BEFORE 11:59pm	Chapter 12:	Adulthood- Body & Mind
Fri 5/26	Quiz 13 due BEFORE 11:59pm	Chapter 13: DP #3	Adulthood- Psychosocial
Mon 5/29	COLLEGE CLOSED- MEMORIAL DAY		
Tue 5/30	Quiz 14 due BEFORE 11:59pm Quiz 15 due BEFORE 11:59pm Quiz 16	Chapter 14 Chapter 15:	Late Adulthood- Body & Mind Late Adulthood- Psychological
Wed 6/31	Epilogue due BEFORE 11:59pm Presentation due BEFORE 11:59pm	Chapter Epi Presentations.	Epilogue: Death & Dying
Thur 6/1	Discussion Post #4 due BEFORE 11:59pm	DP #4	
Fri 6/2	Individual Conferences		Discussion Post #3 due BEFORE 11:59pm

## OPINION PAPER

Respond to all 10 of the prompts below. There is no “right” answer, but you must give in-depth explanations and details to support your responses. I want you to critically think about BOTH SIDES of the argument and then respond. Submit your paper on D2L before the due date.

Each numbered prompt needs to be a separate paragraph that is at least 200 words at the minimum. You must include your word count on your paper after each prompt

1. A woman knowingly used marijuana while she was pregnant for recreational use and now her child has developmental delays.
2. Your child has told you repeatedly that they are being bullied at school, but the school tells you that your child is the bully and other parents have complained about your child.
3. Your closest, most trusted relative disciplined your child with your permission, but left a large bruise on their bottom.
4. You witness your child playing with toys, but the child is acting out sexual acts that they claim they saw on TV.
5. A transgender woman (biologically a male) competes and wins an Olympic spot on the women’s swimming team.
6. You just witnessed a woman physically abusing a man and he is screaming for you to get the woman off of him and to help
7. Your partner has been messaging another person on social media on a regular basis, but is not hiding it from you and claims the relationship is strictly platonic
8. Your aging parents need full time care, but you cannot afford to move them to a facility or hire someone to take care of them.
9. The government outlaws anyone who has ever been arrested for any crime, violent or not, from owning a firearm.
10. The government puts a law into effect that states everyone must be vaccinated or face criminal charges

## **DISCUSSION POSTS**

**Directions for original post:** For the Discussion Postings I will give you a few prompts in the form of either a general statement or a question. You are to critically think about the prompts and then share your thoughts by submitting a (400 word minimum) typed response and post that response on Blackboard in the Discussion Posting. I am looking for you to use critical thinking skills, consider opposing/alternative views, and/or question your own thinking and biases. Formulate your response so that others can understand your point of view and "see where you are coming from". If you are struggling with the word count, read what you have typed then ask yourself: If I were a stranger reading this for the first time, what questions might I have about it? Then include that information in your response. You must answer all 3 prompts completely in paragraph form

To earn full credit on your **Original Posting**, you must do the following:

- Type a minimum 400 word original posting
- Include at least 2 vocabulary words from the textbook for **EACH** prompt
- Identify your vocabulary terms in your paper using **BOLD and ALL CAPITALIZED** print
- Show critical thinking by connecting the prompt to the textbook material
- Offer examples and personal opinions/beliefs.
- Include your word count for your post

**Directions for reply post:** Next, you need to respond to your classmates' posts (100 word minimum). Peer feedback is an important skill to learn in college, career, and in life. This type of critical thinking helps you to better understand the content, gives you multiple viewpoints and helps to build interdependence.

To earn full credit on your **Reply Posting**, you must do the following:

- Type a minimum 100 word reply posting
- Give your classmate a detailed and concrete way to strengthen the content of their post (do not critique their vocabulary, spelling, grammar or punctuation)
- Pose a thoughtful question to keep the conversation going
- Include your word count on your post

**NOTE:** Responses can be deleted at the discretion of the instructor. Responses will only be deleted if he determines them to be aggressive, rude, degrading, etc., and they may be deleted without notice to the student. All such responses will receive a grade of 0 for the deleted thread. Please refer to the syllabus for more information regarding student conduct and expectations

**Please review the prompts in D2L for the Discussion Post assignments:**

# PRESENTATION

You will create a video presentation, 3-5 minutes long, about any topic that we have covered this semester. Your video should include all 3 parts as outlined below;

Part 1- at least **3 key terms** that were covered from the text.

Part 2- **a reference** by either a video or article that pertain to the current issues,

Part 3- input from your **own personal experiences** and/or beliefs.

Upload your presentation to D2L and then respond to one of your peers presentations in at least 100 words

**For example:** If I wanted to use bullying for my presentation (you cannot use this one) my presentation would include the following:

- Part 1: I would discuss bullying is talked about in Chapter 6. I would discuss the different types of aggression, maltreatment, and types of bullying. I may even talk about parenting styles and how one parenting style may encourage children to bully.
- Part 2: I would find a YouTube video or article showing a child being bullied by his peers and talk about the triggers or outcomes of the participants in the video
- Part 3: I will discuss a time in my life when I was once bullied and how that made me feel and affected me later in life.

**In your video, I MUST see your face while you are presenting to earn credit for the presentation.**

**Part 1- Relate to the textbook- YOU MUST USE 3 VOCABULARY WORDS (these are in your textbook)**

1. What textbook chapter is your video related to?
2. What 3 terms from the textbook relate to this topic?
3. How does your video selection relate to the information in the **textbook**?

**Part 2- Relate to current events- YOU MUST INCLUDE A LINK FOR US TO WATCH or READ**

1. What is the video/article about?
2. Why is the video/article important for us to watch/read?
3. What can we learn from watching/reading the article?

**Part 3- Relate to your personal experiences, opinions or beliefs**

1. What is it about this topic that interests you?
2. What is your personal experience related to this topic?
3. What do you want your fellow classmates to learn about your personal experience?

## Institutional Policies and Guidelines

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8919 or [klachney@com.edu](mailto:klachney@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including online

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 8-week session is March 1. The last date to withdraw from the 16-week session is April 24. The last date to withdraw for the 2<sup>nd</sup> 8-week session is May 3.

**F<sub>N</sub> Grading:** The F<sub>N</sub> grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F<sub>N</sub> grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F<sub>N</sub> grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F<sub>N</sub> grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

### Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at [deanofstudents@com.edu](mailto:deanofstudents@com.edu) or [communityresources@com.edu](mailto:communityresources@com.edu).