



## **Advanced Integrated Reading and Writing – Summer 2022**

IRW 320-155CL (1434)

LRC, Room 278, Monday – Friday, 9:00 a.m. – 9:50 a.m.

### **Instructor Information**

**Name:** Lisa Frase, MS

**Email:** lfrase@com.edu

**Office Hours:** M-F, 9:00 a.m. – 9:50 a.m.

**Course Communication:** Email me regarding *personal* questions and circumstances. I generally check my email twice a day, however, I may not be able to reply right away. Please allow at least 24-hours during the school week. I may or may not be able to reply on weekends.

*Check your college email and Blackboard announcements daily.*

### **Required Textbook**

No Required Textbook. All course content is in Blackboard.

### **Required Materials & Supplies**

You will need all handouts, assignment instructions, and materials and supplies assigned in ENGL 1301.

### **Required Technology**

- Internet access to Blackboard

All COM students have free access to Office 365, which includes Microsoft Word, Microsoft PowerPoint, and OneDrive. You will need Microsoft Word for your ENGL 1301 course.

**It is important that you can always access all your work electronically.** Save your work on a flash drive, in OneDrive, and on your personal computer. You can also email your work to yourself.

**SAVE EARLY·SAVE OFTEN·SAVE IN MORE THAN ONE PLACE**

**Course Description:**

**IRW 0320** - This course integrates more advanced preparation than IRW 0300 regarding academic reading skills and skills in writing a variety of academic assignments. Topics include critical reading and writing skills. Students will be expected to write compositions similar to those assigned in ENGL 1301. Placement: (1) TSI Essay - score of 4 with TSI Writing multiple choice of 355-362 or (2) TSI Reading - score 346-350 or (3) Successful completion ("C" or better) of READ 0340 or ENGL 0330 prior to 8/31/2014 or (4) Successful completion ("C" or better) of IRW 0300. **This course does not transfer.**

**Benefits of Taking this Course**

- (1) Students will learn to generate and organize ideas about which to write.
- (2) Students will identify rhetorical writing modes.
- (3) Students will be able to research, compose and document a research essay in MLA style.
- (4) Students will be able to use college level writing skills.
- (5) Students will be able to proofread their own and others' works.

**Course Content, Structure, & Requirements:**

This course is a prerequisite for ENGL 1301. It is designed to support your work in Composition I and to provide additional instructional support in reading and writing. You will complete some of the outside reading assignments for ENGL 1301 in IRW 320 with instructor support. You will also be given additional writing time and tutorial support in IRW 320 for your ENGL 1301 assignments.

**IRW**

This course is designed to provide you with knowledge and tools to help you successfully complete your ENGL 1301 course and write papers in future classes. You will complete weekly learning modules with quizzes.

**Determination Of Course Grade (Methods of Evaluation):**

Grades for this course use a traditional average. Each assignment is worth 100 points. Quizzes are automatically graded and added to the grade center. Once you complete your IRW work for the

week, you will use your remaining class time to work on ENGL 1301 coursework and essays. Some ENGL 1301 assignments/grades will transfer to IRW.

**Grading Formula/Scale:**

- A 90+
- B 80-89
- C 70-79
- D 60-69
- F Below 69
- I In the case of unforeseen circumstances that result in the inability to successfully complete the course objectives, an I-Contract can be requested from the instructor.

**Determination of Course Grades:** To pass this course, all work must be completed and turned in by the due date. Weekly work is due by the due date/time on the assignments’ calendar. Since you will work on ENGL 1301 assignments in IRW, some grades will transfer from ENGL 1301 to IRW.

**Attendance and Participation:** Please see the attendance, participation, and grading policies in your ENGL 1301 syllabus. You are required to attend IRW, which directly follows ENGL 1301.

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf). *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.* [https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Course Outline:** Assignments are due by the due date/time on the assignments’ calendar.

<b>Week</b>	<b>Assignments</b>
<b>1</b> 6/6 – 6/10	Due Friday, by end of class: Reading Environment Quiz Due Sunday, 11:59 p.m. (ENGL 1301 transfer grade): MS Word Document + Anchor Paper
<b>2</b> 6/13 – 6/17	Due Friday, by end of class: Active and Critical Reading Quiz Due Sunday, 11:59 p.m. (ENGL 1301 transfer grade): Information Report
<b>3</b> 6/20 – 6/24	Due Friday, by end of class: Text Features Quiz Due Sunday, 11:59 p.m. (ENGL 1301 transfer grade): Annotated Bibliography

<b>4</b> 6/27 – 7/1	Due Sunday, 11:59 p.m. (ENGL 1301 transfer grade): PECAT Quiz, PSQ Quiz, Synthesis and Analysis Quiz
<b>5</b> T, 7/5 – 7/8 <b>M, 7/4 Holiday</b>	Due Friday, by end of class: Reading Strategies Quiz Due Sunday, 11:59 p.m. (ENGL 1301 transfer grade): Critical Analysis
<b>6</b> 7/11 – 7/15	Due Friday, by end of class: Parts of a Textbook Quiz
<b>7</b> 7/18 – 7/22	Due by class on Friday: “Story of an Hour” by Kate Chopin analysis
<b>8</b> 7/25 – 7/29	Due by class on Friday: Thesis Statement (for argumentative essay in ENGL 1301)
<b>9</b> 8/1 – 8/5	<i>***Draft, revise, edit, and proofread argumentative essay for ENGL 1301 &amp; conference with tutor</i>
<b>10</b> 8/8 – 8/12	Due Wednesday, noon (ENGL 1301 transfer grade): Argumentative Essay Due Friday, noon (ENGL 1301 transfer grade): Personal Reflection Essay (Growth Paper)

### **Additional Policies**

**COM Technology Outage Policy:** Students are responsible for completing all course work by the due dates stated in the syllabus. Occasionally the college may experience emergency campus-wide technology outages. Should this occur during a quiz or submission of an assignment, you will need to notify the instructor to reset the quiz or extend the assignment due date. This will occur once the campus-wide outage is confirmed by Informational Technology. An Announcement will be sent to all students relaying the information about the new due date for the assignment or quiz.

In case of a personal technology issue, or if you have questions about an assignment or need clarification of requirements, you are expected to contact the instructor using Course Email. The College has a number of [computer labs](#), so access to requisite technology needed to complete assignments should not be an issue.

**ADA Statement (COM):** As part of College of the Mainland’s compliance to disability laws, I would like to remind you to include an ADA statement on your course syllabus, as well as to make an announcement inviting students to visit with you regarding special needs at the beginning of the semester. The following is an example:

**Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.**

The Office of Services for Students with Disabilities is committed to working with you in maintaining the integrity of the educational experience and in creating equal access opportunities for our students. Please feel free to contact me with any questions, comments, or concerns you may have throughout the semester. Your feedback is an essential component in maintaining a successful program.

**Early Alert Program (COM):** The Counseling Center at College of the Mainland has implemented an Early Warning Program. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Warning Program you will be contacted by someone in the Counseling Department. As student success and retention is very important to us, someone from the Counseling Department will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Classroom Conduct Policy (COM):** College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/student-handbook>. Students should act in a professional manner always. Disruptive students will be held accountable according to college policy. Any violations of the Code of Conduct will result in a referral to the Office for student Conduct and may result in dismissal from this class.

**Academic Dishonesty (COM):** Any incident of academic dishonesty will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate disciplinary action.

**Plagiarism:** Plagiarism is a very serious offense and is not acceptable in this course.

- Copying someone else's words and claiming them as your own is plagiarism.
- Paraphrasing, summarizing, or quoting someone else's words without proper citations is plagiarism.

- Using someone else’s images (still or moving), data, audio, interviews, etc. without proper citations is plagiarism.
- All essays will be submitted to Safe Assign in Blackboard –a software that checks papers for plagiarism.

Claiming someone else’s words as your own (copy / pasting or turning in a borrowed or bought paper) is *completely unacceptable*. Students who blatantly plagiarize will receive a grade of 0 and will be referred to the Office of Student Conduct for the appropriate disciplinary action.

<b>Student Learner Outcome IRW 0320</b>	<b>Maps to Core Objective IRW 0320</b>	<b>Assessed via this Assignment IRW 0320</b>
1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths (0320).	Critical Thinking (CT)	Reading assignments, quizzes
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing (0320).	Communication Skills (CS)	Reading assignments, quizzes, writing projects
3. Identify and analyze the audience, purpose, and message across a variety of texts (0320).	Critical Thinking (CT)	Reading assignments
4. Describe and apply insights gained from reading and writing a variety of texts (0320).	Critical Thinking (CT)	PECAT Paragraph Framework
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose (0320).	Communication Skills (CS)	Writing Projects
6. Determine and use effective approaches and rhetorical	Critical Thinking (CT)	Reading assignments, quizzes, writing projects

strategies for given reading and writing situations (0320).		
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies (0320).	Teamwork (TW)	Writing projects
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim (0320).	Critical Thinking (CT)	MLA quiz PECAT Paragraph Framework module
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments (0320).	Personal Responsibility (PR)	Revising, Editing, and Proofreading quiz
10. Recognize and apply the conventions of standard English in reading and writing (0320).	Personal Responsibility (PR)	Writing projects, quizzes

(COM) Access this link to learn [How To Avoid Plagiarism](#) or <http://en.writecheck.com/ways-to-avoid-plagiarism/>

**Concerns/Questions (COM):** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact the Department Chair, Brian Anderson, at 409-933-8186 or [banderson@com.edu](mailto:banderson@com.edu).

**Student Learner Outcomes (COM)**

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.
6. Demonstrate knowledge of MLA bibliographic and citation systems.
7. Use technology in the writing process.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1<sup>st</sup> 5-week summer session is July 2. The last date to withdraw from the 10-week summer session is August 2. The last date to withdraw for the 2<sup>nd</sup> 5-week summer session is August 6.