



Course Number and Section CSME 2333.101CL.2517
Name of Course Principles of Skin Tech III 3 Credit Hrs.
Course Semester (Fall 2022)
9:00 AM – 4:00 PM Monday – Thursday Oct. 31 – Nov. 22, 2022

Instructor Information: Savannah Davis, Sdavis@com.edu, Toll Free: 888-258-8116

Student hours and location: Cosmetology Dept. 10000 Emmett F. Lowry Expressway Suite 4000
Texas City, TX 77591 Mon – Tues 4:00PM-6:30PM Room 141 Wednesday Teams Online
Chat/Video 4:00PM – 6:00PM

Required Textbook/Materials: Milady Standard Foundations with Standard Esthetics: Fundamentals, 12th edition, ISBN 9780357263792

Milady MindTap™ Online Platform

Texas Occupations Code General Rules & Regulations Texas Department of Licensing & Regulations

(OPTIONAL LEARNING MATERIAL)

Milady's Standard Fundamentals for Esthetics Student CD-ROM

Cosmetology PRACTICAL EXAM REVIEW, 4th Edition

Cosmetics Ingredient Dictionary

Course Description: Preparation for the state licensing written examination. Instructor approval required.

Course requirements: (including description of any special projects or assignments)

Determination of Course Grade/Detailed Grading Formula:

Professionalism	15%	A – 93 to 100
Attendance	20%	B – 92 to 85
Chapter Exams	15%	C – 84 to 77
Lab Skill Sheet	20%	D – 76 to 69
Final Exams	30%	F – 68 & Below

Late Work, Make-Up, and Extra-Credit Policy: All test, homework and assignments are given in advanced. Online tests may not be made up. Online assignments may not be made up. Practical skills tests may not be made up. Final Exams, Written or Practical may not be made up. Student will receive a number grade "O" and a letter grade of an "F". Assignments, written and practical are completions grades. Assignment that are "incomplete" will receive a number grade of a "O".

Attendance Policy: Every class is important to your success in school. Make every effort to attend all scheduled classes. A sign-in and sign-out sheet will be provided in each class. Each student must sign themselves in and out daily. If a student misses more than one (1) hour, up to half the class

period, the grade will reflect an absence. Any student missing in daily class attendance (morning, mid-day, or afternoon), shall be considered absent for the day. Any time missed will affect the total number of hours needed for completion. Attendance grades are calculated as follows: each tardy equals 10 points off the attendance grade. Each absence equals 15 points off the attendance grade. If student misses more than 4 absences, they will be dismissed from the program. It is the student's responsibility to withdraw through the admissions department.

Tardy Policy: Entering the class after the time class begins is counted as a tardy. Entering the class after the halfway mark of the class is counted as an absence. Every two tardies will equal one absence.

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Monitoring and communication expectations via email, Brightspace or other LMS


Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Demonstrate professional ethics.	Communication Skills	<i>Paper Exams</i>
2. Demonstrate sanitation and safety.	Personal Responsibility	Paper Exam
3. Demonstrate the rules and regulations of the institution, department, and state.	Social Responsibility	Paper Exam
4. Identify the difference between layers of the skin and disorders.	Critical Thinking	Paper Exam
5. Demonstrate knowledge of basic skin care.	Communication Skills	Oral Presentation

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a grade of zero “0” on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If you continue to have questions, contact the Program Director, Mrs. J. Hunsucker at Phone # 888-258-8115 or email: jhunsucker1@com.edu.

Course outline: (include calendar with lecture topics, due dates)
Refer to daily class schedule below for complete details.

Week 11 Esthetics: Fundamentals Chapter 4: Disorders & Diseases of the Skin	<u>Student Practical Lab</u> The Journey Facial
Week 12 Esthetics: Fundamentals Chapter 6: Skin Care Products: Chemistry,	<u>Instructor Demo</u> High Frequency Massage

Ingredients & Selection	
Week 13 Esthetics: Fundamentals Chapter 7: The Treatment Room	<u>Instructor Demo</u> Extractions & High Frequency Sparking
Week 14 Esthetics: Fundamentals Chapter 8: Facial Treatments	<i>Happy Thanksgiving</i> 

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Michelle Brezina at 409-933-8124 or mvaldes1@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 5. The last date to withdraw from the 16-week session is November 18. The last date to withdraw for the 2nd 8-week session is December 1.

FN Grading: The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.


Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

CSME 2333.101CL Skin II Daily Class Schedule

<p>Week 11 Monday October 31 9:00 AM-4:00 PM</p> <p>Esthetics: Fundamentals Chapter 4: Disorders & Diseases of the Skin Part 1</p> <p style="text-align: center;">May Have Outside Model 10:30, 1:30pm or 2:30pm</p> <p><u>2) Take A Moment Facial</u></p> <ol style="list-style-type: none"> 1. Station Setup 2. Patron Protection 3. Facial Cleansing 4. Rinse w/Hot Towel Steaming 5. Facial Toning 6. Facial Analysis 7. Facial Massage 8. Facial Toning 9. Facial Mask 10. Facial Toning 11. Facial Moisturizer/SPF 12. Eye Crème <p style="text-align: right;">Instructor Sign _____, _____</p> <p>(1) Lip Waxing Instructor Signature _____</p>	<p style="text-align: center;">Tuesday Nov.1 9:00am-4:00pm</p> <p>Esthetics: Fundamentals Chapter 4: Disorders & Diseases of the Skin Part 2</p> <p style="text-align: center;">May Have Outside Model 10:30, 1:30pm or 2:30pm</p> <p><u>2) JOURNEY FACIAL</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1.Setup</td> <td style="width: 50%;">11.Neck Massage</td> </tr> <tr> <td>2.Head drape</td> <td>12.Décolleté Massage</td> </tr> <tr> <td>3.Body drape</td> <td>13.Shoulder Massage</td> </tr> <tr> <td>4.Cleansing</td> <td>14.Massage Cream</td> </tr> <tr> <td>5.Rinsing</td> <td>15. Hot Towel Steam</td> </tr> <tr> <td>6.Toning</td> <td>16.Masque Application</td> </tr> <tr> <td>7.Analysis</td> <td>17. Hand & Arm</td> </tr> <tr> <td>8.Exfoliation</td> <td>18.Masque Removal</td> </tr> <tr> <td>9.Towel Removal</td> <td>19. Moisturizer /SPF</td> </tr> <tr> <td>10. Face Massage</td> <td>20. Eye Crème</td> </tr> </table> <p style="text-align: right;">Instructor Sign _____, _____</p> <p>(1) Brow Waxing Instructor Signature _____</p> <p style="text-align: right;">Part: ----- Prof: -----</p>	1.Setup	11.Neck Massage	2.Head drape	12.Décolleté Massage	3.Body drape	13.Shoulder Massage	4.Cleansing	14.Massage Cream	5.Rinsing	15. Hot Towel Steam	6.Toning	16.Masque Application	7.Analysis	17. Hand & Arm	8.Exfoliation	18.Masque Removal	9.Towel Removal	19. Moisturizer /SPF	10. Face Massage	20. Eye Crème	<p style="text-align: center;">Wednesday Nov. 2 9:00am-4:00pm</p> <p style="text-align: center;">Instructor Demo Lip & Eye Lift</p> <p><i>Student Practical Lab</i></p> <ol style="list-style-type: none"> (2) Table Setup (2) Patron Protection (2) Cleanse Eyes & Lips (2) Eye & Lip Lift Product App (2) Remove / Rinse (2) Moisturizer/SPF/Eye Cream (2) Sanitation 	<p style="text-align: center;">Thursday Nov. 3 9:00am-4:00pm</p> <p style="text-align: center;">May Have Outside Model 10:30, 1:30pm or 2:30pm</p> <p>(1) Set Brow Tinting Instructor Signature _____</p> <p>(1) Set Lash Tinting Instructor Signature _____</p> <p style="text-align: right;">Part: _____ Prof: _____</p>	<p style="text-align: center;">MindTap Activities & Chapter Exam Due November 7 by 11:59 PM CST</p> <p>Ch 4 Read: Chapter Learning Objectives (Fundamentals) Ch 4 Read: Explain Why Knowledge of Diseases and Disorders is Valuable for an Esthetician Ch 4 Read: Describe How an Esthetician and a Dermatologist Can Work Collaboratively Ch 4 Do: Esthetician Dermatologist Matching Ch 4 Read: Identify the Differences Between Primary, Secondary, and Tertiary Skin Lesions Ch 4 Watch: Skin Lesions Ch 4 Watch: Face to Face with Skin Disorders and Diseases Ch 4 Read: Recognize Skin Changes That Could Indicate a Type of Skin Cancer Ch 4 Read: Facts about Skin Cancer and Sun Exposure Ch 4 Watch: Skin Cancer Facts Ch 4 Do: Mole and Lesion Check Ch 4 Discuss: Skin Cancer Facts Ch 4 Read: Describe the Types of Acne Ch 4 Watch: Acne 101 Ch 4 Do: Skin Examination Ch 4 Read: Describe the Symptoms of Polycystic Ovarian Syndrome Ch 4 Do: PCOS symptoms Ch 4 Read: List Common Vascular Conditions or Disorders Ch 4 Read: Identify Pigment Disorders Ch 4 Watch: Pigmentation Disorders Overview Ch 4 Read: Describe the Different Types of Dermatitis Ch 4 Watch: Overview of Skin Inflammations Ch 4 Read: Identify the Types of Hypertrophies Ch 4 Watch: Hypertrophies of the Skin Ch 4 Read: Define Nine Contagious Skin and Nail Diseases Ch 4 Read: Identify Two Mental Health Conditions That May Manifest as Skin Conditions Ch 4 Read: Recognize Common Skin Conditions Related to Skin Diseases and Disorders Ch 4 Read: Explain Five Sudoriferous Gland Disorders Ch 4 Read: Bringing it Home Ch 4 Flashcards: Key Terms Review (Fundamentals) Ch 4 Study Notes (Fundamentals) Ch 4 Discuss: Essential Discoveries (Fundamentals) Ch 4 Do: Prepare for Licensure (Fundamentals)</p> <p style="text-align: center;">Blackboard Comprehensive Chapter 4 Exam</p>
1.Setup	11.Neck Massage																							
2.Head drape	12.Décolleté Massage																							
3.Body drape	13.Shoulder Massage																							
4.Cleansing	14.Massage Cream																							
5.Rinsing	15. Hot Towel Steam																							
6.Toning	16.Masque Application																							
7.Analysis	17. Hand & Arm																							
8.Exfoliation	18.Masque Removal																							
9.Towel Removal	19. Moisturizer /SPF																							
10. Face Massage	20. Eye Crème																							
<p>Week 12 Monday Nov. 7 9:00am-4:00pm</p> <p>Chapter 6: Skin Care Products: Chemistry, Ingredients & Selection Part 1</p> <p style="text-align: center;">May Have Outside Model 10:30, 1:30pm or 2:30pm</p> <p><i>Student Practical Lab</i> <u>(3) Extreme Facial</u></p> <ol style="list-style-type: none"> 1. Setup 2. Head drape 3. Body drape 4. Eyes & Lip Cleanse 	<p style="text-align: center;">Tuesday November 8 9:00am-4:00pm</p> <p>Chapter 6: Skin Care Products: Chemistry, Ingredients & Selection Part 1</p> <p style="text-align: center;">May Have Outside Model 10:30, 1:30pm or 2:30pm</p> <p><i>Student Practical Lab</i> <u>(3) Extreme Facial</u></p> <ol style="list-style-type: none"> 1. Setup 2. Head drape 3. Body drape 4. Eyes & Lip Cleanse 5. Face Cleanse 	<p style="text-align: center;">Wednesday Nov.9 9:00am-4:00pm</p> <p>Chapter 6: Skin Care Products: Chemistry, Ingredients & Selection Part 2</p> <p style="text-align: center;">May Have Outside Model 10:30, 1:30pm or 2:30pm</p> <p style="text-align: center;">Student Practical Application Instructor Demo Lip & Eye Lift</p> <p><i>Student Practical Lab</i></p> <ol style="list-style-type: none"> (2) Table Setup (2) Patron Protection (2) Cleanse Eyes & Lips 	<p style="text-align: center;">Thursday Nov. 10 9:00am-4:00pm</p> <p>Chapter 6: Skin Care Products: Chemistry, Ingredients & Selection Part 2</p> <p style="text-align: center;">May Have Outside Model 10:30, 1:30pm or 2:30pm</p> <p style="text-align: right;">Instructor Signature _____, _____</p> <p>(1) Set Brow Tinting Instructor Signature _____</p> <p>(1) Set Lash Tinting</p>	<p style="text-align: center;">MindTap Activities & Chapter Exam Due November 14 by 11:59 PM CST</p> <p>Ch 6 Read: Chapter Learning Objectives (Fundamentals) Ch 6 Read: Explain How Skin Care Products and Ingredients Are Significant to Estheticians Ch 6 Read: Describe Cosmetic Regulations, Laws, and Product Safety Ch 6 Read: Distinguish Cosmetic Ingredient Sources and Popular Terms Ch 6 Watch: Ingredients Ch 6 Discuss: Product Research Ch 6 Read: Describe the Main Types of Ingredients in Cosmetic Chemistry Ch 6 Read: Ingredient Definition and Properties (Download) Download list of ingredients found used in skin care products for reference.</p>																				

<p>5. Face Cleanse 6. Skin Analysis 7. Facial Vaporizing 8. Rotary Brush Cleansing 9. Rinse/Hot Towel 10. Spray Toner 11. Negative Galvanic Current 12. Suction Machine 13. Extractions / Sparking High Frequency 14. Rinse 15. Positive Galvanic Current 16. Indirect High Frequency Massage (Face, Neck, Shoulders, Décolleté) 17. Rinse / Hot Towel 18. Spray Toner 19. Masque Application 20. Hand & Arm Massage w/ Warmer Mitts 21. Masque Removal 22. Spray Toner 23. Moisturizer 24. SPF 25. Eye Crème</p> <p>Instructor Sign _____, _____, _____</p>	<p>6. Skin Analysis 7. Facial Vaporizing 8. Rotary Brush Cleansing 9. Rinse/Hot Towel 10. Spray Toner 11. Negative Galvanic Current 12. Suction Machine 13. Extractions / Sparking High Frequency 14. Rinse 15. Positive Galvanic Current 16. Indirect High Frequency Massage (Face, Neck, Shoulders, Décolleté) 17. Rinse / Hot Towel 18. Spray Toner 19. Masque Application 20. Hand & Arm Massage w/ Warmer Mitts 21. Masque Removal 22. Spray Toner 23. Moisturizer 24. SPF 25. Eye Crème</p> <p>Instructor Sign _____, _____, _____</p>	<p>(2) Eye & Lip Lift Product App (2) Remove / Rinse (2) Moisturizer/SPF/Eye Cream (2) Sanitation</p> <p>Instructor Signature _____, _____</p>	<p>Instructor Signature _____</p> <p>Part: _____ Prof: _____</p>	<p>Ch 6 Do: Product pH Activity Ch 6 Read: Identify Beneficial Ingredients for Skin Types and Conditions Ch 6 Read: Ingredient Definition and Properties (Download) Download list of ingredients found used in skin care products for reference. Ch 6 Do: Skin Care Line Activity Ch 6 Read: Select Appropriate Products for Facial Treatments and Home Care Use Ch 6 Do: Product Type Matching Ch 6 Do: Mask Types Fill in the Blank Ch 6 Do: Product Selection Multiple Choice Ch 6 Do: Product Selection True or False Ch 6 Read: Recommend Home Care Products with Confidence Ch 6 Do: Complete Home-Care Instructions Ch 6 Do: Home-Care Products Case Study Part 1 Ch 6 Read: Summarize the Points to Consider When Choosing a Professional Skin Care Line Ch 6 Do: Compare and Rate Product Lines (Download) Ch 6 Do: Home-Care Products Case Study Part 2 Ch 6 Flashcards: Key Terms Review (Fundamentals) Ch 6 Study Notes (Fundamentals) Ch 6 Discuss: Essential Discoveries (Fundamentals) Ch 6 Do: Prepare for Licensure (Fundamentals) Blackboard Comprehensive Chapter 6 Exam</p>
<p>Week 13 Monday November 14 9:00-4:00</p> <p>Chapter 7: The Treatment Room</p> <p>May Have Outside Model 10:30, 1:30pm or 2:30pm</p> <p><u>Instructor Demo Paraffin Mask</u></p> <p><i>Student Practical Application</i> (2) Patron Protection (2) Eyes & Lip Cleanse (2) Manual Brush Cleanse (2) Rinse / Toner (2) Paraffin Masque Application (2) Eye Cream</p> <p>Instructor Sign _____</p>	<p>Tuesday November 15 9:00am-4:00pm</p> <p>Chapter 7: The Treatment Room</p> <p>May Have Outside Model 10:30, 1:30pm or 2:30pm</p> <p><u>Instructor Demo Paraffin Mask</u></p> <p><i>Student Practical Application</i> (2) Patron Protection (2) Eyes & Lip Cleanse (2) Manual Brush Cleanse (2) Rinse / Toner (2) Paraffin Masque Application (2) Eye Cream</p> <p>Instructor Sign _____</p>	<p>Wednesday Nov. 16 9:00am-4:00pm</p> <p>May Have Outside Model 9:30, 10:30, 1:30pm or 2:30pm</p> <p>(1) Set Artificial Lash Application (8 Each Eye) Instructor Signature _____</p> <p>(1) Brow Bleaching Instructor Sign _____</p> <p>Part: _____ Prof: _____</p>	<p>Thursday November 17 9:00am-4:00pm</p> <p>May Have Outside Model 9:30, 10:30, 1:30pm or 2:30pm</p> <p>(1) Set Artificial Lash Application (8 Each Eye) Instructor Signature _____</p> <p>(1) Brow Bleaching Instructor Sign _____</p> <p>Part: _____ Prof: _____</p>	<p>MindTap Activities & Chapter Exam Due November 21 by 11:59 PM CST</p> <p>Ch 7 Read: Chapter Learning Objectives (Fundamentals) Ch 7 Read: Explain Why Treatment Room Preparation is an Integral Part of Providing Treatments Ch 7 Read: Review the Elements of an Esthetician's Professional Appearance Ch 7 Read: Outline Essential Room and Station Structural Features Ch 7 Read: Describe the Ideal Ambience, Furniture, and Equipment for Facials Ch 7 Do: Costs of Setting up a Treatment Room Activity Ch 7 Read: Properly Manage Treatment Room Supplies and Products Ch 7 Do: Room Set Up Matching Ch 7 Read: Be Able to Set Up a Facial Treatment Area, such as Facial Bar or Station Ch 7 Do: Compare Treatment Areas Matching Ch 7 Read: Prepare the Treatment Room for Services Ch 7 Watch: Prepare Your Treatment Room Ch 7 Read: Properly Clean and Disinfect the Treatment Room Ch 7 Watch: Post-Service Ch 7 Do: Clean and Disinfect True or False 100points Ch 7 Read: Perform Pre- and Post-service Procedures to Meet Safety and Health Requirements Ch 7 Discuss: Pre- and Post-Service Ch 7 Read: Procedure 7-1 Preservice - Preparing the Treatment Room</p>

				<p>Ch 7 Watch: Prepare Your Treatment Room Ch 7 Read: Procedure 7-2 Postservice - Clean-Up and Preparation for the Next Client Ch 7 Watch: Post-Service Ch 7 Do: Download Rubrics Ch 7 Flashcards: Key Terms Review (Fundamentals) Ch 7 Study Notes (Fundamentals) Ch 7 Discuss: Essential Discoveries (Fundamentals) Ch 7 Do: Prepare for Licensure (Fundamentals) Blackboard Comprehensive Chapter 7 Exam</p>
<p>Week 14 Monday November 21 9:00am-4:00pm</p> <p>Chapter 8: Facial Treatments</p> <p><u>Instructor Demo Gommage Mask</u></p> <p><i>Student Practical Lab</i> (2) Patron Protection (2) Manual Cleansing (Eyes, Lips, Face) (2) Rinse / Hot Towel (2) Toner (2) Gommage Masque Application (2) Rinsing (2) Toning Steps (2) Moisturizer / SPF / Eye Cream</p> <p>Instructor Sign _____, _____</p>	<p>Tuesday November 22 9:00am-4:00pm</p> <p>Last Day of CSME 2333.101CL</p> <p>Chapter 8: Facial Treatments</p> <p><u>Instructor Demo Gommage Mask</u></p> <p><i>Student Practical Lab</i> (2) Patron Protection (2) Manual Cleansing (Eyes, Lips, Face) (2) Rinse / Hot Towel (2) Toner (2) Gommage Masque Application (2) Rinsing (2) Toning Steps (2) Moisturizer / SPF / Eye Cream</p> <p>Instructor Sign _____, _____</p> <p>LAB SHEET DUE</p>	<p>Wednesday November 23 9:00am-4:00pm</p>	<p>Thursday November 24 9:00am-4:00pm</p> <p>Happy Thanksgiving</p> 	<p>MindTap Activities & Chapter Exam Due November 28 by 11:59 PM CST</p> <p>Ch 8 Read: Chapter Learning Objectives (Fundamentals) Ch 8 Discuss: Contented Client Ch 8 Read: Explain the Importance of Facial Treatments as the Foundation for All Skin Care Services Ch 8 Read: Describe the Benefits of a Facial Treatment Ch 8 Read: List the Essential Skills Needed to Successfully Perform Facials Ch 8 Watch: Esthetician Skills and Techniques Ch 8 Read: Perform the Facial Setup Procedures Ch 8 Read: Procedure 8-1: Pre-Service - Preparing the Client for Treatment Ch 8 Watch: Prepare the Client for Treatment Ch 8 Read: Explain the Key Steps of the Basic Facial Treatment Ch 8 Read: The Facial Procedure Checklist (Download) Ch 8 Read: Describe How to Consult Clients on Home Care Ch 8 Discuss: Skin Care Routines Ch 8 Read: Discuss Variations of the Basic Facial Ch 8 Read: Outline the Treatment Goals for Six Skin Types/Conditions Ch 8 Watch: Treatments for Sensitive Skin or Rosacea Ch 8 Read: Describe Acne Facials Ch 8 Read: Perform an Acne Treatment Procedure Ch 8 Read: Discuss Men's Skin Care Treatment Options Ch 8 Watch: Treatments for Men Ch 8 Read: Procedure 8-2: Remove Eye Makeup and Lipstick Ch 8 Read: Procedure 8-3: Applying a Cleansing Product Ch 8 Watch: Facial Cleansing Ch 8 Watch: Skin Analysis Ch 8 Read: Procedure 8-4: Removing Products Ch 8 Read: Procedure 8-5: Performing the Basic Facial Ch 8 Watch: Exfoliation Ch 8 Watch: Cotton Mummy Mask Ch 8 Watch: Steaming Ch 8 Read: Procedure 8-7: Performing Extractions Ch 8 Watch: Extractions Ch 8 Watch: The Mask Ch 8 Read: Procedure 8-6: Applying and Removing the Cotton Compress Ch 8 Read: Procedure 8-8: Applying a Sheet Mask Ch 8 Watch: Sheet Mask Ch 8 Read: Procedure 8-9: Post-Service Procedure Ch 8 Watch: Wrap Up Ch 8 Do: Download Rubrics Ch 8 Flashcards: Key Terms Review (Fundamentals) Ch 8 Study Notes (Fundamentals) Ch 8 Discuss: Essential Discoveries (Fundamentals) Ch 8 Do: Prepare for Licensure (Fundamentals) Blackboard Comprehensive Chapter 8 Exam</p>