



Psychology 1300.301CL
Psychology for Success, Fall 2023
M/T/W/Th/F - 8:05 – 8:50 AM

Instructor: Ona Mull, M.A.; omull1@com.edu

Communicating with your instructor: ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

Office (Student) Hours & Location: M/T/W/Th 2:35 – 3:05 PM, N-125

Required Textbook: The 7 Habits of Highly Effective College Students: How to Succeed in College...and Life Essentials 2nd Edition by Sean Covey

Additional Resource: Ten Steps to Earning Awesome Grades by Thomas Frank - Free download: https://collegeinfo geek.com/

Textbook Purchasing Statement: A student attending College of the Mainland is not obligated to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description: A study of the psychology of learning, cognition, and motivation; factors effecting life-long learning; and application of learning strategies in college, career and life.

Course Requirements: Attached at the end of this document

Determination of Course Grade/ Detailed Grading Formula:

Table with 3 columns: Assignment, Max Points, Earned Points. Rows include Scavenger Hunt, SG (25 Pts. Each), Career Project (OOH, Compare Contrast Paper, Social Responsibility, Relate to personal success, Presentation), Chapter/Habit Presentation, Campus Connections, Attendance, Total Points, and EXTRA CREDIT: Course Evaluation.

GRADING SCALE table with 2 columns: Grade, Points Earned. Rows show A (900-1000), B (800-899), C (700-799), D (600-699), and F (600 OR BELOW).

Tentative Course Outline (students are responsible for instructor revisions)

WK			TOPICS	YouTube Videos/Resources
1	8/28	8/29	<ul style="list-style-type: none"> Course Expectations, Syllabus, Campus Safety 	AGAINST ALL ODDS - Elon Musk (Motivational Video)-7
	8/30	8/31	<ul style="list-style-type: none"> Success Teams Leadership, Responsibility, Ethics, Integrity, Effort 	Why Do We Lie? The Behavioral Science Guys-5
2	9/5	9/6	<ul style="list-style-type: none"> D2L overview and videos Study Guides, Assign Campus Connections Project 	D2L tutorials for students (Under the Course Resources)
	9/7	9/8	<ul style="list-style-type: none"> Campus Resources, Scavenger Hunt 	www.com.edu
3	9/11	9/12	<ul style="list-style-type: none"> Foundations, SG Sentence Method Fixed and Growth Mindset 	Facing the Giants Death Crawl-7 Change Your Mindset, Change the Game-18
	9/13	9/14	<ul style="list-style-type: none"> Interviewing, Networking & Communication The Late Paper 	Grit The Power of Passion and Perseverance-6
4	9/18	9/19	<ul style="list-style-type: none"> Habit 1 Be Proactive; SG Mapping Method QBQ 	Boatlift-12
	9/20	9/21	<ul style="list-style-type: none"> QBQ Be Proactive and Attitude 	Incredible Story about Owning your Attitude-7 Choose Your Attitude-Ted-21
5	9/26	9/27	<ul style="list-style-type: none"> Habit 2 Begin with the End in Mind, SG Outline 	TMB Panyee FC short film-5
	9/28	9/29	<ul style="list-style-type: none"> Career Project OOH 	www.bls.gov/ooh
6	10/2	10/3	<ul style="list-style-type: none"> Habit 3 Put First Things First; SG Charting Plan for Campus Connections Career Part 2 Compare/Contrast Paper 	Swallow the Frog-1.5 Programming your mind for Success Carnie Green Ted Talk-15
	10/4	10/5	<ul style="list-style-type: none"> RCQ Journal Campus Connections 	UT 2014 Commencement Speech-20
7	10/10	10/11	<ul style="list-style-type: none"> Assign Habit Presentations Presentation Workday: Read Chapter and Complete Activities 	
	10/12	10/13	<ul style="list-style-type: none"> Presentation Workday: PowerPoint, game, TED Talk, creativity Student Conferences 	
8	10/16	10/17	<ul style="list-style-type: none"> Presentation Workday: Practice Presentations 	Amy Cuddy Short TED Video-6
	10/18	10/19	<ul style="list-style-type: none"> Social Responsibility within your careers Service Career Part 3 Social Responsibility 	How to Be Happy Everyday: It will Change the World (Service) 365 Give-16
Half Semester Discussions				
9	10/24	10/25	<ul style="list-style-type: none"> Habit 4 Think Win-Win Group Presentation; SG Flashcards 	Are you a Victim, Survivor or Thriver?-14
	10/26	10/27	<ul style="list-style-type: none"> Habit 5 Seek First to Understand, then to be Understood Group Presentation; SG Color 	How Not to Take things Personally-17.5
10	10/30	10/31	<ul style="list-style-type: none"> Habit 6 Synergize Group Presentation; SG is your choice 	Derek Sivers' TED Talk 'How to Start a Movement'-3
	11/1	11/2	<ul style="list-style-type: none"> Habit 7 Sharpen the Saw Group Presentation; SG is your choice 	Prince EA Stop Wasting your life Everyone Dies but not everyone lives-5.5
11	11/6	11/7	<ul style="list-style-type: none"> Movie Analysis 	
	11/8	11/9	<ul style="list-style-type: none"> Movie Analysis 	

12	11/13	11/14	<ul style="list-style-type: none"> • Money Matters 	https://www.ted.com/speakers/wendy_de_la_rosa
	11/15	11/16	<ul style="list-style-type: none"> • Money Matters 	
13	11/20	11/21	<ul style="list-style-type: none"> • Stress • Emotional Intelligence 	Brene Brown on Blame-3.5 The Marshmallow Test-3.5
	11/27	11/28	<ul style="list-style-type: none"> • King Gimp and discussion questions 	
14	11/29	11/30	<ul style="list-style-type: none"> • Opportunity Taken • Conan O'Brien's Farewell Speech: A Class Act • Career Part 4 Personal Success 	Conan O'Brien's Farewell Speech-11.5
	12/1		<ul style="list-style-type: none"> • Career Presentation Workday/Sharpen the Saw 	
15	12/4	12/5	<ul style="list-style-type: none"> • Career Presentations, Campus Connections DUE 	
	12/6	12/7	<ul style="list-style-type: none"> • Career Presentations 	
16	12/11	12/12	<ul style="list-style-type: none"> • Conferences 	
	12/13	12/14	<ul style="list-style-type: none"> • Conferences 	

Extra Credit: Course Evaluation: Receive 20 Extra Credit Points

Please complete the online course evaluation sent to your COM e-mail at the end of the semester.

Make-up Policy: Coursework is expected to be completed and submitted on time. Late work may be accepted for up to half credit. Instructor reserves the right to make special accommodations regarding late work.

Attendance: Students are to attend each class, be on time and stay in the classroom during the entire class session. Students are to communicate with the instructor if the need arises to miss a class. Regular attendance is a critical component to being successful in college.

10 points are deducted for each absence or lack of participation.

The assignments listed below are for documented COVID related absences. Contact professor immediately for additional information.

Assignment #1: Paper: Type a 3-page paper describing five study tips you learned from Thomas Frank's website and textbook. Be sure to explain how you will adapt these skills into your study regime. Be specific. <https://collegeinfo geek.com/> Use MLA Format.

Assignment #2: Paper: Type a 3-page paper over a chosen TED Talk (approximately 10-15 minutes long) relevant to the course topics. Include the TED talk name. Use MLA Format.

Assignment #3: Paper: Type a 3-page paper over the 2014 UT Commencement Speech. Use your RCQ journal as a reference. Use MLA Format.

Success Tips for Students:

1. Attend every class
2. Pay attention in class and actively participate
3. Complete study guides and submit on time in Blackboard
4. Use the learning technique that works best for you (highlighting, flashcards, study groups)
5. Communicate openly and effectively with your success team and professor
6. Make use of office hours
7. Take advantage of the extra credit opportunities
8. Make use of available computer labs on campus (Printing available)

The Tutoring Center provides free tutoring services to students, staff and faculty seeking assistance for writing, reading and oral presentations for academic and non-academic assignments/projects.

Located in the Technical Vocational Building, Room 1306, the center provides face-to-face and online tutoring sessions in a welcoming environment. Make appointments in person or online at www.com.edu.

Academic Dishonesty: Any incidents of academic dishonesty are reported in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams or papers will result in a grade of zero on that exam or paper.

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Dr. Shinya Wakao swakao@com.edu.

Student Learner Outcome	Maps to Core Objective	Assessed via this Assignment
1. Synthesize effective strategies and skills that lead to personal success, personal responsibility, self-motivation, and self-management.	Critical Thinking	Career Project part 4 Related to strategies and skills leading to personal success
2. Synthesize effective strategies and skills that lead to interdependence, self-awareness, lifelong learning and emotional intelligence.	Critical Thinking	Career Project part 4 Related to strategies and skills leading to personal success
3. Manipulate and analyze data and observable facts to result in informed conclusions	Empirical and Quantitative	Career Project part 1 Occupational Outlook Handbook Chart
4. Develop, interpret, and express ideas through written communication	Communication Skills (Written)	Career Project part 2 Compare/Contrast paper on two chosen careers
5. Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.	Social Responsibility	Career Project part 3 Specifically related to chosen career
6. Develop, interpret, and express ideas through oral communication.	Communication Skills (Oral)	Career Project part 5 Presentation

Institutional Policies and Guidelines

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. https://www.com.edu/student-services/docs/Student_Handbook_2023-2024_v2.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.*

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college careers. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Kimberly Lachney at 409-933-8119 or klachney@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 11. The last date to withdraw from the 16-week session is November 28. The last date to withdraw for the 2nd 8-week session is December 7.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer you to meet your academic goals.

Resources to Help with Stress:

If you are experiencing stress or anxiety about your daily living needs including food, housing or just feel you could benefit from free resources to help you through a difficult time, please click here <https://www.com.edu/community-resource-center/>. College of the Mainland has partnered with free community resources to help you stay on track with your schoolwork, by addressing life issues that get in the way of doing your best in school. All services are private and confidential. You may also contact the Dean of Students office at deanofstudents@com.edu or communityresources@com.edu.

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, located in the on-line Student Handbook: <https://www.com.edu/student-services/student-handbook> . Students should be familiar with and

abide by the Student Code of Conduct. Any violations of the Code of Conduct will result in a referral to the Dean of Students and may result in dismissal from class.

Professionalism, which includes preparedness, a positive attitude, interaction, and respect, is expected. **Place cell phones on silent and put in location designated by professor.** No earphones, earbuds, or laptops (unless as an accommodation through the college) are allowed in the classroom.

NOTE: If for any reason the college closes, continue to work on the assignments spelled out in your syllabus. For example, complete chapter readings, study guides, activities, and projects. You are accountable for the work upon the re-opening of the college.

Course Requirements:

Study Guides: Points: 200 total, 25 points each

For each habit in your textbook, you are responsible for completing a study guide in the format indicated in the course schedule. Study guides are due at the beginning of class on Friday.

Attendance and Participation: Points: 300 total, 10 points are deducted for each absence or lack of participation. Lack of participation includes using a device of any kind without a specific class need, putting head down during class, not actively working on any in class activity or working on something other than current in class activities.

Psychology for Success Scavenger Hunt

Student Center, Organizations, Clubs, MM4E, Recreation Room (BLDG 1)	Student Success Center: Advising (BLDG 2)
TRIO Student Support Services (BLDG 1)	Welcome Desk (BLDG 2)
Tutoring Center (BLDG 5)	Community Resource Center (Front desk in BLDG 2)

<p>Library (BLDG 8)</p>	<p>Student Financial Services and Veterans Affairs (BLDG 2)</p>
<p>Innovations Computer Lab (BLDG 5) Include the hours of operation</p>	<p>Gym, Workout Facility, Recreation, Club Sports (BLDG 4)</p>
<p>Fine Arts and Theatre (BLDG 3)</p>	<p>Locate other important information and include in the remaining sections of the graphic organizer.</p>

Total Points: 100

Career Project Part 1 (40 points)

Visit the Occupational Outlook Handbook at www.bls.gov/ooh/ and complete all the information below. Be specific and thorough. Use the back if needed.

	Career Option 1	Career Option 2
Career Title		
What they do		
Work Environment		
How to Become One (Education, Certification)		
Pay		
Job Outlook (Increasing or Declining?)		
List 3 similar occupations		
List 3 skills that need strengthening		
Your Career Choice	After analyzing the above data, indicate which career is the best fit for you:	

Career Project Part 2 (40 points)

Based upon the information you collect on the two careers (from Part 1), type a 2 full page double-spaced Times New Roman (MLA Style) paper elaborating on the pros and cons of each career. Be thorough and provide details from the Occupational Outlook Handbook as well as other sources. Conclude with a paragraph stating how the career you chose is the best fit for you. Your paper should be at least three paragraphs.

- ¶ 1: Introduction (explain what two careers you are considering and why)
- ¶ 2: Second career choice (describe pros & cons and explain why you didn't choose this career)
- ¶ 3: Chosen career (describe the pros & cons and explain why you chose this career)

Career Project Part 3 (40 points)

The idea of social responsibility is built on a system of ethics, in which decisions and actions are evaluated before proceeding. If the action or decision causes harm to society or the environment, then it would be socially irresponsible. Every individual has a responsibility to act in a manner that is beneficial to society and not solely to the individual.

In 5-10 sentences, describe in detail how your chosen career plays a role in social responsibility. Be sure to start your paper by stating your chosen career.

Talking to individuals in your career choice, researching common problems, and looking at current events may help you formulate your ideas.

Career Project Part 4 (40 points)

Indicate how you will use each of the following habits in your chosen career. Be very specific and use examples.

Be Proactive:

Begin with the End in Mind:

Put First things First:

Think Win-Win:

Seek First to Understand then to be Understood:

Synergize:

Sharpen the Saw:

Career Project Part 5 (40 points)

Using the information from the previous parts of this project, prepare a 3-minute presentation about your career choice. Describe your career and how you will obtain a position in that career. Include information about how you chose your career, social responsibilities within your career, education required and any other relevant information.

Build a PowerPoint Presentation of 5 slides using bullet points only.

Slide 1: Your Name with Chosen Career and various pictures of career

Slide 2: OOH information on your chosen career. Bullet the following:

- what they do
- work environment
- training/education
- pay
- job outlook

Slide 3: Indicate what career you chose and why.

State what personal strengths you have that will support your career choice.

Slide 4: List 3 bullet points describing how your career positively impacts society.

Slide 5: Bullet point each habit and how it pertains to your career. See example below:

College Professor

Be Proactive: colleagues

Begin With the End in Mind: syllabus

Put 1st things 1st: grading

Think Win-Win: student conferences

Seek 1st to Understand then to be Understood: Discussions

Synergize: Class activities

Sharpen the Saw: Professional development

Email your Power Point (do NOT share a presentation; it must be attached to an email sent to your instructor prior to class time for your presentation.

2014 UT Commencement Speech

R-C-Q Journal (React, Connect, Question)

Idea or Quote	Reactions/Connections to, or Questions regarding the topic
If you want to change the world...	
Make your bed.	
Find someone to help you paddle.	
Measure a person by the size of their heart.	
Get over being a sugar cookie and keep moving forward.	
Don't be afraid of The Circus.	
Slide down the obstacle headfirst.	
Don't back down from the sharks.	
Be your very best in the darkest moments.	
Start singing when you're up to your neck in mud.	
Don't ever, ever ring the bell.	

Chapter Presentations Points: 100 total

Each success team is required to develop a presentation on an assigned chapter/habit from the textbook. This will allow each student to get a unique perspective of the teaching/learning process. Students should include the following components in their presentation:

1. Identify the main learning points of the chapter and complete a detailed Study Guide in one of the assigned formats and include in the PowerPoint.
2. Create a PowerPoint presentation that allows each student in the class to gain insight into the course material.
3. Have a minimum of one in-class game to help strengthen the material. Be creative and describe how this activity relates to your habit.
4. Choose one activity from the chapter to have the class complete and discuss.
5. Find a TED Talk pertaining to your topic to show to the class. (20-minute max)
6. Go to <https://collegeinfo geek.com/> and find helpful topics such as reading tips, writing tips, memorizing study materials, test taking tips, morning routines, habits, increasing energy/focus or productivity or pick any topic related to your habit

Point Breakdown: 20-presentation content, 20-presentation skills (eye contact, oral communication, tone, volume, enthusiasm, etc.), 10-activities, 20-video, 20-game, 10-College Info Geek

King Gimp

1. Think of 1 or 2 words that describe what you are feeling.
2. What scene or comment stands out in your mind? Discuss why.
3. What insights or knowledge did you get from this film?
4. What qualities does Dan possess that you admire and how can you apply that quality to your role as a student?
5. How does this film deepen your understanding of prejudice and challenge your assumption about people with disabilities?
6. How can you use Dan's story to increase your level of motivation?

Movie Analysis

After viewing the movie, give an example of how a character effectively used the knowledge of the habit to handle a situation, and then give an example of how a character struggled with the habit. Repeat these steps for each of the seven habits and be prepared to report your analysis to the class.

Habit (principles)	Positive Example	Negative Example
Be Proactive <i>(responsibility and initiative)</i>		
Begin with the end in mind <i>(vision and purpose)</i>		
Put 1 st things 1 st <i>(integrity and focus)</i>		
Think win-win <i>(courage and consideration)</i>		
Seek 1 st to understand, then to be understood <i>(empathy and clarity)</i>		
Synergize <i>(diversity and collaboration)</i>		
Sharpen the saw <i>(renewal and balance)</i>		

CAMPUS CONNECTIONS PROJECT

Student Name: _____ Due Date: _____

Points: 100 Total for Advising visit plus 2 additional options

Points: 80 Total for Advising visit plus 1 additional option

MANDATORY:

- Attend an advising session with your assigned advisor in person or via TEAMS.
- Ask your advisor to sign the Advising Verification form or attach a verification email

<u>Advising Verification Form</u>
Date of Advisement: _____
Start Time: _____ End Time: _____
Advisor Name: _____
Advisor Signature: _____

Option 1:

- Attend a tutoring session on campus or online in the Tutoring Center.
- Ask your tutor to sign the Tutoring Verification form or if using online, print tutoring session and attach.

<u>Tutoring Verification Form</u>
Date of Tutorial: _____
Start Time: _____ End Time: _____
Subject: _____
Tutor Name: _____
Tutor Signature: _____

Option 2:

- Attend an event on campus. This could include a club event, club meeting, workshop, sport event, celebration, wellness, theatre event, etc. You can go online to find a calendar of events. To do this, log on to www.com.edu.

<u>Event Verification Form</u>
Date of Event: _____ Location of Event: _____
Start Time: _____ End Time: _____
Title of Event: _____
Event Leader Name: _____
List 3 Lessons Learned:
1.
2.
3.