



**CSME-1410-221CL-3082**  
**Intro Haircut Related Theory**  
**Spring 2022**  
**Tuesdays & Thursday 5-10pm**

**Instructor Information:** Ashley Johnson, [ajohnson66@com.edu](mailto:ajohnson66@com.edu), 409-933-8480

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

**Student hours and location:** Tuesdays & Thursdays 5-10pm in Cosmetology Building #101

**Required Textbook:** Milady's Standard Fundamentals for Cosmetology 2016, Milady Publishing Corp., Bronx, NY 10467

Milady Standard Cosmetology hard cover text; Milady study guide; On line licensing prep; and Mind Tap. (Bundle package) 2015 Milady Publishing Corp., Bronx, NY 10467

Milady Online Exam Preparation for Operators [www.milady.com](http://www.milady.com), Delmar Publishing, Thompson Learning

Texas Cosmetology Laws and Rules, Texas Department of Licensing and Regulation

**Textbook Purchasing Statement:** A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Course Description:** This is an introduction to the theory and practice of haircutting. Topics include terminology, implements, sectioning, and finishing techniques. Students will learn to identify terminology and exhibit basic workplace competencies related to haircutting and finishing techniques. Demonstrate use of implements and various sectioning, haircutting and finishing skills.

**Course requirements:** An online portfolio of all of the student's work will be required at the end of the course in a PowerPoint format with at least four pictures and a detailed description of each haircut shown. The online portfolio is a special project for this course and will be counted at 20% of the student's grade.

**Required supplies:** At least 2 Mannequins one long and one mid length or longer, but 3 mannequins are preferred. Shears, razor, thinning shears, miscellaneous combs, miscellaneous brushes, station set up, clips, capes, neck strip, curling iron, blow-dryer, flat iron, shampoo bag, and clipper implements. Implements to complete all services listed on practical requirements sheet.

**Determination of Course Grade/Detailed Grading Formula:**

Attendance	10%
Professionalism	10%
Daily grades & skills sheet	20 %
Chapter Tests	20%
Virtual Portfolio	20%
Final Exam	20%

**Grading Scale:**

A- 90 to 100    B - 80 to 89    C- 70 to 79    D- 60 to 69    F- 59 and below

**Course outline:**

February 8<sup>th</sup> – Chapter Test 1

March 8<sup>th</sup> – Chapter Test 2

April 12<sup>th</sup> – Chapter Test 3

May 5<sup>th</sup> – Practical Final Exam

May 10<sup>th</sup> – Written Final Exam, Virtual Portfolio Due, Homework Due, Skills Sheet Due

**Attendance Policy:**

Every class is important to your success in school. Make every effort to attend all classes. A sign in sheet will be provided in class. Each student must sign themselves in and out daily. If a student misses more than an hour of class, the grade will reflect an absence. Any time missed will affect the total number of days

required for completion. Attendance grades are calculated as follows: Each tardy is 5 points off the attendance grade. Each absence is 10 points off the attendance grade.

If a student misses more than 4 absences, they will be dismissed from the course, according to College of the Mainland policies. All courses must be completed and passed with a C or better to be able to advance to the next courses and to be eligible for the licensor exam. It is the student's responsibility to understand the course requirements and maintain sufficient attendance and work completion.

**Tardiness Policy:** Entering the classroom after the time class begins or leaving before class has ended is considered a tardy. If a student enters the class late and misses more than an hour of class time it will no longer be considered a tardy, it will be considered an absence. If a student leaves class early and misses more than an hour of class time the same rule would apply. Four tardies equal one absence.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. The last day to withdraw for the 1<sup>st</sup> 8 week session is March 2<sup>nd</sup>. The last date to withdraw from the 16-week session is April 25<sup>th</sup>. The last date to withdraw for the 2<sup>nd</sup> 8-week session is May 4<sup>th</sup>.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an FN grade.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention is very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Academic Dishonesty:** Any incident of Academic Dishonesty will be dealt with in accordance with College of the Mainland Policy and Student Handbook. Academic dishonesty, such as cheating on an exam, plagiarism and collusion is a serious offense and will result with the grade of a zero on that exam. The student/ students involved will be referred to the Office of Student Conduct for the appropriate discipline.

**Plagiarism:** The practice of taking someone else's work or ideas and passing them off as one's own. Plagiarism is a very serious offense. Plagiarism includes paraphrasing someone else's words without giving proper citation, copying directly from a website and pasting it into your paper, using someone else's words without quotation marks. Any assignment containing any plagiarized material will receive a grade of zero and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Link to resource about ways to avoid plagiarism:**  
<http://en.writecheck.com/ways-to-avoid-plagiarism/>

**Make-Up Policy:** Arrangements for written exams must be made up the next day of class. If a student misses classwork it must be turned in the following class period after the work was given. Late work is not excepted, all work must be turned in on time or the student will receive a zero.

- **Tests/Exams:**
- Missed written test arrangements must be made up on the day the student returns to school
  - The student is responsible for scheduling the makeup test session with the course instructor
    - If the test is not made up within the week of the absence, the student will receive a zero

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Department Chair Jamie Hunsucker, [jhunsucker1@com.edu](mailto:jhunsucker1@com.edu), 409-933-8608

<b>Student Learner Outcome</b>	<b>Maps to Core Objective</b>	<b>Assessed via this Assignment</b>
1. Active Participation	Engage in active learning	Students will engage in online class participation while doing skills work
2. Utilize Information	Apply literacy knowledge to hands on practice	Upon reading from textbook, student will put that knowledge to use while practicing skills
3. Personal Responsibility	Demonstrate Safety & Sanitation	Sanitizing implements, workstation, and tools
4. Think Critically	Students will develop and practice analytical skills, and problem-solving skills	Taking Tests, quizzes, and final exam
5. Technology proficiency	Students will demonstrate computer and technology skills	Students will use computers and technology as appropriate in their course of study

**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf).  
*An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.*  
[https://build.com.edu/uploads/sitecontent/files/student-services/Student\\_Handbook\\_2019-2020v5.pdf](https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf)

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to setup their appointment. Appointments are strongly encouraged; however some concerns may be addressed on a walk-in basis.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.

**IMPORTANT:** Eligibility for an occupational license may be impacted by one's criminal history. Students with a criminal history should confer with faculty or the department chairperson. Students have a right to request a criminal history evaluation letter from the applicable licensing agency.

**Notice to Students Regarding Licensing:** Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements: [www.tdlr.texas.gov](http://www.tdlr.texas.gov) Should you wish to request a review of the impact of criminal history on your potential TDLR Cosmetology Operator Certificate which leads to testing for licensure, prior to or during your quest for a certificate, you can visit [www.tdlr.texas.gov](http://www.tdlr.texas.gov) and request a "Criminal History Evaluation": This information is being provided to all persons who apply or enroll in the program, with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

**Disclaimers/Additional Policies:** Instructors may, at their discretion, withdraw a student due to lack of attendance, or the inability to maintain the prescribed minimum rate of progress (70% test average) stated in the course syllabus. Also, any behavior detrimental to the learning process of the student or class. Students should be familiar with the Cosmetology Welcome Packet & Student Expectations.

**Professionalism Grading Rubric:** Prompt, Prepared, Uniform & Compliance & Hair/Make-up. All five areas must be met to receive a grade of 100%. If not met the daily professional grade will be 0.

**Zero Tolerance Policies:**

1. Bullying. Physical or Mental. We will strive to maintain a positive atmosphere at all times.
2. Uniform. Wear it or return home, get in uniform and return to school including lab jacket
5. No Borrowing. Bring your supplies or go home, retrieve your supplies and return to school.

**I, \_\_\_\_\_ (please print) have received,  
read, and understand this syllabus and class schedule.**

\_\_\_\_\_

**Student signature**

\_\_\_\_\_

**Date**

**College of the Mainland Spring 2022**  
**Intro Haircut Related Theory**  
**Class Schedule**

<p><b>Week 1 January 18th</b> <b>Tuesday</b></p> <p><b>Go over syllabus, class schedule, and rules. Complete kit packing and student folders, etc.</b></p>	<p><b>Thursday</b> Chapter 15 Scalp Care, Shampooing &amp; Conditioning</p> <ul style="list-style-type: none"> <li>• Proper and Effective Shampoo Service p.327</li> <li>• Watch Video</li> <li>• Demo Shampoo &amp; Blow Dry</li> </ul> <p><b>Shampoo &amp; Blowdry</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 1-38 Review Questions Chapter Glossary</p>		<p><b>Week 2 January 25th</b> <b>Tuesday</b></p> <p>Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Basic Principles/ Reference Points p. 358-360</li> <li>• Video 0 Degree Haircut</li> <li>• Demo 0 Degree Haircut</li> </ul> <p><b>0 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 1-38 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Areas of the head p. 360-361</li> <li>• Video 0 Degree Haircut</li> <li>• Worksheet</li> </ul> <p><b>0 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 1-38 Review Questions Chapter Glossary</p>
<p><b>Week 3 Feb. 1st</b> <b>Tuesday</b></p> <p>Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Lines, Sections, Angles p. 361-362</li> <li>• <b>Bring Pictures for class</b></li> </ul> <p><b>0 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 1-38 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Elevation/Cutting Line p. 363-364</li> <li>• <b>Haircut Picture Project</b></li> <li>• <b>Review for Chapter Test 1</b></li> </ul> <p><b>0 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 1-38 Review Questions Chapter Glossary</p>		<p><b>Week 4 Feb. 8th</b> <b>Tuesday</b></p> <p>Chapter 16 Haircutting</p> <p><b>*Chapter Test 1*</b> <b>*H/W Due Questions 1-38*</b></p> <ul style="list-style-type: none"> <li>• Guidelines/Overdirection p. 364-366</li> <li>• Video 180 Degree Haircut</li> <li>• Demo 180 Degree Haircut</li> </ul> <p><b>180 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 39-76 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Effective Client Consultation/Face Shape p. 366-368</li> <li>• Watch video</li> <li>• Worksheet</li> </ul> <p><b>180 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 39-76 Review Questions Chapter Glossary</p>

<p><b>Week 5 Feb. 15th</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Hair Analysis/ Wave Pattern p. 368-369</li> <li>• Video Hair Analysis</li> </ul> <p><b>180 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 39-76 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Proper Use of Tools p. 369-371</li> <li>• Worksheet</li> </ul> <p><b>180 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 39-76 Review Questions Chapter Glossary</p>		<p><b>Week 6 Feb. 22nd</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• All About Shears p. 371-372</li> <li>• Demo 120 Degree Cut</li> </ul> <p><b>120 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 39-76 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Shear Maintenance p. 372-374</li> <li>• Worksheet</li> </ul> <p><b>120 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 39-76 Review Questions Chapter Glossary</p>
--	---	--	---	---

<p><b>Week 7 March 1st</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Purchasing Shears p. 374-377</li> </ul> <p><b>120 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 39-76 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Fitting the Shear/Holding your tools p. 377-380</li> <li>• <b>Review for Chapter Test 2</b></li> </ul> <p><b>120 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 39-76 Review Questions Chapter Glossary</p>		<p><b>Week 8 March 8th</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <p><b>*Chapter Test 2*</b> <b>*H/W Due Questions 39-76*</b></p> <ul style="list-style-type: none"> <li>• Proper Posture &amp; Body Position p. 380-381</li> <li>• Watch Video 45 Degree Cut</li> <li>• Demo 45 Degree Cut</li> </ul> <p><b>45 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 77-114 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Safety in Haircutting p. 381-382</li> <li>• Demo Blood spill Incident</li> </ul> <p><b>45 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Blood Spill Incident</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 77-114 Review Questions Chapter Glossary</p>
---	---	--	---	--



<p><b>Week 9 March 22nd</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Basic Haircutting Techniques p. 382-383</li> <li>• Worksheet</li> </ul> <p><b>45 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Blood Spill Incident</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 77-114 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• The Blunt Haircut p. 383-385</li> <li>• Worksheet</li> <li>• Watch Video</li> </ul> <p><b>45 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Blood Spill Incident</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 77-114 Review Questions Chapter Glossary</p>		<p><b>Week 10 March 29th</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• The Graduated Haircut p. 385-387</li> <li>• Watch video</li> <li>• Demo 90 Degree Cut</li> </ul> <p><b>90 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 77-114 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• The Uniform Layered Haircut p. 387-388</li> <li>• Watch video</li> </ul> <p><b>90 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 77-114 Review Questions Chapter Glossary</p>
<p><b>Week 11 April 5th</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Other Cutting Techniques p. 389</li> <li>• Watch video</li> <li>• Worksheet</li> </ul> <p><b>90 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 77-114 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Cutting the Bangs (Fringe) p. 390-392</li> <li>• Worksheet</li> <li>• <b>Review for Chapter Test 3</b></li> </ul> <p><b>90 Degree Cut &amp; Shampoo Blowdry Style</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 77-114 Review Questions Chapter Glossary</p>		<p><b>Week 12 April 12th</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <p><b>*Chapter Test 3*</b> <b>*H/W Due Questions 77-114*</b></p> <ul style="list-style-type: none"> <li>• Razor Cutting p. 392-393</li> <li>• Worksheet</li> <li>• Demo 0 Degree Razor Cut</li> <li>• Demo Fringe Cut</li> </ul> <p><b>Razor Cut &amp; Fringe Cut</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 115-153 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Slide Cutting/Scissor-Over-Comb p. 393-394</li> <li>• Demo 0 Degree Razor Cut</li> <li>• Demo Fringe Cut</li> </ul> <p><b>Razor Cut &amp; Fringe Cut with Slide Cutting</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 115-153 Review Questions Chapter Glossary</p>

<p><b>Week 13 April 19th</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Texturizing with Shears p. 394-396</li> <li>• Watch Video</li> <li>• Demo Texturizing</li> </ul> <p><b>Haircut of choice with Texturizing</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 115-153 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Texturizing with Razor p. 397-399</li> <li>• Worksheet</li> </ul> <p><b>Haircut of choice with Texturizing</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 115-153 Review Questions Chapter Glossary</p>		<p><b>Week 14 April 26th</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Clippers and Trimmers p. 400-401</li> <li>• Watch Video</li> <li>• Demo Clipper Cut</li> </ul> <p><b>Clipper Cut</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 115-153 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Basic Clipper Techniques p. 401-402</li> <li>• Watch Video</li> <li>• Worksheet</li> </ul> <p><b>Clipper Cut</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 115-153 Review Questions Chapter Glossary</p>
<p><b>Week 15 May 3rd</b> <b>Tuesday</b> Chapter 16 Haircutting</p> <ul style="list-style-type: none"> <li>• Using Trimmers p. 402-403</li> <li>• Watch Video</li> <li>• <b>Review for Practical Exam (TDLR Haircut &amp; Blood Spill Incident)</b></li> </ul> <p><b>Clipper Cut</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 115-153 Review Questions Chapter Glossary</p>	<p><b>Thursday</b> Chapter 16 Haircutting</p> <p><b>*Practical Final Exam*</b></p> <ul style="list-style-type: none"> <li>• Work on any unfinished assignments or practicals</li> <li>• <b>Review for Written Final Exam</b></li> </ul> <p><b>Clipper Cut</b></p> <hr/> <p><b>Home Work</b> Workbook Questions 115-153 Review Questions Chapter Glossary</p>		<p><b>Week 16 May 10th</b> <b>Tuesday</b></p> <p><b>*Written Final Exam*</b> <b>*H/W Due Questions 115-153*</b></p> <ul style="list-style-type: none"> <li>• All Homework Due</li> <li>• Virtual Portfolio Due</li> <li>• Practical Sheet Due</li> </ul>	<p><b>Thursday</b></p> <p><b>Finish up all unfinished Assignments!</b></p>

**\*Syllabus May Change at the Discretion of the Instructor\***