



Speech 1318 – 003IN
Interpersonal Communication
Professor Anthony (Tony) Johnson

This is an online, asynchronous class operating through Blackboard

Instructor Information:

Name: Anthony Johnson, M.A.

Email: ajohnson89@com.edu (preferred method of communication)

Office Location: LRC 259

Office Phone Number: 409-938-8127

Phone Number: 832-779-0619 (Google Voice - quickest way to get ahold of me – urgent items only, please)

Office Hours: M-F 11:00am – 12:30pm or by appointment. I prefer to meet for office hours virtually (through Teams, Zoom, or Google Voice) but am willing to accommodate your needs for a face-to-face meeting. If you have a need for an in-person meeting, please schedule an appointment via email and we will meet in my office.

Student hours and location: This is an online course. We will utilize Blackboard and a program called Launchpad to facilitate your learning process and assignments this semester. You should expect to spend at least three hours keeping up with course material weekly. Though it is theoretically possible to be successful while investing less time and effort, the odds are not great on that bet. Each unit and assignment will be timestamped and contain a number of important due dates, REPEAT: THIS IS NOT A SELF-GUIDED COURSE. To be as successful as you can be in this course, you must be an active participant engaging consistently in discussion board threads, studying the lecture material, reading the textbook, and participating in group projects. My best advice is to keep up with weekly announcements, assignments, and deadlines. If you are ever in need of support or assistance, do not hesitate to reach out to me privately.

Required Textbook: Beebe, S.A., Beebe, S.J., & Redmond, M.A. (2011) *Interpersonal communication: Relating to others* (7th ed.). Boston: Pearson Education, Inc

Textbook Purchasing Statement: A student attending College of the Mainland is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description: This is a course in the theory and practice of human interaction, including the study of self-concept, perception, listening, creating and developing relationships, conflict management, as well as verbal and non-verbal communication. *This course is a 3-credit hour semester course and it is transferable.

Course requirements: SPCH 1318 (Interpersonal Communication) is based on a 1000 points system. Your final grade in this course is based on your performance in the following areas:

- Four quizzes over the course readings and lecture material.
- Ten Assignments via Blackboard (Self Introduction, Personality Inventory, Language Assignment, Nonverbal Assignment, Group Assignment, and 5 movie discussions)
- Four Journal Entries
- Final Film Analysis Group Project and Presentation

DETAILED GRADING SHEET

Assignments	Points	Your Grade
Quizzes:		
Quiz #1 (Ch. 1-3)	100	
Quiz #2 (Ch. 4-6)	100	
Quiz #3 (Ch. 7-9)	100	
Quiz #4 (Ch. 10-12)	100	
Blackboard Assignments:		
Self-Introduction	25	
Ch. 2 Discussion Movie Question	25	
Ch. 3 Discussion Movie Question	25	
Personality Inventory	25	
Ch. 5 Discussion Movie Question	25	
Ch. 6 Language Assignment	25	
Ch. 7 Nonverbal Assignment	25	
Ch. 8 Group Assignment	25	
Ch. 11 Discussion Movie Question	25	
Ch. 12 Discussion Movie Question	25	
Final Presentation:		
Final Film Analysis PowerPoint Presentation with 4(+) sources	250	
Journals:		
4 Journal Entries (25 pts each)	100	
TOTAL	1000	

Students will receive a grade (points) for each of the listed assignments. Grades can be viewed in the “My Grades” link on Blackboard. In addition to points earned, the professor will provide feedback on all assignments submitted. The instructor’s feedback is designed to help students reflect on progress of individual comprehension and evaluation of Interpersonal Communication concepts/theories.

Extra Credit Assignments: There will be opportunities to gain extra credit during the semester.

Grading Scale:

A	895 – 1000	(Exceptional)
B	795 – 894	(Above average)
C	695 – 794	(Average)
D	595 – 694	(Below Average)
F	0 – 594	(Unacceptable)

Attendance Policy: Regular class participation is expected!! A student CANNOT expect to pass this course without contributing to discussions and other assignments on a regular basis. Students are expected to check their course emails a **minimum of 1-2 times a week!**

In an online class, participation is considered attendance and will affect one's progress in this course. If a student misses more than 4 classes, he/she places the successful completion of this course in jeopardy. I reserve the right to drop students after 4 missed classes.

Withdrawal Policy: Students may withdraw from this course for any reason prior to the last eligible day for a "W" grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. The last day to withdraw for the 1st 8-week session is March 4th, April 27th for 16-week courses and May 11 for the 2nd 8-week session.

Early Alert Program: The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention is very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

Academic Dishonesty: Any incident of academic policy will be dealt with in accordance with college policy and the Student Handbook. Academic dishonesty – such as cheating on exams is an extremely serious offense and will result in a **grade of zero** on that exam and the student will be referred to the Office of Student Conduct for the appropriate discipline action. See Plagiarism Policy Below.

Plagiarism:

The practice of taking someone else's work or ideas and passing them off as one's own.

COLLEGE OF THE MAINLAND
HUMANITIES DEPARTMENT
POLICY STATEMENT: PLAGIARISM

Plagiarism is a form of academic dishonesty. To plagiarize is to steal the words or ideas of another and pass them off as one's own. Two forms of plagiarism are common. In the first form, the writer incorporates published or otherwise recorded material without properly acknowledging its sources. In the second form, the writer submits work actually done by someone else. (The student who allows his/her work to be used by others is also guilty.)

Any student who plagiarizes will receive a grade of "0" on his/her plagiarized work and may, as a result, receive a failing grade in the course. Ignorance will not be an acceptable defense: all students are responsible for familiarizing themselves with the rules of documentation.

Violation of the Plagiarism Policy may result in a referral to the College of the Mainland Judicial Coordinator or further disciplinary actions as stated in the current Student Handbook <http://www.com.edu/student-services/student-handbook.php>.

Note: All work submitted in College of the Mainland ENGL, HUMA, or PHIL classes must conform to the documentation system established by the Modern Language Association (MLA). MLA documentation guidelines are distributed by your instructor, found in your textbook or on reserve in the library (<http://library.com.edu/>). **Documentation in SPCH classes is up to the individual instructor. It may be either MLA or APA style; check with your instructor and follow the appropriate system guidelines.**

To document using the MLA system, you must provide an in-text parenthetical citation and a corresponding entry on a Works Cited page. "Source" may refer to published works (including material available from electronic/computer networks or databases), electronically broadcast programs, films, recordings, interviews, speeches, or lectures.

1. You must document when you quote directly from another source.
2. You must document when you paraphrase words from another source.
3. You must document when you summarize ideas from another source.
4. You must document when you use facts (statistics in a chart or graph, for example) or visual material from another source.

8/20/2011

Link(s) to resource(s) about ways to avoid plagiarism:

<http://en.writecheck.com/ways-to-avoid-plagiarism/>

Student Concerns: If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with me, you continue to have questions, please contact Brian Anderson, Department Chair for the Humanities Department at (409) 933-8186 or banderson@com.edu.

1. Student Learner Outcome (SLO)	2. Criteria For Success	3. Means of Assessment
1. Students will exhibit understanding of interpersonal theories and principles.	Critical Thinking (CT)	Final Film Analysis PowerPoint Presentation

2. Students will demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.	Critical Thinking (CT) & Communication Skills (CS3)	Quiz #3
3. Students will identify perceptual processes as they relate to self and others.	Critical Thinking (CT)	Quiz #1
4. Students will demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.	Critical Thinking (CT) & Communication Skills (CS1)	Final Film Analysis PowerPoint Presentation
5. Students will demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.	Personal Responsibility (PR)	Final Film Analysis PowerPoint Presentation
6. Students will demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.	Teamwork (TW)	Chapter 8 Conflict Management Scenarios
7. Students will identify types of and barriers to effective listening.	Communication Skills (CS2)	Quiz #2

Grade Appeal Process: Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. <https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor's professional judgment of the quality of the student's work and performance is also not an admissible basis for a grade appeal.* https://build.com.edu/uploads/sitecontent/files/student-services/Student_Handbook_2019-2020v5.pdf

Academic Success & Support Services: College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

The Tutoring Center provides free tutoring services to students, staff and faculty seeking assistance for writing, reading and oral presentations for academic and non-academic assignments/projects. Located in the Technical Vocational Building, Room 1306, the center provides face-to-face and online tutoring sessions in a welcoming environment. Appointments can be made in person, or on the center scheduler at <https://com.mywconline.com> or by clicking the Tutoring Center icon on the COM website

The following websites will help students create and edit APA format Reference page:
<http://libguides.com.edu/apa>
<https://owl.english.purdue.edu/owl/resource/560/01/>
<http://www.citationmachine.net/apa>

ADA Statement: Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or hbankston@com.edu. The Office of Services for Students with Disabilities is located in the Student Success Center.

<http://www.com.edu/counseling/disability-services>

Counseling Statement: Any student that is needing counseling services is requested to please contact Holly Bankston in the Student Success Center at 409-933-8520 or hbankston@com.edu. Counseling services are available in the student center for free. Appointments are strongly encouraged; however, some concerns may be addressed on a walk-in basis.

<http://www.com.edu/student-services/counseling>.

Classroom Conduct Policy: College of the Mainland requires that students enrolled at COM be familiar with the Standards of Student Conduct, which can be found in the on-line Student Handbook. <http://www.com.edu/student-services/student-handbook.php>. Students are expected to be familiar with and abide by the Student Code of Conduct. Any violations of the Code of Conduct will result in a referral to the Dean of Students and may result in dismissal from this class.

ADDITIONAL IMPORTANT INFORMATION:

Make-Up Policy: This is **NOT** a self-paced course!! It is the student's responsibility to know and keep up with due dates and deadlines. Late assignments will be accepted, but awarded no more than half credit.

Make-up quizzes. Make-up quizzes are only given to those students who miss the scheduled date due to illness (appropriate documentation from a doctor is mandatory), court (documentation from the judge is mandatory), death of a loved one (documentation in the form of an obituary, service pamphlet, or death certificate is mandatory), hospitalization (documentation from the hospital is mandatory), automobile accidents (documentation from the police report is necessary) and any other unforeseen circumstances that the professor may choose to excuse pending documentation.

Success Tips for Students:

- Effective, open communication is essential to your success in this course. You may contact me via Blackboard messages, telephone or email.
- All my contact information is listed on the cover of this syllabus. I will reply as soon as possible, generally within 24 hours.
- All students are also invited/encouraged to come during the scheduled office hours to discuss ideas, clarify problems, and/or to review your grades.
- Extra Credit is offered in some cases, see above.

Technology Outage Policy: In case of ANY technological difficulties with Blackboard (i.e., accessing assignments, content, email, completing an assessment and/or loading assignments, etc.), please contact the Educational Technology Support at <http://de-support.com.edu/requests> 6 Fill out a support ticket by clicking on the "Submit a Ticket." Support staff will be available to assist you Monday – Friday 8AM – 5PM. After 5 PM or on weekends, please call (409) 933-

8453 and leave a message with your name, COM ID #, phone number, and state your issue. Someone will get back to you. In addition, please send me a message (via email or Blackboard).

**SPCH 1318.003IN Tentative Course Overview
16-week Online Internet Course**

(Please note that this schedule is subject to change.)

Week One:	Assignments:
August 23-27	Review Course Syllabus "Read Me First" Buy Textbook Complete Self-Introduction on Blackboard
Unit A:	Assignments:
August 30- September 30	Watch Assigned Movie #1 Read Chapters 1 – 3 Review Chapter PowerPoint Notes Complete: <ul style="list-style-type: none"> - Chapter 2 Discussion Question - Chapter 2 Journal Entry - Chapter 3 Discussion Question Quiz #1 DUE BEFORE FEB. 23 MIDNIGHT
Unit B:	Assignments:
October 1 – October 29	Watch Assigned Movie #2 Read Chapters 4 – 6 Review Chapter PowerPoints Notes Complete: <ul style="list-style-type: none"> - Personality Inventory - Chapter 5 Discussion Question - Chapter 6 Language Assignment Quiz #2 DUE BEFORE MAR. 15 MIDNIGHT
Unit C:	Assignments:
November 1 – November 23	Read Chapters 7 – 9 Review Chapter PowerPoint Notes Complete: <ul style="list-style-type: none"> - Chapter 7 Nonverbal Assignment - Chapter 7 Journal Entry - Chapter 8 Group Assignment - Chapter 9 Journal Entry Quiz #3 DUE BEFORE APR. 12 MIDNIGHT
THANKSGIVING HOLIDAY	November 24-26
Unit D:	Assignments:

November 29 – December 10	Watch Assigned Movie #3 Read Chapters 10 – 12 Review Chapter PowerPoint Notes Review Assigned Final Film Analysis Project Complete: <ul style="list-style-type: none"> - Chapter 10 Journal Entry - Chapter 11 Discussion Question - Chapter 12 Discussion Question Quiz #4 DUE BEFORE MAY 3 MIDNIGHT FINAL FILM ANALYSIS DUE MAY 12 MIDNIGHT
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Institutional Policies and Guidelines

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consult an advisor. Students are permitted to withdraw only six times during their college career by state law. The last date to withdraw from the 1st 8-week session is October 6. The last date to withdraw from the 16-week session is November 19. The last date to withdraw for the 2nd 8-week session is December 2.

F_N Grading: The F_N grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The F_N grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the F_N grade is at the discretion of the instructor. The last date of attendance should be documented for submission of an F_N grade.

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COVID-19 Statement: All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland's Coronavirus Information site at www.com.edu/coronavirus. In compliance with Governor Abbott's May 18 Executive Order, face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit com.edu/coronavirus for future updates.

I want to conclude with the following comments for those of you who followed Snoop Dogg's Advice and finished reading the syllabus: My primary purpose is to help you understand the ways in which you can use communication theory to improve, enhance, and uplift your relationships, both personal and professional. I promise to meet you where you are and help you get the most out of this semester. That said, to be successful, you have to apply yourself and engage me, your peers, and this course as the resources for your success. Let's have fun and learn a lot this semester! - Professor Johnson